



HARVEST HOME
PRIMARY SCHOOL

Balam Newsletter

TERM 4

Welcome to our Term 4 newsletter! Nothing, not even a bit of rain can dampen our spirits in our final term in Balam!



Click the headings below, to find out more information about what is happening in Balam this term!

Reading

Writing

Numeracy

CBL & Personal and Social

Learning Overview

Celebrations

Other Reminders

Important Dates

Drama Incursion	25th of October
Curriculum Day	31st of October
Public Holiday	1st of November
Remembrance Day	11th of November
Kaboom Sports	22nd of October
Step Up Day	13th of December
Last Day of Term 4	20th of December

Specialist Timetable

	MONDAY	WEDNESDAY
Rachel: 3A	P.E & STEAM	Visual Arts & Science
Courtney: 3B	Spanish & Visual Arts	Science & P.E
Nikolina: 3C	Visual Arts & Science	P.E & STEAM
Louisa: 3D	STEAM & Spanish	Science & P.E

Welcome back to the final chapter of our Balam (*Butterfly*) Learning Community for this year. We are proud to acknowledge the Wurundjeri people as the traditional custodians of



We look forward to continuing working with you this year to help our little learners soar to new and exciting heights.

READING



Our fantastic readers have come back into Term 4 determined to read more than ever! During this term we will be reading and analysing Non-Fiction texts. Students will be looking for Non-Fiction features, and explaining their purpose. Our Balam readers are also discussing how they find different Non-Fiction texts engaging, by looking at the Author's Craft.

Reading at home is one of the best ways to help your child progress with their reading. After your child has completed their reading, ask them some of the questions below ([click here](#) for the full list):

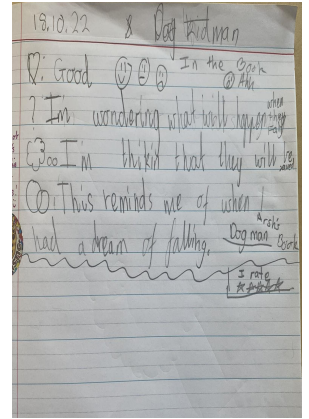
Fiction texts:

1. What are the important parts of this story?
2. Does the main character change throughout the story? How so? What causes them to change?

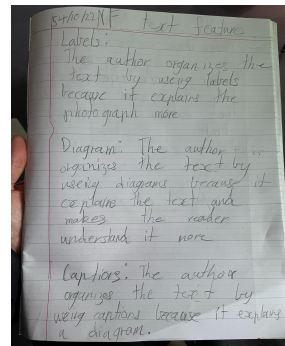
Non-fiction texts:

1. What genre is this book? How do you know?
2. What are some Non-Fiction features you can find in the text?

"The author kept me engaged by telling me information about French Bulldogs. I am a new French Bulldog owner with no experience and I find the book helpful because I have learnt new facts."
- Ema



Aarthika - Tuning in to her inner voice and tracking her thinking as she reads.



Dinuki - Identifying the purpose of text features in a text.

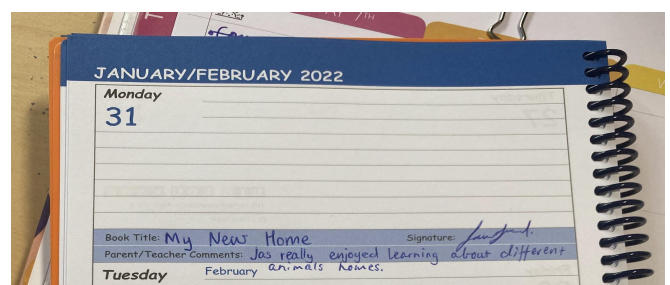
"The author organises the text by using subheadings on each page. This helps me to understand what the page will be about."
- Maya



Supporting Reading at Home:

Students have been asked to read each night at home. Students can read their take home readers which we change every Monday and Wednesday or they can log on to Sunshine Online or Reading Eggs. Please support your child with logging their reading in their school diary.

After reading with your child, discuss the book with them to assist in building their comprehension of the text. Example questions can be found in Home Learning Folders or above.



