

MAY 2021

MATONG A COMMUNITY NEWSLETTER

DEAR FAMILIES

We have had a great start back to Term 2 in Year 3.

The communities have been buzzing with excitement as the students continue to learn new things. We would like to thank you all for your support so far this term in helping your child to grow as a learner by supporting them at home. We hope you enjoy reading about what has been happening so far in the Matong A community.



READING

This term, students have continued learning about author's craft. Within our Communities, we have explored multiple texts by Aaron Blabey such as, *Piranhas Don't Eat Bananas*, *Noah Dreary* and *The Brothers Quibble*. Students explored common themes and techniques such as humour, rhyme and interesting illustrations, whilst laughing along with their teachers during reading!

We have also continued learning about genre by exploring text features and sub-genres. Within our Literacy groups, we have been using genre posters to help with our classification of texts. Students have been hunting through community libraries to investigate what sub-genres are on our bookshelves. We are becoming great detectives in Matong A!

SUPPORTING READING AT HOME:

- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary and have been emailed to you).
- Continue reading each night to support your child with take home learning and their Nights of Reading. (Below is a reminder of how students should be recording their reading in their diaries.)
- After reading with your child discuss the book, they have read to assist them in building their comprehension of the text.

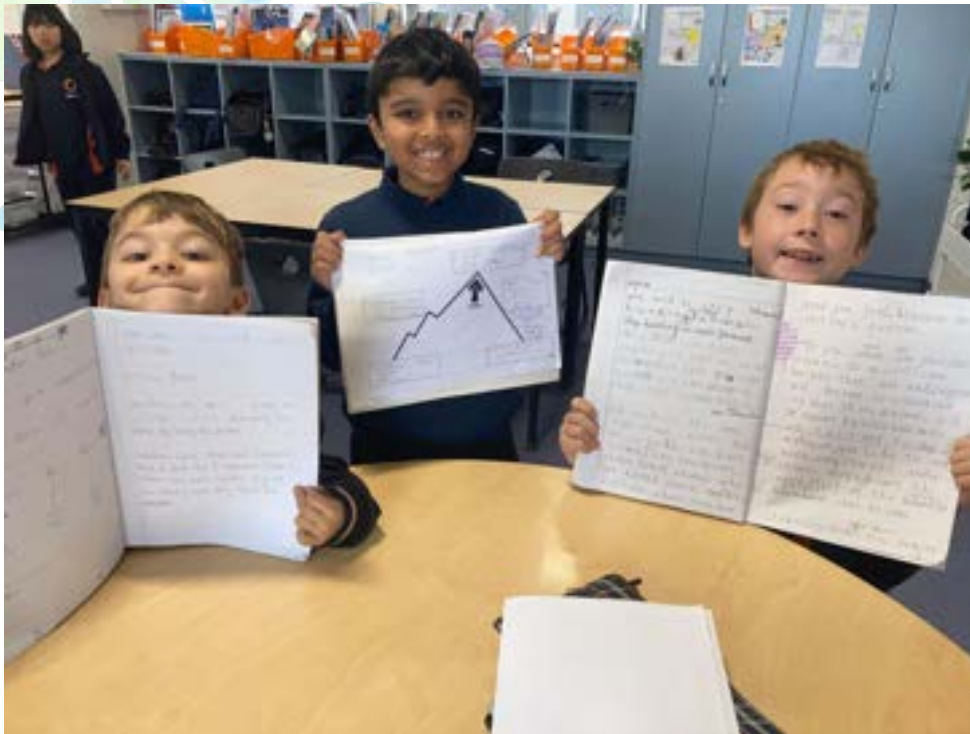


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I like independent reading while at school.

