



HARVEST HOME
PRIMARY SCHOOL

Balam Newsletter

TERM 3

Welcome to Term 3 of 2022! Our Balam Butterflies futures are so bright, that this term we've needed to wear some cool shades!



Click the headings below, to find out more information about what is happening in Balam this term!

Reading

Writing

Numeracy

CBL & Personal and Social

Learning Overview

Celebrations

Other Reminders

Important Dates

King Swim	Every Thursday in August and the 5th of September
Pupil Free Day	12th of August
Maths Mindset Incursion	18th of August
Book Week Dress Up Day	23rd of August
Last Day of Term 3	16th of September

Specialist Timetable

	MONDAY	WEDNESDAY
Rachel: 3A	P.E & STEAM	Visual Arts & Science
Courtney: 3B	Spanish & Visual Arts	Science & P.E
Nikolina: 3C	Visual Arts & Science	P.E & STEAM
Louisa: 3D	STEAM & Spanish	Science & P.E

Welcome back to the Balam (*Butterfly*) Learning Community. We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



We look forward to continuing working with you this year to help our little learners soar to new and exciting heights.

READING



At the beginning of this term we will continue to build our understanding of non-fiction texts. Below are 2 goals we will be working on at the beginning of the term. You will then find some questions that you can ask your child, while reading with them at home. For the full list of questions [click here!](#)

Goal 1: Readers understand the structures, organisation and text features included in non-fiction texts.

- Can you discuss how a text has been organised?
- Can you discuss specific features of a genre?
- Can you identify text features and use them to discuss how they add to your understanding?

Goal 2: Readers identify the style, language and ideas behind nonfiction texts

- Can you identify parts of a text that add to your enjoyment?
- Can you identify topic specific vocabulary and discuss how it adds to the text?
- Can you use context clues to understand new/topic specific vocabulary?



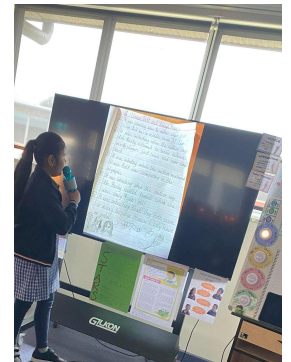
Isaac F, Arzlan and Aorush - Identifying and sorting NF text features.



Patrick - Focusing on author's craft as he independently reads.



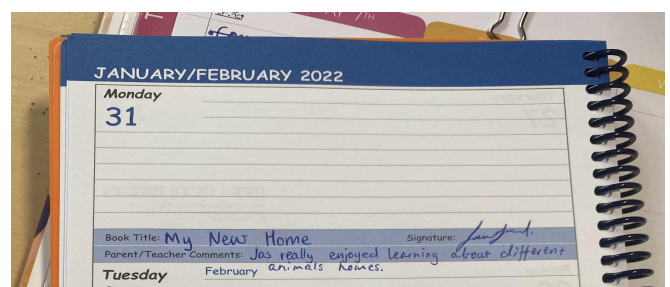
Rayan, Soorim and Malik - building their reading stamina.



Amber - reflecting on how the text was interesting.

Supporting Reading at Home:

- Students have been asked to read each night at home. Students can read their take home readers or they can log on to Sunshine Online or Reading Eggs. Please support your child with logging their reading in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text. Example questions can be found in Home Learning Folders.





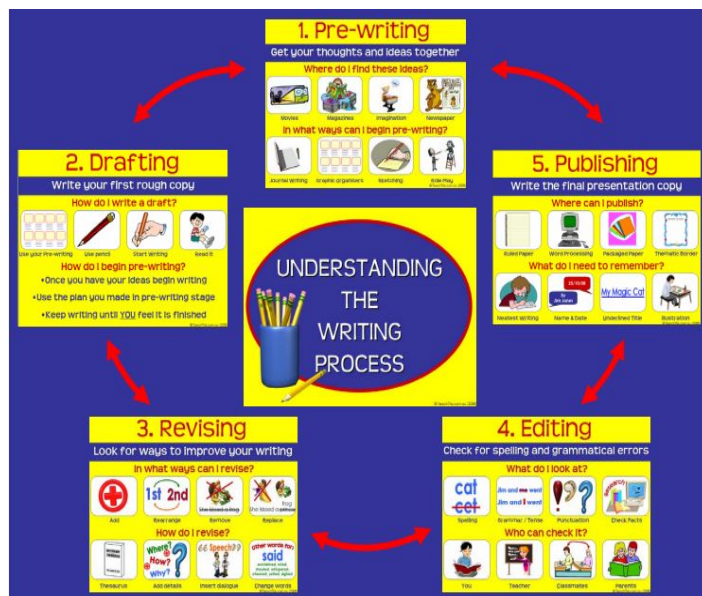
WRITING

In Writing this term, our students will be working on **authentic writing** and **recounts**.

