

# Welcome to the Galada Learning Community



## Galada Term 3 Community Newsletter

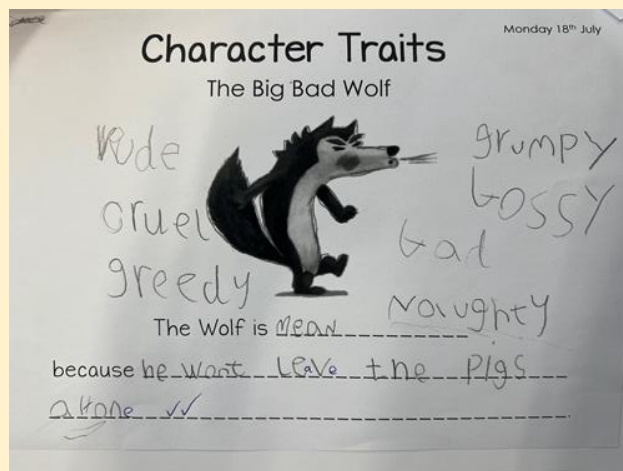
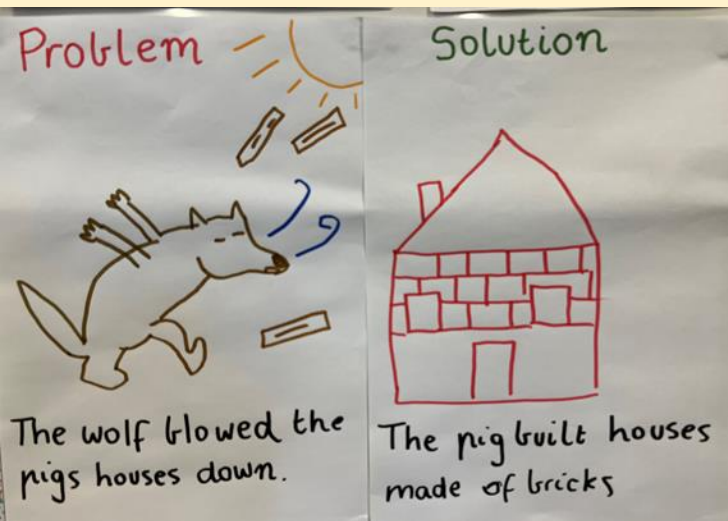
Welcome back to another exciting and eventful term in Year 1 at Harvest Home Primary School. We have had a fantastic start to term 3 and we are looking forward to many exciting things to come! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning. The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Galada community teachers.



# Reading

This term, students will be working on various aspects of reading, such as:

- Word work including identifying nouns, verbs and adjectives in a text
- Exploring different genres of texts, e.g. Fairy Tales, Fiction, Non-Fiction
- Identifying features of a Fiction text, e.g. character, setting, problem and solution
- Identifying features and explaining the purpose of a Non-Fiction text, e.g. headings, contents, glossary, index
- Continuing to develop a range of comprehension skills, such as summarising, inferencing, synthesising and analysing texts.





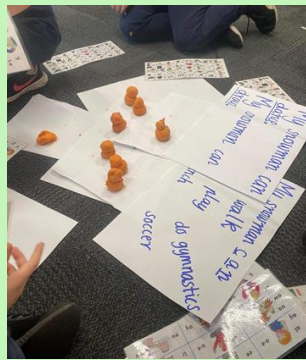
# Writing

This term we are focusing on writing narratives. So far, we have been exploring traditional fairy tales to further students' knowledge of the features of a narrative. Our aim is for students to create and publish their own narrative.

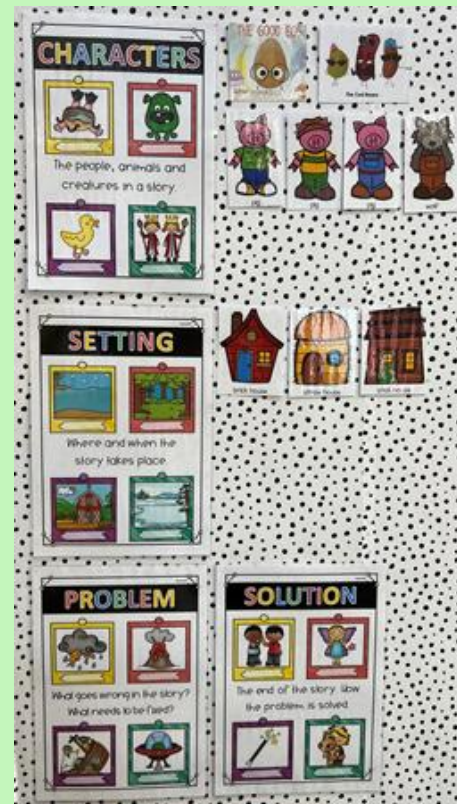
Students will be following the writing process of planning, drafting, editing and publishing their narratives, which will include characters, settings, a problem and solution.

