

# Tamboore Community Newsletter

## Community Teachers

2A – Ashleigh/Jacinta

2B – Rebecca

2C – Rachel

2D – Tanya

2E – Carmen

2F – Zoe

## Key Dates

Wednesday May 19<sup>th</sup>  
Year 2 Simultaneous  
Story Time

Friday June 4<sup>th</sup>  
Curriculum Day  
(no students)

Monday June 14<sup>th</sup>  
Queen's Birthday  
(Public Holiday)

Have you registered for the  
Premiers' Reading Challenge?

Log in details are in the  
Yellow Reading Journal



## Welcome to Term 2

What a jam-packed term this has been already! We are loving being in Year 2 and look forward to sharing our learning so far with you in this newsletter.

## Reading

### Reading at school

In Reading this term students are working on the following areas:

- Continuing to build their reading stamina by engaging in Independent Reading everyday
- Making connections between Reading and Writing by analysing fiction texts
- Continuing to build reading comprehension by using evidence from the text
- Understanding non-fiction texts by looking at different features such as, contents page, captions and glossary

Students have been recording their daily independent reading using a Reading Log. They are able to record their reading at school just as they do at home to celebrate their reading growth.

### What you can do at home?

This term the students will be borrowing from their community libraries. This book will be changed every 2 weeks. Please ensure that your child brings their reading satchel to school every day. We are celebrating 'Nights of Reading' every week, so continue to record their home reading in their yellow reading journals. You can record the following:

- Take home books
- Community library books
- Online books from Sunshine Online & Reading Eggs
- Personal books

Continue to have discussions about the books you read with your child using the comprehension questions from their take home folder as a guide.

# Reminders

## School Uniform

Please ensure your child's school uniform is labelled. In the event that they lose it, having their name on their uniform will help us in getting it back to them as soon as possible.

## Reading Satchels

Reading satchels are required for students to participate in take home reading, these satchels must be coming to school daily along with their yellow reading diaries.

## Brain Food

During our literacy block in the morning students are given an opportunity to have brain food which consists of fruits or vegetables, if these could be included in student's lunchboxes that would be great!

## Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

# Writing

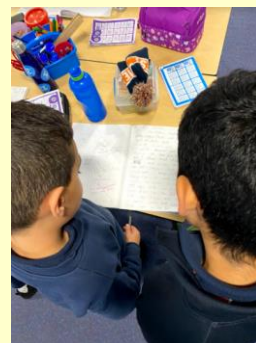
This term in Writing, we have started with authentic writing experiences. Authentic writing experiences are opportunities for students to choose different text types, for example, letters, postcards, wanted posters, recounts and more! These opportunities offer students to have choice in what they write about and how they write it, as well as develop a love for writing. Next week, we will begin exploring narratives by understanding how they are structured and what goes into each section. We will be looking at improving the quality of our writing by extending our vocabulary to describe characters and settings. We will learn to create sizzling starts, interesting events and an exciting ending.

## Grammar

We have started the term by spending some time developing the quality of our sentences by focusing on including punctuation, and adding conjunctions to join two simple sentences. We will be learning about the parts of speech and what makes a sentence, including nouns, verbs, adjectives and adverbs.

## Spelling

In Spelling, we will be revisiting digraphs and how different letter combinations can make the same long vowel sound. We will also explore homophones, which are words that sound the same but have different spelling and meanings. To finish the term, we will be learning some spelling rules for adding suffixes to base words.



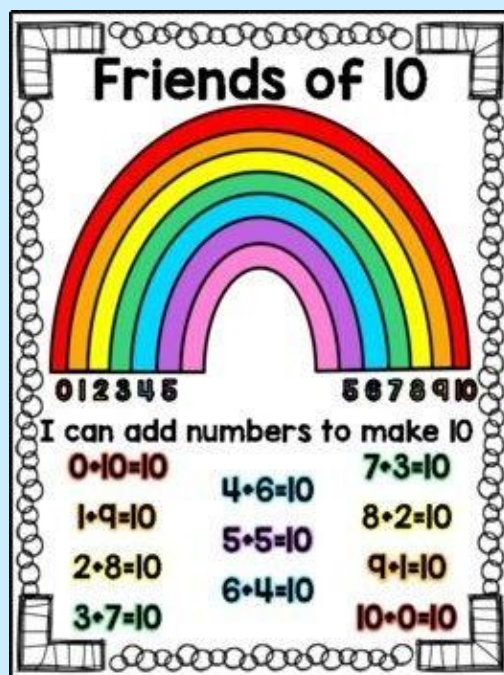


# Numeracy

In Numeracy this term, students have been consolidating their Place Value knowledge. Numeracy teachers have been providing students with opportunities to develop and model their understanding of thousands, hundreds, tens and ones. Students will become confident when using different strategies to solve addition and subtraction problems. Some strategies we will be using will be doubles, friends of 10, and adding 10.

