



HARVEST HOME  
PRIMARY SCHOOL



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# Welcome back!

Hello Yiaga families and welcome to Term  
3!

We hope you enjoyed reading your  
child/ren's Semester 1 Academic Reports  
and seeing all their amazing  
achievements. We are looking forward to  
another semester full of lots of engaging  
learning.



We are looking forward to seeing the  
incredible learning that is to come in Yiaga  
this Term!



# Reading

In Reading we will continue to explore both fiction and nonfiction texts. Students have the opportunity to engage in texts from our Community Library, and also multi modal texts online. As we are now in the second semester of the year, students will continue to develop their inferential skills to move from 'learning to read', into 'reading to learn.' They will develop strategies that allow them to make connections between texts and transfer their knowledge between different reading contexts. Students will continue to engage in insightful discussions during Guided Reading sessions, where lessons are planned specifically to target each child's learning goals. Some things we focus on during Guided Reading include: Making predictions, summarising, finding information within a text, identifying character traits and inferring. Remember to check your child's Progressive Reports to keep up to date with their ongoing goals.

Some questions you can ask at home to guide this learning are:

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- Does this book remind you of something in your life? How does that help you to understand the character or their actions?
  - What are some important events in the story that you can relate to? How did these events impact the ending of the story?
  - Were there any facts in the text that confirmed, challenged or changed your thinking?
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# Writing



In Writing, our Year 4 students will be exploring Biographies. We have begun the Term exploring the elements included in a Biography:

- Birth and early life
- Family information
- Personal interests and hobbies
- Significant life events
- Lifetime accomplishments
- Impact on society

We will be working towards creating and writing Biographies as part of our Writing unit. Towards the end of this unit, students will have the opportunity to write a Biography about a person they admire and present this to the Year 4 cohort. These final pieces will also be showcased to the wider Community that includes parents, guardians and families. This will take place on the 14th of September and we look forward to seeing you all there.



# Numeracy

This Term, students in Year 4 will complete Numeracy learning across all three strands of the Curriculum. Within the Number and Algebra strand, students will learn about:

- Fractions, including equivalent fractions and fractions on a number line.
- Money, including purchasing problems and calculating change.
- Number patterns resulting from performing multiplication.

Within the Measurement and Geometry strand, students will learn about:

- Using formal metric units to measure and compare length and temperature.

Within the Statistics and Probability strand, students will learn about:

- Chance, including the probability of everyday events, as well as dependent and independent events.

Throughout all Numeracy learning experiences, students will be encouraged to develop skills in the four proficiencies of Numeracy - Reasoning, Problem Solving, Understanding and Fluency.

Students will also have access to another Home Learning Module on Google Classroom. This will be available from Week 4 and will focus on the properties of odd and even numbers.

# Personal Social



Through our Personal & Social lessons, students are exploring help seeking and well being strategies, and identifying trusted others they can seek help from.



They will also be learning about Health and Development where they will investigate developmental changes to the human body. Students will also learn to understand emotional changes that can occur during developmental changes and the reasoning behind this.

## Challenge Based Learning

During this Term, students will be exploring the big idea of 'Power'.

They will learn about and discuss why rules and laws are made, while developing an understanding of how our world might look if we did not have any rules and laws in place. They will be learning about how democratic decisions are made, and identify ethical considerations in problems and decision making.

By the end of the Term our students will be able to explain the role of local, state and federal governments and recognise the importance of participating in their community as active citizens, which leads to shaping a sense of identity and sense of belonging.



# Home Learning Expectations

In year 4, it is recommended that learners try to work towards at least 30 minutes of reading per day. Learners will be given the opportunity to borrow a take home book each Monday, swap it for a new book on Wednesday, and return their book on Friday. Learners should read their take home book (or another Just Right text) each day and record the book they read, how long they read for and how many pages they read in their diary.

When appropriate, your child's teachers may send home worksheets for your child to practise or consolidate skills we have been working on at school.

Yiaga learners can also practise a range of skills on a number of online platforms which they have access to. The reading apps will be particularly useful on weekends when students do not have access to a take home book. The apps are Sunshine Online, Reading Eggs, Mathletics and REDIwriter. Learner passwords will be available in their diaries.

## At Home Learning Module



Location At Home Learning Module

Due 3 Jun



# Reminders

HHPS has a Bring Your Own Device program for learners in years 3-6. Yiaga learners need to bring their device to school every day, fully charged and in its protective case. Learners will be responsible for looking after their own device during the school day.

Every morning, learners at HHPS have a short fruit break between 10-10.30am to support their brain function throughout the morning. Please make sure your child has a piece of fruit (or vegetable) to snack on at this time each morning, as well as their lunch and snack for later in the day.

