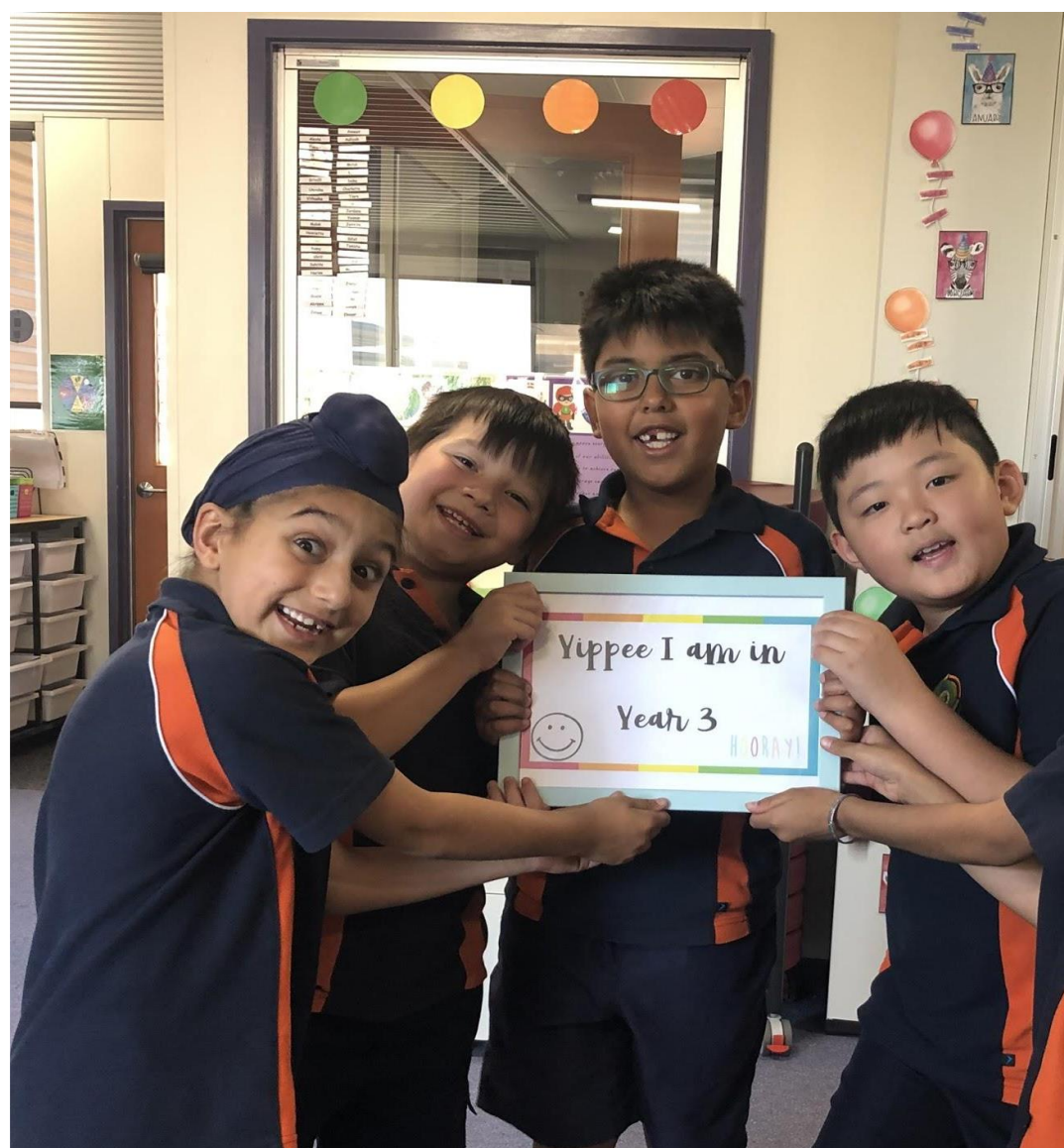


Matong A Learning Community Newsletter

