

Tamboore Community Newsletter

Community Teachers

2A – Ashleigh/Jacinta

2B – Rebecca

2C – Rachel

2D – Tanya

2E – Carmen

2F – Zoe

Key Dates

Monday March 8th
Labour Day (Public
Holiday)

Tuesday March 9th
School Photos

Thursday March 11th
Community BBQ (TBC)
3:30-5:00pm

Friday April 1st
Last Day of Term 1
Early Finish

Monday April 19th
Term 2 Begins
Back to School

Welcome to Year 2

2021 has got off to a great start! We have been very busy settling into our communities and getting to know each other. It has been fantastic to see lots of our students being awarded hero stamps, stickers and badges for displaying the school values of Being Your Best, Being Respectful and Being Safe and we are looking forward to seeing lots of Kaizen this year.



Reading



We started the year off by revisiting what reading learners at HHPS do, including talking about expectations such as how we can do our best independent reading and how to fill out our reading log. In addition to this, we worked collaboratively to set up and organise our community libraries into different genres as well as chose 'Just Right Books' based on our interests for us to practise our reading stamina with. We love working in our literacy groups, where we focus on a range of reading strategies such as 'Making Connections', 'Summarising', and 'Identifying the Author's Purpose', and we do this through reading both fiction and non-fiction books.



Reminders

Hats

Students are required to wear a sun-smart hat in the yard at both recess and lunch, please make sure that it is labelled with the student's name.

Reading Satchels

Reading satchels are required for students to participate in take home reading, these satchels must be coming to school daily along with their yellow reading diaries.

Brain Food

During our literacy block in the morning students are given an opportunity to have brain food which consists of fruits or vegetables, if these could be included in student's lunchboxes that would be great!

Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Writing

During writing this term, we have been working on developing students' ideas for writing. We have used different short films, images and stories to help build up and plan multiple ideas for students to use in their writing.

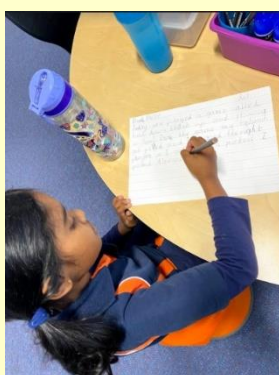
We have been revising and writing different text genres including lists, recounts and narratives. Students have enjoyed writing and have had many opportunities to share all of their fantastic work with their peers.

We have also been learning about how to show pride of place in our writing books. This includes ruling a margin, writing a title and writing the date on every page. We are currently focusing on editing our work by ensuring there are using capital letters and punctuation in each sentence, as well as adding adjectives and rereading their writing to check it makes sense.

Things you can do at home

Encourage your child to write about their experiences which include, who was there, what happened, when did it happen and how they felt.

Allow your child to have a go at writing different types of genres, e.g. shopping lists, letters, narratives, etc.



Numeracy

During Term 1 we have covered a range of Numeracy topics. We have been revisiting 'The 5 Ok's of Problem Solving' to help us have a growth mindset. During each topic we will also have a challenge to help improve our problem solving skills and get us curious about Numeracy concepts.

The topics we will be covering this Term include;

2D Shape & Area

We will be using materials such as blocks and unifix to measure the area of different 2D shapes. We will be using the vocabulary: squares, rectangles, triangle, kites, rhombus, circle, straight lines, curved lines, edges, and corners.

Location

We will learn to interpret simple maps of familiar locations, like Harvest Home Primary School.

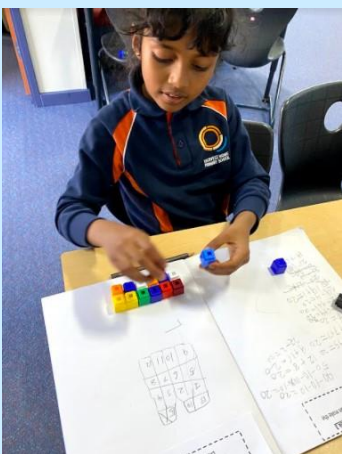
Counting

We will practise skip counting forwards & backwards by 2s, 3s, 5s, & 10s and identify missing numbers in a skip counting pattern. Have a look in your Home Learning folder to find your child's counting goal.

Place Value

We will be making numbers to 100 and then to 1000 in different ways, using ones, tens, hundreds and even thousands blocks! For example – you could make the number 24 with 2 tens and 4 ones, OR you could use 14 ones and 1 ten.

