



HARVEST HOME
PRIMARY SCHOOL

Galada Term 3 Community Newsletter

Hello Year 1 Families,

Welcome back to another exciting and eventful term in Year 1 at Harvest Home Primary School. We have had a fantastic start to term 3 and we are looking forward to many exciting things to come! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning.

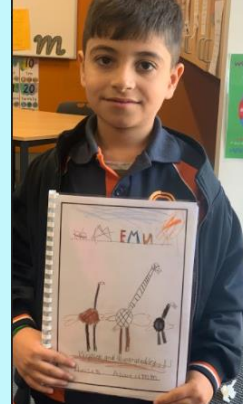
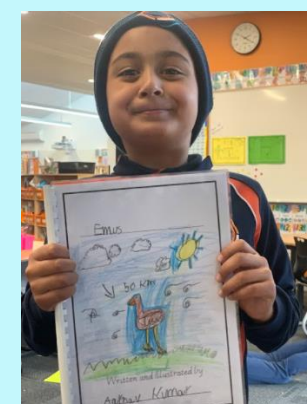
We are so proud of all of our Year 1 students for their participation with remote learning and our live Google 'meets'. The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Galada community teachers.

Happy reading!



Information Reports

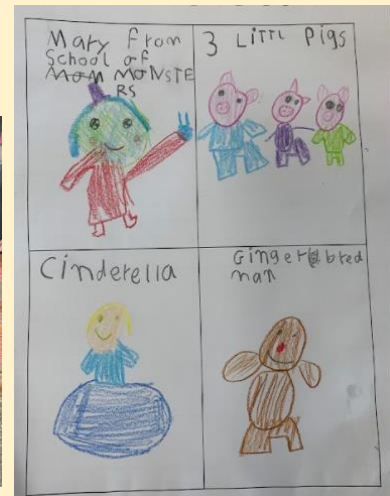
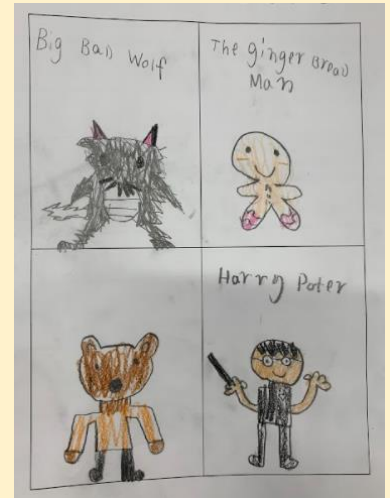
In Term 2, students created their very own mini book on an Australian animal of their choice. Students then had the opportunity to share their book with the prep community this term.



Reading:

This term, students will be working on various aspects of reading, such as:

- Exploring different genres of texts, e.g. fairy tales, Fiction, Non-Fiction
- Identifying features of a Fiction text, e.g. character, setting, problem and solution
- Identifying features and explaining the purpose of a Non-Fiction text, e.g. headings, contents, glossary, index
- Developing a range of comprehension skills, such as summarising, inferencing, synthesising and analysing texts.



Phonics/Spelling

Each week students have sessions dedicated to Phonics and Spelling based on the needs of the students. Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds. In Spelling, students learn to spell the Tricky OWL words through a range of targeted and hands on learning activities.



Writing

This term we are focusing on writing narratives. So far, we have been exploring traditional fairy tales to further students' knowledge of the features of a narrative. Our aim is for students to create their own narrative and publish it using the Book Creator application on the school iPads. Students will be following the writing process of planning, drafting, editing and publishing their narratives, which will include characters, settings, a problem and solution.

Within their groups, students will be continuing to work on the following skills:

- Using consistent boundary punctuation such as capital letters and full stops.
- Adding detail to their writing using adjectives and adverbs.
- Rereading and editing their work for grammar and spelling.
- Using the dotted thirds to help with letter formation.
- Using their phonics and OWL word knowledge to spell tricky words.

Creating our own characters out of food



Students made their own fort during remote learning to then write about a setting.



Numeracy

In Term 3, we are continuing to use our 5 OK's to develop our problem solving skills and challenge our thinking. Students' number fluency will continue to be supported through their individual Counting Goals.