In authentic writing, our students will be focusing on how effective writers develop their ideas from various prompts and where we can get ideas from. They will then get to choose their genre and work through the writing process.

Following this, for the second half of term, our students are learning how to write a recount through an autobiography. This will be a very exciting time as they have a lot of fun searching for important events and creating memory boards of their favourite memories. We will be conducting a **writing showcase**, where our families will be invited to see our amazing work!

In preparation for our Autobiography unit for next week, interview questions have been posted onto Google Classroom for your child/ren to complete with a family member to guide them throughout the Pre-Writing stage of the Writing Process. You can also find these interview questions by clicking [here](#).



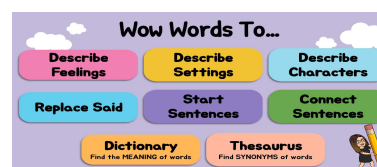
Our Writing Process



Aarush and Nethil - Creating their plans for their authentic writing.

Supporting Writing at Home:

- Encourage your child/ren to write a text of their choice using our Writer's toolkit. E.g. What should we eat for dinner? (Persuasive), What I did on the weekend (Recount), How to make a silly sandwich (Procedural.)
- Using Readwriter to show kaizen in spelling and learning new vocabulary.



Readwriter

NUMERACY



This term in Numeracy, we have learnt about the topic: Shapes. Our students have been exploring the difference between 2D shapes and 3D objects. As well as, their different features.

We are very excited for our current topic, Multiplication and Division! Students will explore strategies to recall multiplication and division facts such as arrays, groups of, repeated addition and fact families.

We have a variety of resources for students to use on our numeracy shelf and are looking forward to using concrete materials to help with our understanding.

This term, we will be learning about Area, Fractions, Angles, Length and Capacity. How exciting!

We are also excited for our At Home Learning Module beginning in Week 5 for the topic: Capacity.

Please remember to check Compass to see current counting goals, so that your child/ren can practice these.



Samiya and Melisa - being 'Problem Solvers' as they use counters to create arrays of 24.



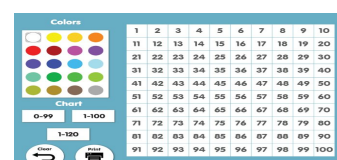
Balam - being 'Collaborators' as they work together to solve their groups Numeracy focus.



Abdel and Udayvir - being 'Determined' in making models of 3D objects and identifying their features.

Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.





CHALLENGE BASED LEARNING

This term our CBL topic is Power - Let's Have Our Say, Let's Vote Away. So far students have been engaging in different learning experiences to learn about the 3 types of Australian Governments and what rules and laws are. Students will then be moving onto our challenge task where they will be investigating an issue in our HPS Community and identifying how they can volunteer to help solve this issue. During this, students will be working in groups to develop a plan, recording their progress and reflecting on the effectiveness of their action.

We also participated in our termly incursion around promoting cybersafety called 'Thrive Online'. This term we learnt about cyberbullying, navigating uncomfortable situations online and the power of being an upstander.



Balam - learning about being an upstander rather than a bystander online during our Thrive Online incursion.

PERSONAL & SOCIAL



This term in Personal and Social we will be learning about a range of interesting topics! Coming back into the term, our amazing students celebrated NAIDOC week. In this session, we discussed the importance of NAIDOC week, and celebrated the achievements of our First Nation Peoples.

Last term, we achieved our goal of: Being our Best - focusing on showing 'Pride of Place' in all that we did. We celebrated by having 'Free Choice' for one whole session. This term, we reflected and voted on 'Being Safe' as our goal this term! Every Friday at Together Online, we tip our pom poms into our Balam container and see how close we are to achieving this goal.

During this term, we will work through our Respectful Relationships (RR) program. During weeks 5, 6 and 7 the students and teachers will learn about the following topics:

- Stages of the Human Life Cycle, How to Stay Healthy and Clean and Understanding our Body Signs








As part of our RR program, a resource we have been investigating in class is Kids Helpline. Young people aged 5-25 can access the website and their resources **anytime for any reason**. You can explore this with your family by clicking on the logo below!



Current Badges handed
out in Balam:
658

LEARNING OVERVIEW

This term, Balam is looking at:

Reading	Writing	Numeracy
Building our reading stamina	Building our writing stamina	Shapes 
Text Structure & Organisation (NF)	Authentic Writing	Multiplication 
		Division 
Author's purpose & opinion	Autobiography	Area 
		Fractions 
Identifying & Evaluating Text Features (NF)	Handwriting	Length 
		Capacity 

CELEBRATIONS

NIGHTS OF READING



KAIZEN WINNERS WEEK 1



KAIZEN WINNERS WEEK 2



OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange diary you will find the login details to the following websites:



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Balam Community to provide our students with the best learning opportunities and environment during 2022!

