



HARVEST HOME
PRIMARY SCHOOL

Matong A Community News

Reading

This term in reading we have had a focus on deepening our understanding of Fiction texts.

Students are focusing on skills such as summarising, inferring, character development, themes and lessons, structures and organisation of fiction texts and the vocabulary.

Students have been making entries in their reader's notebook about their thinking while reading to begin to connect to texts at a deeper level.

Remember: Students change their take home reading texts Monday and Wednesday and return on Fridays to then read over the weekends using our amazing digital platforms Sunshine Online and Reading Eggs. Please continue to encourage your child to record their nights of reading in the student diary.

Writing

At the beginning of Term 3 we began learning all about information reports. As a topic, students were able to choose their own Australian endangered animal to research, then create an information report about this animal. It was great to see students using creativity when publishing their reports, with students choosing to use applications such as Google Slides and Canva, to amazing posters and flyers being designed.

When returning to school from remote learning, the students were so excited about the Olympics, that we spent a few Writing sessions choosing an Olympian to write a letter to! We are lucky enough to be able to send these off to our Olympic Athletes.

In the second half of the term we will be moving on to creating our very own Autobiography. Students will be able to write and share all about their life so far. We can't wait to hear some interesting stories!

Numeracy

This term in Numeracy, we have been exploring multiplication and division. Students have been using strategies to help them recall multiplication and division facts such as arrays, groups of, repeated addition and fact families. We have also been using physical materials such as counters and mats to help with our thinking! This has also helped some of our students who are working on a multiplication or division counting goal.

We are very excited for our upcoming topics and cannot wait to explore shape, fractions and length and capacity.

Please remember to check compass to see current counting goals, so that students can practice these.

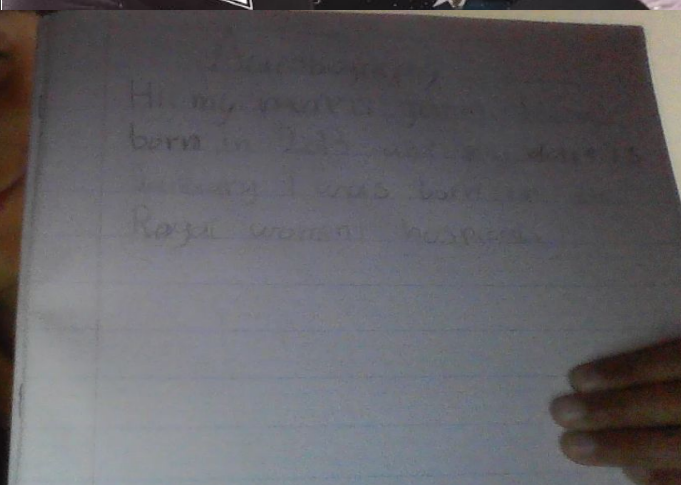
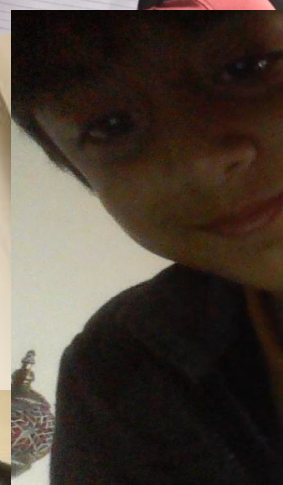
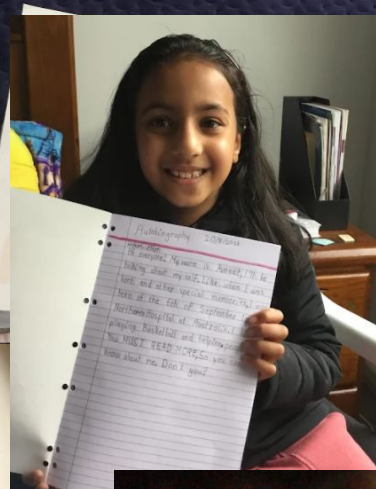
Reminders