This term we are learning about place value, money, chance and data, 3D shapes and time. In these topics we will be focusing on:

- **Place Value:**
 - Recognise, make, read, write and order numbers to at least 100
 - Locate these numbers on a number line
- **Money:**
 - Recognise, describe and order Australian coins according to their value
- **Chance and Data:**
 - The language of chance e.g. will happen, might happen and won't happen
 - Choose simple questions and gather responses and represent the data that students have gathered
- **3D Shape:**
 - Recognise and classify familiar 3D objects using obvious features, e.g. corners
- **Time:**
 - Calendars and the days of the week



"We have been learning about Australian coins"

PMP

A perceptual motor program (PMP) is a movement class for students, typically aimed at younger students in years Prep to 2. It is run by the community teachers once a week and aims to improve students' fitness, balance, hand-eye coordination, gross motor skills, and self-confidence. The activities also promote listening and following instructions.

At HHPS we incorporate phonics and numeracy components within each activity station also.





CBL and Personal and Social Learning

In CBL, Year 1 students will be exploring history by focusing on their personal and family life. They will also be investigating significant topics both past and present such as; people, sites, events, games, technology and communication. The unit will involve students collecting and exploring their family tree and will require discussions with their family members.

In Personal and Social Learning, the Year 1 students will be learning how to keep their bodies safe. The program Bravehearts provides an interactive and entertaining way to teach students how to keep both their bodies and feelings safe from others. Some of the things the students will be learning include; yes and no feelings, warning signs and secrets to tell adults.

Galada students created drawings through collaboration.



Year 1 Home Learning

In Year 1, Home Learning will continue to consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

Just a reminder you have access to the following subscriptions. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Sunshine Online- <https://www.sunshineonline.com.au>

Mathletics- www.mathletics.com.au

Readiwriter- <https://login.readiwriter.com/>

This term, each Community will continue to be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

“We love doing our morning routine. Can we practise the days of the week before school? “
– Galada Community



Reminders

Fruit Break

HHPS have an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or contact the school office on 8468 9000.



Galada Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	PE	1D Emma	1A Stephanie				
	Science	1A Stephanie	1B Laura				
	Spanish	1B Laura	1C Sarah				
	Visual Art	1C Sarah	1D Emma				
Tuesday							
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Wednesday	PE			1C Sarah	1B Laura		
	Science			1D Emma	1C Sarah		
	Spanish			1A Stephanie	1D Emma		
	Visual Art			1B Laura	1A Stephanie		
Thursday							
Friday							

If you have any questions, please don't hesitate to email one of us via Compass.

Kind Regards,

Stephanie, Laura, Sarah and Emma

WELCOME
TO
WURUN

Wurun Term 3 Community Newsletter

Hello Year 1 Families,

Welcome back to another exciting and eventful term in year 1 at Harvest Home Primary School. We have had a fantastic start to term 3 and we are looking forward to many exciting things to come!

This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning.

We are so proud of all of our year 1 students for their participation with remote learning and our live Google 'meets'.

The following pages will share our focuses for the term in different learning areas.

If you have any questions throughout the term, please contact any of the Wurun community teachers. Happy reading!

Kind Regards,
Kellie, Mikaela, Alanah, Holly and Lauren

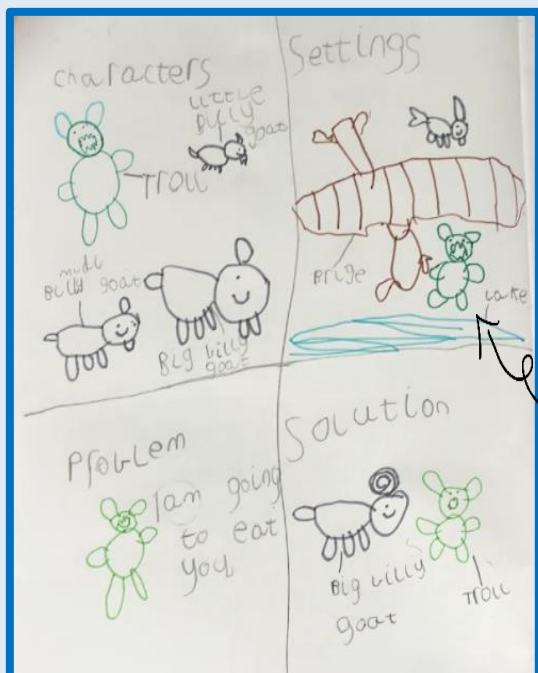




Reading

This term, students will be working on various aspects of reading, such as:

- ❖ Exploring different genres of texts, e.g. fairy tales, Fiction, Non-Fiction
- ❖ Identifying features of a Fiction text, e.g. character, setting, problem and solution
- ❖ Identifying features and explaining the purpose of a Non-Fiction text, e.g. headings, contents, glossary, index
- ❖ Developing a range of comprehension skills, such as summarising, inferencing, synthesising and analysing texts.



