



HARVEST HOME
PRIMARY SCHOOL

Balam Newsletter

TERM 2

Welcome to Term 2 of 2022! We have all settled in nicely after the break and have been doing a great job at continuing our learning journey whilst demonstrating our school values of 'Being your Best', 'Being Safe' and 'Being Respectful'!

Click the headings below, to find out more information about what is happening in Balam this term!

Reading

Writing

Numeracy

CBL & Personal and Social

Learning Overview

Celebrations

Other Reminders

Important Dates

Nude Food	1st and 15th of June
Athletics Carnival	9th of June
Pupil Free Day	10th of June
3/4 Camp	15th, 16th and 17th of June
Last Day of Term 2	24th of June

Specialist Timetable

	TUESDAY	WEDNESDAY
Rachel: 3A	P.E & STEAM	Science & Spanish
Courtney: 3B	STEAM & Science	Spanish & P.E
Nikolina: 3C	Science & Spanish	P.E & STEAM
Louisa: 3D	Spanish & P.E	STEAM & Science

Welcome back to the Balam (*Butterfly*) Learning Community. We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



We look forward to continuing working with you this year to help our little learners soar to new and exciting heights.

READING



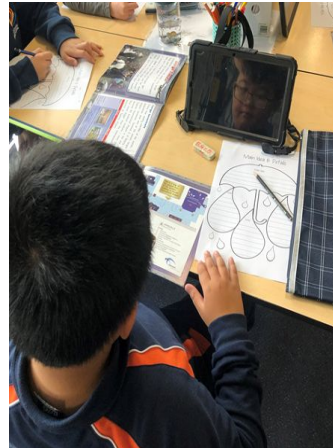
Coming back into Term 2, we have started to investigate a new genre of text, non-fiction!

Our students have been developing an understanding of finding the main idea of a non-fiction text.

Balam students have been summarising non-fiction using the umbrella tool; finding the main idea and the supporting details.

Throughout this term we will continue with a focus on non-fiction texts through summarising, as well as looking into the purpose of a text.

Happy reading!



Gavin - Using the umbrella template to summarise a non-fiction text.



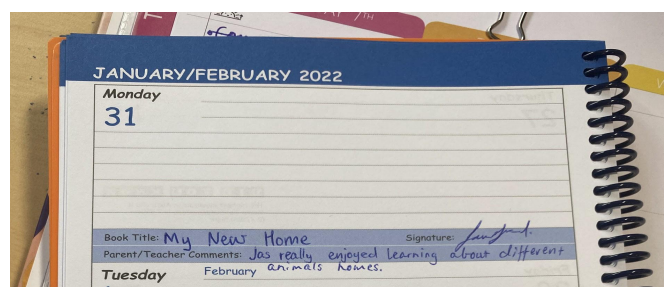
Yara - Using sentence stems to help her dive deeper into her text.



Balam - Using VR, as part of their exploration on their Guided Reading topic: Far Away Homes

Supporting Reading at Home:

- Students have been asked to read each night at home. Students can read their take home readers or they can log on to Sunshine Online or Reading Eggs. Please support your child with logging their reading in their school diary.
- After reading with your child, discuss the book with them to assist in building their comprehension of the text. Example questions can be found in Home Learning Folders.





WRITING

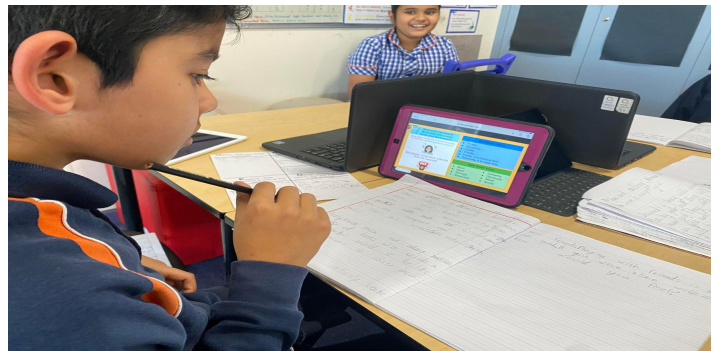
This term in Writing, our focus is how to write persuasive texts. We are learning about how to structure a persuasive text by including an introduction, three reasons with evidence and a conclusion.