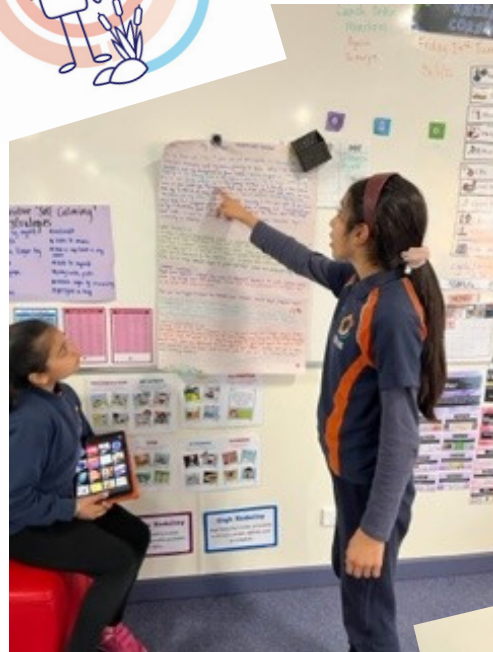
As it is now winter, please ensure your child brings their school jumper/jacket to school everyday. It is important that all uniform items are clearly named so they can be returned to your child if lost.

If your child is absent from school, please ensure that you explain the absence by logging it on Compass or calling the school office on 8468 9000.





# Learning in action!





# Learning in action!





# Learning in action!



# Killara Term 3 Community Newsletter

## Key Dates

**1<sup>st</sup> August-5<sup>th</sup>**

**September**

Swimming  
program every  
Monday

**12<sup>th</sup> August**

Pupil Free Day

**23<sup>rd</sup> August**

Book Week

Dress Up

**7<sup>th</sup>-8<sup>th</sup>**

**September**

Parent Teacher  
Interviews

**14<sup>th</sup> September**

Writing  
Showcase

**15<sup>th</sup> September**

Footy Colours  
Day

**16<sup>th</sup> September**

Last day of  
Term 3 – Early  
Finish



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## Reading

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Some things we focus on during Guided Reading include:

- Making predictions
- Summarising
- Identifying the author's message
- Identifying character traits and how they develop over a story
- Inferring
- Identifying how the author keeps us engaged.



*Students completing their Independent Reading responses and filling out their reading log.*





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- Impact on society

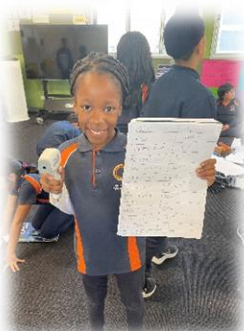
*Students working on Biographies.*



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*Jessie completing a spelling activity on digraphs.*



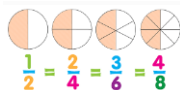
*Yandile and Jacob measuring the temperature of objects as part of our measurement unit.*



# Numeracy

This Term, students in Year 4 will complete Numeracy learning across all three strands of the Curriculum:

## Number & Algebra



### FRACTIONS

- Identifying equivalent fractions and fractions on a number line.

### MONEY

- Engaging in purchasing problems
- Calculating change.



### PATTERNS & FUNCTIONS

- Exploring number patterns resulting from multiplication.

## Measurement & Geometry



### MEASUREMENT

- Using formal metric units to measure and compare length and temperature.

## Statistics & Probability



### CHANCE

- Exploring the possibility of every events
- Identifying dependent and independent events



# Challenge Based Learning



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By the end of the Term our students will be able to explain the role of local, state, and federal governments and recognise the importance of participating in their community as active citizens, which leads to shaping a sense of identity and sense of belonging.



## Personal & Social Learning

Through our Personal & Social lessons, students are exploring help seeking and wellbeing strategies, and identifying trusted others they can seek help from.

They will also be learning about Health and Development where they will investigate developmental changes to the human body. Students will also learn to understand emotional changes that can occur during developmental changes and the reasoning behind this.

## Take Home Learning

Students are continuing their Take Home Learning process following the school 'Show and Swap' process. Students are expected to read daily, for the recommended time of 30 minutes. Listening to your child read aloud is a valuable experience for families and your child as students can continue to celebrate their reading progress with you. After reading, you may like to ask your child a series of questions about the text, this ensures they understand what they read.

Once your child has read their book, it must be recorded in their orange student diary.

Students will have access to the 'At Home Learning Module' via their Google Classroom, which is on the topic of 'odd and even numbers'. Throughout this topic they will explore the properties of odd and even numbers, e.g. and odd plus an odd number equals an even number. They are expected to complete this during their own time and submit it once they have finished, ready for their teachers to assess.

All students still have access to our online programs which include:

Reading Eggs: <https://readingeggs.com.au/>

Sunshine Online: <https://library.sunshineonline.com.au/login/student>

Mathletics: <https://login.mathletics.com/>

Radiwriter: <https://login.radiwriter.com/>



Google Classroom

# Reminders



**ICT:** As outlined in the ICT agreement that all families have signed, iPads are to be used sensibly, brought to school fully charged every day, and only used during class time when instructed by their teachers.

**Brain Food:** Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

**Compass:** Please ensure to regularly check compass for updates, reminders and much more.

**Absence:** If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

**Swimming Program:** Students will be participating in the swimming program every Monday.  
Please refer to the 2022 Swimming FAQs for more information.

*The Killara Swimming timetable will be confirmed once students' attendance numbers are finalised.*

Thank you,  
Tanyel, Emily, Rob & Lisa