Students identify the traits of fairytale characters

Students identify the characters, setting, problem and solution in the Three Billy Goats Gruff fairy tale



Once Upon a Time...

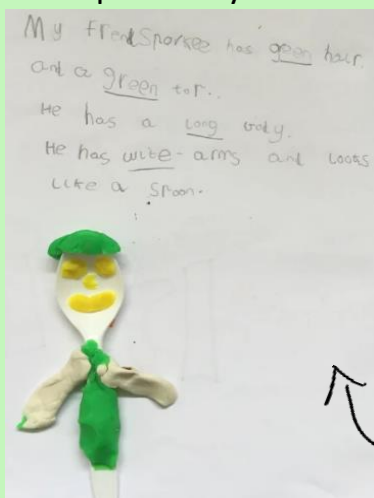
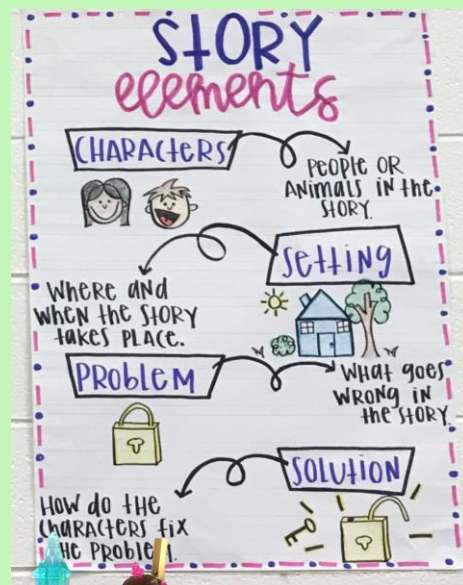
Writing

This term we are focusing on writing narratives. So far we have been exploring traditional fairy tales to further students' knowledge of the features of a narrative. Our aim is for students to create their own narrative and publish it using the Book Creator application on the school iPads.

Students will be following the writing process of planning, drafting, editing and publishing their narratives, which will include characters, settings, a problem and solution.

Within their groups, students will be continuing to work on the following skills:

- ❖ Using consistent boundary punctuation such as capital letters and full stops.
- ❖ Adding detail to their writing using adjectives and adverbs.
- ❖ Rereading and editing their work for grammar and spelling.
- ❖ Using the dotted thirds to help with letter formation.
- ❖ Using their sound knowledge and OWL word knowledge to spell tricky words.



Students designed their own fairy tale setting (a castle) and wrote a description



Students have worked on using adjectives to describe characters they have created

Writing (CONTINUED)

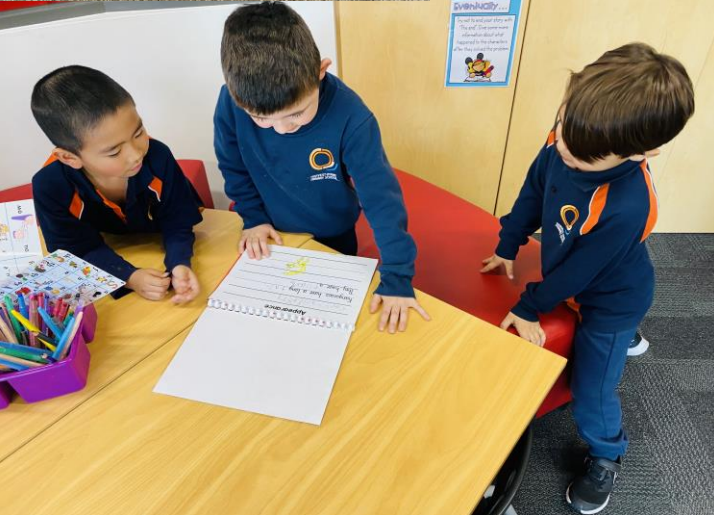
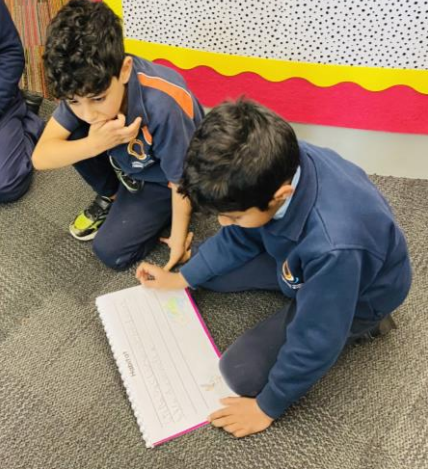
Last term students planned, wrote and published their very own information books about various Australian Animals.

