



Welcome to **Yiaga**

Yiaga means 'Discovery'



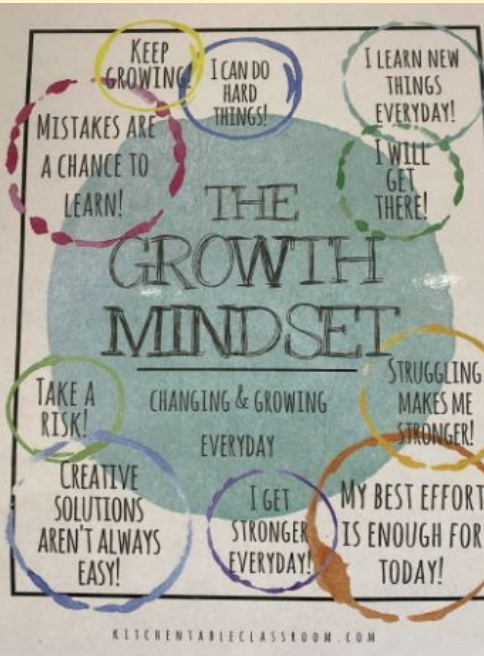
Yiaga Community Newsletter Term 3

Welcome back to what is going to be another fun Term of learning! We are proud to say that all of our Year 4 learners have returned to school displaying our Values of 'Being our Best', 'Being Respectful' and 'Being Safe'. We are happy to announce that the number of badges we have earnt this year has jumped to 1182. Congratulations to every learner who has earnt a badge so far this Term and we can't wait to keep adding to our total number.

We would like to say a huge thank you to all of our families for continuing to support us and your children while they learn remotely. We understand this comes with difficulties but we love seeing so many smiling faces on our screens everyday.

Remember, your child's Literacy Teacher has a Weekly Timetable posted so that they know when each live session is. There are also 3 tasks posted per day that learners need to complete after their live sessions. It is important that these tasks are completed and handed in, so that teachers can assess the knowledge and understanding.

Kind Regards, Jessica Hattie, Malinda Bogdanovski, Robert Pain and Alex Harriman





Reading in Yiaga:

Throughout Term 3, students have engaged in numerous Reading tasks, both onsite and remotely which have focused on building their comprehension skills. We have recently had a strong emphasis on inferring and analysing a text. During remote sessions, students have completed their tasks using a wide range of platforms, e.g. Google Forms, Google Slides. The tasks have been designed to encourage students to use what they have learnt during the whole class focus.

We have been building on our knowledge of analysing a text. Students have been encouraged to think about how the texts they are reading have kept them engaged. Some author strategies that have been explored are: the use of figurative language, illustrations, building suspense in the story and how a character has changed throughout the text.

On Wednesday 1st of September, students will be participating in a virtual Book Week themed incursion, which the teachers and students are looking forward to!

Some ideas and suggestions to encourage Reading at home:

Take Home Reading continues to run in Yiaga. Learners are expected to change their Take Home Readers on Monday, Wednesday and Friday.

Here are a few questions that you can ask our learners before or after they have read their take home reader to check their understanding of the text:

Fiction text:

1. What can you predict will happen based off of the character's traits that the author has provided or ones you have inferred?
2. Does something in this book remind you of something in your life? How does that help you understand the character or their actions?
3. What are the important events, problems, and solutions that happened in the story and how did they affect the ending?

We look forward to growing as readers and learning to love books.

Writing in Yiaga

In Term 3 we have been learning about writing Biographies and Poetry. Our Year 4 learners have been amazing and have become creative authors along the way. We have enjoyed seeing their growth and are excited to share some of our writing with our HHPs Community both online and in person.

Biographies have been a fun way to learn about significant people in the world, as well as a way to explore a different genre of Writing. Whilst writing Biographies, we have explored the following areas:

- Identifying people who inspire us
- Researching information about inspirational people
- Understanding the structure of a Biography
 - Planning for a Biography
- Writing a Biography about someone inspirational.

Our learners have been super excited about creating these Biographies and can't wait to complete them.

Poems are a great way to show our learners creative sides. We have also had lots of fun exploring different types of poems including:

- Concrete poems
- Cinquain poems
- Diamante poems

We are so proud of the fabulous work our learners have created and look forward to sharing them with the Community.