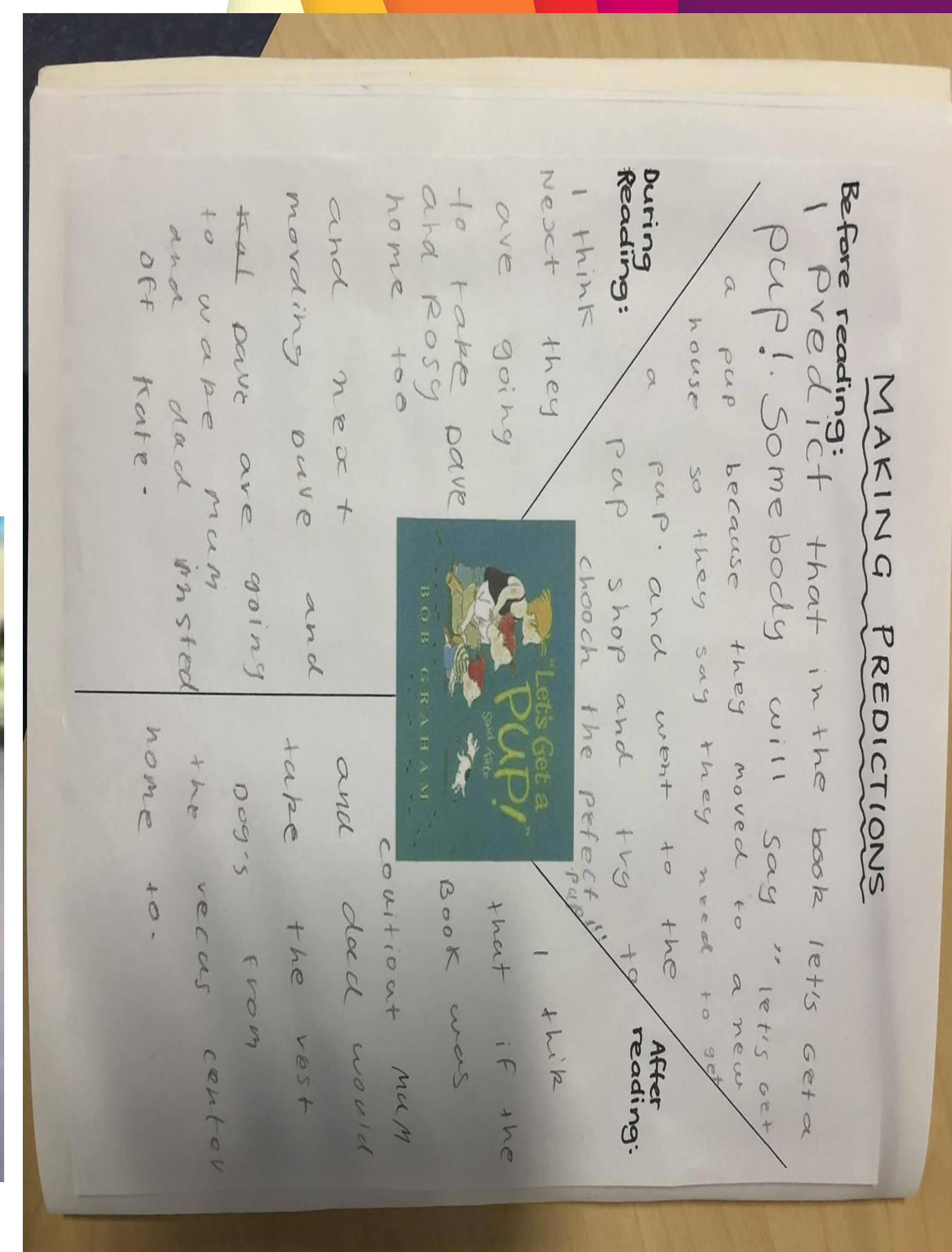
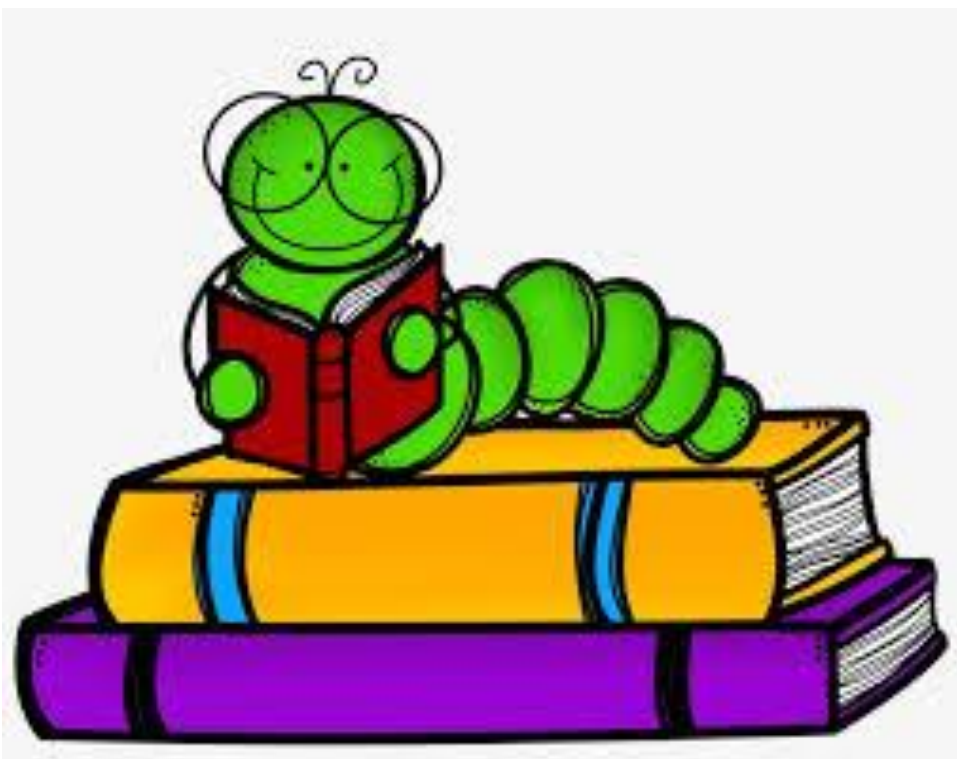


