

Welcome to the Galada Learning Community



Galada Term 2 Community Newsletter

Hello Year 1 Families,

Welcome back to another fun and busy term in Year 1 at Harvest Home Primary School. We have had a fantastic start to term 2 and we are looking forward to many exciting things to come, including our Wild Action incursion! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Galada community teachers.

Reading

This term, students will continue working on various aspects of reading, such as:

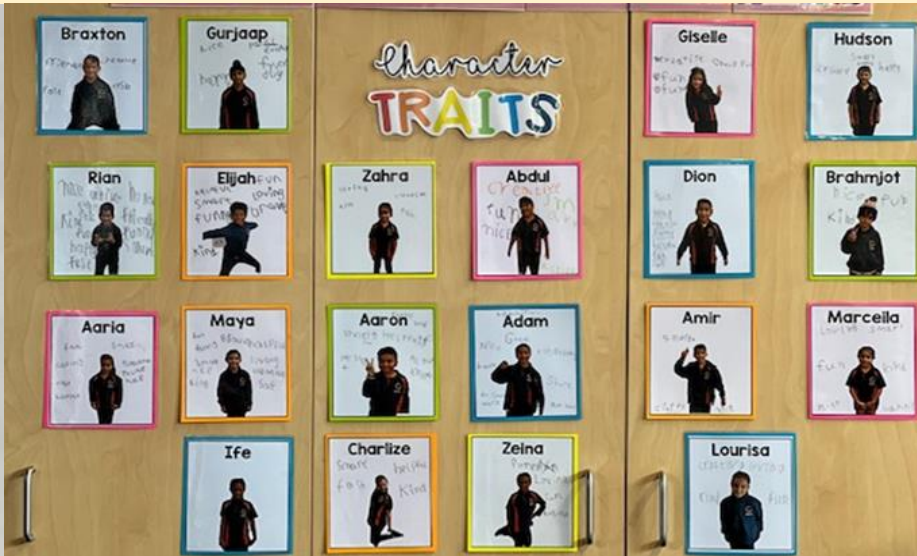
- Developing Independent Reading behaviours including building stamina.
- Using a range of different HHPS Reading Strategies, such as stretching the sounds, chunking and onset and rhyme.
- Building a range of reading comprehension skills such as: inferencing, making connections and summarising
- Identifying non-fiction and fiction text features.
- Discussing facts and opinions from the text.
- Identifying new vocabulary in fiction and non-fiction texts and talking about what the words mean.



“We enjoyed reading texts with some of our favourite Australian animals”



Students thought about their own traits and then applied this when thinking about what a character is like.



Writing

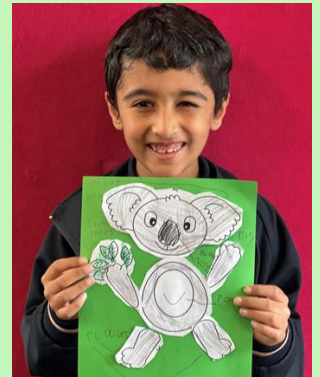
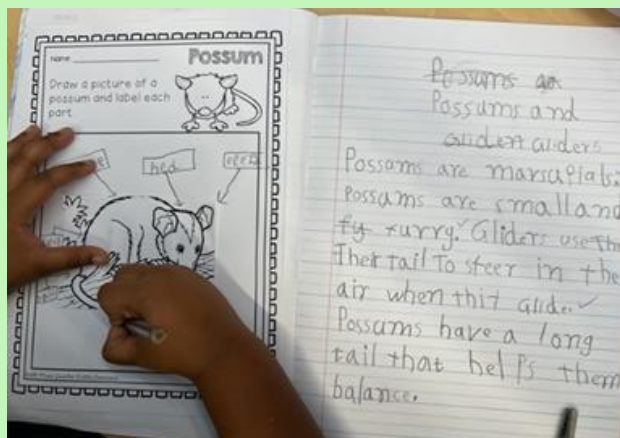
This term we are focusing on writing Information Reports, where students learn to write about an Australian Animal.

The students are becoming authors by brainstorming an animal they know, planning the structure of their writing piece and creating their own mini book.

Additionally, we will be developing the following skills; handwriting, fine motor skills and responding to texts.