All of the students are settled in their Numeracy groups and have had a successful start to the term with their new Numeracy teacher.



Personal and Social Learning

This term we have been very busy reviewing our school behaviours of Being Respectful, Being Safe and Being Your Best. Our students have been earning 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

This term, our Personal and Social sessions will be focusing on Being Safe, with a primary focus on how we can be safe when using technology and the being 'online'.



Tamboore Term 1 Specialist Timetable

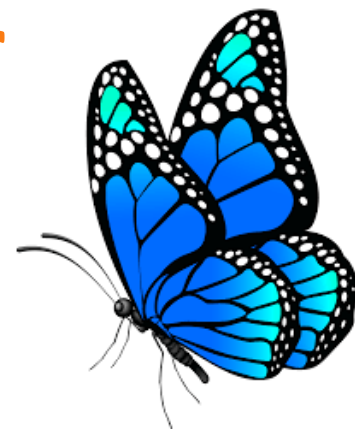
2A Ashleigh/Jacinta	2B Rebecca	2C Rachel	2D Tanya	2E Carmen	2F Zoe
Monday	Monday	Monday	Monday	Monday	Monday
P.E	Science	Spanish	Performing Arts	Visual Arts	STEAM
Science	Spanish	Performing Arts	Visual Arts	STEAM	P.E
Friday	Friday	Friday	Friday	Friday	Friday
Spanish	Performing Arts	Visual Arts	STEAM	P.E	Science
Performing Arts	Visual Arts	STEAM	P.E	Science	Spanish

Thank you

Jacinta, Ashleigh, Rebecca, Rachel, Tanya,
Carmen and Zoe

Balam Newsletter

Term 1, 2021



Year 2 Community Teachers

Tamboore

2A – Jacinta/Ash
2B – Rebecca
2C – Rachel
2D – Tanya
2E – Carmen
2F – Zoe

Balam

2G – Amy
2H – Louisa
2I – Amali
2J – Joe

Welcome to the Balam Learning Community. Balam means butterfly. We look forward to working with you this year to help our little learners soar.

SPECIALIST TIMETABLE

Key Dates

Monday 8th of March:
Labour Day Public Holiday

Thursday 11th March:
Community BBQ Welcome to HHPS (TBC)

Friday 19th March:
HARMONY DAY

Thursday 1st of March:
Last Day of Term

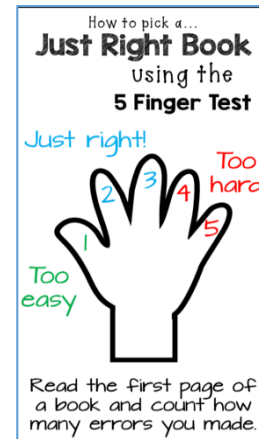
	Tuesday	Thursday
Session 1 9.00-9.50		2G: Spanish with Leidy 2H: Performing Arts with Nate 2I: PE with Anthony 2J: Science Monique
Session 2 9.50-10.40		2G: Performing Arts with Nate 2H: PE with Anthony 2I: Science with Monique 2J: Spanish with Leidy
Session 3 10.40-11.30	2G: PE with Anthony 2H: Science with Monique 2I: Spanish with Leidy 2J: Performing Arts with Nate	
Session 4 12.00-12.50	2G: Science with Monique 2H: Spanish with Leidy 2I: Performing Arts with Nate 2J: PE with Anthony	

READING

In Reading this term, students will be working on various aspects, such as:

- Choosing a Just Right book, using the 5 Finger Test
- Discussing Independent Reading behaviour expectations
- Building their reading stamina to read for longer
- Reading with fluency
- Building their reading comprehension