Thanks from the Balam teachers,
Rachel, Courtney, Nikolina & Louisa



Dulap Community Newsletter:

Term 3 2022

Welcome to Term 3 of Year 3!



Dear Families,

Welcome back to school, everyone! Our Year 3s have settled in well to an exciting Term 3 ahead. Our Dulap students have shown how well they continue to represent our Harvest Home values and we are looking forward to a successful Term 3.

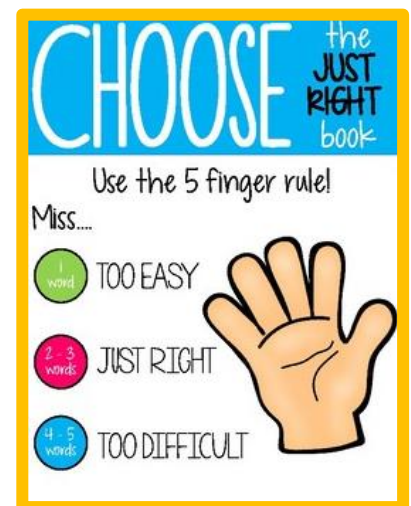
Reading in Dulap

In Year 3 we have been working hard on our Reading strategies and how to implement them when reading independently.

In Reading so far this term, we have been looking at KWL charts! KWL stands for K – Know, W – Wonderings, L – Learned. Each week we begin by choosing a topic of interest and writing down under K anything we may already know about the topic. As the week progresses, we move onto W and list any wonderings we may have about the topic and by the end of the week we are able to list all our new learnt information under the L. We are working in helping our learners understand the connection between learning how to be good readers and using the skills they learn in the real world.

This term in Reading we will be focusing on:

- Identifying important information in a Non-Fiction text.
- Identifying the main idea or topic
- Summarising the important events or information.
- Answering specific comprehension questions about the text.
- Learning new vocabulary.
- Using different strategies and templates to find important information in the text.



Supporting Reading at Home:

We encourage you to:

- Read nightly and help students record anything they have read in their orange journals
- Ask questions after your child reads to build comprehension, e.g. What happened in the story? What was your favourite part of the story? Did you like the ending?
- Ensure your child comes to school each day with their take home reading books and folder
- Encourage your child to read every day life texts such as letters, newspapers, and recipe's.

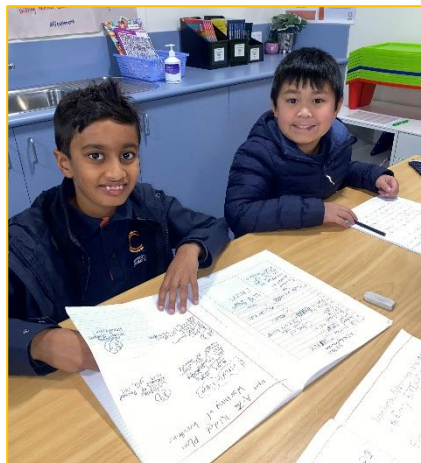
Thank you for your continued support with your child's reading!

Writing in Dulap

Our students in Dulap have been working very hard on their writing and have been showing us their amazing writing skills.

In writing this term we have been learning about 'Authentic Writing'. This involves students generating and developing ideas through different memories and drawing upon different experiences in their lives. In line with this, our students have been working on accomplishing the 'Writing Process' by completing a writing piece from pre-writing to publishing.

Additionally, this term, our students will be learning how to write a **recount** through an **autobiography**. This will be a very exciting time as they will have a lot of fun searching for important events and creating memory boards of their favourite memories. We cannot wait to hear all about their lives!



Things you can do at home to help:

- Ask your child to talk about what their focus was in writing for the day.
- Engage in general conversation to build vocabulary.
- Encourage your child to write in a journal, noting some of the things they are grateful for and what they did on the weekend.

Numeracy in Dulap

This term in Numeracy, we will be investigating different topics using a range of hands-on manipulatives to engage students in their learning of maths.

The Four Proficiencies:

- Understanding: can they understand the 'why' and 'how' they are solving a problem
- Reasoning: explaining their thinking process using evidence
- Problem Solving: students pose and investigate
 - Fluency: Practising counting goals at home

3D Shape

We are learning to make models of 3D Objects and describe their features. Students are investigating nets and explaining how many faces, edges and vertices a shape has.

Fractions

For fractions we are learning to model and represent fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$.

Length & Capacity

We are learning to measure, order and compare objects using familiar units of measurement. Students will be investigating length, area, mass and capacity.