- Klein

WRITING

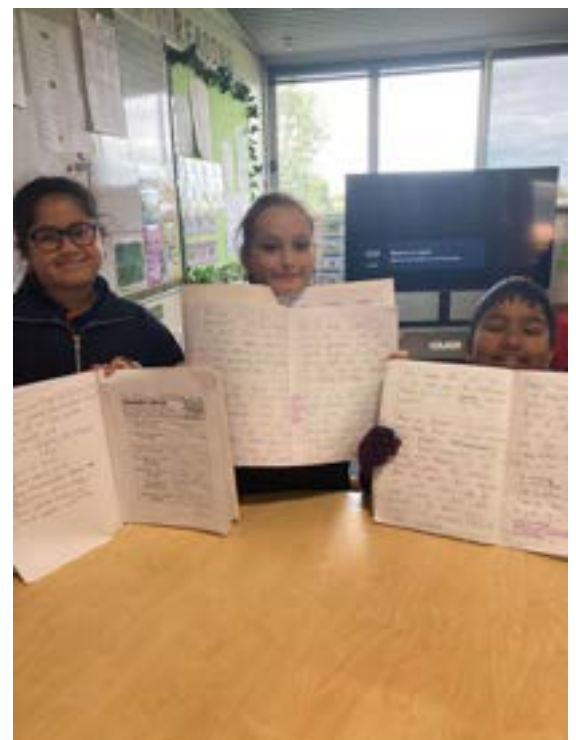
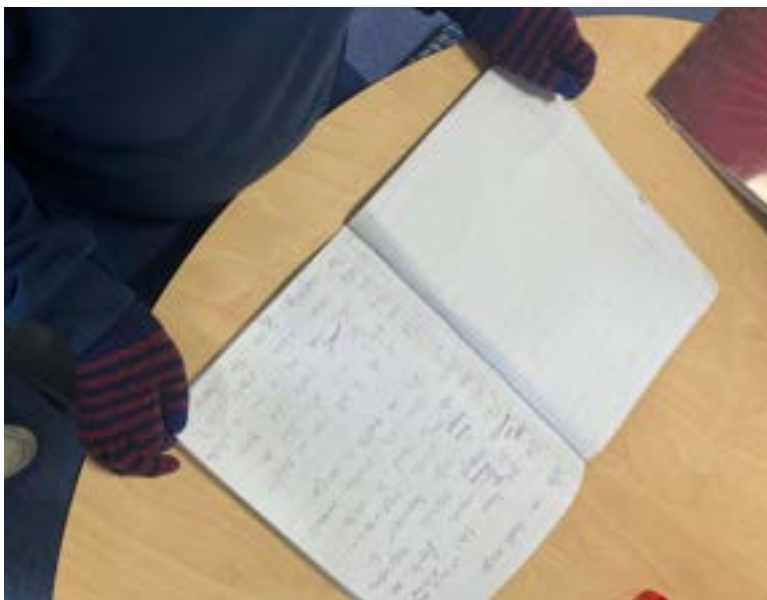


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I really love writing narrative stories so far.

- Markus

This term in writing we have been focusing on the skill of persuasion. Students have brainstormed topics they thought were important and then planned out a persuasive writing piece that featured some strong vocabulary and persuasive devices such as rhetorical questions, emotive language, facts and similes. We used the writing process to draft, edit, improve and then publish these pieces to share with our peers.



NUMERACY

- The students have been super excited to get back to Numeracy this term! We have been learning how to solve worded problems by applying the C.U.B.E.S strategy. The students have also practised how to unpack visuals with worded problems; investigating the visuals, as well as brainstorming possible questions. Throughout term two, students will learn about other Numeracy areas such as addition, subtraction and location.



SUPPORTING NUMERACY AT HOME:

We encourage you to:

- Look at numbers in the real world and talk about the value of each number
- Finding patterns in numbers through skip counting
- Use the Mathletics App and My Numeracy to support students learning and understanding of numeracy topics
- Practice counting goals regularly with the support of charts



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It's good because it teaches me new challenging things like comparing numbers.

- Anika

CHALLENGE BASED LEARNING

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I like being healthy and exercising all the time

- Aaliyah

As we moved into Term 2, our Challenge Based Learning topic moved from digital technologies to learning about being healthy. We have been learning about healthy foods by looking at the food pyramid and how different foods get into our lunchboxes. Healthy exercises have also been investigated, with students surveying each other to find out the different sports/activities their classmates participated in to create a graph with this data.

PERSONAL AND SOCIAL LEARNING

This term in Matong A we have been learning all about our emotions and how they can be linked to behaviours and actions. Students have been understanding a range of different emotions that themselves and others may experience and interpret them as comfortable or uncomfortable behaviours.

With some special days happening this term, we have also been able to look deeper into why we celebrate ANZAC Day and Mother's Day. It was great to see the students loving creating their Mother's Day crafts to take home.



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I've been learning about lots of different websites that can help me.

- Avneet

REMINDERS

YEAR 3 HOME LEARNING EXPECTATIONS:

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. Students are taking home books from the community library now and can use these as part of their home reading once they finish their take home reader. Please remember to log reading everyday in the student diary as teachers are tracking reading nights. My Numeracy, Mathletics, Sunshine Online, Readwriter and Reading Eggs can all be used to support learning in the classroom as part of the home learning program.