We are 'Being our Best' by using a range of different persuasive techniques, including:

- **Rhetorical questions:** Don't you wish you could read our persuasive writing?
- **Emotive language:** Our persuasive writing is extremely strong and incredibly powerful!
- **Expert appeal:** 9 out of 10 teachers surveyed say we are doing a fabulous job with our writing.
- **Similes:** Our persuasive texts are **like** your favourite book - you will never want to stop reading them.



Evelyn - Using her planner to continue her persuasive writing.



Tanishq - Using his planner and Blended Learning to begin his 3 reasons.



Balam - Being 'Determined' learners during the NAPLAN writing.

Supporting Writing at Home:

- Encourage your child/children to write a persuasive text using our persuasive toolkit to convince you of something. E.g. What should we eat for dinner? Where should we go on the weekend? What should we do after school?
- Using Readwriter to show kaizen in spelling and learning new vocabulary.

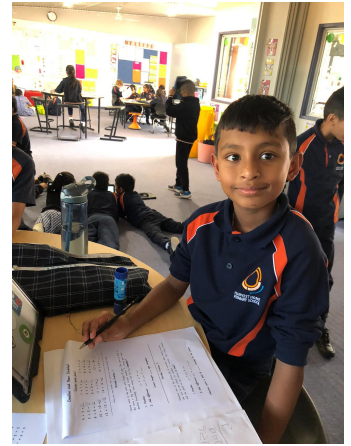
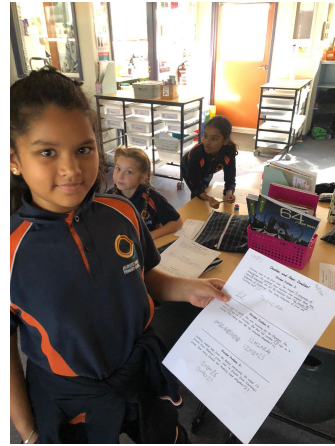


NUMERACY



This term, Balam has been preparing for NAPLAN by reading, discussing and solving a variety of practice questions. Our focus has been on identifying key information within a question, determining what the question is asking and selecting a strategy that best suits the problem. This skill will also help our students with our upcoming topics of addition and subtraction, money and length.

Similar to last term, students will complete another 'at home learning module' through Google Classroom. Students are now able to begin this module, exploring the topic of mass. The purpose of 'at home learning modules' is to prioritise time and space for deep understanding and learning of key numeracy concepts. Further details will be posted on Compass.



Jas and Aarush - being 'Problem Solvers' as they use doubles and near doubles strategies to solve addition and subtraction worded problems.



Balam - being 'Determined' in using doubles and near doubles facts to solve different equations!

Supporting Numeracy at Home:

- Students can practise their Counting Goals using their Hundred's/Time Table chart in their Home Learning Folder or the interactive chart online.
- Using Mathletics and My Numeracy (Essential Assessment), students can practise and revise topics we cover throughout the year.



Colours	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
51	52	53	54	55	56	57	58	59	60	
61	62	63	64	65	66	67	68	69	70	
71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	



CHALLENGE BASED LEARNING

This term our CBL topic is Cultural Diversity - Let's Tell the World. So far students have been engaging in different learning experiences to learn about each other's cultures within Balam and around the world. Students will then be moving onto our challenge task where they will be exploring what makes Australia diverse. During this, students will be interviewing family members, gathering research about their chosen culture and then choosing how to showcase their learning to share with our school community.

We also participated in our termly incursion around promoting cybersafety called 'Thrive Online'. This term we learnt about creating healthy digital habits and screen time vs green time. Here we will learn all about what it means to be an assertive, responsible and safe citizen online.



Balam - learning about 'Screen Time vs Green Time' during our Thrive Online incursion.

PERSONAL & SOCIAL



This term, we have acknowledged the following significant days: ANZAC day and Mother's day. We have also been learning about being mindful and how we can be self-aware and manage stress.

Last term, we achieved our goal of: Being Respectful - focusing on taking turns to talk and to listen. We celebrated by having tech time for one whole session. This term, we reflected and voted on 'Being your Best' as our goal this term! Every Friday at Together Online, we tip our pom poms into our Balam container and see how close we are to achieving this goal.

To assist your child in displaying the Harvest Home school values of 'Being your Best', 'Being Safe' and 'Being Respectful' in the wider Community, we encourage you to use and promote this language at home and participate in discussions about your child's day at school.