Within their groups, students will be continuing on the following skills:

- Capital letters for proper nouns and the start of a sentence
- Leaving adequate space between words
- Writing within the correct sections of the dotted thirds
- Rereading our work
- Punctuation
- Recording the sounds they hear in words



Phonics / Spelling

Each week students have sessions dedicated to Phonics and Spelling based on their needs.

Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds.

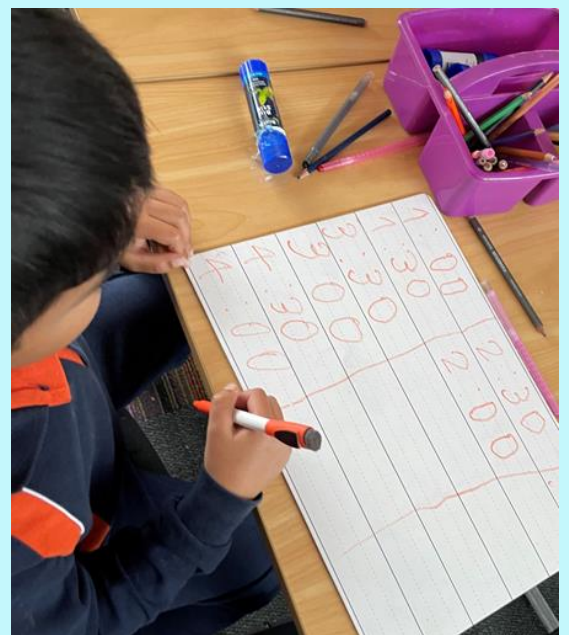
In Spelling students learn to spell the Tricky OWL words and apply their Jolly Phonics sound knowledge to spell new words through a range of targeted and hands-on learning activities. .

Numeracy

We are going to be looking at a range of Numeracy topics in Term 2. Across all areas of Numeracy, students are encouraged to display a growth mindset by using the 5 okays. Students will continue to participate in Numeracy challenges weekly which will encourage them to use a range of problem solving skills. Students participate in the Back to Front Numeracy Program once a week. These sessions are aimed at correcting misconceptions around quantity, partitioning and number knowledge.

Within planned activities, students will be focusing on the following skills:

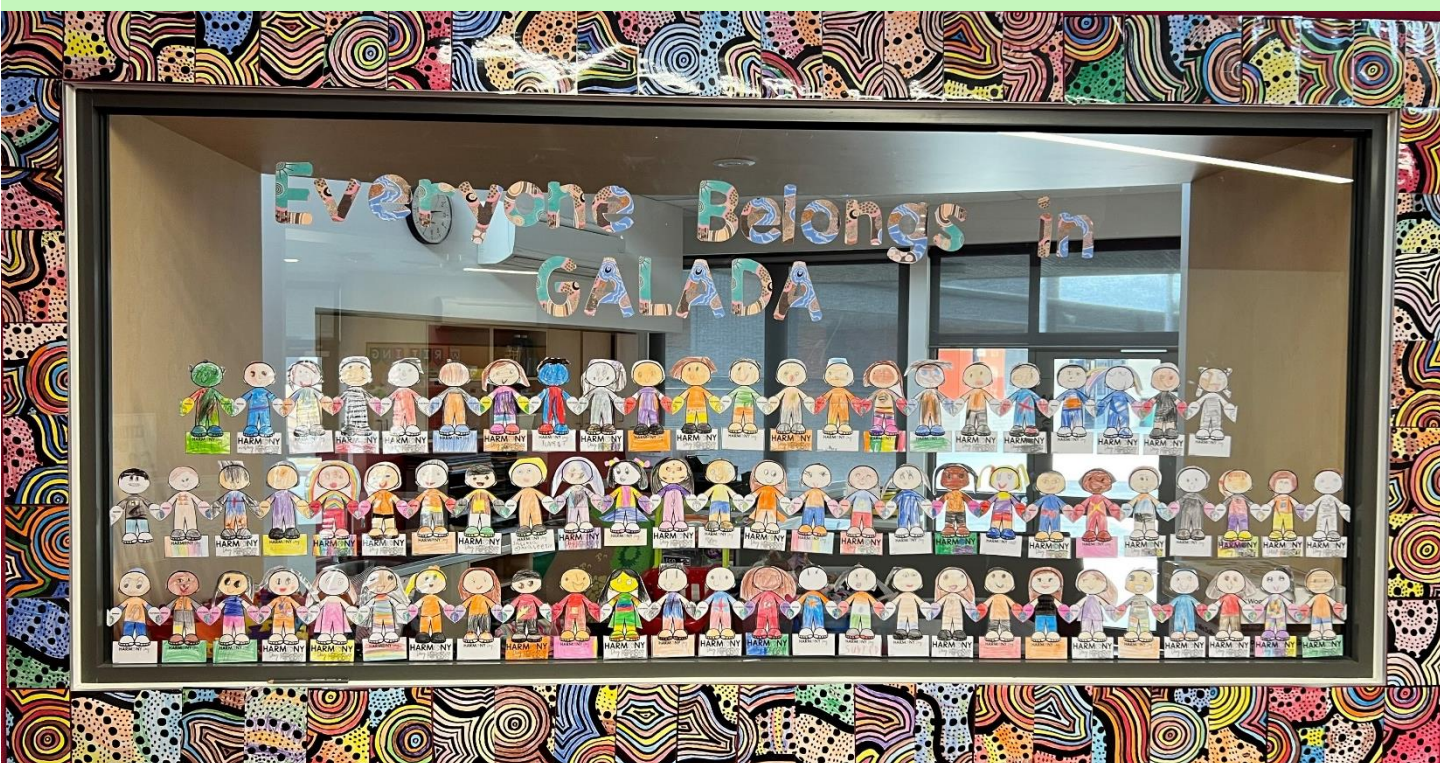
- **Time** - telling the time to the hour and half hour on analogue and digital clocks.
- **Addition and Subtraction** - solving simple addition and subtraction problems using a range of strategies such as count all, count on and count back.
- **Place value** - partition numbers using place value by grouping numbers into tens and ones, e.g. 15 can be partitioned into 1 ten and 5 ones. Students will then use this knowledge to correctly place numbers on a number line.
- **Location** - give and follow directions.





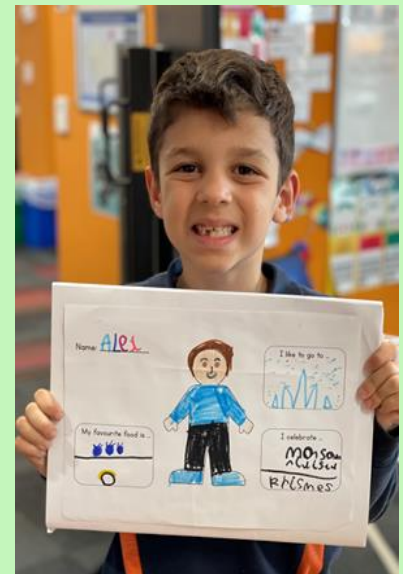
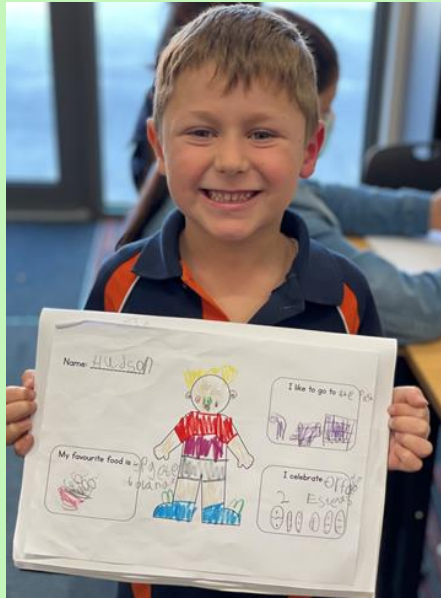
Personal and Social Learning

For personal and social learning we are focusing on revising over our school behaviours. We will be discussing how to show our school values both inside our community and whilst outside playing. Later this term we will be acknowledging the importance of reconciliation week by understanding the experiences of Indigenous Australians.



Challenge Based Learning (CBL)

In CBL (Challenge Based Learning) Year 1 students will be exploring different cultures and traditions, by focusing on their personal and family life. We will also be investigating significant parts of different cultures, such as food, culture dress, events and celebrations. The unit will involve students collecting information about their culture and sharing and celebrating this with others.