Dear Families,
Welcome back to HHPS for another great year of learning in the Matong A Learning Community. The students have had a great start to Year 3 and have been busy getting to know their new community teachers and each other.



Reading:

Over the last few weeks students have begun to develop an understanding of what is expected in a reading session in year 3. The students are learning to take pride in their work and have worked hard to build their reading stamina during Independent Reading.



Supporting Reading at home:

- Log on to Sunshine Online or Reading Eggs and support your child to read online (passwords can be located in your child's diary and have been emailed to you).
- Take home learning has started, Please take the time to read with your child every night and encourage them to log their reading in their school diaries.
- After reading with your child discuss the book, they have read to assist them in building their comprehension of the text.



Writing

In Matong the students have shared their understand of what a positive writing environment looks like. We have had some fun and egaging experiences for the students to participate in and use to build writing ideas. As you can see these were a blast.

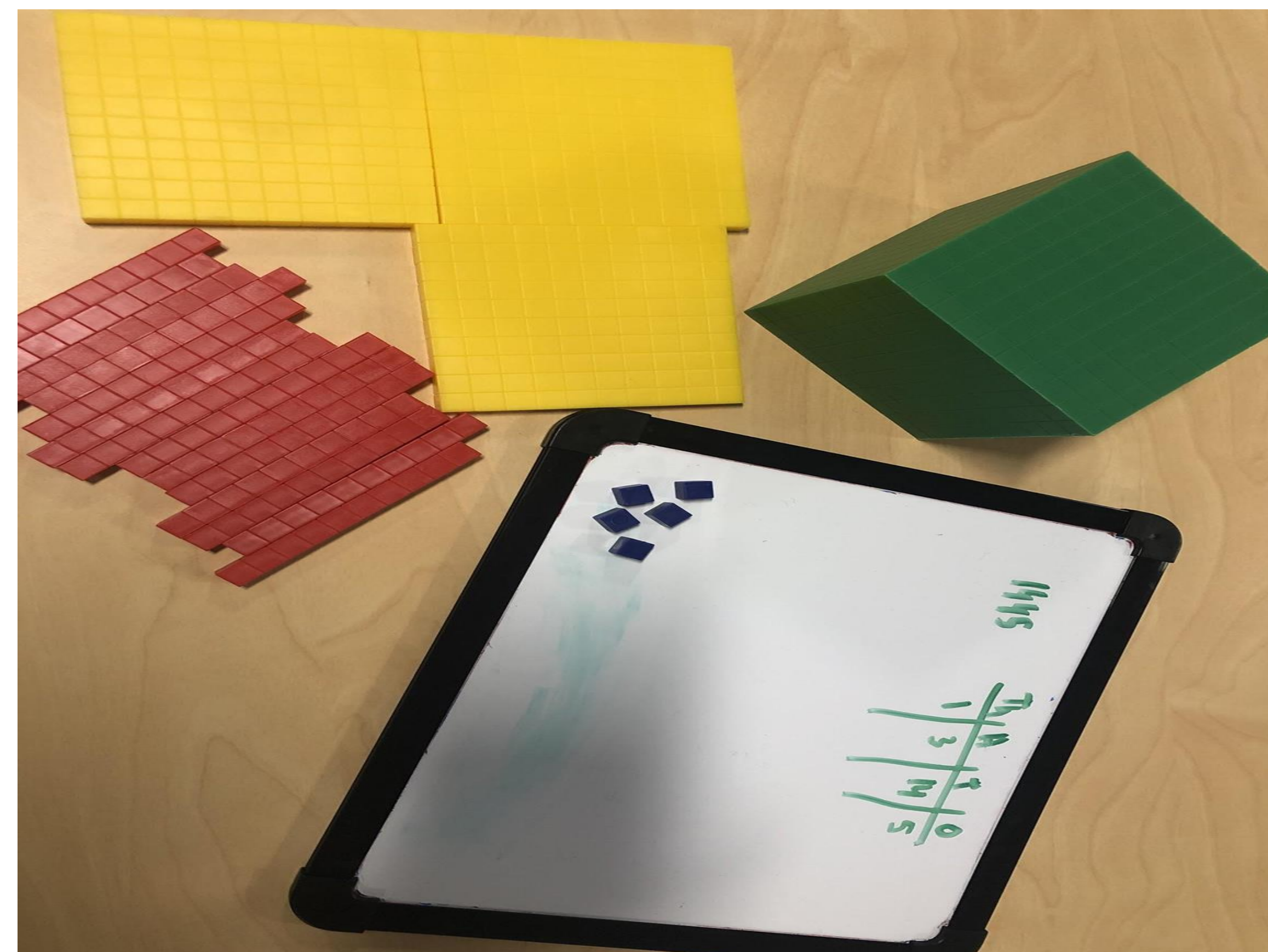
In term 1 we are focusing on the narrative writing genre and the teachers can't wait to hear and read some amazing stories.



Numeracy:

In Numeracy we have been focusing on all things place value. We have been doing lots of work on pulling numbers apart and identifying their values, with a focus on 2-digit, 3-digit and 4-digit numbers.

We have been using place value charts and MAB blocks to help us with this. The students have loved being able to see all the different ways they can make numbers by using these hands on materials.



Supporting Numeracy at home:

We encourage you to:

- Look at numbers in the real world and talk about the value of each number
- Discussing the difference between odd and even numbers
- Finding patterns in numbers through skip counting
- Use the Mathletics App and My Numeracy to support students learning and understanding of numeracy topics
- Practice counting goals regularly with the support of charts

Personal and Social Learning.

We have began the year talking about our school value and principals and setting up expectations for transitioning between learning groups around these. The students had some fantastic ideas on how they could show our behaviours Being Respectful, Being our Best and Begin Safe while moving throughout the school.

We have also had some team discussions around friendship and working collaboratively. This year the students are part of the BYOD program. To ensure that students understand how to use their technology safely and respectfully we have been talking about being a good digital citizen in the communities. It has been great to have students share their ideas on how to show our school behaviours while using devices and being online.

**Do you have these APPS
on your device?
Please download if you do
not.**



Google Slides



Google Docs



Google Classroom



Year 3 Home Learning Expectations:

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. This is something that we are hoping students will work towards as they continue to build their reading stamina at home and at school. Students will be changing books on Mondays and Wednesdays then returning on Friday.