Some conversation starters you could use are:

- What was your favourite thing about school today?
- How did you practice mindfulness today?
- How did you show KAIZEN today?
- What made you really happy?
- What was something new or interesting you learnt today?
- What [Learner Disposition](#) did you use today? (Curious, Collaborate, Brave, Problem-Solve, Reflect, Self-Aware and Determined)

*Current Badger handed
out in Balam:*

371

LEARNING OVERVIEW

This term, Balam is looking at:

Reading	Writing	Numeracy
Building our reading stamina	Building our writing stamina	Addition +
Summarising the text (NF)	Persuasive	Subtraction —
Author's purpose	Writing experiences	Money 
Big idea and making connections (NF)	Spelling	Length 

CELEBRATIONS

ATTENDANCE AWARD T1



KAIZEN WINNERS WEEK 1



KAIZEN WINNERS WEEK 2



OTHER REMINDERS

HOME LEARNING

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After reading**, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange diary you will find the login details to the following websites:



ABSENCES

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Balam Community to provide our students with the best learning opportunities and environment during 2022!

Thanks from the Balam teachers,
Rachel, Courtney, Nikolina, Louisa &
Fraser



Dulap Community Newsletter:

Term 2, 2022

Welcome Back to Term 2!

Dear Families,



HARVEST HOME
PRIMARY SCHOOL

Thank you for your ongoing support and enthusiasm regarding our Year 3's start to Term 2. It has been incredible to see all our students showing Kaizen and displaying each of our school values within our community.

We have an exciting and busy start to Term 2, with NAPLAN commencing in week 3 and Year 3 camp fast approaching in week 8 on the 15th- 17th of June! Students who are not attending camp will continue to attend school and will engage in an 'At School Camp Program'. We cannot wait to see our learners thrive in different learning environments and continue to show Kaizen in their learning. We look forward to an amazing Term 2 ahead.

Reading in Dulap

In Reading this term, we are continuing to grow our love for reading. This term we have been focusing on Non-Fiction texts and have been busy exploring them. These are a few key areas that we are focusing on this term:

- Understanding the information, the book tells us.
- The difference between a topic and main idea e.g., **the topic is** about butterflies, **the main idea is:** The about the life cycle of a butterfly.
- Understanding the structures, organisation, and text features in a Non-Fiction text.
 - Identifying key themes, style, language, and ideas behind Non-Fiction texts.

Our students will also have the chance to complete a range of purposeful Reading activities to support them in their phonics sounds and building their vocabulary.



Supporting Reading at Home:

We encourage you to:

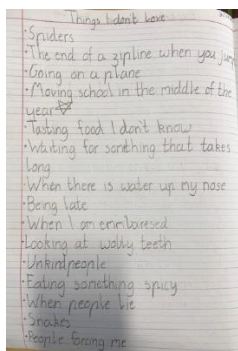
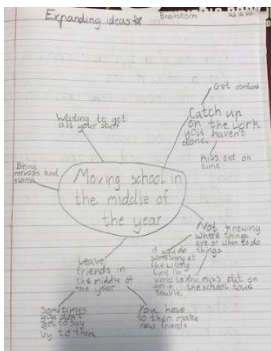
- Read with your child nightly and recording reading in the orange journal.
- Ask questions after your child reads to build comprehension, e.g. What happened in the story? What was your favourite part of the story? Did you like the ending? What did you learn in the book?
 - Ask your child to help you read recipes or magazines at home.
- Ensure your child comes to school each day with their take home reading books and folder.

Thank you for your continued support with your child's reading!

Writing in Dulap

Last term our Dulap students worked very hard on practicing their writing skills and the different genres they already know. We worked on lots of free writing activities which gave students the opportunity to explore different writing styles such as narratives, letters, recipes, persuasive texts, brainstorming and lists.

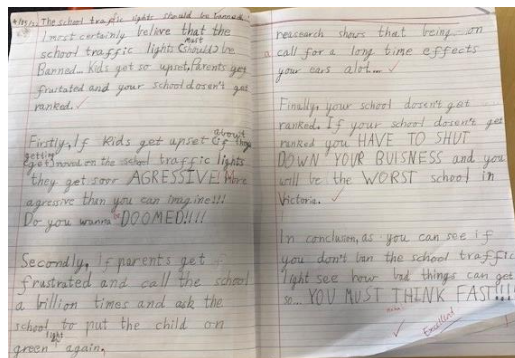
Here are some examples of some of our student's writing so far! It's amazing!



