

Term 3

Students have made an excellent start to term 3. They have transitioned to their Literacy and Numeracy groups each day with big smiles on their faces prepared with the appropriate materials to begin each lesson.

Writing

In Writing this term we have introduced procedural texts to students and have worked through a range of learning experiences. Students made playdough, created a paper bag monster and participated in games such as silent ball. Afterwards students wrote a list of materials required for each experience and a set of instructions about how to create or play each of these.

Students have been using these experiences to plan, draft, revise and edit procedural texts of their own. In each of the procedural texts written we have been writing, students have included a title, materials and/or ingredients and the step-by-step instructions. They have utilised adverbs to enhance their writing and included verbs to help their audience understand each step.

Following procedural texts students will be writing information reports about animals. They will research a chosen animal and then write an information report including facts about the animals' appearance, habitat and diet. Information reports will be planned, drafted, revised and edited before being published. For the remainder of this term, we will continue to build on our knowledge of different topics and improve the quality of our writing through using topic specific vocabulary and sub-headings. We will also be learning to use captions and create diagrams through labelling important parts.



Reading

This term, students will be developing their thinking and skills in Reading by focusing on the following areas:

- continuing to build their reading stamina by taking part in Independent Reading everyday
- understanding information included in non-fiction texts
- identifying new information and making connections to ideas in non-fiction texts
- discussing new information and how their thinking has changed about different topics
- analysing different non-fiction features and how texts are structured

Students have been recording their daily Independent Reading using their Reading Log. They can record their reading at school just like they do at home to celebrate their reading growth.

Things you can do at home

We are continuing to celebrate 'Nights of Reading' every week. Please support your child to record their home reading daily in their Yellow Reading Journals.

Remember you can record the following texts:

- take home books
- online books from Sunshine Online and Reading Eggs
- personal books

It is important that your child reads for 20-30 minutes every day to develop their love of reading. You can help by having discussions about the texts they read and ask comprehension questions found in their Take Home Learning folder as a guide to further help them to grow as thinking readers.



Numeracy

In Numeracy this term, we will be continuing to practise our problem-solving skills through regular opportunities to complete challenge tasks.

We have been exploring the connection between addition and subtraction, focusing on fact families where we use three numbers to create different number sentences.

In our Numeracy lessons, we have been discussing the purpose of different symbols (+ - =) and practising to use these in different ways.

Students have also been solving worded addition and subtraction problems to find a missing part.

Following on from this topic, we will be focusing on 3-Dimensional shapes and their properties. Students will learn about the faces, vertices and edges of different objects and how they compare to 2-Dimensional shapes.

For the remainder of term, students will be exploring the following topics

- Money: counting and ordering coins and notes
- Time: calendars and seasons
- Mass: comparing the mass of objects



Personal and Social Learning (SWPBS)

This term in Personal and Social Learning students will be focusing on the schools' positive behaviours of Being Our Best, Being Respectful and Being Safe. Students will be working through two different modules which will help them to develop their problem-solving skills and understand how to keep their bodies safe. Students will also be celebrating national focuses such as Father's Day and R U OK? Day.



Challenge Based Learning (CBL)

During CBL our big idea is Power, students will be thinking about how their actions can shape who they are. They will explore the idea of how their voice can impact their choice. As part of this learning, students will be identifying the difference between right and wrong choices, and how the choices they make can affect a given outcome. Students will explore the right choices they can make in everyday life scenarios through role plays and creating narratives.

Tamboore Term 3 Specialist Timetable

2A Jacinta/Anthony	2B Sarah	2C Rachel	2D Carmen	2E Paul	2F Tanya
Tuesday	Tuesday	Tuesday	Tuesday	Tuesday	Tuesday
STEAM	Visual Arts	Spanish	Sport	Sport	STEAM
Sport	Science	Sport	Science	STEAM	Visual Arts
Friday	Friday	Friday	Friday	Friday	Friday
Visual Arts	Sport	Science	STEAM	Spanish	Science
Science	STEAM	Visual Arts	Spanish	Science	Sport

Thank you

Jacinta, Anthony, Sarah, Rachel, Tanya, Carmen and Paul

Durrong Newsletter

Term 3, 2022



Year 2 Community Teachers

Tamboore

2A – Jacinta/Anthony
2B – Sarah
2C – Rachel F
2D – Carmen
2E – Paul
2F – Tanya

Durrong

2G – Amy S
2H – Renata
2I – Zoe
2J – Samantha

Key Dates

Swimming – 4th, 11th, 18th and 25th Aug

Spanish Incursion- 2nd Aug

Zoo Excursion – 10th Aug

Student free day – 12th Aug

Maths Mindset Show- 17th Aug

Student free day – 26th Aug

Swimming – 1st and 8th Sept

Footy Colours Day- 15th Sept

Last day of term – 16th Sept

Welcome to the Durrong Learning Community. Durrong means 'unite'. We look forward to continuing to work with you to help our little learners.