This term in Numeracy, students will be focusing on the following areas:

- Place Value: making, ordering and expanding 3 digit numbers as well as placing numbers on a number line
  - Addition and Subtraction: solving a wide range of addition and subtraction problems. Have a go at solving this problem with your child  $7 + 4 = \_ + 5$
- Statistics and Probability: collecting, checking and classifying data using lists and simple graphs called pictographs



## Numeracy (continued)

Every Monday students have been receiving a Challenging problem, where they are encouraged to show a growth mindset while working on a problem solving task. To support students through this process they are encouraged to use the 5OK's of Problem Solving, including: "It's okay to change your mind and try again" and "We don't care if you get the right or wrong answer" to encourage students to give every problem a try.

Your child's Numeracy teacher has included a number chart in their blue Home Learning folder, as this is how they can practice their counting goal at home. To support your child further, you can have a go learning all the 'Friends of Ten' combinations.



## Personal and Social Learning

This term during Personal and Social Learning, students have been focusing on our school values of Being Respectful, Being your Best and Being Safe. Some activities that students have participated in include: Role Plays, unpacking what it means to be your best, safe and respectful and practising to improve their social skills inside and outside of the Community.

To assist your child in displaying the Harvest Home school values of Being your Best, Being Safe and Being Respectful in the wider community we encourage you to use and promote this language at home and participate in discussions about your child's day at school.

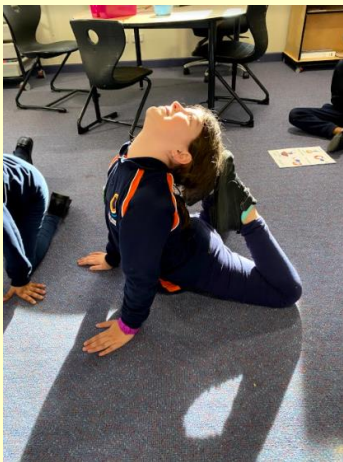
Some sentence starters you could use are:

- What was your favourite thing about school day?
- What school value did you display outside during snack or lunch?
- How did you show KAIZEN today?
- What made you really happy?
- What was something new or interesting you learnt today?
- What Learner Disposition did you use today? (Curious, Collaborate, Brave, Problem Solve, Reflect, Self-aware, Determined)



# Challenge Based Learning (CBL)

This term we have commenced Challenge Based Learning (CBL). The topic we are investigating is being healthy. We began by breaking down what healthy means to us and are working towards achieving our goal of 'eating right so we can be bright!' So far we have discussed the food pyramid and different food groups; dairy, grains, vegetables, fruit and protein. We've investigated the benefits of eating healthy and which foods belong in the five food groups. We have also started looking in to other ways we can be healthy such as mindfulness, which focuses on keeping our minds calm. As we progress through the term, we will continue investigating different ways we can be healthy such as; participating in physical activity, drinking water and getting the right amount of sleep. We will be working towards a final goal of promoting an area of health that HHPS may find challenging. We look forward to sharing our learning with you!



Thank you

Jacinta, Ashleigh, Rebecca, Rachel, Tanya,  
Carmen and Zoe



## Year 2 Learning Community Teachers

### Tamboore

2A – Jacinta/Ash  
2B – Rebecca  
2C – Rachel  
2D – Tanya  
2E – Carmen  
2F – Zoe

### Balam

2G – Amy  
2H – Louisa  
2I – Amali  
2J – Joe

## Key Dates

### Wednesday 2<sup>nd</sup> June:

Nude Food Day

### Friday 12<sup>th</sup> June:

Curriculum Day  
(Student free)

### Monday 14<sup>th</sup> June:

Queen's Birthday  
Public Holiday

### Wednesday 16<sup>th</sup> June:

Nude Food Day

### Monday 21<sup>st</sup> June:

Nude Food Week

### Thursday 24<sup>th</sup> June:

Academic Reports Posted

### Friday 25<sup>th</sup> June:

Last day of term

Welcome to the Balam (*Butterfly*) Learning Community. We are proud to acknowledge the Wurundjeri people as the traditional custodians of this land.