Within their groups, students will be continuing to work on the following skills:

- Using consistent boundary punctuation such as capital letters and full stops.
- Adding detail to their writing using adjectives and adverbs.
- Rereading and editing their work for grammar and spelling.
- Using the dotted thirds to help with letter formation.
- Using their phonics and OWL word knowledge to spell tricky words.



Students participated in a language experience where they needed to make and write about their snowman.



## Phonics / Spelling

Each week students have sessions dedicated to Phonics based on the needs of the students. Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds. As students continue to develop their knowledge of letter sounds, they are introduced to alternative spellings for some common sounds, e.g. the 'ay' in 'play' making /ai/.

In Grammar students are learning about different kinds of words and how they work together to form a sentence that makes sense. This supports them to understand the books they are reading and when writing their own texts. Some common words they are learning about include the following: nouns, adjectives, verbs, pronouns, and adverbs.



# Numeracy

In Term 3, we are continuing to use our 5 OK's to develop our problem solving skills and challenge our thinking. Students' number fluency will continue to be supported through their individual Counting Goals.

This term we are learning about place value, money, chance and data, time and length. In these topics we will be focusing on:

## Place Value:

- Recognise, make, read, write and order numbers to at least 100
- Locate these numbers on a number line
- Identify ten more and ten less

## Money:

- Recognise, describe and order Australian coins according to their value

## Chance and Data:

- The language of chance, e.g. will happen, might happen and won't happen
- Choose simple questions and gather responses and represent the data that students have gathered

## Time:

- Describe duration of time, e.g. months, weeks, day and hours

## Length:

- Use informal units of measurement, e.g. blocks and pencils to order objects based on length







## Personal and Social Learning

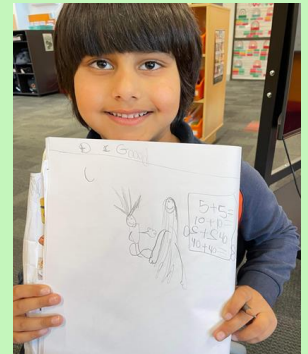
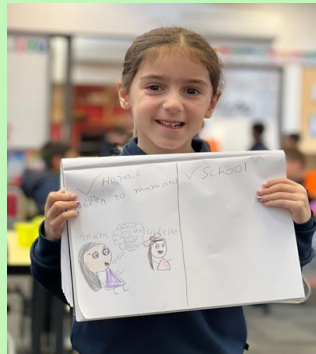
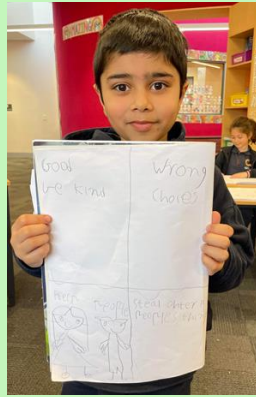
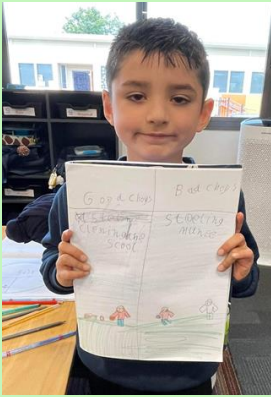
In our Personal and Social lessons each week, Year 1 students will continue to explore Respectful Relationships through “help seeking” activities, working collaboratively with a range of students and discussing aspects of friendship. Later in the term, students will be learning how to keep their bodies safe. The program Bravehearts provides an interactive and entertaining way to teach students how to keep both their bodies and feelings safe from others. Some of the things the students will be learning include; yes and no feelings, warning signs and secrets to tell adults.





# Challenge Based Learning (CBL)

In CBL, Year 1 students will be exploring the theme of “power” in relation to making good choices. They will be investigating how they are responsible for making their own good choices and how their choices can affect others around them. Throughout the term, students will be creating a ‘superhero’ character that fixes a common problem.



## Tutor Learning Initiative

Throughout Term 3 and Term 4, Josie and Fraser will be working with students in small groups to improve their Reading, Writing and Numeracy skills. Josie and Fraser will also be working with a selection of students in the LLI (Levelled Literacy Intervention) program. This program is used to build reading skills such as comprehension, fluency, and vocabulary. Students will be working in a small group three times a week, in addition to their regular Literacy sessions.