Multiplication & Division

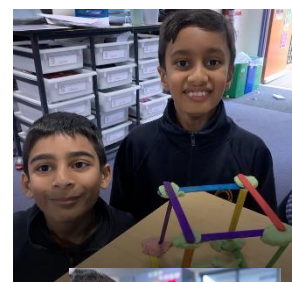
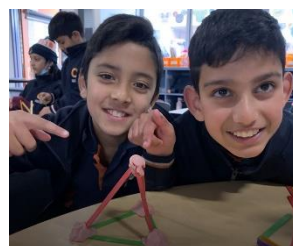
We are learning to show and solve problems involving multiplication using efficient mental and written strategies. We will be practising recalling our multiplication facts of twos, threes, fives and tens.

Angles

Identify and compare angle sizes in everyday situations. Looking at how the angles of open doors and the angles of the hands of a clock.

In Numeracy, our students will be very busy learning about:

- 3D Shape
- Multiplication & Division
- Measurement
- Fractions
- Angles
- Length & Capacity (At Home Module)



Supporting Numeracy at Home

We encourage you to:

- Use maths in real life, try to involve your child e.g., counting change, measuring for cooking, reading the time.
- Discuss the difference between odd and even numbers with your child
- Help your child practice counting goals regularly with the support of charts
- Notice and identify patterns in numbers through skip counting
- Use the Mathletics App and My Numeracy to support students learning and understanding of numeracy topics

Personal and Social Learning in Dulap

In personal and social learning, we have been looking at a range of positive coping and problem-solving strategies. We are identifying and understanding strong emotions and the different reasons that may cause us to feel them. Students will also describe factors that contribute to positive relationships with peers and other in the community.

Over the past two terms students have accumulated so many hero points and badges and we cannot wait to see how many more students will collect!



Learner Dispositions

We have continued to incorporate the Harvest Home Learner Dispositions this term. Learner Dispositions are set learning habits that focus on what makes us great learners.

The students have been learning to use the language of the dispositions throughout their learning. This term we will be working on the disposition '**Determined**'.

At HHPS our Learning Dispositions are:

- Curious
- Collaborate
- Problem Solve
- Reflect
- Self-Aware
- Determined
- Brave

CBL: Challenged Based Learning

This term our Year 3 students will work on explaining how decisions can be made democratically and the role of local government through the topic of 'Power.' They will also explore the importance of rules and distinguish between rules and laws and will identify how people participate in their community as active citizens and factors that shape a person's identity and sense of belonging.

Our students will begin by identifying a topic around active citizenship that they would be curious about learning about. They will then have the chance to explore and engage in research sessions that will allow them the opportunity to think about a change they would like to make in the school community. Finally, our students will have the opportunity to create a plan of action to make the changes they have decided on and implement them at HHPS.



We look forward to sharing our wonderful projects and ideas with you all.



Important Dates

Swimming dates: Thursday: 4 th August, 11 th August, 18 th August, 25 th August, 1 st September, 8 th September
Friday 5 th August – Year 3 Maths Day (select students only)
Friday 12 th August – Curriculum Day (Student Free Day)
Thursday 25 th August – Book Week Dress Up Day (Student Free Day)
Friday 26 th August – Student Free Day
Wednesday 8 th September and Thursday 9 th September – Parent Teacher Interviews
Wednesday 14 th September- 'Year 3 Memoirs of Me' Celebration (more information will come out closer to the date.)
Thursday 15 th September – Footy Colours Day

Reminders

Cooler Months

Term 3 brings the peak of winter. Please ensure that students have a school jacket or jumper to wear when going outside for recess and lunch. We also would like to remind families to clearly label your child's jackets and jumpers with their name to ensure it can be returned if it is ever lost or misplaced.

Absence

If for some reason your child is absent from school, you can notify the homegroup teachers of their absence via Compass or contact the school on 8468 9000.

Brain Food Break

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g., a piece of fruit or vegetables.

Dulap Semester 2 Specialist Timetable

3E: Malinda and Stephanie	3F: Alicia	3G: Amali
Tuesday: Session 5: PE Session 6: STEAM	Tuesday: Session 5: Spanish Session 6: Science	Tuesday: Session 5: STEAM Session 6: PE
Thursday: Session 5: Spanish Session 6: Science	Thursday: Session 3: PE Session 4: STEAM	Thursday: Session 3: Science Session 4: Spanish

Thank you for being amazing!

If you have any questions, please do not hesitate to email one of us via Compass or call the office to arrange a time to pop in for a chat.

We look forward to an amazing term of learning and consolidating all our new knowledge.

Malinda, Stephanie, Alicia and Amali

Q: What is always in front you but can't be seen???

Q: How many letters are there in the English alphabet???

Brain Teasers

The first student from each homegroup to come back to their homegroup teacher with the answer to both brain teasers will get 5 hero stamps for being their best.