We look forward to working with you this year to help our little learners soar.

## SPECIALIST TIMETABLE

	Tuesday	Thursday
<b>Session 1</b> 9.00-9.50		<b>2G:</b> Spanish with Leidy <b>2H:</b> Performing Arts with Nate <b>2I:</b> PE with Anthony <b>2J:</b> Science Monique
<b>Session 2</b> 9.50-10.40		<b>2G:</b> Performing Arts with Nate <b>2H:</b> PE with Anthony <b>2I:</b> Science with Monique <b>2J:</b> Spanish with Leidy
<b>Session 3</b> 10.40-11.30	<b>2G:</b> PE with Anthony <b>2H:</b> Science with Monique <b>2I:</b> Spanish with Leidy <b>2J:</b> Performing Arts with Nate	
<b>Session 4</b> 12.00-12.50	<b>2G:</b> Science with Monique <b>2H:</b> Spanish with Leidy <b>2I:</b> Performing Arts with Nate <b>2J:</b> PE with Anthony	



## READING

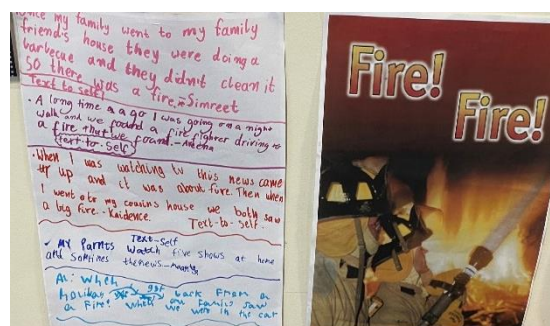
In Reading this term, students are going to work on the following areas:

- Continue to build their reading stamina by engaging in Independent Reading everyday
- Making connections between Reading and Writing by analysing fiction texts such as narratives
- Continue to build reading comprehension by using evidence from the text
- Understanding Non-fiction texts by looking at different features such as, contents page, captions and glossary

Students have been recording their daily Independent Reading using a Reading Log. This is similar to the yellow reading journal in their satchels. Students are able to record their reading at school just as they do at home to then celebrate their reading growth.



Ayhem - building his reading stamina during our literacy block.



We can make text-to-self connections.

## READING HOME LEARNING

This term the students will be borrowing from their community libraries. Our community borrowing day is on **even week Mondays (Week 6 & 8)**. They will return and borrow during this time.

Please ensure that your child brings their reading satchel to school **every day**. We will continue to change our readers Monday and Wednesday. Every week on Friday, we celebrate 'Nights of Reading', so continue to record their home reading in their yellow reading journals.

You can record the following:

- Take home books
- Community library books
- Online books from Sunshine Online & Reading Eggs
- Personal books

Continue to have discussions about the books you read with your child using the comprehension questions from their take home folder as a guide.



We can match non-fiction text features to their meanings and example.



Amali and Joe's Literacy group.



Amy and Louisa's Literacy group.

## WRITING

In Writing this term, we have started with authentic writing experiences. Authentic writing experiences are opportunities for students to choose different text types. For example: letters, postcards, wanted posters, recounts and more! These opportunities offer students to have choice in what they write about and how they write it, as well as develop a love for writing.

We are currently starting to explore narratives by understanding how they are structured and what goes into each section. We will be looking at improving the quality of our writing by extending our vocabulary to describe characters and settings. We will learn to create sizzling starts, interesting events and an exciting ending.

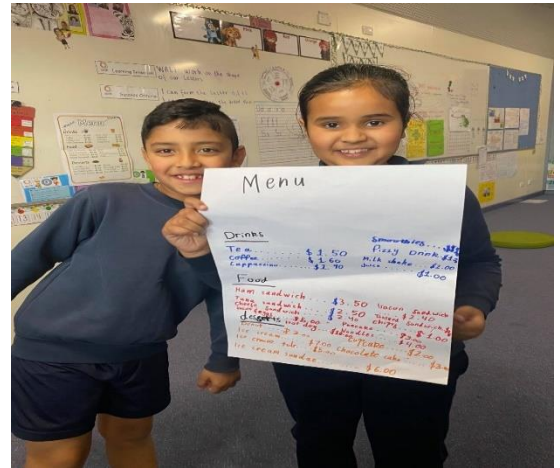
## GRAMMAR

In Grammar this term, we have started the term by spending some time developing the quality of our sentences. This has been demonstrated through focusing on including punctuation and adding conjunctions to join two simple sentences. We will be learning about the parts of speech and what makes the sentence, including nouns, verbs, adjectives and adverbs.