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

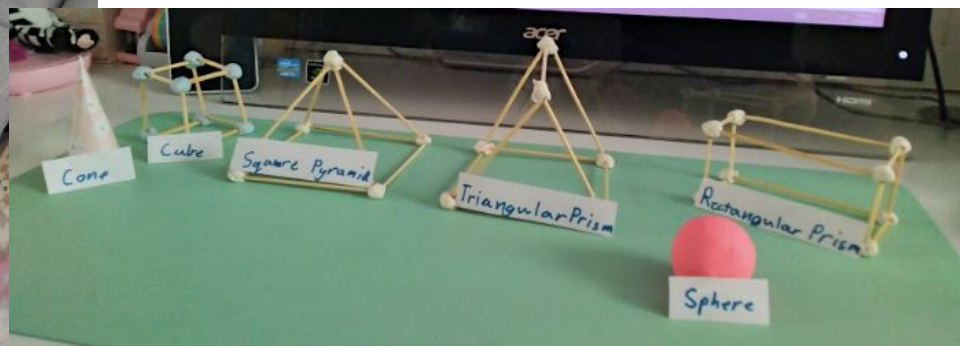
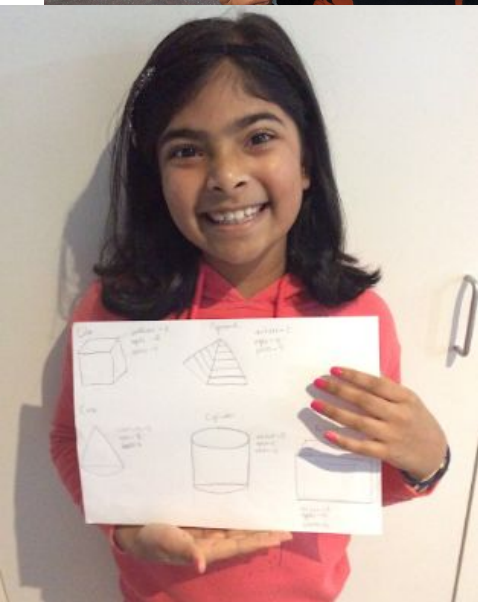
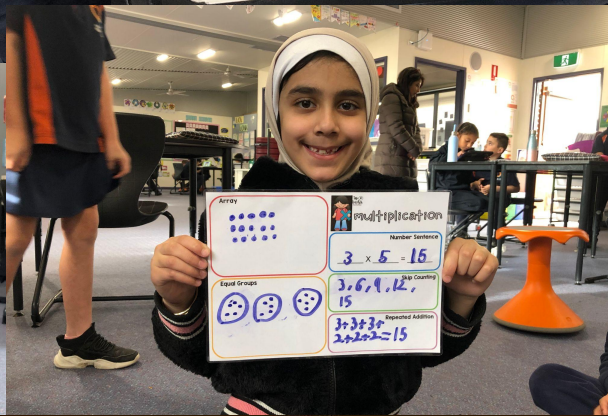
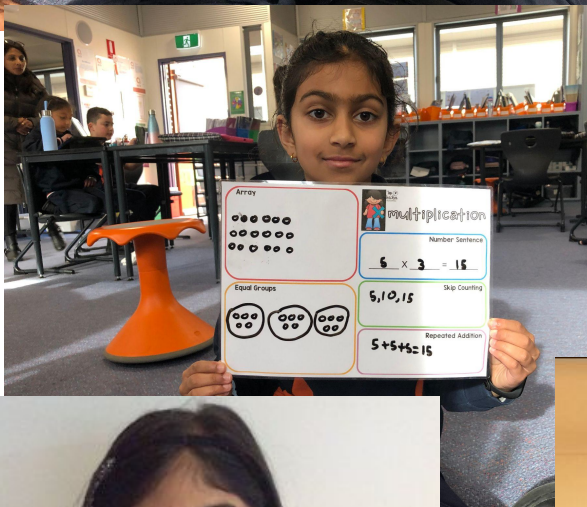
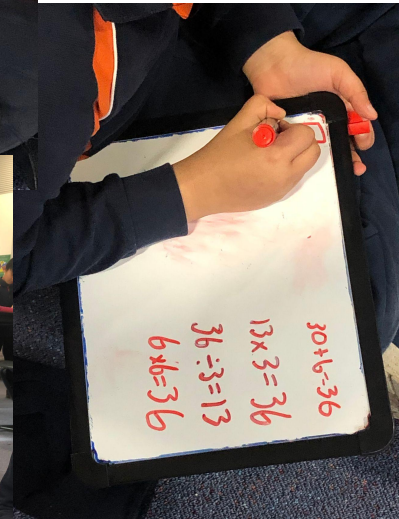
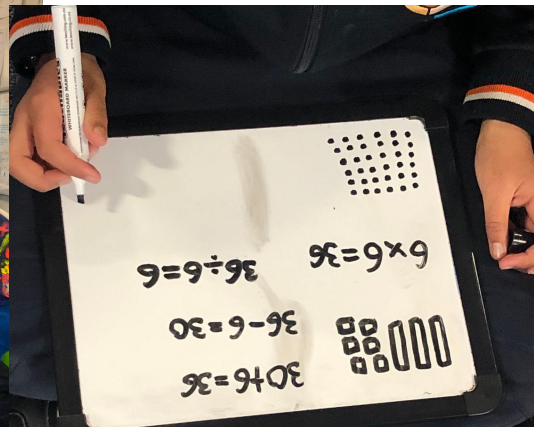
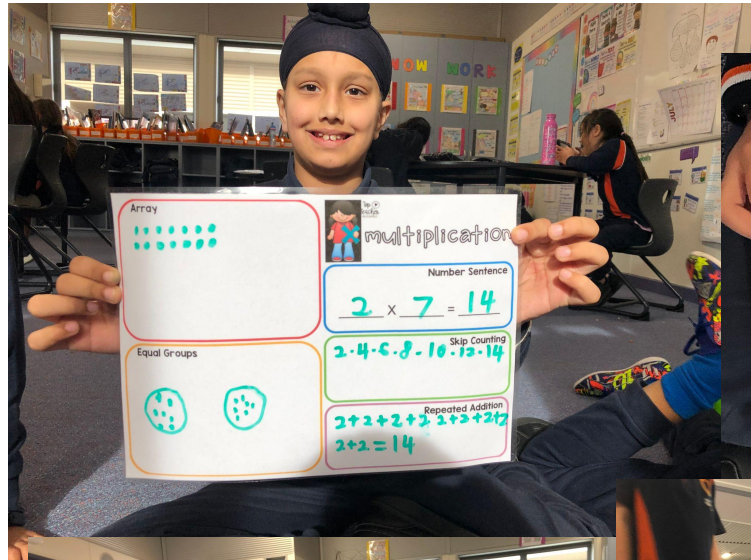
At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass,

