

Tamboore Community Newsletter

Community Teachers

2A – Jacinta/Anthony

2B – Sarah

2C – Rachel

2D – Carmen

2E – Paul

2F – Tanya

Key Dates

Wednesday 1st June

Nude Food Day

Friday 10th June

Pupil Free Day

Monday 13th June

Queen's Birthday
Public Holiday

Welcome to Term 2

What a jam-packed term this has been already! We are loving being in Year 2 and look forward to sharing our learning so far with you in this newsletter.

Reading

Reading at school:

In reading this term, students are exploring fiction texts. Students will be working on the following skills:

- Understanding and remembering the events in a text
- Inferring and relating to different characters
- Interpreting and connecting to big ideas and messages in a text
- Examining the characteristics of fiction texts such as characters, settings, problems and solutions
- Reading new vocabulary and evaluating language

Students are continuing to build their reading stamina by taking part in independent reading each day. Students have been recording their daily independent reading using a Reading Log, they are able to record their reading at school just as they do at home to celebrate their reading growth. During this time, students can work on their independent reading goals.

What you can do at home:

This term, students will continue to borrow take home books twice a week and will also begin borrowing from their community libraries. This book will be changed every 2 weeks. Please ensure that your child brings their reading satchel to school every day. We are celebrating 'Nights of Reading' every week, so continue to record their home reading in their yellow reading journals. You can record the following:

- Take home books
- Community library books
- Online books from Sunshine Online and Reading Eggs
- Personal books

Continue to have discussions about the books you read with your child using the comprehension questions from their take home folder as a guide.

Reminders

School Uniform

Please ensure your child's school uniform is labelled. In the event that they lose it, having their name on their uniform will help us in getting it back to them as soon as possible.

Reading Satchels

Reading satchels are required for students to participate in take home reading, these satchels must be coming to school daily along with their yellow reading diaries.

Brain Food

During our literacy block in the morning students are given an opportunity to have brain food which consists of fruits or vegetables, if these could be included in student's lunchboxes that would be great!

Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Writing

In Writing this term, students have been using picture storybooks to help them build their ideas and writing stamina. We are starting the term with Authentic Writing where students have a choice in genre such as recounts and narratives. Students make connections between the mentor texts and themselves to develop their ideas.

The focus genres for Term 2 are Authentic Writing and Narratives. For Authentic Writing, students use a range of personal experiences and picture prompts to plan, draft, edit and publish a writing piece. For Narratives, students will develop their understanding of characters, setting, problem and solution to engage their audience. They will draw inspiration from mentor texts to create their own narratives and follow the narrative structure. Students will have an opportunity to plan, draft, edit, publish and share a narrative.

Within Literacy groups, students will be focusing on a range of writing skills including:

- Building ideas for writing to increase writing stamina
- Handwriting (focusing on letter formation, size and placement on the lines)
- Descriptive language, similes, alliteration, onomatopoeia
- Grammar and Punctuation
- Vocabulary and Sentence Structure
- Spelling (spelling patterns and Jolly Phonic knowledge)



Numeracy

In Numeracy this term, students have been consolidating their Place Value knowledge. Their numeracy teachers have been providing them with opportunities to develop and model their understanding of thousands, hundreds, tens and ones by placing numbers on a number line.

Also this term, students build their knowledge of different strategies to solve addition and subtraction problems. Some strategies we will be using will be friends of 10, adding/ taking away 10, make to the nearest ten, doubles and near doubles. We will explore the relationship between addition and subtraction by learning about fact families.

This term in Numeracy, students will be focusing on the following areas:

- Place Value: making, ordering and expanding 3-digit numbers as well as placing numbers on a number line
- Addition and Subtraction: solving a wide range of addition and subtraction problems. Have a go at solving this problem with your child $7 + 4 = _ + 5$
- Statistics and Probability: collecting, checking and classifying data using lists and simple graphs called pictographs

Each week, students are challenged to show a growth mindset while working on a problem-solving task. To support students through this process they use the 5 OK's of Problem Solving, including: 'It's OK to change your mind and try again' and 'It's OK to be wrong' to encourage students to give every problem a try.

Year 2 students, have been participating in Interleaving Tasks where they are asked questions on a range of numeracy concepts, e.g. place value, shape, location, etc. The purpose is for students to select the appropriate strategies and tools to solve the various problems. This allows them to reflect on and utilise their prior knowledge of different numeracy concepts.

Your child's numeracy teacher has included a number chart in their blue Home Learning folder, as a tool to practice their counting goal at home. To support your child further, ask them to identify 'Friends of Ten' in single digit addition and subtraction problems.



