

Welcome to **Yiaga**

Yiaga means 'Discovery'



Yiaga Community Newsletter Term 2

Welcome back to Term 2!

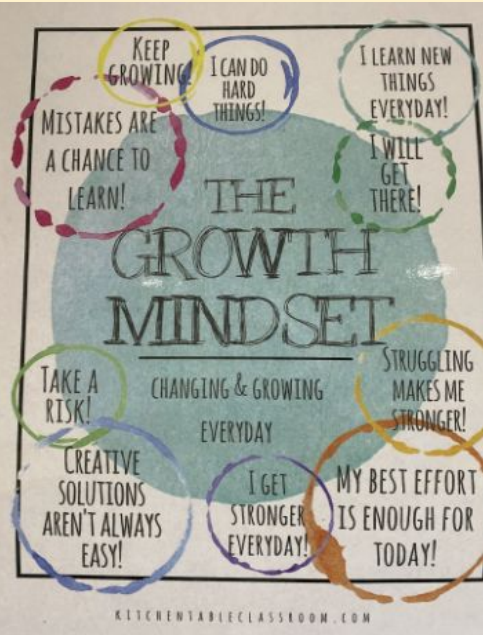
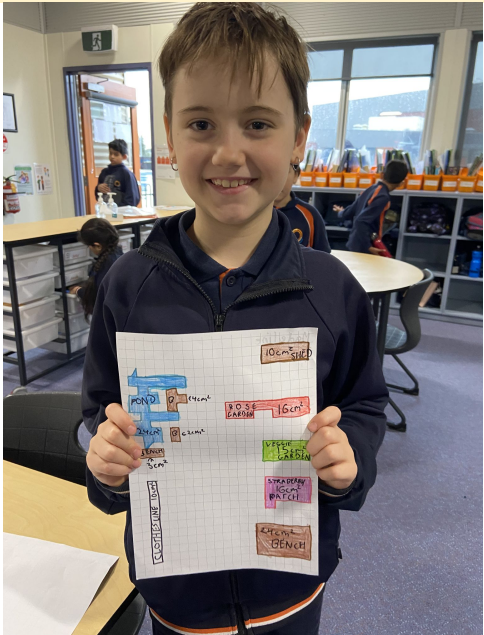
We are very proud of the way our Yiaga students have settled back into their learning this term. We have been focusing on how to show 'Pride of Place' within our Communities, and how to be positive role models to our younger Harvest Home learners. As a grade 4 Community, we are working collectively to achieve a goal of 1000 badges by the middle of this term and 1300 badges by the end of Term 2. Students have collaborated to choose a desired reward, should their target be reached. It is wonderful to see such determination in showing the school values.

Here are some important dates for this term:

- Tuesday 25th May - Buzz Leader excursion
- Friday 4th June - Curriculum Day (Pupil Free Day)
- Monday 14th June - Public Holiday (Queen's Birthday)
- Wednesday 23rd June - Years 3&4 Hoop Time Day
- Friday 25th June - Last Day of Term 2

The following pages will share our focuses for the term throughout different learning areas. If you have any questions throughout the term, please contact any of the Yiaga Community teachers. Happy reading!

Kind Regards, Jessica Hattie, Malinda Bogdanovski, Robert Pain and Alex Harriman





Reading in Yiaga:

Reading in year 4 has continued to be an exciting adventure for our students. Throughout this term we have been learning about the structure of nonfiction and fiction texts, the author's message, as well as analysing how authors write texts to make it engaging for the reader.

During a Reading session, students spend time reading independently and utilise their Reader's Notebook, the Reader's Notebook allows students to practise what they have learnt from the whole class focus, linking this back to the Learning Intention and Success Criteria. It is also a place where they can record interesting words they notice, write important information and track their thinking. It has been fantastic to see all of our students working on their Reading goals during Guided Reading time and conferences with their teachers.

Some ideas and suggestions to encourage Reading at home:

Take Home Reading continues to run in Yiaga. Learners are expected to change their Take Home Readers on Monday, Wednesday and Friday.

Here are a few questions that you can ask our learners before or after they have read their take home reader to check their understanding of the text:

Fiction text:

1. What can you predict will happen based off of the character's traits that the author has provided or ones you have inferred?
2. Does something in this book remind you of something in your life? How does that help you understand the character or their actions?
3. What are the important events, problems, and solutions that happened in the story and how did they affect the ending?