We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.

SPECIALIST TIMETABLE

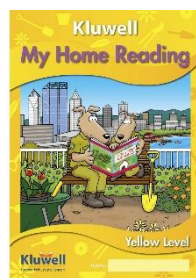
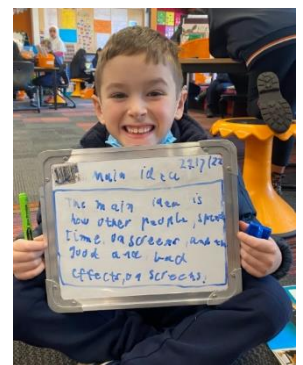
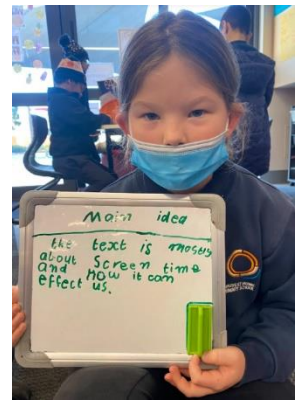
	Tuesday	Friday
Session 1 9:00 – 9:50	2G: STEAM 2H: Spanish 2I: Physical Education 2J: Science	
Session 2 9:50 – 10:40	2G: Spanish 2H: Physical Education 2I: Science 2J: STEAM	
Session 3 10:40 – 11:30		2G: Physical Education 2H: Science 2I: STEAM 2J: Spanish
Session 4 12:00 – 12:50		2G: Science 2H: STEAM 2I: Spanish 2J: Physical Education
Session 5 1:30 – 2:20		
Session 6 2:20 – 3:10		

READING

In Term 3, students will be developing their thinking and skills in Reading by focusing on the following areas

- Continuing to build their reading stamina by taking part in Independent Reading everyday
- understand information included in non-fiction texts
- identify new information and make connections to ideas in non-fiction texts
- discuss new information and how their thinking has changed about different topics
- analyse different non-fiction features and how texts are structured
- exposed to new and topic related vocabulary

Students have been recording their daily Independent Reading using their Reading Log. They can record their reading at school just like they do at home to celebrate their reading growth.



READING HOME LEARNING

This term we are continuing to celebrate 'Nights of Reading' every week. Please support your child to record their home reading daily in their Yellow Reading Journals.

Remember you can record the following texts:

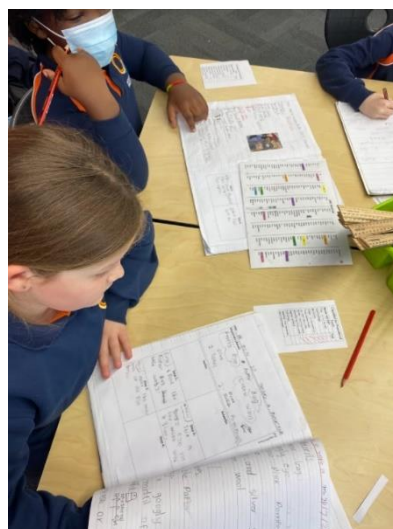
- take home books
- online books from Sunshine Online and Reading Eggs
- personal books

It is important that your child reads for 20-30 minutes every day to develop their love of reading. You can help by having discussions about the texts they read and ask comprehension questions found in their Take Home Learning folder as a guide to further help them to grow as thinking readers.

WRITING

In Writing this term we have been focusing on information texts. We have introduced procedural texts and have worked through a range of learning experiences. Students made an object out of playdough and then wrote instructions about how to recreate it. They also gave instructions about how to brush your teeth to our teachers using step by step instructions. Students have been using these experiences to plan, draft, revise and edit procedural texts of their own. In each of the procedural texts written we have been writing, students have included a title, materials or ingredients and the step by step instructions. They have utilised adverbs to enhance their writing and included verbs to help their audience understand each step.

Following procedural texts students will be writing information reports about animals. They will research about a chosen animal and then write an information report including facts about the animals' appearance, habitat and diet. Information reports will be planned, drafted, revised and edited before being published. For the rest of this term, we will continue to build on our knowledge of different topics and improve the quality of our writing through using topic specific vocabulary and sub-headings. We will also be learning to use captions and create diagrams through labelling important parts.