Literacy Term 3



Numeracy Term 3



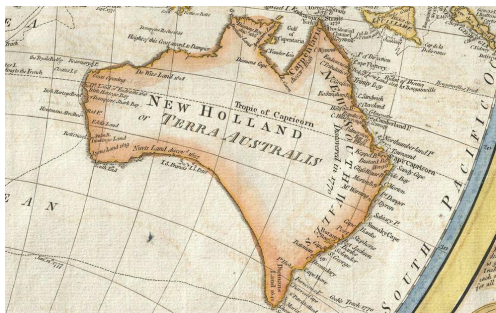


Specialist Timetable

Wednesday	3A - Performing Arts 3B - Science 3C - STEAM 3D - Spanish	3A - Science 3B - STEAM 3C - Spanish 3D - Performing Arts
Friday	3A- STEAM 3B- Spanish 3C - Performing Arts 3D - Science	3A - Spanish 3B - Performing Arts 3C - Science 3D - STEAM

CBL

This term in CBL, we have been exploring Australian History. Students participated in four rotations where they learnt about the first fleet and colonisation, bushrangers, the gold rush and convicts. Our students were very engaged in their learning and created a list of interesting questions which they wanted to research. For the remainder of the term, students will select an aspect of Australian History which they would like to learn more about. Students will get the opportunity to explore their topic in the hope that they will create a video documentary to share their learning.



Personal and Social

Problem solving was a big focus during the first three weeks of Personal and Social. We looked at problems that may arise individually and in groups, and ways that we can approach solving a range of different problems.