Encouraging writing at home:

Writing is an important everyday task and we have so many opportunities to explore and practise writing at home and in our everyday lives. Some of the ways that writing can be encouraged daily include:

- Writing letters to family or friends
 - Writing a grocery list
 - Recording a daily journal
- Creating schedules for activities at home
- Creating movie or book reviews as a family.

We look forward to growing as writers and sharing our work with you all. Our writing journey is looking bright.



Numeracy in Yiaga

At the start of Term 3, the Year 4's worked very hard on developing their understanding and fluency in solving Multiplication and Division. We learnt about the relationship between these two operations, and practised solving many equations and worded problems both at school and remotely.

Multiplication and Division link perfectly with many learners' counting goals, which has helped them to *zoom* through multiple levels!

We have just finished applying this knowledge to number patterns. We are familiar with many patterns involving Addition and Subtraction such as:

34, 38, 42 where the rule is +4 and 67, 56, 45 where the rule is -11.

Many growing patterns can also involve multiplying, such as this one:

3, 6, 12, 24...

Learners have first been finding the difference between each number or the rule, and then using this to complete the pattern. For example, here the rule is $\times 2$ because $3 \times 2 = 6$ and $6 \times 2 = 12$. Can you find the next three numbers of this pattern?

We are currently revising our work on Shape before diving into Fractions for the remainder of the Term. Some of the ways that you can build your understanding of Fractions at home is:

- Find a collection of items at home. Can you find what $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ or $\frac{1}{8}$ of this collection would be?
- Count by quarters, thirds, eighths (eg. "one quarter, two quarters, three quarters") when using cups to measure out the ingredients in your favourite recipes.
- Make play dough or use Lego to explore Equivalent Fractions (two or more fractions that are of equal size). How many fractions can you find that are equivalent to $\frac{3}{4}$, $\frac{2}{8}$ or $\frac{2}{3}$?

At Home Learning Modules

Unfortunately this Term, our At Home Learning Module on Symmetry has been a little disrupted by our bouts of Remote Learning.

Reminders:

- Counting Goals are the key to success in Numeracy. Keep working hard on them at home and remember to let your teacher know when you are ready for them to be checked!
- Your child's Numeracy goals can be found in their Progressive Goals along with other subjects.
- Learners can still access Mathletics while at school and at home if they are looking for some extra practise!



Personal and Social Learning/CBL

This Term in CBL we have been looking at Australian History. We have been looking at different parts of history including the Gold Rush, the First Fleet and Colonisation.

Our students were very engaged in this learning and have recorded their prior knowledge of this topic and have developed some questions they would like to research about Australian History. Learners are welcome to continue building their knowledge about Australian History during Remote Learning.



Year 4 Home Learning Expectations

In year 4, it is recommended that learners read for a minimum of 30 minutes per day. Learners are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it when finished in their HHPS Reading Satchel. Learners will also be bringing home their reading diaries which they will need to record how long they have read for and how many pages they have read. Parents must also sign this each night.

When appropriate, your child's numeracy teacher may also send home resource sheets for practising counting goals and/or consolidate learning from that week.

There are also a number of online platforms that our learners can continue their learning at home on. These include:

- Sunshine Online
- Reading Eggs
 - Mathletics
 - REDIwriter

The passwords for these have already been sent out via email, please contact your child's home group teacher if you need help finding these. Below are the links to access these platforms.

Reading Eggs- www.readingeggs.com.au

Sunshine Online- <https://www.sunshineonline.com.au>

Mathletics- www.mathletics.com.au

REDIwriter- <https://login.readiwriter.com/>

Reminders

Remote Learning Timetable

Students are provided with a remote learning timetable within their Literacy classrooms. This gives students information for the week



Compass Updates

Please ensure to regularly check compass for updates, progressive reporting, reminders and much more.

If you have any questions or concerns, please don't hesitate to contact a Community Teacher via Compass.



If you have any questions please email your child's teachers or call the office to make an appointment to speak with a teacher.

Thank you, Jess, Rob, Malinda and Alex

DULAP COMMUNITY

TERM 3 NEWSLETTER



KEY DATES

1ST September

Bigger, Better, Brighter
Online Incursion

17th September

Last day of Term 3

4th October

Term 4 begins



Hello Year 4 Dulap Families,

We would firstly like to say how proud we are of all the students in Dulap. They have shown great resilience with the way they have transitioned from onsite to offsite learning. They have consistently been showing the school values of 'Being Your Best', 'Being Respectful' and 'Being Safe' and are striving to earn badges for these school behaviours. We would also like to thank you all for the wonderful job you are doing to support our wonderful learners at home.