At the start of this term, students got to share their wonderful creations with some very excited prep students from the Kirrip B community.

Lots of very proud inspiring authors and eager listeners!



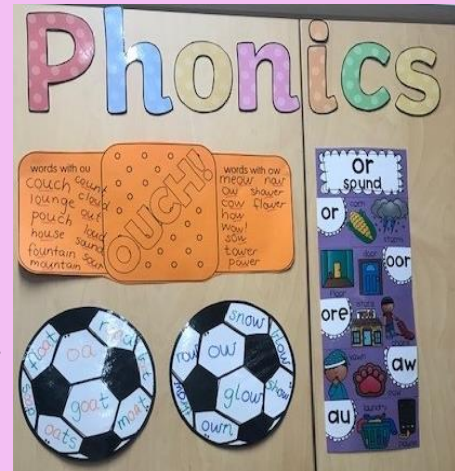
Writing (CONTINUED)



Phonics and Spelling

Each week students will have sessions dedicated to phonics and spelling, based on the needs of the students.

- ❖ Within the Phonics sessions, students will develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds.
- ❖ In Spelling sessions, students learn to spell the Tricky OWL words through a range of targeted and hands on learning activities.



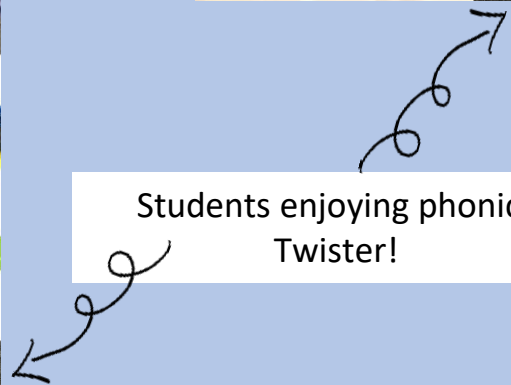
RMK

A perceptual motor program (PMP) is a movement class for students, typically aimed at younger students in years prep to 2. It is run by the community teachers once a week and aims to improve students' fitness, balance, hand-eye coordination, gross motor skills, and self-confidence. The activities also promote listening and following instructions.

At HHPS we incorporate phonics and numeracy components within each activity station also.



Students enjoying phonics
Twister!



Numeracy

In Term 3, we are continuing to use the 5 OK's to develop our problem solving skills and challenge our thinking. Students' number fluency will continue to be supported through their individual counting goals.

This term we are learning about place value, money, chance and data, 3D shapes and time.

In these topics we will be focusing on:

❖ **Place Value:**

- recognising, making, reading, writing and ordering numbers to at least 100
- locating numbers on a number line

❖ **Money:**

- recognising, describing and ordering Australian coins according to their value

❖ **Chance and Data:**

- the language of chance e.g. will happen, might happen and won't happen
- choosing simple questions and gathering responses and representing the data that students have gathered

❖ **3D Shape:**

- recognising and classifying familiar 3D objects using obvious features e.g. corners

❖ **Time:**

- calendars and the days of the week

Students discussing where numbers go on a number line



CBL

In CBL this term, Year 1 students will be exploring history, by focusing on their personal and family life. They will be investigating significant topics both past and present such as: people, sites, events, games, technology and communication.

The unit will also involve students collecting and exploring their family tree and will include discussions with their family members.



Students exploring games from the past, such as quoits, jump rope and hopscotch.

Personal and Social Learning

In Personal and Social Learning, the Year 1 students will be learning how to keep their bodies safe through the *Bravehearts* program. This program provides an interactive and entertaining way to teach students how to keep both their bodies and feelings safe from others.

Some of the things the students will be learning include; yes and no feelings, warning signs and secrets to tell adults.



Bravehearts 
Educate Empower Protect Our Kids



Year 1 Home Learning

Home Learning will continue to consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online daily. **Please remember to record the books read each night in your child's yellow home reader book.** We have already celebrated many wonderful reading milestones (25, 50, 75 nights) in Wurun this year! After reading, families are encouraged to talk about the books read, in English or your home language, to give your child a deeper, richer understanding of what has been read.