In year 3 students are part of the BYOD (bring your own device) program. Please ensure your child is bringing their device charged on a daily basis as this is used in the community.

If for some reason your child is absent from school, you can explain the absence on Compass or contact the school on 8468 9000.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.





YEAR 3 MATONG B COMMUNITY NEWSLETTER

TERM 2 2021

Welcome to Term 2 in Matong B. We have had a busy start to the term. In week 4 we undertook NAPLAN. This was a chance for us to display our school value of 'Being our Best' by displaying all our hard work and learning so far in Reading, Writing, Numeracy and Language Conventions. We are so proud of how our students brought a positive attitude on the day and tried their best! We've also been very lucky to have a student teacher from Melbourne University, Huyen, join us for her final placement before she becomes a teacher. We've loved having her in our community. This term we are focusing on:

READING

This term in Reading we have been looking at some of the following comprehension strategies:

Synthesising: Students are able to explain what they already know about a topic and what new information they have learnt after reading.

Summarising: Remembering important information from the text and telling it in the order in which it occurred.

Inferring: Thinking about what the writer means but has not stated.

Critiquing: Thinking critically about the text. We have been looking at the author's choices and what they have done to keep the reader interested. For example, humour, plot twists and suspense.



WRITING

This term in Writing our focus is how to write persuasive texts. We are learning about how to structure a persuasive text by including an introduction, three reasons with evidence and a conclusion.

We are trying our best to use a range of different persuasive techniques, including:

Rhetorical questions: Don't you wish you could read our persuasive writing?

Emotive language: Our persuasive writing is extremely strong and incredibly powerful!

Expert appeal: 9 out of 10 teachers surveyed say we are doing a fabulous job with our writing.

Similes: Our persuasive texts are like your favourite book - you will never want to stop reading them.



NUMERACY

This term, Matong B has been continuing to learn about how to develop a positive growth mindset when approaching challenging problems. We have looked at a variety of numeracy concepts such as chance, addition, time and 3D shape through different instructions, visual representations and questions.

This term, students will complete an **At Home Learning Module through Google Classroom in Week 6**. This will cover the topic of location. The purpose of HHPs At Home Learning Modules is to prioritise time and space for deep understanding and learning of key numeracy concepts. Students will need to complete the module at home on Google Classroom. Further details will be posted on Compass.



PERSONAL AND SOCIAL LEARNING

To start off our Term 2, the Matong community has explored expressing our emotions in social situations. We've worked on describing different emotions and how to interpret the body language of other people to infer their emotions. For example, if someone is crying we know they are upset and we could check on them to make sure that they are okay.

We will also be looking at understanding the experiences of the First Nations people during Reconciliation Week. We will explore what the word 'reconciliation' means and describe the main events in Australia's history that lead to National Sorry Day.



CHALLENGE BASED LEARNING (CBL)

This term in CBL we are focusing on living a healthy lifestyle and making healthy choices. We will explore foods and discuss healthy versus unhealthy food choices. We will also be exploring how these foods can impact our health and wellbeing. We will explore physical activity and how we stay fit and healthy by moving our bodies every day. Towards the end of the term we will be working hard to develop a persuasive piece that will be presented to other students in year 3 to persuade them to join a lunchtime exercise club or, show the class a poster that was created as an advertisement to promote a healthy lifestyle. These activities help students to stay safe, healthy and active at home.

STUDENTS ENJOY A HEALTHY FRUIT SNACK EACH MORNING.



SPECIALIST TIMETABLE

[illegible]

YEAR 3 HOME LEARNING EXPECTATIONS:

It is recommended that students in Year 3 participate in a minimum of **30 minutes** of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. **Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it Wednesday and Fridays in their HHPS Reading Satchel.** On Friday students will not take home a book, but instead they will be encouraged to participate in 'Sunshine Online Weekend'. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. **After** reading, families are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's orange diary you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Sunshine Online - <https://www.sunshineonline.com.au/>

Mathletics- www.mathletics.com.au

ReadiWriter - <https://login.readiwriter.com/>

There may be certain instances where unfinished class work will be sent home to be completed.

Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

REMINDERS:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Matong B Community to provide our students with the best learning opportunities and environment during Term 2!

Thanks from the Matong B Teachers,

Rachel Bell, Lisa De Santis, Alicia Iaconis, Tara Bethke