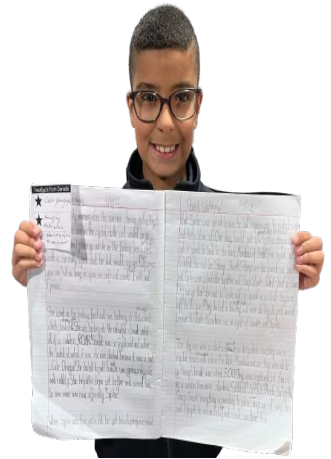


WRITING

At the beginning of this term in Writing, students worked on authentic writing. Balam students have shown off their amazing writing skills during this time, while writing various pieces. Students used different visual prompts to plan, draft, revise, edit and publish written narratives, procedural texts, persuasive texts, diary entries and recounts.

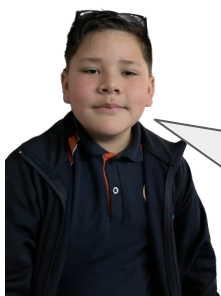
For the remainder of this term our Balam students will begin writing Information Reports! Using their experience from the Melbourne Zoo excursion, students will select an animal of their choice to research, draft and publish information reports. They will then go through the same process however this time with the link between our CBL topic - Australia's Neighbouring Countries. We cannot wait to see what our amazing writers create for the remainder of this term!

Jazz - Being Brave and sharing his narrative writing titled 'Quest Catastrophe'!



"My procedural text is about how to turn a lizard into a dragon! I thought of this idea because in the example I got the idea straight away when I saw the girl and the dragon. I was like, oh the dragon reminds me of a lizard!"

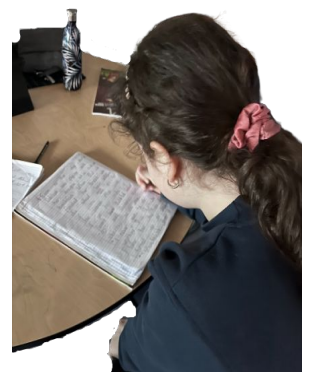
- Rama



"My story is about a dragon named Butter who is running away from the hunters. What he wants to do is capture the king! I got this idea from the dragon in the photo."

- Andre

Yasemin - Being a Determined writer as she rereads and checks for meaning.



Supporting Writing at Home:

- Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural.)
- Using Readwriter to show kaizen in spelling and learning new vocabulary.



Readwriter

NUMERACY



This term in Numeracy, we have learnt about the topic: **Time**. Our students have been exploring telling time to the quarter hour and minute. As well as, solving simple time problems using 12 hr - and 24 hr time.

We are very excited for our topic beginning in Week 4, **Data**! Students will collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies.

This term, we will be learning about **symmetry** and revisiting the following topics: **odd and even**, **multiplication & division** and **addition & subtraction**. How exciting!

We are also excited for our At Home Learning Module beginning in Week 4 where we will be revisiting and consolidating topics we have learnt throughout this year.

Please remember to check Compass to see current counting/numeracy goals, so that your child/ren can practice these.



Yasemin - being a 'Problem Solver' as she draws the time to the minute on a clock.



Isabel and Amber - being a 'Determined' as they verse each other to identify and write down odd and even numbers.

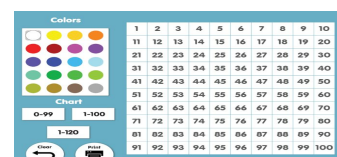


Sienna, Ema, Abdel and Mustafa - being Collaborators as they work together to create time to the minute to test each other.



Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.





CHALLENGE BASED LEARNING

This term in CBL we will be covering Geography. Our CBL topic is Discovery - Let's discover our place and what else is out there! Through this students will be given the opportunity to explore different characteristics of Australia and our neighbouring countries. Students will research and investigate facts such as languages spoken, famous landmarks, population and popular pastimes. By the end of this term students will be given the opportunity to choose a country that they are interested in and continue to develop their understanding and knowledge. Their knowledge will be translated into a passion project that they can share with their peers.

We will also participate in our last incursion around promoting cybersafety called 'Thrive Online'. This term we will learn about navigating unsafe behaviours online, keeping information private and being alert and aware online.



Balam - Learning about red flag behaviours online!

PERSONAL & SOCIAL



This Term, Year 3 students are continuing a block of sessions focussed on Growth and Development.

Throughout these sessions, the following topics will be explored:

- Choice and consent with regards to asking and giving permission
- Emotional Health- Strategies for Wellbeing
- Creating a plan for where to go for support

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<https://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=3-4>

If you have any questions related to your child's participation, please get in touch with your child's homegroup teacher.




This term, we also reflected and voted on 'Being Respectful' as our final Community goal this term! Every Friday at Together Online, we tip our pom poms into our Balam container and see how close we are to achieving this goal.