A reminder that you have access to the following subscriptions. You will find the login details to the following websites in your child's home learning folder:

Reading Eggs: www.readingeggs.com.au

Sunshine Online: <https://www.sunshineonline.com.au>

Mathletics: www.mathletics.com.au Radiwriter: <https://login.radiwriter.com/>

A reminder that your child's Home Learning Folders should be kept in your child's reading satchel and brought to school each day so OWL words and counting goals can be assessed and updated as required.

Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

Further information relating to the Year 1 Home Learning Program can be obtained by watching the video at:

https://www.youtube.com/watch?v=tsqNy_JRjIE

Reminders

Fruit Break

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Absences

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Wurun Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	PE			1G Holly	1F Alanah		
	Science			1H Lauren	1G Holly		
	Spanish			1E Kellie/Mikaela	1H Lauren		
	Visual Arts			1F Alanah	1E Kellie/Mikaela		
Tuesday							
Wednesday							
Thursday		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Friday	PE	1E Kellie/Mikaela	1H Lauren				
	Science	1F Alanah	1E Kellie/Mikaela				
	Spanish	1G Holly	1F Alanah				
	Visual Arts	1H Lauren	1G Holly				

If you have any questions, please don't hesitate to email one of us via Compass, and we will get back to you as soon as we can.

Kind Regards,

Kellie, Mikaela, Alanah, Holly and Lauren

THERE'S A RAINBOW OF POSSIBILITIES

Durrong Community Newsletter

Hello Year 1 Families,

Welcome back to another exciting and eventful term in year 1 at Harvest Home Primary School. We have had a fantastic start to term 3 and we are looking forward to many exciting things to come! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning, both online and at school.

We are so proud of all of our year 1 students for their participation with remote learning and our live google 'meets' we have had so far this term.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Durrong community teachers. Happy reading!

Kind Regards,

Cassie, Maria, Anthony and Marissa





Reading

This term, students will be working on various aspects of reading, such as:

- Exploring different genres of texts, e.g. fairy tales, Fiction, Non-Fiction
- Identifying features of a Fiction text, e.g. character, setting, problem and solution
- Identifying features and explaining the purpose of a Non-Fiction text, e.g. headings, contents, glossary, index
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Writing

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Within their groups, students will be continuing to work on the following skills:

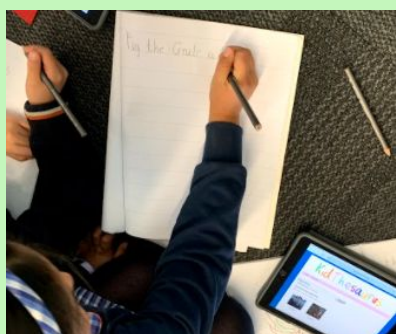
- Using consistent boundary punctuation such as capital letters and full stops.
- Adding detail to their writing using adjectives and adverbs.
- Rereading and editing their work for grammar and spelling.
 - Using the dotted thirds to help with letter formation.
- Using their phonics and OWL word knowledge to spell tricky words.

Phonics/ Spelling

Each week students have sessions dedicated to Phonics and Spelling based on the needs of the students.

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In Spelling students learn to spell the Tricky OWL words through a range of targeted and hands on learning activities.



N U M E R A C Y



Numeracy

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Place Value

- recognise, make, read, write and order numbers to at least 100
- locate these numbers on a number line

Money

- recognise, describe and order Australian coins according to their value

Chance and Data:

- the language of chance e.g. will happen, might happen and won't happen
- choose simple questions and gather responses and represent the data that students have gathered