We look forward to growing as readers and learning to love books.

Writing in Yiaga

This term in Writing the Year 4's have been exploring Persuasive Writing techniques. We have been busy identifying emotive and inclusive language and creating rhetorical questions to really persuade our readers.

Our learners have created fantastic persuasive pieces and have attempted to persuade the Year 4 teachers into receiving a reward for earning HHPS badges. During our Writing sessions we have been busy planning, drafting and uplevelling our writing pieces. Our learners are growing into amazing writers.

Below are some examples of our learners having a go at writing:

Learning at home:

Here are some ways you can help our writers at home:

- ask your child to write a grocery list
- have your child write a short piece to persuade you to play an outdoor game
- ask your child to write a letter to a loved one and send it
- have your child write a journal entry about what they did on the weekend.

We look forward to exploring Writing with our learners throughout the Term. Make sure you ask them about what they have been working on throughout the term. I am sure they will be so excited to talk about it.



Numeracy in Yiaga

What a busy first few weeks of term it has been in Numeracy. Essentials Assessments, Challenge Mondays, practising our Counting Goals, building vocabulary- we've done it all. Our focus for the start of this term has been revisiting and building upon our understanding of Place Value and beginning to explore Area and Volume.

In Place Value, we looked back at the steps to order numbers and applied this to larger numbers. Rounding numbers to the nearest ten, hundred and thousands was another big focus, which we discussed will be a great help for when the students begin the topic of Money later this term.

Learners showed determination and self-awareness when completing their Essential Assessments at the beginning of this term to show their teachers their current understanding and skills within various areas. This is what we will continue to use throughout this term to guide our learning and progressive goals.

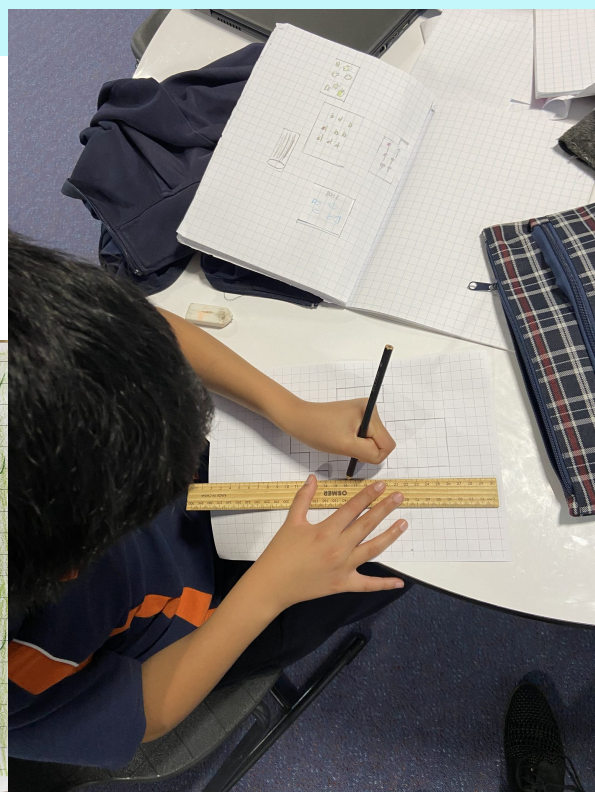
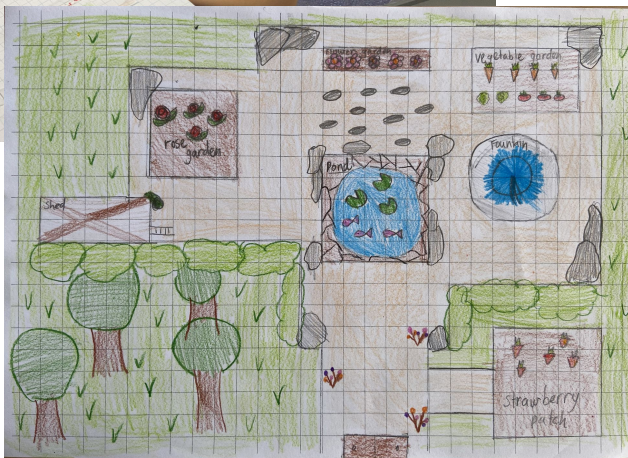
Many learners continue to work on their Counting Goals at the end of each week, using resources in the classroom or the Counting Goal Google Classroom resources. The Google Classroom resources can be accessed at home and give learners a range of videos, games and activities to help them practise.