Josie



Fraser

# Year 1 Home Learning

In Year 1, Home Learning will continue to consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Just a reminder you have access to the following subscriptions. In your child's yellow home reader book you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)

**Sunshine Online-** <https://www.sunshineonline.com.au>

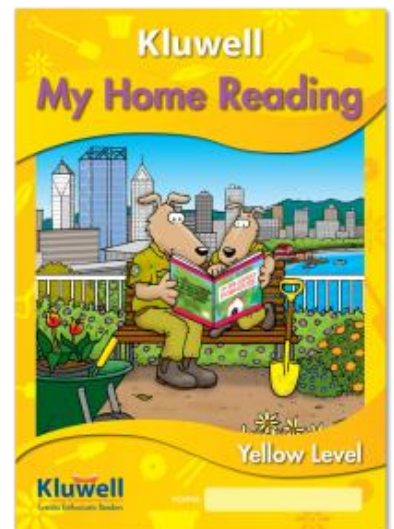
**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)

**Readiwriter-** <https://login.readiwriter.com/>

This term, each Community will continue to be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

We love to celebrate nights of reading. Please make sure nights of reading is recorded in the yellow book.



# Reminders

## Fruit Break

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



## Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



## Key Dates

- Friday 12<sup>th</sup> August**  
Curriculum Day (Student Free Day)
- Friday 26<sup>th</sup> August**  
Student Free Day
- Tuesday 23<sup>rd</sup> August**  
Book Week Dress Up Day
- 29<sup>th</sup> August - 6<sup>th</sup> September**  
Book Fair
- Friday 2<sup>nd</sup> September**  
Fathers Day Celebrations
- Wednesday 7<sup>th</sup> September & Thursday 8<sup>th</sup> September**  
Parents Teacher Interviews
- Thursday 15<sup>th</sup> September**  
Footy Colours day

# Galada Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	PE					1D Lourdes	1C Holly
	Science					IB Emma	1A Stephanie
	Steam					1A Stephanie	1D Lourdes
	Spanish					1C Holly	1B Emma
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thursday	PE	1B Emma	1A Stephanie				
	Science	1D Lourdes	1C Holly				
	Spanish	1A Stephanie	1D Lourdes				
	Steam	1C Holly	1B Holly				

If you have any questions, please don't hesitate to email one of us via Compass.

*Kind Regards,*

Stephanie, Emma, Holly and Lourdes



THE SKY IS  
THE LIMIT



# Wurun Community Newsletter

Welcome back to another exciting and eventful term in Year 1 at Harvest Home Primary School. We have had a fantastic start to term 3 and we are looking forward to many exciting things to come!

This term we welcome Sarah and Charee to the Wurun team. They have taken over Lauren as she has commenced her maternity leave. We can't wait to hear about the arrival of Lauren's baby boy!

The students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning. The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Wurun community teachers.

Kind regards,

Cassie, Laura, Sarah and Charee

## Key Dates

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Tuesday 23rd August - Book Week Dress Up day

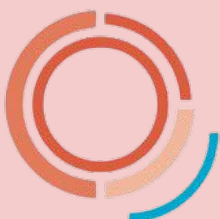
Monday 29th August - Tuesday 6th September - Book Fair

Friday 2nd September - Fathers Day Celebrations

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Thursday 15th September - Footy Colours Day