NUMERACY

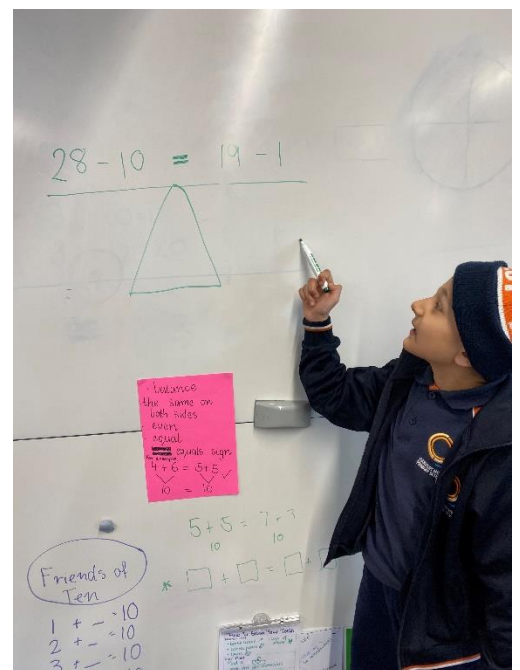
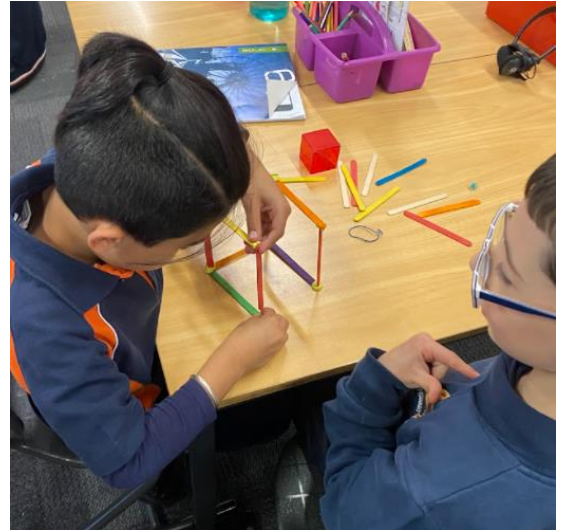
In Numeracy this term, we will be continuing to practise our problem solving skills through regular opportunities to complete challenge tasks. We have been exploring the connection between addition and subtraction, focusing on fact families where we use three numbers to create different number sentences. In our Numeracy lessons, we have been discussing the purpose of different symbols (+ - =) and practising using them in different ways. We have also been solving worded addition and subtraction problems to find a missing part.

Following on from this topic, we will be focusing on 3-Dimensional shapes and their properties. We are looking forward to learning about the faces, vertices and edges of different objects and how they compare to 2-Dimensional shapes.

Over the rest of the term, we will be exploring the following topics:

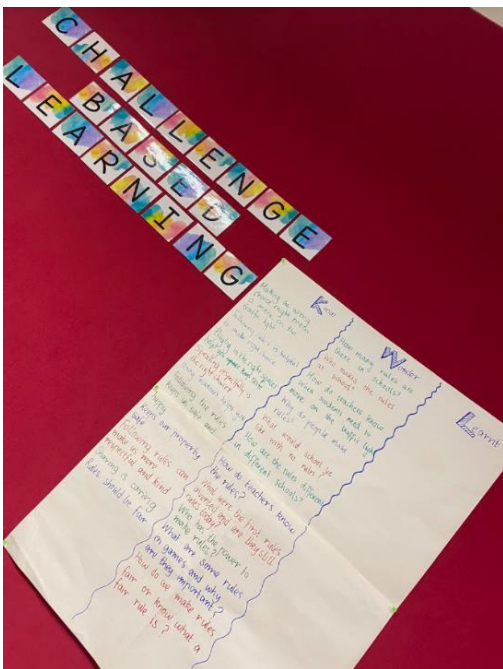
- Money: counting and ordering coins and notes
- Time: calendars and seasons
- Mass: comparing the mass of objects

All of the students are settled in their Numeracy groups and have had a successful start to the term with their Numeracy teachers.



PERSONAL AND SOCIAL LEARNING

This term in Personal and Social Learning students will be focusing on the schools' positive behaviours of Being Our Best, Being Respectful and Being Safe. Students will be working through two different modules which will help them to develop their problem-solving skills and understand how to keep their bodies safe. Students will also be celebrating national focuses such as Father's Day and R U OK? Day.



Challenge Based Learning (CBL)

This term in CBL our big idea is Power, thinking about how their actions can shape who they are. Students will explore the idea of how our voice can impact our choice. As part of this learning, students will be identifying the difference between right and wrong choices, and how the choices they make can affect a given outcome. Students will explore the right choices they can make in everyday life scenarios through role plays and creating narratives.

HOME LEARNING

A home learning grid has been sent via compass. Students will bring home their home learning folders in their reading satchels. Please encourage your child to bring their reading satchel to school every day. A reminder that the following online subscriptions are part of our Take Home Learning Program, along with home reading and counting using a counting chart.

Reading Eggs: <http://www.readingeggs.com.au>

Sunshine Online: <https://www.sunshineonline.com.au/>

Mathletics: <http://www.mathletics.com.au>

Readiwriter: <https://login.readiwriter.com/>



Mathletics

Readiwriter
Spelling

REMINDERS

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

Thank you,

**Durrong Community
Teachers and Support
Staff**

Amy, Sam, Renata, Zoe,
Maria and Despina