On Friday students will not take home a book, but instead they will be encouraged to participate in ‘Online Weekends’. This is an opportunity for students to complete their reading on their device. Please record the book read each night in their diary. u Please remember to bring a reading satchel to school daily.

There may also be some times where tasks will be set on Google Classroom to complete at home.



Term 1 Specialist Timetable	
Wednesday	Friday
3A - PE 3B - Science 3C - Spanish 3D - Visual Arts	3A - Spanish 3B - Visual Art 3C - PE 3D - Science
3A - Science 3B - Spanish 3C - Visual Art 3D - PE	3A - Visual Art 3B - PE 3C - Science 3D - Spanish



Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

At HHPS we do have a brain food break in the morning where we ask students to eat something that will support their brain in focusing e.g. a piece of fruit or vegetables.

If you have any questions, please do not hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Matong A Community to provide our students with the best learning opportunities and environment during Term 1!

Year 3 Matong B Community Newsletter

Term 1 2021

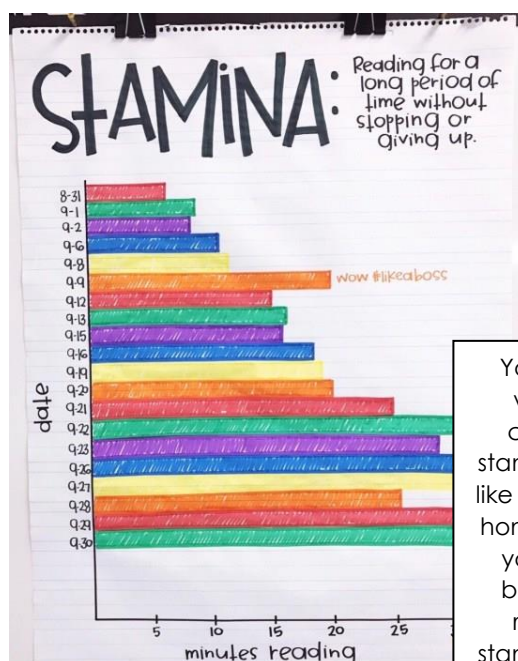
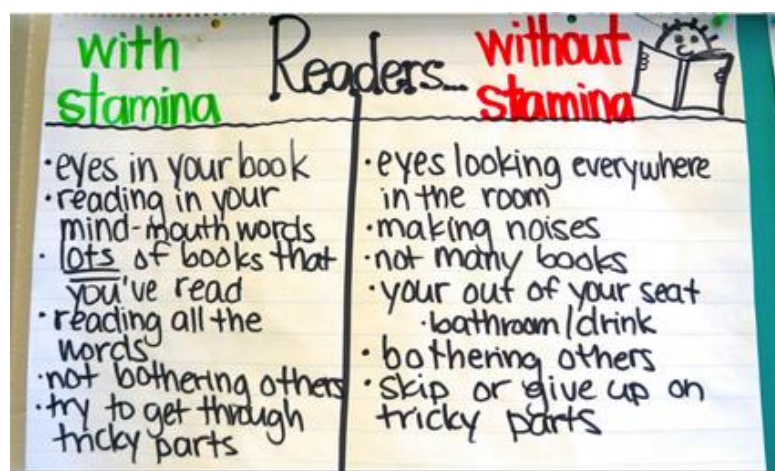
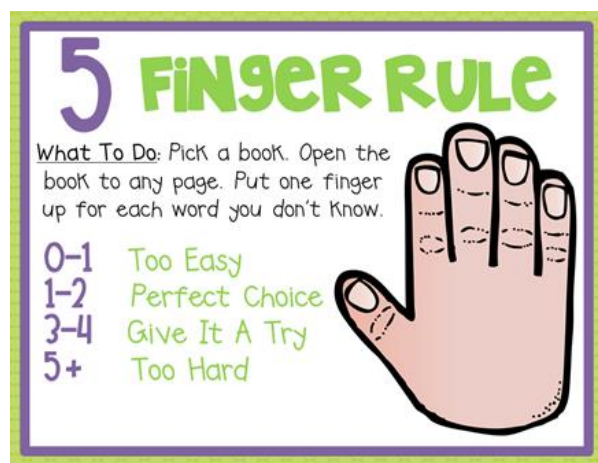
Welcome to Term 1 in Matong B. This year the Matong teaching team includes Rachel Bell, Lisa De Santis, Alicia Iaconis and Tara Bethke. We are all very eager and excited to work with the wonderful Year 3 students in our community. We have been very busy reviewing our school behaviours of **Being Respectful, Being Safe and Being Your Best**.

