



HARVEST HOME
PRIMARY SCHOOL

Galada Term 2 Community Newsletter

Hello Year 1 Families,

Welcome back to another fun and busy term in year 1 at Harvest Home Primary School. We have had a fantastic start to term 2 and we are looking forward to many exciting things to come, including our Wild Action incursion! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Galada community teachers. Happy reading!

Kind Regards,

Stephanie, Laura, Sarah and Emma



Term 2 snapshot

"We are learning how to collaborate"



We commemorated Anzac Day.
Isabelle and Zoe presented at Together on Fridays where they
shared some of our learning.



Reading:

This term, students will be working on various aspects of reading, such as:

- Developing Independent Reading behaviours including building stamina.
- Letter sound recognition including digraphs which are two letters making the one sound.
- Building a range of reading comprehension skills such as: inferencing, making connections and summarising.
- Identifying non-fiction and fiction text features.
- Discussing facts and opinions from the text.

Students thought about their own traits and then applied this when thinking about what a character is like.



In Guided Reading, students identified what they learnt about Lions and Tigers.



"We enjoyed reading texts with some of our favourite Australian animals"



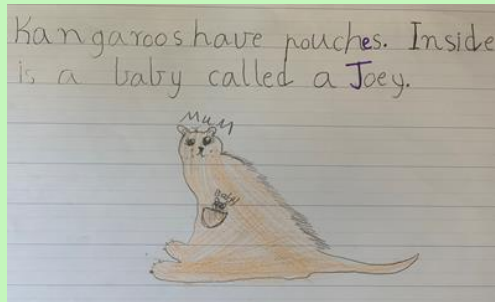
"We love spending time in our community library"

Writing

This term we are focusing on writing Information Reports, where students learn to write about an Australian Animal. The students are becoming authors by brainstorming an animal they know, planning the structure of their writing piece and creating their own mini book. Additionally, we will be developing the following skills; handwriting, fine motor skills and responding to texts.

Within their groups, students will be continuing on the following skills:

- Capital letters for proper nouns and the start of a sentence
- Leaving adequate space between words
- Writing within the correct sections of the dotted thirds
- Rereading our work
- Punctuation
- Recording the sounds they hear in words



We are building our fine motor strength through a range of engaging activities, e.g. dot painting.



Phonics/Spelling

Each week students have sessions dedicated to Phonics and Spelling based on the needs of the students. Within the Phonics sessions students develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds. In Spelling students learn to spell the Tricky OWL words through a range of targeted and hands on learning activities.

Numeracy

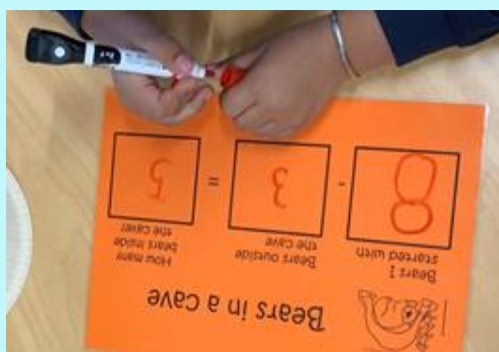
We are going to be looking at a range of Numeracy topics in Term 2. Across all areas of Numeracy, students are encouraged to display a growth mindset by using the 5 okays. Students will continue to participate in Numeracy challenges weekly which will encourage them to use a range of problem solving skills. Students participate in the Back to Front Numeracy Program once a week. These sessions are aimed at correcting misconceptions around quantity, partitioning and number knowledge.

Within planned activities, students will be focusing on the following skills:

- **Addition and Subtraction** – solving simple addition and subtraction problems using a range of strategies such as count all, count on and count back.
- **Time** – telling the time to the hour and half-hour on analogue and digital clocks.
- **Place value** – partition numbers using place value by grouping numbers into tens and ones, e.g. 15 can be partitioned into 1 ten and 5 ones.
- **Capacity** – use informal units to measure the capacity of containers, e.g. using cups or buckets.



Students have been participating in a range of addition and subtraction activities where they have been practising counting on and counting back.





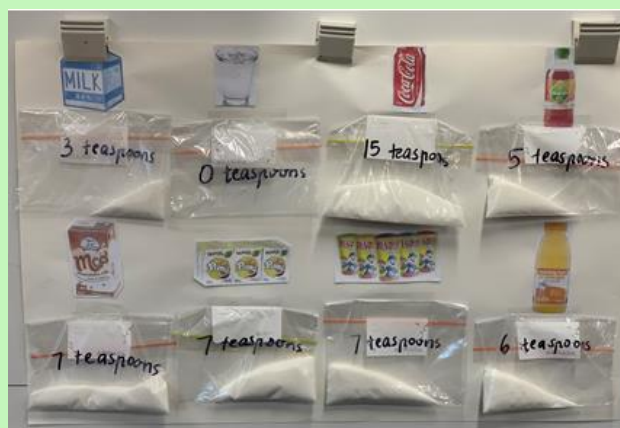
CBL and Personal and Social Learning

In CBL this term we are learning about healthy lifestyles. We are exploring how we can contribute to a healthy and active school community. Our focus will be on choosing the most nutritious food for our lunch boxes. Our motto is, 'Let's eat right so that we can be bright!' Throughout the topic we will identify different food groups, what a balanced diet looks like and the importance of being healthy.