READING

Throughout Term 3, students have engaged in numerous Reading tasks, both onsite and remotely which have focused on building their comprehension skills, we have recently had a strong emphasis on inferring and analysing a text. During remote lessons, students have completed their tasks using a range of platforms, e.g. Google Forms and Google Slides. The tasks have been designed to encourage students to use what they have learnt during the whole class focus and apply this knowledge within their tasks.

Teachers have been using the time online to complete engaging, interactive quizzes with the students, such as Kahoot. In addition, we have been sharing our love of reading with students, by exploring novels such as Roald Dahl's *'The Witches'* and *'The Twits'*, as well as Tom Nicoll's *'There's a Dragon in my Dinner'*.

Students have been encouraged to think about how the author has kept them engaged when reading a text, this is called 'analysing'. Some author strategies that have been explored are the use of figurative language, illustrations, building suspense in the story and how a character has changed throughout the text.





WRITING

During the beginning of Term 3 we were learning about Biographies. Biographies have been a fun way to learn about significant people in the world, as well as an opportunity to explore a different genre of Writing. Whilst writing Biographies, we have explored the following areas:

- Identifying significant people in the world
- Understanding the structure of a Biography
- Planning for a Biography
- Drafting a Biography.



We have recently been revisiting Narratives and Persuasive texts over the course of Remote Learning. Students have loved engaging in these genres and have been creating some wonderful texts that include a range of skills, such as:

- Persuasive techniques, e.g. rhetorical questions, inclusive language
- Use of Descriptive language
- Use Figurative Language, e.g. similes.



NUMERACY

Students have been and are continuing to build on skills and knowledge around numerous topic areas such as:

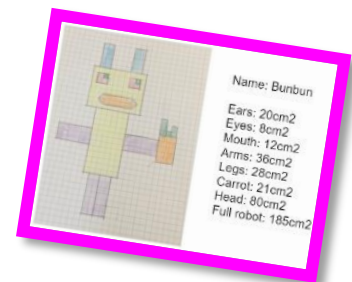
Number & Algebra

Multiplication & Division

- Exploring fact families
- Using a variety of strategies to solve problems, e.g. arrays, grid method and short division
- Solving worded problems.

Patterns & Algebra

- Identifying the rule of a pattern
- Creating and continuing a pattern
- Exploring patterns that add and subtract
- Identifying the missing number within a pattern.



Fractions

- Counting by fractions, e.g. by quarters, halves and thirds, including with mixed numerals.
- Use number lines when counting by fractions.

Measurement & Geometry – Shape

- Identifying Regular and Irregular shapes
- Counting the area of Regular and Irregular shapes
- Identifying shapes made up of many shapes.





HOME LEARNING



This Term we started our Home Learning Modules, unfortunately our 'Symmetry' module has been a little disrupted. This is still accessible to students via their Numeracy Google Classroom and can be worked on at their own pace.

Our next Home Learning Module will be on 'Location and Mapping', if all goes to plan, students will also be able to access this via their Numeracy Google Classroom.

Reading is very important. We encourage students to read 30 minutes per day and record this in their orange diary, teachers will check these once we are back onsite.

Writing is an important everyday task, we have so many opportunities to explore and practise writing at home and in our everyday lives. Some of the ways that writing can be encouraged daily include:

- Writing letters to family or friends
- Writing a grocery list
- Recording a daily journal
- Creating schedules for activities at home
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- Mathletics- <https://login.mathletics.com/>
- Readiwriter- <https://login.readiwriter.com/>

CHALLENGE BASED LEARNING

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Students are welcome to continue building their knowledge about Australian History during Remote Learning.





REMINDERS

Remote Learning Timetable: Students are provided with a Timetable within their Literacy Google Classroom, this gives information about the schedule for the week.

Compass: Please ensure to regularly check compass for updates, progressive reporting, reminders and much more. If you have any questions or concerns, please don't hesitate to contact a Community Teacher via Compass.

**THANK YOU, TANYEL, BELLA & RENATA
(DULAP COMMUNITY TEACHERS)**

LIGHTS, CAMERA, ACTION!