HARVEST HOME  
PRIMARY SCHOOL



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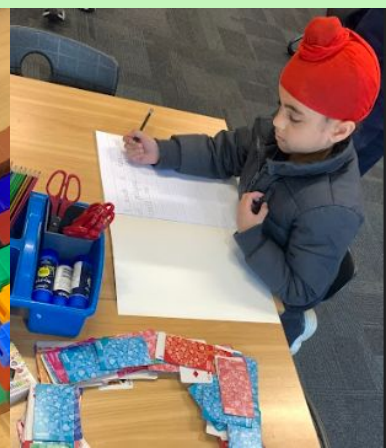
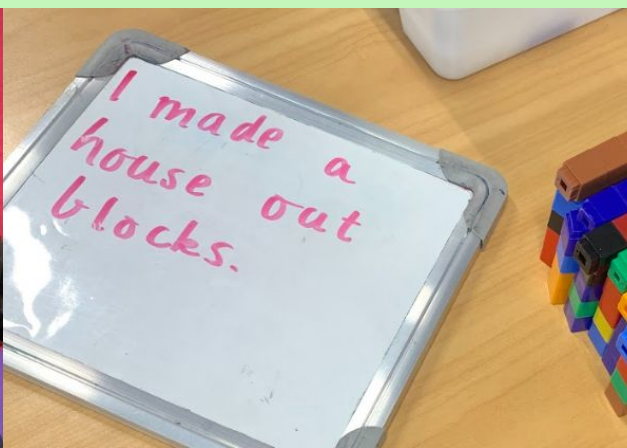
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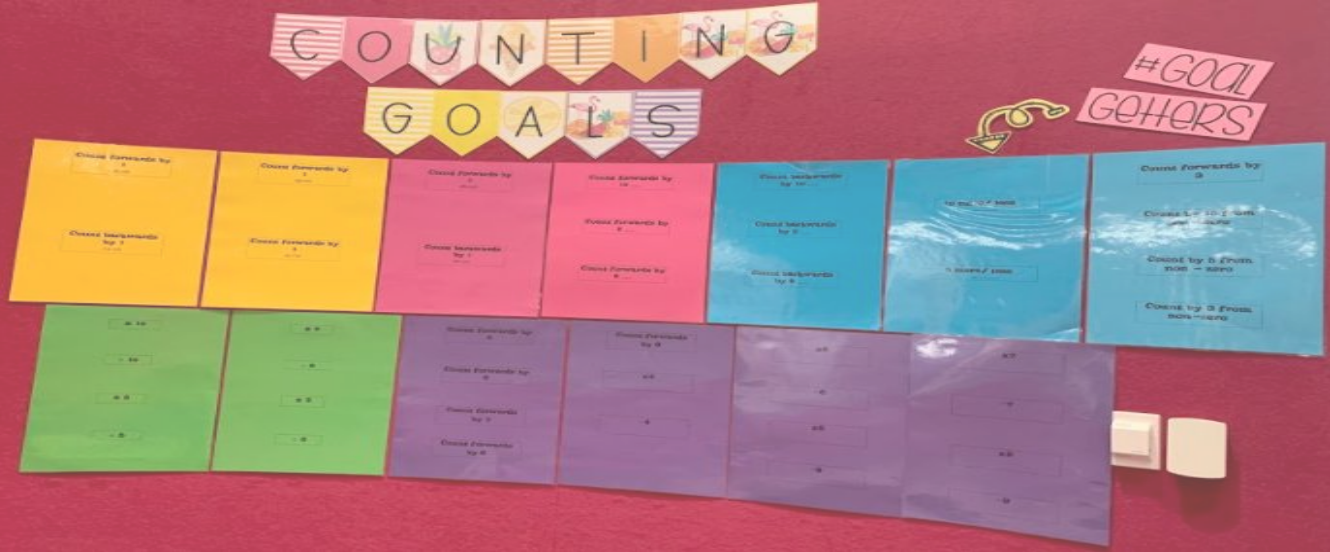
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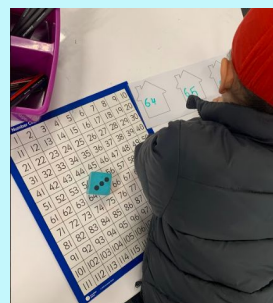
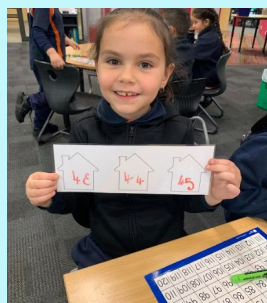
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Josie



Fraser





# It's SO MUCH FUN in YEAR ONE!





# Year 1 Home Learning

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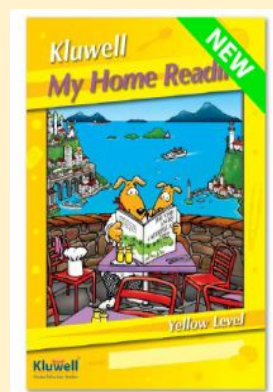
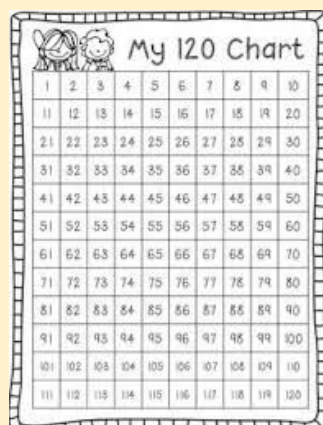
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We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)  
**Sunshine Online-** <https://www.sunshineonline.com.au>  
**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)  
**Readiwriter-** <https://login.readiwriter.com/>

**Yellow Home Reading Journals** will be sent home with online program codes. Take Home Books will be organised and sent home with students who have brought their reading satchels to school. Any of these books read at home can be recorded in students' yellow diaries. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.



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## Wurun's Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	Science	1E- Cassie	1F- Sarah/ Charee				
	STEAM	1G- Laura					
	P.E	1F- Sarah/ Charee	1E- Cassie 1G- Laura				
	Visual Art						
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Friday	Art			1E- Cassie	1G- Laura		
	Science			1G- Laura			
	Spanish				1F- Sarah/ Charee		
	P.E						
	STEAM			1F-Sarah/ Charee	1E- Cassie		

Once again, if you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.