"We enjoyed sharing where our families come from and what is special about our cultures"

Year 1 Home Learning

Home Learning consists of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online daily. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read. It has been wonderful to see all the reading milestones we have been able to celebrate so far in Galada this year!

A reminder that you will find the login details to the following websites in your child's home learning folder:

Reading Eggs- www.readingeggs.com.au

Sunshine Online- <https://www.sunshineonline.com.au/>

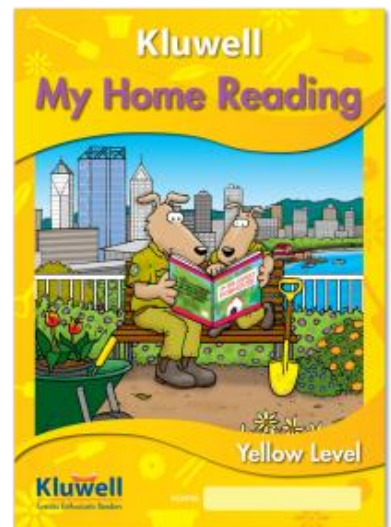
Mathletics- www.mathletics.com.au

Readiwriter- <https://login.readiwriter.com/>

Home Learning Folders are the blue folders containing all the things needed to support your child's learning at home. These folders should be kept in your child's reading satchel and brought to school each day so OWL words and counting goals can be assessed and updated as required.

Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

We love to celebrate nights of reading. Please make sure nights of reading is recorded in the yellow book.



Key Dates

Thursday 19th of May
Wild Action Incursion

Friday 10th of June
Curriculum day (Pupil Free day)

Monday 13th of June
Queen's Birthday Public Holiday (Pupil Free day)

Friday 24th of June
Last day of Term 2

Reminders

Fruit Break

HHPS have introduced an allocated time where students can eat their fruit.

Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Galada Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday	PE			1A Stephanie	1D Lourdes		
	Science			1B Emma	1A Stephanie		
	Steam			1C Holly	1B Emma		
	Visual Arts			1D Lourdes	1C Holly		
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Wednesday	PE					1C Holly	1B Emma
	Science					1D Lourdes	1C Holly
	Visual Arts					1A Stephanie	
	Spanish					1B Emma	1A Stephanie
	Steam						1D Lourdes

If you have any questions, please don't hesitate to email one of us via Compass.

Kind Regards,

Stephanie, Emma, Holly and Lourdes

THE SKY IS
THE LIMIT



Wurun Community Newsletter

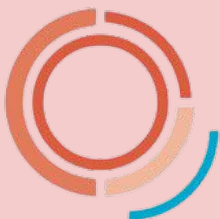
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Kind Regards,

Cassie, Lauren and Laura



HARVEST HOME
PRIMARY SCHOOL

Key Dates:

- Thursday 19th of May- Wild Action Incursion
- Friday 10th of June- Curriculum day (student free day)
- Monday 13th of June- Public Holiday (student free day)
- Friday 25th of June- Last day of Term 2