Reminder: Progressive goals on Compass are a great tool to see what your child is working on and can practise at home!

Statistics and Probability and Money are two upcoming units in this term, here are a few Home Learning ideas:

- Estimating the total cost of grocery items in a shopping trip before you get to the register
- Purchasing items at the supermarket and calculating the change that you should receive
- Discussing the likelihood of particular events occurring and ordering them from least to most likely to happen.

Tip: My Numeracy tasks are excellent in reinforcing concepts that are being covered in school. Tasks are assigned to your child based on the next steps in their learning and 'My Learning' videos are a great tool to re-explain the learning if needed. Learners are familiar with accessing this at school, making it the perfect resource to use at home too!



Personal and Social Learning/CBL

For CBL this term we are investigating how to keep our bodies and minds healthy.

We have looked at healthy eating options and ways to keep active during school times and also at home with our families. Yiağa learners are enjoying the opportunity to try out some different physical activities during this time. We encourage you to discuss this at home with your child and think about some things you could do to stay active together as a family.



Year 4 Home Learning Expectations

In year 4, it is recommended that learners read for a minimum of 30 minutes per day. Learners are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it when finished in their HHPS Reading Satchel. Learners will also be bringing home their reading diaries which they will need to record how long they have read for and how many pages they have read. Parents must also sign this each night.

When appropriate, your child's numeracy teacher may also send home resource sheets for practising counting goals and/or consolidate learning from that week.

There are also a number of online platforms that our learners can continue their learning at home on. These include:

- Sunshine Online
- Reading Eggs
 - Mathletics
- REDIWRITER

The passwords for these have already been sent out via email, please contact your child's home group teacher if you need help finding these. Below are the links to access these platforms.

Reading Eggs- www.readingeggs.com.au

Sunshine Online- <https://www.sunshineonline.com.au>

Mathletics- www.mathletics.com.au

REDIWRITER- <https://login.readiwriter.com/>

Reminders

BYOD

At HHPS we have a BYOD program and it is essential that our students are bringing their devices fully charged and that they have them everyday.



Fruit Break

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox. Please pack a spoon for snack and lunch times if this is needed.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Yiaga's Specialist Timetable

Tuesday		
Home Group	9-9:50	9:50-10:40
4A (Jess)	Science	Spanish
4B (Rob)	Spanish	Physical Education
4C (Malinda)	Physical Education	S.T.E.A.M
4D (Alex)	S.T.E.A.M	Science

Wednesday		
Home Group	1:30-2:20	2:20-3:10
4A (Jess)	Physical Education	S.T.E.A.M
4B (Rob)	S.T.E.A.M	Science
4C (Malinda)	Science	Spanish
4D (Alex)	Spanish	Physical Education

If you have any questions please email your child's teachers or call the office to make an appointment to speak with a teacher.

Thank you, Jess, Rob, Malinda and Alex

DULAP COMMUNITY

TERM TWO NEWSLETTER

KEY DATES

25TH MAY

Buzz Leader Excursion

4TH JUNE

Curriculum Day
(Pupil Free Day)

14TH JUNE

Public Holiday
(Queen's birthday)

23RD JUNE

Hoop Time day

25TH JUNE

Last day of Term 2 –
Early Finish

Hello Year 4 Dulap Families and welcome to Term 2!

We are very proud of the way our Dulap students have settled back into their learning this term. We have been focusing on how to show 'Pride of Place' within our Communities, and how to be positive role models to our younger Harvest Home learners. As a grade 4 Community, we are working collectively to achieve a goal of 1000 badges by the middle of this term and 1300 badges by the end of Term 2. Students have collaborated to choose a desired reward, should their target be reached. They have been showing great determination.