In Term 2 as a Year 3 community, we are focusing on:

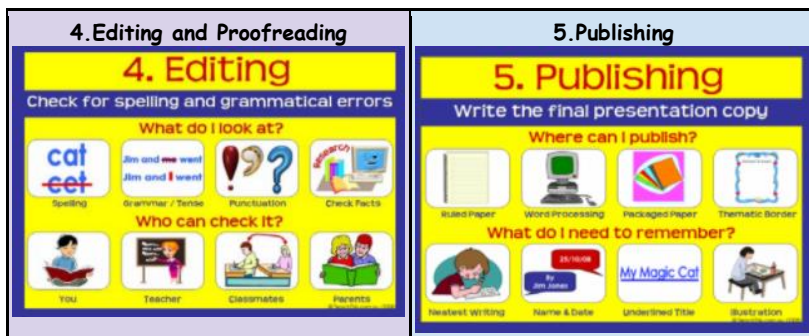
- Persuasive Writing
- Understanding the writing process
- Editing our work
- Authentic writing that follows a writing process

In Term 2 our Dulap community will be learning about persuasive writing and the power of using modality verbs, sharing opinions, and using statistics and facts in our persuasive writing. Our students have already begun to plan and publish persuasive pieces and have also begun to experiment with their language choices. Towards the end of term, our students will be given the opportunity to experiment with authentic writing and following a particular writing process depending on the genre they chose.



The Writing Process:

At HHPS we explore a writing process that allows learners the experiences and knowledge to write any genre of writing confidently. Below are images of each of the stages and what our students will be doing within them.



Things you can do at home to help:

- Ask your child to talk about what their focus was in writing for the day.
 - Engage in general conversation to build vocabulary.
- Encourage your child to write in a journal, noting down the things they are grateful for and what they did on the weekend.
 - Ask your child to help you write a grocery list.

Numeracy in Dulap

This term in Numeracy, we will be exploring many topics using a range of different strategies to engage students in their learning of maths. In our Numeracy sessions, we have been focusing on building a healthy Numeracy culture and using a growth mindset.

Our students have shown a positive attitude towards Numeracy as they have shown their want to challenge themselves in Numeracy tasks. We are very proud of our students and their efforts when completing our very first 'At Home Learning Location Module'. It was fantastic to see all our 'Location Legends' last term.

This term students will be completing another 'At Home Learning Module'. The second module will cover Measurement & Geometry concepts, with a focus on Mass. This can be found in your child's Numeracy Google Classroom, please refer to Compass for more information or contact your community teacher if needed.



In Numeracy this term, our students will be remarkably busy learning about:

- **Subtraction and Addition**

In Subtraction we will be learning and using the knowledge of Addition and Subtraction to solve larger numbers and problems.

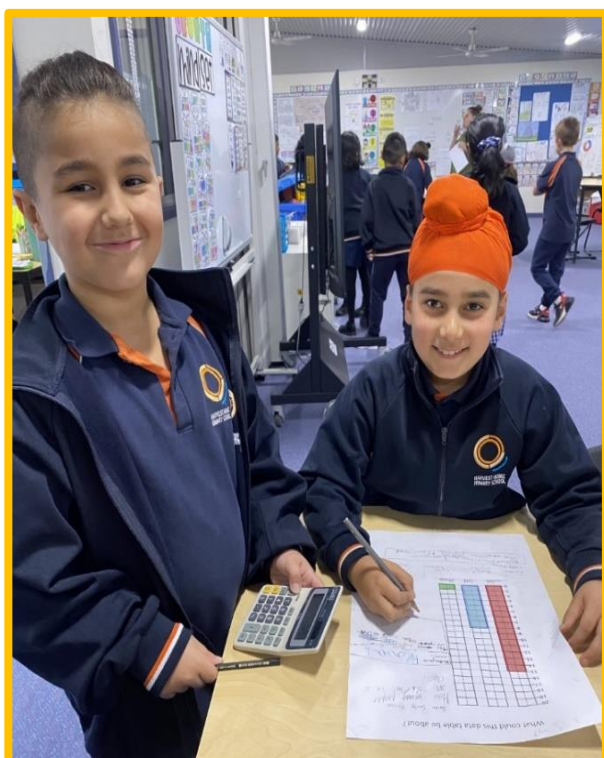
An example of this is: $14 + 8 + 6 = 14 + 6 + 8$ and $54 - 28 = 2 + 20 + 4$