CBL (Challenge Based Learning)

This term in Year 2, Challenge Based Learning (CBL) has begun. The topic we are investigating is community. Students will be investigating how culture helps to shape who they are. They began by discussing what the word “community” means to them which then led to them realising that they all belong and are part of a community - whether it be at Harvest Home Primary School, swimming classes, soccer or language school. Students have also taken the time to share their differing cultural backgrounds. Through these discussions, they are getting to know each other on a deeper level through conversations about what celebrations they take part in, where their families are from and the different foods that they eat. Throughout the remainder of this topic, students will expand their knowledge about their own as well as other’s cultural celebrations, clothing and food. They will choose one of these focus areas and research this with a small group to present to the Year 2 community towards the end of the term to help celebrate and educate about cultural diversity within communities.

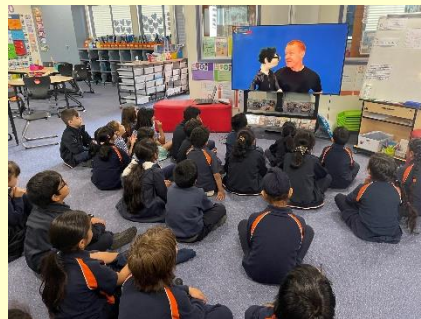
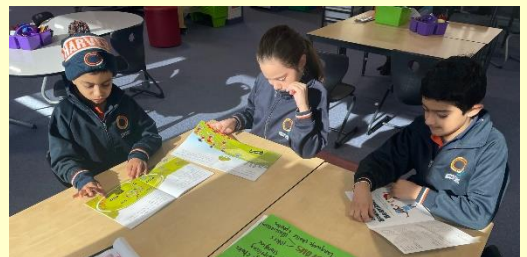


Personal and Social Learning (SWPBS)

In Personal and Social Learning (SWPBS), students have continued to focus on our school values of Being Respectful, Being Your Best and Being Safe.

To assist your child in displaying the Harvest Home school values of Being your Best, Being Safe and Being Respectful in the wider community we encourage you to use and promote this language at home and participate in discussions about your child's day at school. Some sentence starters you could use are:

- What was your favourite thing about school day?
- What school value did you display outside during snack or lunch time?
- How did you show KAIZEN today?
- What made you really happy?
- What was something new or interesting you learnt today?
- What Learner Disposition did you use today? (Curious, collaborate, brave, problem solve, reflect, self-aware, determined)



Thank you
Jacinta, Sarah, Rachel, Carmen, Paul and
Tanya.



Year 2 Community Teachers

Tamboore

2A – Jacinta/Anthony
2B – Sarah
2C – Rachel F
2D – Carmen
2E - Paul
2F – Tanya

Durrong

2G – Amy S
2H – Renata
2I – Zoe
2J - Samantha

Key Dates

Wednesday 25th May:
Simultaneous Story Time

Wednesday 1st June:
Durrong Incursion Storytime
Nude Food Day

Friday 10th June:
Student Free Day

Monday 13th June:
Queen's Birthday Public
Holiday

Wednesday 15th June:
Nude Food Day

Wednesday 22nd June:
Nude Food Day

Thursday 23rd June:
Academic Reports Posted

Friday 24th June:
Last day of term
2.30pm finish

Welcome to the Durrong Learning Community. Durrong means 'unite'. We look forward to continuing to work with you to help our little learners.



We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.

SPECIALIST TIMETABLE

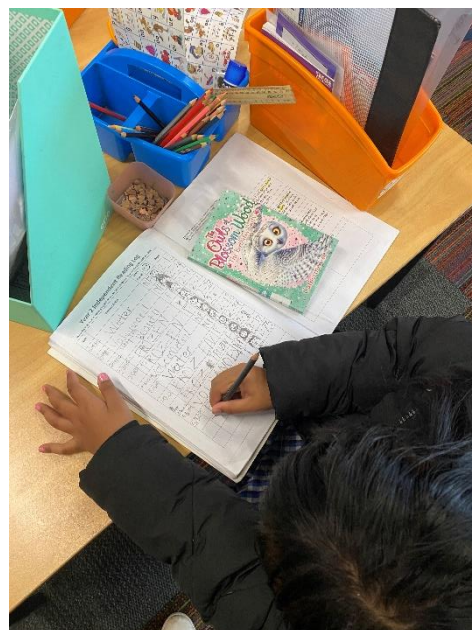
	Monday	Tuesday
Session 1 9:00 – 9:50	2G: STEAM 2H: Visual Arts 2I: Physical Education 2J: Science	
Session 2 9:40 – 10:40	2G: Visual Arts 2H: Physical Education 2I: Science 2J: STEAM	
Session 3 10:40 – 11:30		
Session 4 12:00 – 12:50		
Session 5 1:30 – 2:20		2G: Physical Education 2H: Science 2I: STEAM 2J: Visual Arts
Session 6 2:20 – 3:10		2G: Science 2H: STEAM 2I: Visual Arts 2J: Physical Education