Current Badges handed
out in Balam:

979

LEARNING OVERVIEW

This term, Balam is looking at:

Reading	Writing	Numeracy
Building our reading stamina	Building our writing stamina	Time ⌚
		Odd and Even 
Text Features & Text Organisation (NF)	Authentic Writing	Data 
		Symmetry 
Inner Voice	Information Reports	Multiplication ×
		Division ÷
Question Answer Relationship	Handwriting	Addition +
		Subtraction —

CELEBRATIONS

BALAM WENT TO THE ZOO



BALAM FRIENDS OFF COUNTING GOAL CHARTS



KAIZEN WINNERS WEEK 2



OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange diary you will find the login details to the following websites:



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Balam Community to provide our students with the best learning opportunities and environment during 2022!

Thanks from the Balam teachers,
Rachel, Danielle, Marina, Nikolina
& Louisa



Dulap Community Newsletter:

Term 4 2022

Welcome to our FINAL term of Year 3.

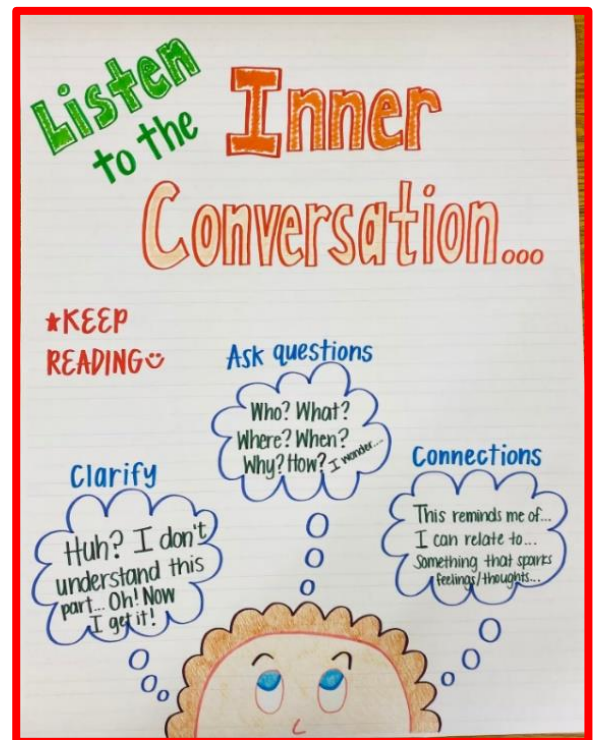
Dear Families,



Welcome to our final term of year 3 2022. We have had a very big year so far and it is amazing to see the students start term 4 so enthusiastic and ready to learn. We have a busy term ahead of us but one full of learning and excitement.

Reading in Dulap

Our fantastic readers have come back into Term 4 determined to read more than ever! During this term, we will be reading and analysing fiction and non-fiction texts. Our Dulap readers are discussing how they find different non-fiction texts engaging by looking at author's craft, analysing text features and their purpose and identifying the lesson of a text. Our students will also be reading multiple fiction texts and tuning into their thinking as they read. They are listening to the inner voice in their mind and explaining their thoughts through conversation to help them make sense of what they are reading. Using inner voice combines all aspects of learning to assist students in developing a deeper understanding of what they are reading.



Things you can do at home to help:

Your child will take home a book every Monday, Wednesday and Friday. This is kept in their Reading Satchel. Students also have the option to read using Sunshine Online and Reading Eggs from home. Their logins can be found in their orange diary. Reading at home is one of the best ways to help your child's progress in their reading. After your child has completed their home reading, ask them some of the questions below:



Fiction texts:

1. What are the important parts of this story?
2. Does the main character change throughout the story? How so? What causes them to change?
3. Can you make any connection to yourself from this story?
4. How did the author keep you engaged in this text?

Non-fiction texts:

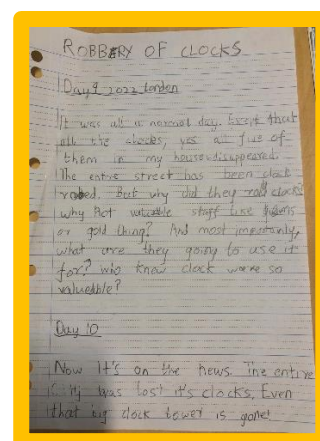
1. What genre is this book? How do you know?
2. What are some Non-Fiction features you can find in the text?
3. What is the purpose of the text? Is it to inform, persuade or entertain? Why do you think this?
4. How did the author keep you engaged in this text?