- **Multiplication and Division**

In Multiplication and Division, we will be learning how to solve problems using efficient mental and written strategies and appropriate digital technologies. Some worded examples of this are:

'Billy owned 45 football cards that he wanted to trade to his 5 friends at school. How many cards could he trade to each friend equally?'

'If 40 lollies are shared equally among 10 people, then how many will each person get?'



Supporting Numeracy at Home

We encourage you to:

- Help your child practice counting goals regularly with the support of charts.
- Notice and identify patterns in numbers through skip counting.
- Use the Mathletics App and My Numeracy to support students learning and understanding of numeracy topics.

Personal and Social Learning in Dulap

After coming back from the school holidays the students were excited to see our Student Well Being Dog, Harper. Our friend Harper the Groodle had GROWN! Harper has begun to visit our communities again and is being immersed in lots of learning.

We also had a competition to design Harper's water bowl. Our friend Audrey in 3E was a chosen finalist. Congratulations Audrey!



Learning Dispositions

In Term 1 our Learner Disposition focus was *Reflect*. Dulap worked very hard on practicing their reflection skills and learnt that reflection can be happy at any time during our learning.

In Term 2 we will be focusing on being *Curious* learners. We will be working on asking questions when we want to know more or to further extend our knowledge of our learning.

At HHPS our Learning Dispositions

are:

Curious

Collaborate

Problem Solve

Reflect

Self-Aware

Determined

Brave

CBL: Challenged Based Learning

This term we are excited to be focussing on learning about cultural diversity and are looking at the questions:
What makes Australia diverse? Where in the world are we?

We have already begun the engagement stage of CBL and have explored different cultures and talking about the topics we would like to learn about. We will then move into the investigation stage next where students will be encouraged to choose a culture they would like to explore further and begin researching it. Finally at the end of the term we will celebrate all our wonderful learning in the act stage where students will teach others all about the culture they have explored.

We are looking forward to seeing the wonderful creations that our Year 3's are going to share.

Home Learning

Home Reading Books

It is recommended that students in Year 3 continue to participate in a minimum of 30 minutes of home learning per day. This is something that students will work towards as they continue to build their reading stamina at home and at school.

Students will be changing books on Mondays with the opportunity to swap or keep a book on Wednesday and finally returning their book on Friday.

On Friday students will not take home a book, but instead they will be encouraged to participate in 'Online Weekends'. This is an opportunity for students to complete their reading on their device. Please record the book they read each night in their diary and please remember to bring a reading satchel to school daily.

Online Subscriptions:

Your child will have passwords to their online subscriptions in their student diaries. These passwords allow access to Reading Eggs/Eggspress, Sunshine Online, Mathletics and ReadiWriter. We also encourage students to use 'My Numeracy' to help develop their Numeracy skills. If your child has misplaced their usernames or passwords, please contact your child's homegroup teacher.

Important Dates

NAPLAN starts May 10th

May 25th - Simultaneous Story time

June 9th - HHPS Athletics Carnival

June 10th – Pupil Free Day

June 13th - Queen's Birthday Public Holiday

Camp: June 15th - 17th in Mount Evelyn

June 24th –
Last Day of Term

Reminders

Absence

If for some reason your child is absent from school, you can notify the homegroup teachers of their absence via Compass or contact the school on 8468 9000.



Brain Food Break

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g., a piece of fruit or vegetables.



Home Learning

Monday: Choose a take home book

Wednesday: Show and swap

Friday: Show and return

Uniforms

Please ensure all school uniforms and equipment is labelled. If you have any questions, please do not hesitate to email one of us via Compass or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Dulap Community to provide our students with the best learning opportunities and environment during Term 2!

Thank you for being amazing!

We look forward to more amazing days ahead together. We are so grateful for our Dulap students and their families. Thank you for being part of our HPS community and for a very different year.

We are so proud.

Malinda, Stephanie, Alicia and Amali