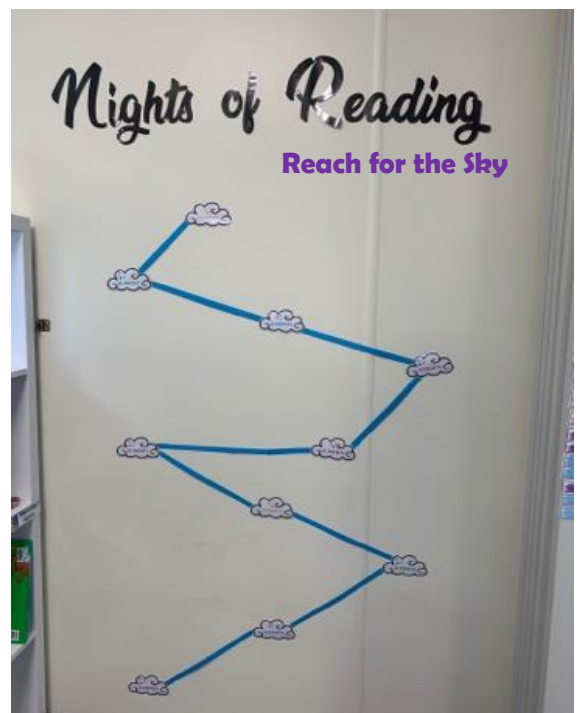
Students will begin using a Reader's Notebook this term. The purpose of Reader's Notebook is to have a place where they can capture their thinking in a variety of ways. The Reader's Notebook is a way for our learners to record their thinking and to lead conversations and discussions about given texts.



READING HOME LEARNING

Yellow Home Reading Journals have been sent home with students. Students are asked to record their nights of reading throughout the year for us to track on our display where we can celebrate their milestones!

Take Home Books will be sent home on Mondays and Thursdays in their HHPS Reading Satchels using the 'Show and Swap' process. This will allow time for students practise fluency and comprehension of their book. Any book can be recorded in their Yellow books and there are also plenty of online books available on Sunshine Online and Reading Eggs.



WRITING

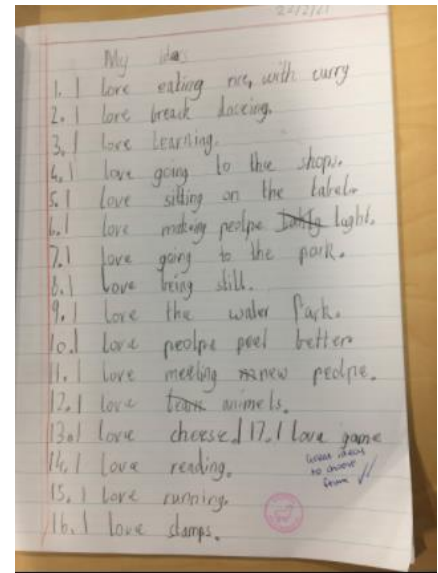
In Writing this term, students have been using picture storybooks to help them build their ideas and writing stamina. By making connections between the books and themselves, they have been able to come up with many ideas to write about. Students have had choice in genre and have had the opportunity to write recounts, narratives, poems, information reports or letters.

The focus genres for the term are Recounts and Information Reports. For Recounts, students write about a range of personal experiences and language experiences. For Information Reports, students learn about facts and opinions. Using their new knowledge, they can write facts about their chosen subjects.

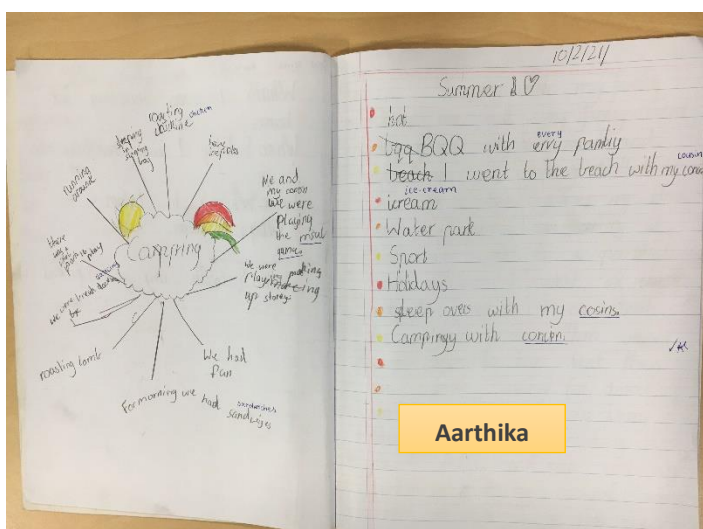
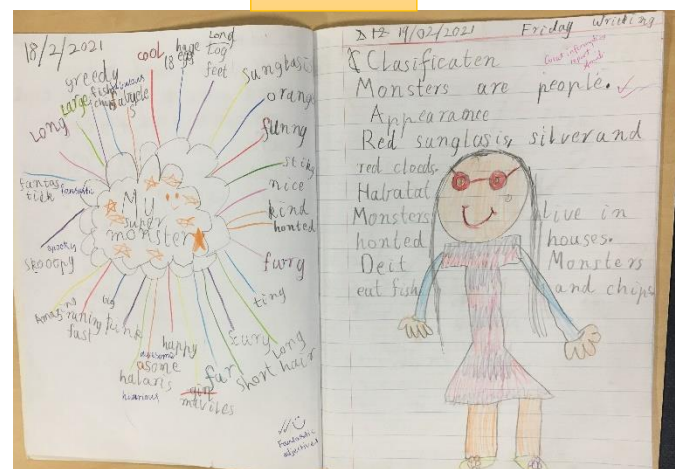
To support students with their writing skills, they will be guided through the writing process; Prewriting, Drafting, Revising, Editing, and Publishing.