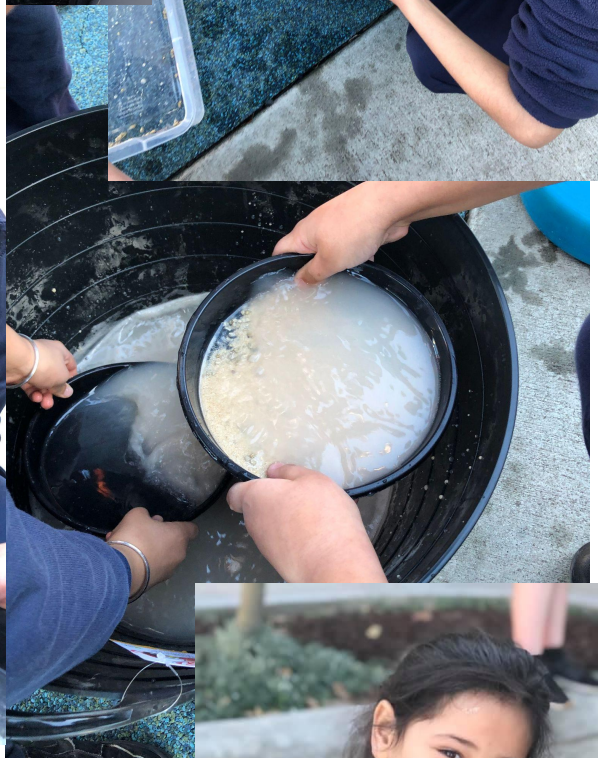
Human development will be a focus for another three weeks during the term. We will be learning about our bodies and how we take care of them.

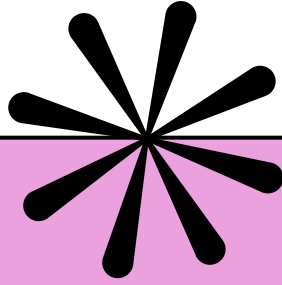
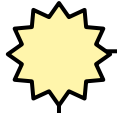
There are a number of special celebrations that will be covered throughout term 3, such as NAIDOC week, Father's Day and 'R U OK? Day'.

Remote Learning Directed Drawing



CBL Term 3





MATONG B

TERM 3

NEWSLETTER



HARVEST HOME
PRIMARY SCHOOL





READING



In Reading this term we are using fiction texts to practise the following skills:



Goal 1: Readers understand and remember the events in a text

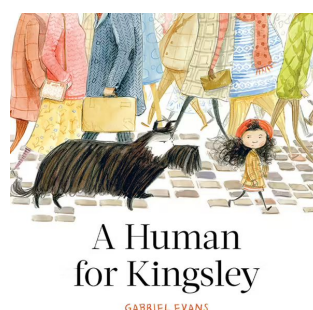
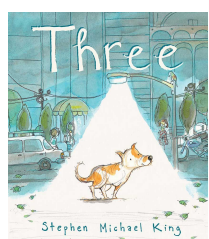
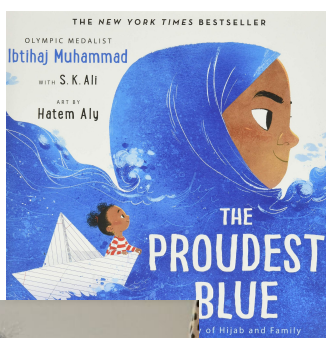
Goal 2: Readers infer and relate to characters

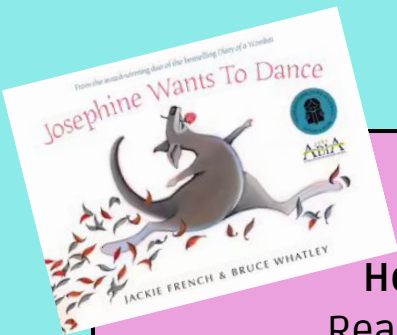
Goal 3: Readers interpret and connect to themes and lessons

Goal 4: Readers examine choices an author made with organisation, structure and style

Goal 5: Readers read new vocabulary and evaluate language

Here are some photos of us independently reading during remote learning and the books we have read!





WORDS OF WISDOM:

Here are some examples of us practising Goal 3:
Readers interpret and connect to themes and lessons

TEXT: JOSEPHINE WANTS TO DANCE

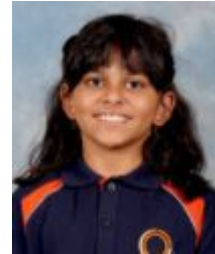


"When someone says
that I am not good at a
game, I tell them my
talent is something no
one can stop"



-THEODORE J

"If you believe in
yourself, don't listen to
other's opinions.
Think it, believe it, do it."