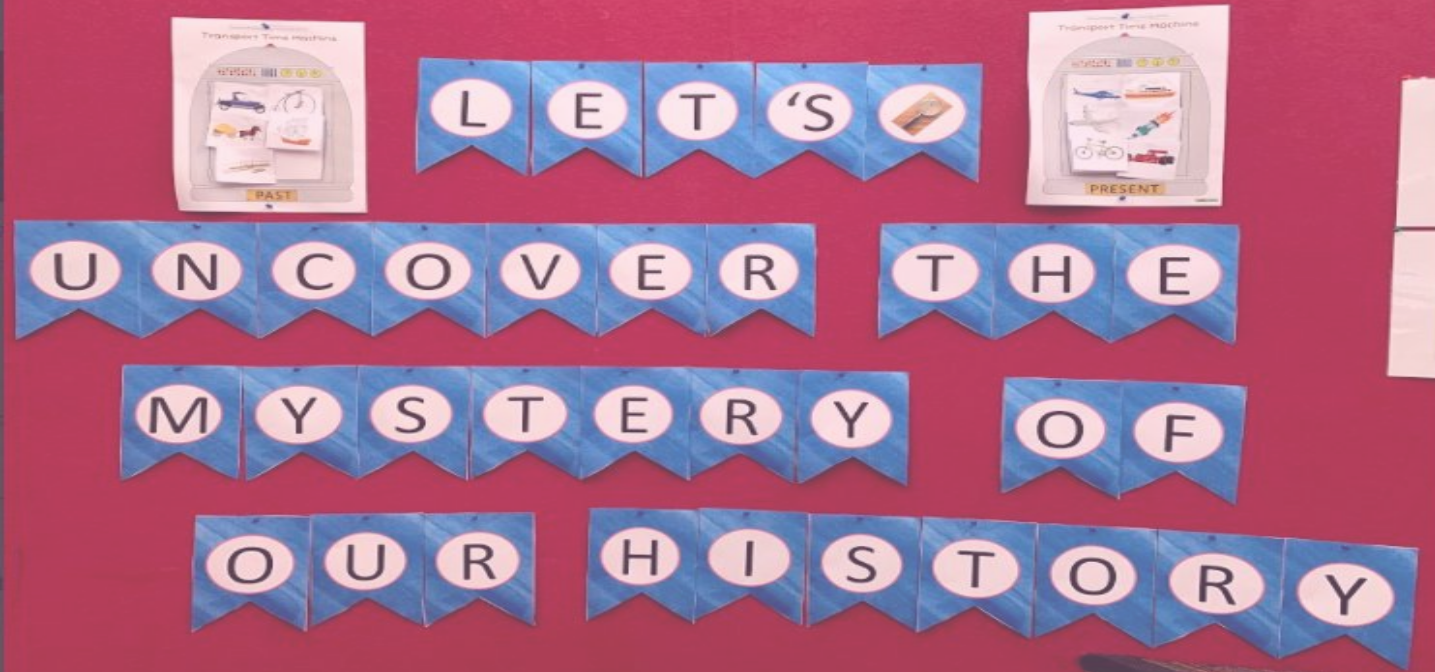
3D Shape

- recognise and classify familiar 3D objects using obvious features e.g. corners

Time

- calendars and the days of the week





CBL

In CBL Year 1 students will be exploring history, by focusing on their personal and family life. They will also be investigating significant topics both past and present such as; people, sites, events, games, technology and communication.



Personal & Social Learning

In Personal and Social Learning, the Year 1 students will be learning how to keep their bodies safe. The program Bravehearts provides an interactive and entertaining way to teach students how to keep both their bodies and feelings safe from others. Some of the things the students will be learning include; yes and no feelings, warning signs and secrets to tell adults.





PMP



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At HHPS we incorporate phonics and numeracy components within each activity station also.



A 'snapshot' of FUN in the Durrong community!



Year 1 Home Learning

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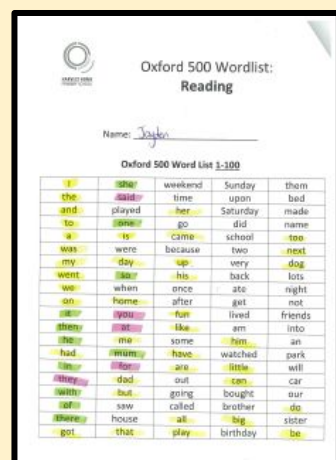
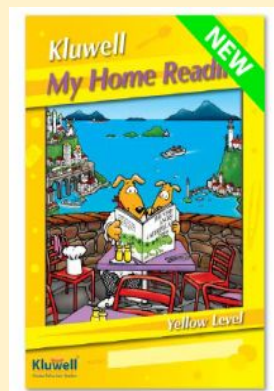
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Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.



Reminders

Fruit Break

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Absences

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Durrong's Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Wednesday	Performing Art	1K Anthony	1J Maria				
	Science	1L Marissa	1K Anthony				
	Spanish	1I Cassie	1L Marissa				
	P.E	1J Maria	1I Cassie				
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Friday	Performing Art			1I Cassie	1L Marissa		
	Science			1J Maria	1I Cassie		
	Spanish			1K Anthony	1J Maria		
	P.E			1L Marissa	1K Anthony		

Once again, if you have any questions, please don't hesitate to email one of us via Compass and we will get back to you as soon as we can.

Thanks,
Cassie, Maria, Anthony and Marissa