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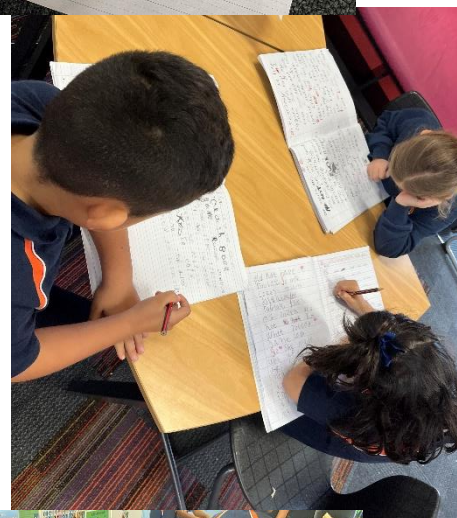
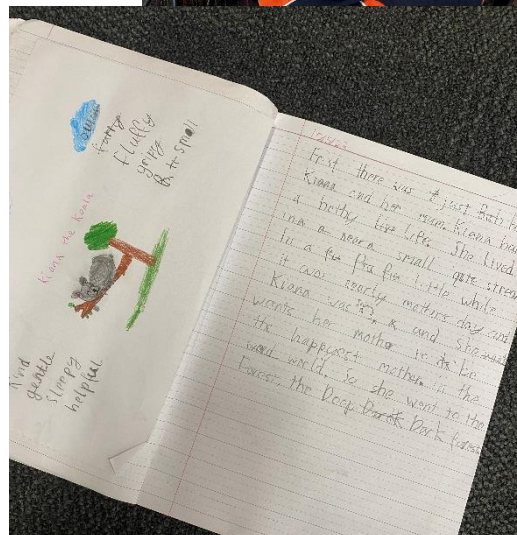
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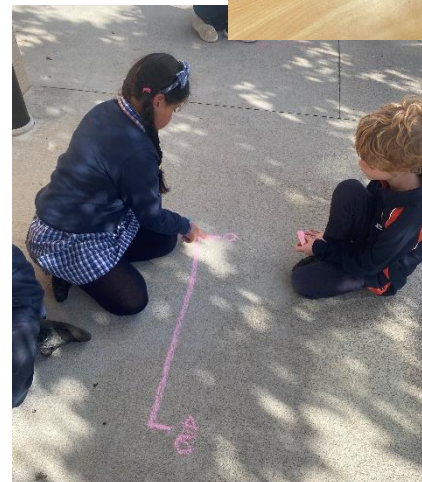
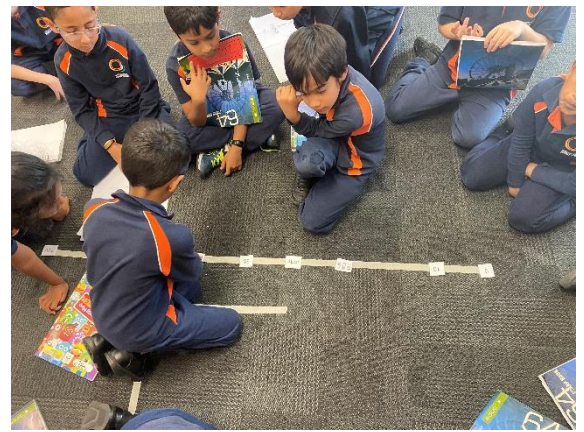
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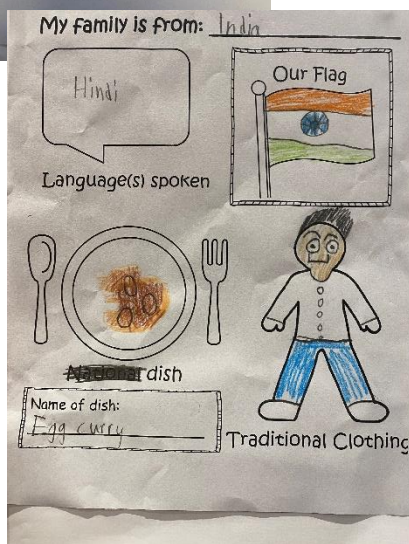
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HOME LEARNING

A home learning grid has been sent via compass. Students will bring home their home learning folders in their reading satchels. Please encourage your child to bring their reading satchel to school every day. A reminder that the following online subscriptions are part of our Take Home Learning Program, along with home reading and counting using a counting chart.

Reading Eggs: <http://www.readingeggs.com.au>

Sunshine Online: <https://www.sunshineonline.com.au/>

Mathletics: <http://www.mathletics.com.au>

Readiwriter: <https://login.readiwriter.com/>



Mathletics

Readiwriter
Spelling

REMINDERS

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

Thank you,

**Durrong Community
Teachers and Support
Staff**

Amy, Sam, Renata, Zoe,
Maria and Despina