-ALAYNA B

"If people try to stop you,
don't listen to their opinions.
You keep going on what you
are working on you and don't
give up. You can try and try
then I bet you will not cry"



-ANIKA B

"Friends or siblings always have
different opinions. If you have your own
opinion and somebody says no, you
don't have to listen because it is not you
and you can make your own decisions"



-ZACK J



WRITING

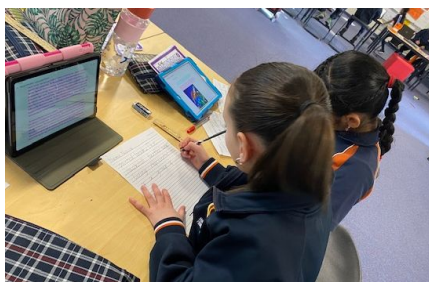


In writing this term our students have been learning how to write **information reports and recounts**.



They have been learning how to effectively use technical vocabulary in their writing while including facts and using a variety of sentence types. They have also been working hard to include descriptive language with factual and precise adjectives, verbs and adverbs. They then used their draft copy to publish hard copy books about their chosen endangered animal!

Following this, for the second half of term, our students are learning how to write a **recount** through an **autobiography**. This will be a very exciting time as they have a lot of fun searching for important events and creating memory boards of their favourite memories.





NUMERACY



This term, Matong B has been continuing to learn about how to develop a positive growth mindset when approaching challenging problems. We have looked at a variety of numeracy concepts such as:

- **Money** - representing money values in multiple ways and counting the change required for simple transaction to the nearest 5 cents.
- **Multiplication & Division**- developing mental and written strategies to solve worded problem.
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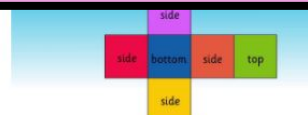
This term we will also have a focus on, 3D Shape and Fractions.

Check out some of our work we completed during remote learning!



Is this shape 2D or 3D?	3D
What 2D shapes make this shape?	Square
Name this 3D shape:	Cube

Is this shape 2D or 3D?	3D
What 2D shapes make this shape?	Square
Name this 3D shape:	Cube



7

3

$21 \div 3 =$
21 shared among 3 = 7

CBL / PERSONAL AND SOCIAL

CBL: AUSTRALIAN HISTORY

In Term 3 our CBL topic is all about Australian History. The CBL cycle has 3 stages; Engage, Investigate and Act.

To engage our students in the topic, they learnt about four important moments in Australia's history. The topics included the First Australian People, European Settlement, Gold Rush and World War 1.

The challenge for students is to create a documentary highlighting an important part of Australia's History. The purpose of the documentary is to inform other people about the important moments in Australia's history. Students have begun forming their challenge groups, writing their essential questions and wonderings. Once they have enough information, they then use all the information to create their documentary.

PERSONAL AND SOCIAL

In personal and social learning we have been looking at a range of positive coping and problem solving strategies. We are identifying and understanding strong emotions and the different reasons that may cause us to feel them. We have discussed and practised a range of strategies that can be used to identify and solve problems.

Over the past two terms students have accumulated so many hero points and badges and we can't wait to see how many more students will collect!



Current Badges
handed out in
Matong B:

893

SPECIALIST TIMETABLE



HARVEST HOME
PRIMARY SCHOOL

MONDAY

TUESDAY

Rachel: 3E

STEAM & PHYSICAL
EDUCATION

PERFORMING ARTS
& SCIENCE

Lisa: 3F

PERFORMING ARTS
& STEAM

SCIENCE &
PHYSICAL
EDUCATION

Tara: 3G

SCIENCE &
PERFORMING ARTS

PHYSICAL
EDUCATION &
STEAM

Alicia: 3H

PHYSICAL
EDUCATION &
SCIENCE

STEAM &
PERFORMING ARTS

OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of **30 minutes** of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their Reading Satchel. On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. After reading, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Online programs to support the curriculum: In your child's orange diary you will find the login details to the following websites:



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass.

We look forward to working closely with the Matong B Community to provide our students with the best learning opportunities and environment during Term 3!

Thanks from the Matong B teachers,
Rachel, Lisa, Tara & Alicia