READING

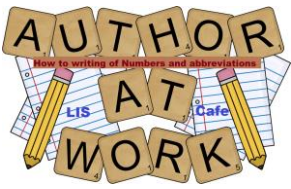
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Throughout this term we have been learning about the structure of nonfiction and fiction texts, the author's message, summarising, as well as analysing how authors write texts to make it engaging for the reader.

During a Reading session, students spend time reading independently and utilise their Reader's Notebook. The Reader's Notebook allows students to practise what they have learnt from the whole class focus, linking this back to the Learning Intention and Success Criteria. It is also a place where they can record interesting words they notice, write important information and track their thinking. It has been fantastic to see all of our students working on their Reading goals during Guided Reading time and conferences with their teachers.



Students are using a popcorn themed template to sort 'important' and 'unimportant' details that should/shouldn't go in a summary.



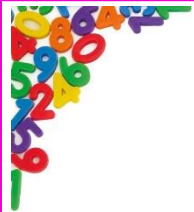
WRITING

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Our learners have created fantastic persuasive pieces and have attempted to persuade the Year 4 teachers into receiving a reward for earning HHPS badges. During our Writing sessions we have been busy planning, drafting and up levelling our writing pieces.

Our learners are growing into amazing writers.

Pyjama day as a reward



NUMERACY

What a busy first few weeks of term it has been in Numeracy. Essentials Assessments, Challenge Mondays, practising our Counting Goals, building vocabulary- we've done it all. Students are continuing to develop skills and knowledge around various topic areas such as:

Number & Algebra

Place Value

- Identifying 10/100/1000 more/less than a given number
- Renaming
- Rounding to the nearest 10/100/1000.

Money

- Solving problems involving purchases
- Calculating change

Measurement & Geometry – Area and Volume

- Counting the area of regular and irregular shapes
- Ordering and comparing the area of shapes
- Estimating and counting the volume of models
- Ordering and comparing the volume of models.

Statistics & Probability – Chance

- Describe the possibility of everyday events
- Ordering the chances of events occurring.





HOME LEARNING



In year 4, it is recommended that learners read for a minimum of 30 minutes per day. Within the Take Home Reading Folder, there are given comprehension questions. Asking your child comprehension questions is beneficial to developing their understanding of the texts they are reading. The texts they are reading may seem easy, this is so they can read texts independently and practise their comprehension skills. Learners are expected to read their take home reader on a daily basis (or a Just Right Book agreed upon with their teacher) and return it when finished in their HHPS Reading Satchel. Learners will also be bringing home their reading diaries where they will need to record how long they have read for and how many pages they have read. We also encourage Parents/Guardians to sign this each night.

When appropriate, your child's Numeracy teacher may also send home specific resource sheets to assist Counting Goals and/or to consolidate learning on current/past topics.

There are also a number of online platforms that our learners can utilise to support their learning at home. These include:

- Sunshine Online- <https://www.sunshineonline.com.au>
- Reading Eggs - www.readingeggs.com.au
- Mathletics- <https://login.mathletics.com/>
- Radiwriter- <https://login.radiwriter.com/>



The passwords for these have been previously sent out via email and are stuck in the back of student diaries. Please contact your child's home group teacher if you are unable to access these.

CHALLENGE BASED LEARNING

Our Challenge for CBL this Term is: *Let's motivate others to make a change!*

Students have been investigating and building their knowledge around ways to be healthy, such as:

- Healthy eating – This includes looking at the food pyramid and all the foods that fuel their bodies
- Physical Health – Students have explored and engaged in a variety of activities that keep them physically active, e.g. rotating through fitness stations
- Wellbeing – activities such as yoga and mindfulness to help calm the mind.

After learning about the various ways to be healthy, students will choose an area of health they would like to change and will create a solution that will be posed to others. They may do this through a range of different ways, e.g. creating lunch time club proposals.



REMINDERS



Brain Food: Students are provided with a Brain Food (fruits and vegetables) break during our morning session.

Compass: Please ensure to regularly check compass for updates, reminders and much more.

Absence: If your child is absent from school, you can explain the absence on Compass or call the office on 8468 9000.

If you have any questions or concerns, please don't hesitate to contact a Community Teacher via Compass.

THANK YOU,

TANYEL, BELLA AND RENATA (DULAP COMMUNITY TEACHERS)



LIGHTS, CAMERA, ACTION!