Reading

This term, students will continue working on various aspects of reading, such as

- Developing Independent Reading behaviours including building stamina.
- Using a range of different HHPS Reading Strategies, such as stretching the sounds, chunking and onset and rhyme.
- Building a range of reading comprehension skills such as: inferencing, making connections and summarising
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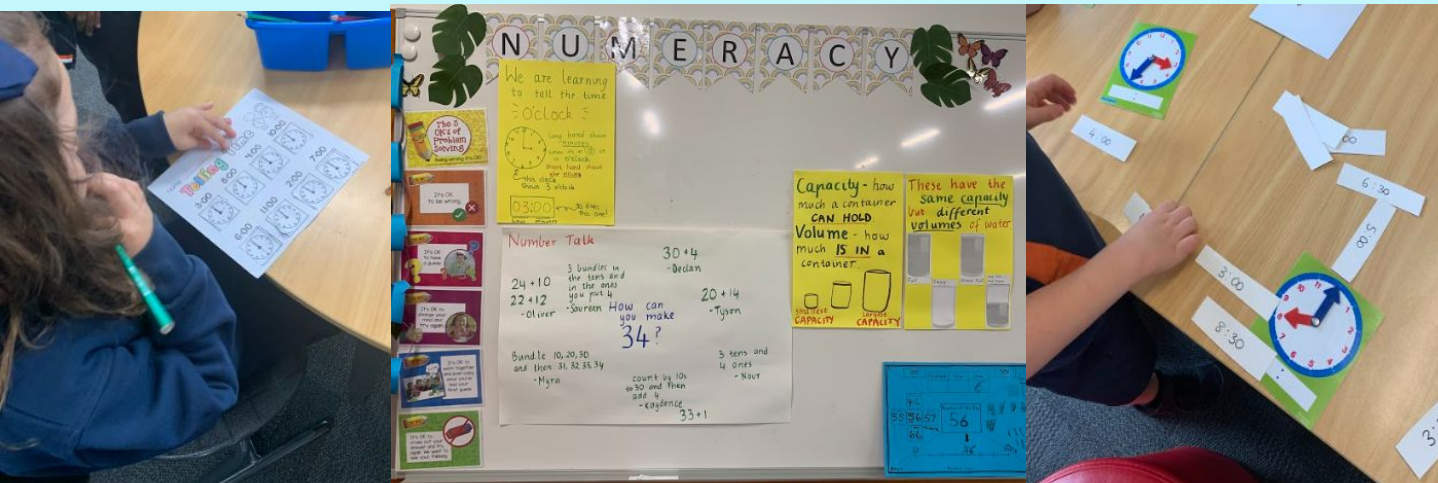
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Addition and Subtraction - solving simple addition and subtraction problems using a range of strategies such as count all, count on and count back.

Place value - partition numbers using place value by grouping numbers into tens and ones, e.g. 15 can be partitioned into 1 ten and 5 ones. Students will then use this knowledge to correctly place numbers on a number line.

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It's SO MUCH FUN in YEAR ONE!



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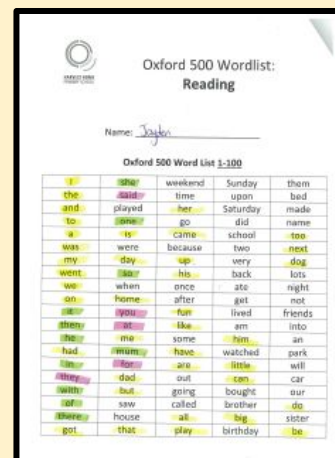
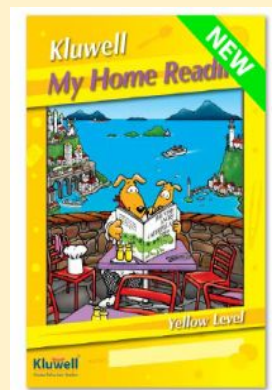
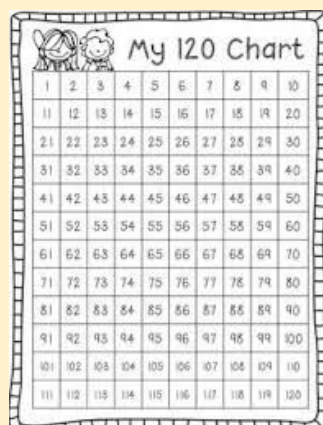
It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au
Sunshine Online- <https://www.sunshineonline.com.au>
Mathletics- www.mathletics.com.au
Readiwriter- <https://login.readiwriter.com/>

Yellow Home Reading Journals will be sent home with online program codes. Take Home Books will be organised and sent home with students who have brought their reading satchels to school. Any of these books read at home can be recorded in students' yellow diaries. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.



Reminders

Hat Policy

It is expected that children wear their hat to school for the duration of Term 1 and Term 4. Please ensure that your child brings their hat to school with their name clearly labelled.



Fruit Break

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Wurun's Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Wednesday	Science					1E- Cassie	1G- Laura
	STEAM					1F- Lauren	
	P.E					1G- Laura	1E- Cassie
	Visual Art						1F- Lauren
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Friday	Art	1E- Cassie					
	Science		1F- Lauren				
	Spanish	1G- Laura	1E- Cassie				
	P.E	1F- Lauren					
	STEAM		1G- Laura				

Once again, if you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.