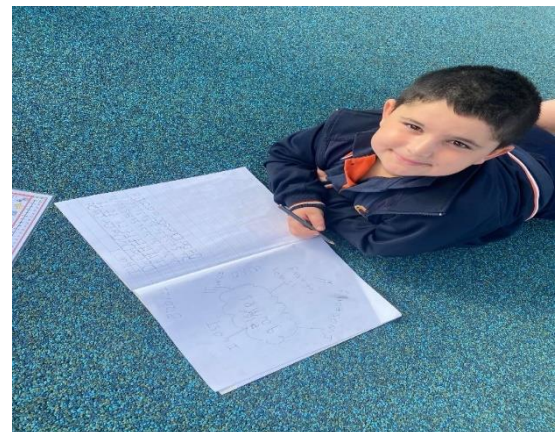
## SPELLING

In Spelling this term, we will be revisiting digraphs and how different letter combinations can make the same long vowel sound. We will also explore homophones which are words that sound the same but have different spelling and meanings. We will finish the term by learning some spelling rules for adding suffixes to base words.

Balam – revising our punctuation in a fun and interactive way with [Kung Fu Punctuation](#).



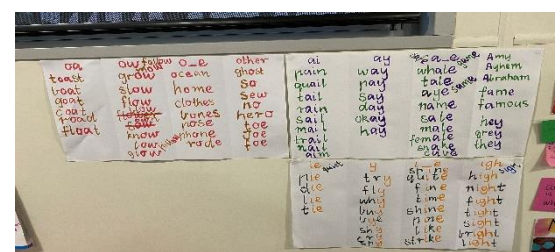
Amber and Gavin's published menu.



Luca – practicing the letter's O, F and S during our handwriting session outside.



Zahraa, Ibtihaal and Reyna – collaborating on a different way to solve the problem in 'The Three Billy Goats Gruff'.





# NUMERACY

In Numeracy this term, students have been consolidating their Place Value knowledge. Their numeracy teachers have been providing them with opportunities to develop and model their understanding of thousands, hundreds, tens and ones.

Students will become confident when using different strategies to solve addition and subtraction problems. Some strategies we will be using will be friends of 10, adding/ taking away 10, make to the nearest ten, doubles and near doubles. We will explore the relationship between addition and subtraction by learning about fact families.

This term in Numeracy, students will be focusing on the following areas:

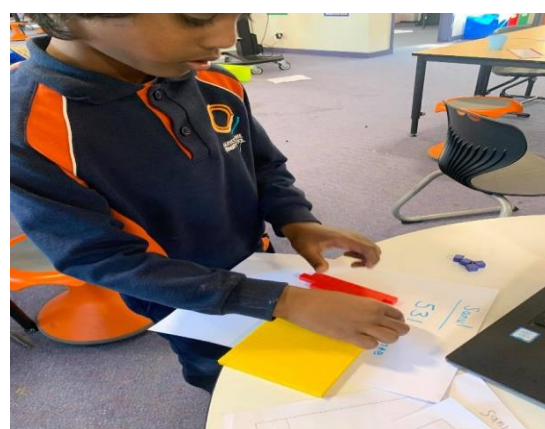
- Place Value: making, ordering and expanding 3 digit numbers as well as placing numbers on a number line
- Addition and Subtraction: solving a wide range of addition and subtraction problems. Have a go at solving this problem with your child  $7 + 4 = \_ + 5$
- Statistics and Probability: collecting, checking and classifying data using lists and simple graphs called pictographs

Every Monday students have been receiving a Challenging problem, where they are encouraged to show a growth mindset while working on a problem solving task. To support students through this process they are encouraged to use the 5OK's of Problem Solving, including: "It's okay to change your mind and try again" and "We don't care if you get the right or wrong answer" to encourage students to give every problem a try.

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Shayla and Kaidence – co-creating a 'Friends of 10' poster during our Numeracy block.



Sanul – making a 3-digit number during our Place Value unit.



Bakhtawar and Vinamrr – working together to place 2-digit numbers onto a number line.



Balam – working together to place 2-digit and 3-digit numbers onto their number lines.

Yasmin – practicing her counting goal during our Numeracy session.



# PERSONAL AND SOCIAL LEARNING

In Personal and Social Learning this term, students have been focusing on our school values of 'Being Respectful', 'Being Your Best' and 'Being Safe'. Some activities that students have participated in include: role plays, unpacking what it means to be your best, safe and respectful and practising to improve their social skills inside and outside of the Community.