Within Literacy groups, students may be focusing on a range of writing skills including:

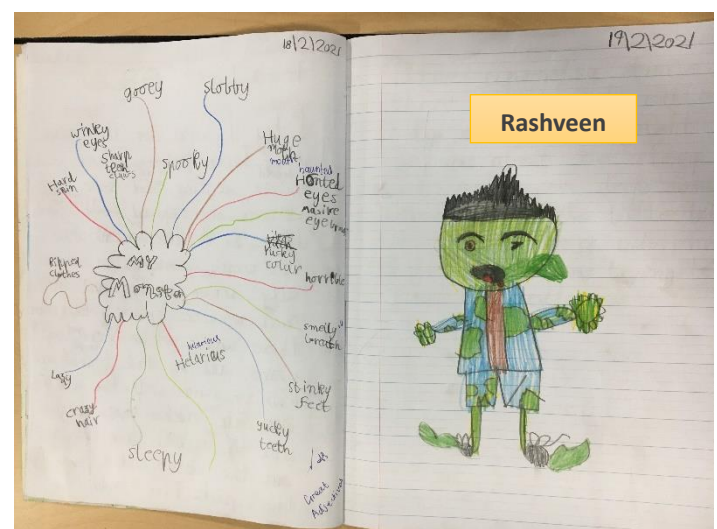
- Building our ideas for writing to increase our writing stamina
- Handwriting; focusing on letter formation, size and placement on the lines
- Jolly Phonics sounds and Spelling
- Grammar and Punctuation
- Vocabulary and Sentence Structure



Trisha



Aarthika



Rashveen

NUMERACY

In Numeracy this term, students have been drawing and identifying the key features of 2D shapes. Students have become familiar with labeling the corners and sides of 2D shapes and have demonstrated this through numerous activities including a 'What Shape Am I?' and identifying shapes in our school environment.

This term in Numeracy, students will be focusing on the following areas:

- 2D Shapes & Area – describing and identifying the features of 2D shapes and comparing and ordering shapes based on area.
- Location – interpreting simple maps of familiar locations
- Counting – skip counting by 10, 5, 2 & 3 and identifying missing numbers
- Place Value – building numbers to 100 and then to 1000 in different ways

Students have been assigned to a group for Numeracy and they have been working with their teacher at their point of need focusing on the topics mentioned above.

Every Monday students have been receiving a Challenging problem, where they are encouraged to show a growth mindset while working on a problem solving task. To support students through this process they are encouraged to use the 5 OK's of Problem Solving.



SOCIAL AND PERSONAL LEARNING

At Harvest Home Primary School all students follow the same set of rules and behaviour expectations throughout all areas of the school. When students follow the rules and expectations, they are recognised, acknowledged and celebrated.

This term in Balam, we have been revising our school values of Being Respectful, Being Safe and Being Your Best. When exhibiting these values, members of our community have been earning 'Hero Stamps', stickers and badges for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

We have revisited our School Principles, with a focus on showing Pride of Place at HHPS. This includes looking after our school resources, working neatly in our books and keeping the community tidy. We even all had a go at designing a poster to display!

We have been getting to know the members of our new community by working on games and activities in groups or partners. This is something we will continue to do throughout the year!



HOME LEARNING

A home learning grid has been sent via compass. Students will bring home their home learning folders in their reading satchels. Please encourage your child to bring their reading satchel to school every day. A reminder that the following online subscriptions are part of our Take Home Learning Program, along with home reading and counting using a counting chart.

Reading Eggs: www.readingeggs.com.au

Sunshine Online: <https://www.sunshineonline.com.au/>

Mathletics: www.mathletics.com.au

ReadiWriter: <https://login.readiwriter.com/>



REMINDERS

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

Thank you,

**Balam
Community
Teacher**

Amy, Louisa,
Amali and
Joe