Our students have been earning 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

This term we are focusing on:

Reading

- ❖ This term in Reading we have been focusing on:
- ❖ Our Reading Group and Library expectations
- ❖ Choosing a Just Right Book using the 5 finger rule
- ❖ Developing and increasing our reading stamina
- ❖ Exploring our reading model and sharing how this makes us better readers
- ❖ Exploring a skill during independent reading to share during our 'catch' and using our reading logs
- ❖ Building our reading strategies to help with goal setting
- ❖ Using our Reader's Notebook so students have a space where they can respond and reflect about the text they are reading



You might want to create a stamina chart like this one at home to help your child build their reading stamina each night!

Writing

Throughout this term, our genre focus in Writing is Narratives. We will be working on building our ideas to write a story that has characters, a setting, an introduction, problem and solution. We have been doing language experiences to build our vocabulary and ideas.

Some of our language experiences so far:

Balloon Rockets

Writing A Narrative



Obstacle Course



Shaving Cream Rainbows



Numeracy

This term, Matong B has been focusing on challenging problems and showing our thinking using a range of different strategies during our 'Challenge Monday' Numeracy session. To help us we have learnt the 5 OK's of problem solving and know we learn by having a go, making mistakes and trying again. We have spent a lot of time learning about the importance of having a growth mindset, which means we know to grow our brains we have to challenge ourselves.

This term we are focusing on:

- Place value
- Location
- Addition & Subtraction



PLACE VALUE vocabulary

THOUSANDS 1,000	HUNDREDS 100	TENS 10	ONES 1
1	4	5	2

digit
a symbol that represents a whole number.

value
the amount each digit is worth.

place value
the value of a digit based on its place in a number.

APPLY

The **digit** in the **tens place** is 5.
The **value** of the **tens place** is 50.

math Strategy

Part-Part-WHOLE

To start off our Term 1, the Matong team have been revisiting the school values of Being Our Best, Being Safe, and Being Respectful. Students brainstormed how we can show each of our values in different spaces across the school.

As outlined in the ICT agreement that all families have received, iPads are to be used sensibly within class time, brought to school fully charged each day, and only used during class time when instructed by their teachers. They need a case and a screen protector is highly recommended.

	Specialist class	Session 1 9:00 – 9:50	Session 2 9:50 – 10:40	Session 3 10:40 – 11:30	Session 4 12:00 – 12:50	Session 5 1:30 – 2:20	Session 6 2:20 – 3:10
MONDAY	No Specialist						
TUESDAY	No Specialist						
WEDNESDAY	Science	3F	3E				
	Steam	3H	3G				
	Visual Arts	3E	3H				
	Spanish	3G	3F				
THURSDAY	Science			3H	3G		
	Steam			3F	3E		
	Visual Arts			3G	3F		
	Spanish			3E	3H		
FRIDAY	No Specialist						

Year 3 Home Learning Expectations:

Independent Reading	Independent Reading for 30 minutes minimum (Sunshine Online, an ebook or hard copy text – levelled readers and/or Community library borrowed books) Family Members / Parents sign the HHPS Diary as a record of Independent reading being completed each night
Online Learning	<ul style="list-style-type: none">❖ Reading Eggs/Eggspress❖ Sunshine Online❖ Mathletics❖ ReadiWriter
Counting Goals	Counting/Multiplication/Division Chart sent home for children to practise their counting goal
Numeracy	Essential Assessments: Topic Resource sheets &/or 'My Numeracy' Maths 'at home' Modules (teacher allocated as required)
<p style="text-align: center;"><u>Reading each night is a priority for all HHPS students</u> Throughout the week, time should also be spent on the other Home Learning options.</p>	

Reminders:

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If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Matong B Community to provide our students with the best learning opportunities and environment during Term 1!

Thanks from the Matong B Teachers,

Rachel, Lisa, Alicia, Tara