To assist your child in displaying the Harvest Home school values of 'Being your Best', 'Being Safe' and 'Being Respectful' in the wider Community, we encourage you to use and promote this language at home and participate in discussions about your child's day at school.

Some conversation starters you could use are:

- What was your favourite thing about school today?
- What school value did you display outside during snack or lunch time?
- How did you show KAIZEN today?
- What made you really happy?
- What was something new or interesting you learnt today?
- What Learner Disposition did you use today? (Curious, Collaborate, Brave, Problem-Solve, Reflect, Self-Aware and Determined)



Balam – engaging in 'Smiling Minds' after lunch to help us be ready for our learning.



Balam – being Brave and strengthening our social skills through supported play.



Gavin – Placing a pom pom in the jar towards our community goal.

How was I a HHPS learner today?

How did I show Kaizen today?



## Balam's Cohort Goal

Our Term Two goal is: to show safe behaviours inside our community.

We can show this by:

- pushing in our chairs
- using our walking feet
- 'My Space, Your Space'

We are working towards our Community reward of: Tech Time!

When you earn a Safe Hero badge, you get to put 1 pom pom in the jar.

When we reach the line on our community jar, we will get to have our reward which is Tech Time.

Our community goal this term is focused on 'Being Safe' within our community.



# Challenge Based Learning (CBL)

This term we have begun Challenge Based Learning (CBL). The topic we are investigating is being healthy. We began by breaking down what healthy means to us and are working towards achieving our goal of contributing to a healthy and active school community! We know that in order to be healthy we need to fuel our body with healthy food, good thoughts and physical actions that will make it function well.

So far we have:

- Discussed the food pyramid and how this is organized into different food groups; dairy, grains, vegetables, fruit and protein.
- Investigated the benefits of eating healthy and which foods belong in the five food groups.
- Started looking in to other ways we can be healthy such as mindfulness, which focuses on keeping our minds calm and healthy.

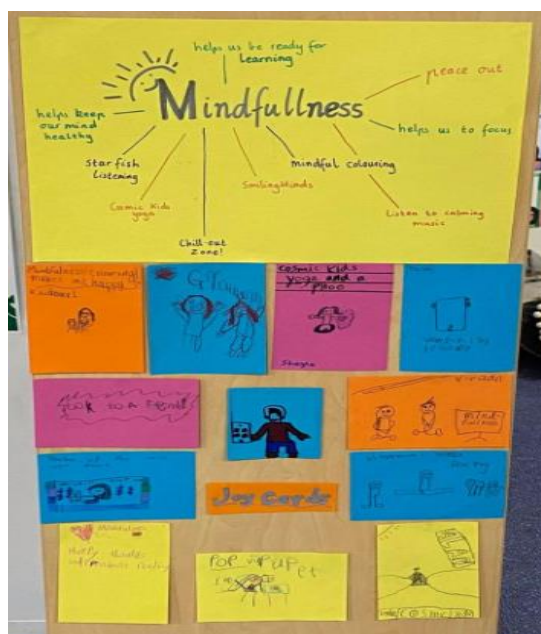
As we progress through the term, we will continue investigating different ways we can be healthy such as; participating in physical activity, drinking water and getting the right amount of sleep. We will be working towards a final goal of promoting an area of health that HHPS may find challenging. We look forward to sharing our learning with you!



Sanskriti, Manraj, Ayhem and Sasha – being Collaborative learners as they sort different foods into the food groups.



Harsh, Jas, Manraj and Ibthihal – working together in CBL to sort different foods onto the Healthy Food Pyramid.



Balam's Joy Cards: Actions we can take to keep our mind healthy.

**How do you practice mindfulness at home?**



Balam – during one of our physical activity stations to keep our bodies healthy.



Theo and Dylan – engaging in guided meditation as a way to practice in mindfulness.

## HOME LEARNING

A home learning grid has been sent via compass. Students will bring home their home learning folders in their reading satchels. Please encourage your child to bring their reading satchel to school every day. A reminder that the following online subscriptions are part of our Take Home Learning Program, along with home reading and counting using a counting chart.

**Reading Eggs:** <http://www.readingeggs.com.au>

**Sunshine Online:** <https://www.sunshineonline.com.au/>

**Mathletics:** <http://www.mathletics.com.au>

**Readiwriter:** <https://login.readiwriter.com/>



## REMINDERS

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

**Thank you,**

**Balam Community Teachers**

Amy, Louisa, Amali  
and Joe