Writing in Dulap

Our students in Dulap have been working very hard on their different writing genres this year and we have an exciting writing genre coming up in Term 4!

In Dulap we began the term with authentic writing. The students were shown a writing prompt and came up with some entertaining writing pieces. In Term 4 the students will be focusing on 2 main genres of writing, Information Reports and Poetry. Our focus for Information Reports will begin with animals and to inspire their creativeness we went on an excursion to The Melbourne Zoo. We will then shift our focus to Geography which links to our CBL topic for term 4. Towards the end of term, we will look at different types of poetry including Acrostic Poems and Found Poetry.

Here are some examples of some of our what our students are engaging in writing:



The Writing Process:

At HHPS we explore a writing process that allows students the experiences and knowledge to write any genre of writing confidently.

Below are images of each of the stages and what our students will be doing within them.



Things you can do at home to help:

- Ask your child to talk about what their focus was in writing for the day.
 - Engage in general conversation to build vocabulary.
- Encourage your child to write in a journal, noting some of the things they are grateful for and what they did on the weekend.
 - Encourage your child to write a letter to a family member.

Numeracy in Dulap

Our mathematicians have been learning the importance using numeracy thinking in the real world. Our students have been working on lots of hands-on tasks to investigate different maths topics.

Measurement and Geometry

Time:

We have been learning to investigate reading time to the minute. We have been using our prior knowledge of angles and fractions to help us identify different times such as 'quarter past is a right angle on a clock'.

Symmetry:

Students will be investigating symmetry in the environment such as the symmetrical features of a butterfly wings.



Statistics and Probability

Data:

We are using our knowledge of collecting data to represent various information.

Number and Algebra

Place Value:

We are looking at investigating odd and even numbers.

Multiplication & Division:

We will be revising using multiplication and division strategies in worded problems.

Proficiencies

- **Understanding:** can they understand the 'why' and 'how' they are solving a problem
- **Reasoning:** students can explain their thinking process using evidence.
- **Problem Solving:** Can students use problem solving to answer a question?
- **Fluency:** Students develop fluency in Numeracy e.g. practising counting goals at home

Supporting Numeracy at Home

We encourage you to:

- Use maths in real life, try to involve your child e.g., counting change, measuring for cooking, reading the time.
- When doing chores and activities, discuss the time of day with the students, e.g. we have karate at 6:30pm on Wednesdays or on Saturday the 16th of August we have a birthday party.
 - Support your child to help you work out change when at the shops.
 - Help your child practice counting goals regularly with the support of charts.
 - Notice and identify patterns in numbers through skip counting.
- Use the Mathletics App and My Numeracy to support students learning and understanding of numeracy topics.

Personal and Social Learning in Dulap

This Term, Year 3 students are continuing a block of sessions focussed on Growth and Development.

Throughout these sessions, the following topics will be explored:

- Choice and consent with regards to asking and giving permission
 - Emotional Health- Strategies for Wellbeing
 - Creating a plan for where to go for support

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<https://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=3-4>

Later this term, Year 3 students will explore Topic 8 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 8 – Positive Gender Relations are:

- Relationships - Impact of actions on others.
- Safety - What is violence? How to promote safety, rights & respect in relationships.
- Respect - How to show respect, actions & skills for respectful relationships.
- Peer support & help-seeking - Skills & resources for peer support & help-seeking

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>

If you have any questions related to your child's participation, please get in touch with their homegroup teacher.

Learning Dispositions

We have begun feeling confident in showing our Harvest Home Dispositions throughout our days at HHPS. Learning Dispositions are set learning habits that focus on what makes us great learners. The students will be learning to use the language of the dispositions throughout their learning e.g. I can be curious by asking questions about the text.

At HHPS our Learning Dispositions are:

Curious
Collaborate
Problem Solve
Reflect
Self-Aware
Determined
Brave

CBL: Challenged Based Learning

This term our Year 3 students will be exploring Geography. Students will focus on the following essential questions to guide them through a sequence of CBL sessions:

- How and why are places similar and different?
- What would it be like to live in a neighbouring country?
- How can people use places and environments more sustainably?
- How do humans impact the environment?

We look forward to using the knowledge and information learned throughout our exploration to make a change in our world.

We also completed our final Incursion about Cyber Safety 'Every Student, Every Term' for the year. We look forward to our students using the skills and information they have learnt about online safety in their real lives.

Engagement Clubs

This term we will continue to have our engagement clubs. Below is a timetable of the clubs available during recess and lunch.

Engagement Clubs (Term 4)									
* Outdoor Games: Monday, Wednesday, Friday @ lunch time supported by our Year 5 leaders Where: Between Balam & spare portable on the grass.									
Time/Day	Monday		Tuesday	Wednesday		Thursday	Friday		
Recess Time			Loom Bands Club Come prepared with your problem solving skills. Club Location: PMP Room Supporting Staff: Andrew Prep-6	Counting Goal Club Come prepared with your counting goals. Club Location: Glass room in between Kimp A and B Supporting Staff: Di and Nikolina Prep-6		Magic Club Come prepared with your magic skills. Club Location: Dulap B Supporting Staff: Malinda Even Weeks: P-2 Odd Weeks: 3-6	Dictated Drawing Club Come and enjoy learning how to draw. Club Location: Glass Space in Kimp Building Supporting Staff: Kellie and Jacinta Even Weeks: 3-6 Odd Weeks: Prep-2	BUZZ Club BEGINS WEEK 3 Club Location: Maramba (Lower Level) Supporting Staff: Kyle & Stacey Prep-6	STEAM Club Come prepared with your passwords. Club Location: STEAM Centre Supporting Staff: Joe and Hugh Even Weeks: Prep and 2a Odd weeks: Year 1 and 5a
Lunch Time	Coding Club Come prepared with your passwords. Club Location: STEAM Centre Supporting Staff: Joe and Hugh Years 4-5 only	Zumba Kids Club * Bring your water bottles and get ready to get your boogie. Club Location: Stadium Supporting Staff: Alicia and Jason Prep-5		Rubik's Cube Club * Come prepared with your problem solving skills. Club Location: Balam A Supporting Staff: Nikolina and Louisa Even Weeks: Prep-2 Odd Weeks: 3-6	Uno Club * Come prepared with your problem solving skills. Club Location: Dulap Supporting Staff: Angela and Malinda Even Weeks: 3-6 Odd Weeks: Prep-2	Spanish Club Come and enjoy Spanish together. Club Location: Julia's Spanish Room Supporting Staff: Julia Even Weeks: 3-6 Odd Weeks: Prep-2	STEAM Club * Come prepared with your devices and passwords. Club Location: STEAM Centre Supporting Staff: Hugh, Joe and Stacey Even weeks: Year 4a and 5a Odd weeks: Year 3a		

Home Learning

Home Reading Books

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that students will work towards as they continue to build their reading stamina at school and at home. Students will be changing books on Mondays with the opportunity to swap or keep a book on Wednesday and finally returning their book on Friday.

On Friday students will not take home a book, but instead they will be encouraged to participate in 'Online Weekends'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary and please remember to bring a reading satchel to school daily.

Online Subscriptions:

Your child will have passwords to their online subscriptions in their orange student diaries, which will be sent home as of Wednesday 23rd of February. These passwords allow access to Reading Eggs/Eggspress, Sunshine Online, Mathletics and ReadIWriter. We also encourage students to use 'My Numeracy' to help further develop their Numeracy skills. If you do not receive your child's usernames or passwords, please contact your child's homegroup teacher.

Key Dates
Melbourne Zoo Excursion Date: 12/10
Melbourne Cup Date: 1/11 – Public Holiday No School
Remembrance Day Date: 11/11 - Celebrated at School
Year 3 -6 Kaboom Date: 22/11
Last Day of School Date: 20/12



Reminders

Sun Smart

During Term 4 it is important that students are sun smart and protect themselves from the harsh sun and UV rays. Students are to bring their hat to school every day and ensure they wear it at recess and lunch time. If students wish to wear sunscreen, they are welcome to bring it to school and put it on before going out for play time.

Absence

If for some reason your child is absent from school, you can notify the homegroup teachers of their absence via Compass or contact the school on 8468 9000.

Brain Food Break

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g., a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Dulap Community to provide our students with the best learning opportunities and environment during Term 4!

Thank you for being amazing!

We look forward to more amazing days ahead together. We are so grateful for our Dulap students and their families. Thank you for being part of our HHPS community. We look forward to an amazing year together.

Malinda, Stephanie, Alicia and Amali



We have loved being in grade 3 and are ready for grade 4!



We are grateful we got to spend the year together.



Thank you for always supporting us and helping us grow.