For personal and social learning we are focusing on understanding and expressing our emotions. We will be discussing the causes of emotions and noticing the signs of emotions in others and ourselves. Later this term we will be acknowledging the importance of reconciliation week by understanding the experiences of Indigenous Australians.



The Galada community investigated how much sugar is in some of their favourite drinks.



Get to know the Galada Community Teachers

Stephanie

What is your favourite food? Pasta!

What is your favourite book? The Rainbow Fish by Marcus Pfister

Do you have a pet? No, but I really want a dachshund.

What do you like to do in your spare time? I love to cook and go for lots of walks.

Something you may not know about me is... I have traveled to 15 different countries.



Laura

What is your favourite food? Thai food!

What is your favourite book? Not Quite Narwhal by Jessie Sima

Do you have a pet? I have 2 horses called Bob and Kida, and 2 cats called Lily and Pippin.

What do you like to do in your spare time? I play netball and spend time with my horses.

Something you may not know about me is... I am a twin.



Sarah

What is your favourite food? Burritos! I love mexican food.

What is your favourite book? Anything by Oliver Jeffers!

His artwork and creativity always amazes me.

Do you have a pet? I have 2 gorgeous Australian shepherds. Their names are Pickles and Meeko.

What do you like to do in your spare time? I love playing netball on a Friday night and taking my dogs for long walks.

Something you may not know about me is... I studied Auslan (Australian Sign Language) at university after developing a passion for it when I was in primary school.



Emma

Name: Emma

What is your favourite food? Cheese!!! And I also love Thai and Japanese food.

What is your favourite book? Aaron Blabey books (Pig the Pug) always put a smile on my face.

Do you have a pet? Yes, I have a 1 year old dog called Teddy.

What do you like to do in your spare time? When I'm not hanging out with family and friends, I love to cuddle up on my favourite chair and read.

Something you may not know about me is...I have two daughters - with my eldest starting high school this year!!



Year 1 Home Learning

Home Learning consists of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students can read either their take home book or a book on Reading Eggs or Sunshine Online. **Please remember to record the books read each night in your child's yellow home reader book.** It has been wonderful to see all of the reading milestones (25, 50, 75 nights) we have been able to celebrate so far in Galada this year!

It has been great to see Galada student using the online programs available to them. A reminder that you will find the login details to the following websites in your child's home learning folder:

Reading Eggs: www.readingeggs.com.au **Sunshine Online:** <https://www.sunshineonline.com.au>
Mathletics: www.mathletics.com.au **Readiwriter:** <https://login.readiwriter.com/>

Home Learning Folders are the blue folders containing all the things needed to support your child's learning at home. These folders should be kept in your child's reading satchel and brought to school each day so OWL words and counting goals can be assessed and updated as required.

Further information relating to the Year 1 Home Learning Program can be obtained by watching the video at:

https://www.youtube.com/watch?v=tsqNy_JRjiE

Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

"We love doing our morning routine. Can we practise the days of the week before school?"
– Galada Community



We love to celebrate nights of reading. Please make sure nights of reading is recorded in the yellow book.

Key Dates:

Friday 28th of May
Wild Action Incursion

Friday 4th of June
Curriculum day (student free day)

Thursday 10th of June
Jacqueline Harvey Author
Virtual Visit Year 1

Monday 14th of June
Public Holiday
(student free day)

Friday 25th of June
Last day of Term 2

Reminders

Fruit Break

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Galada Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	PE	1A Stephanie	1D Emma				
	Science	1B Laura	1A Science				
	Spanish	1C Sarah	1B Laura				
	Performing Art	1D Emma	1C Sarah				
Tuesday							
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Wednesday	PE			1C Sarah	1B Laura		
	Science			1D Emma	1C Sarah		
	Spanish			1A Stephanie	1D Emma		
	Performing Art			1B Laura	1A Stephanie		
Thursday							
Friday							

If you have any questions, please don't hesitate to email one of us via Compass.

Kind Regards,

Stephanie, Laura, Sarah and Emma

Wurun Term 1 Community Newsletter

Hello Year 1 Families,

Welcome back to another fun and busy term in year 1 at Harvest Home Primary School. We have had a fantastic start to term 2 and we are looking forward to many exciting things to come, including our Wild Action incursion! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning.

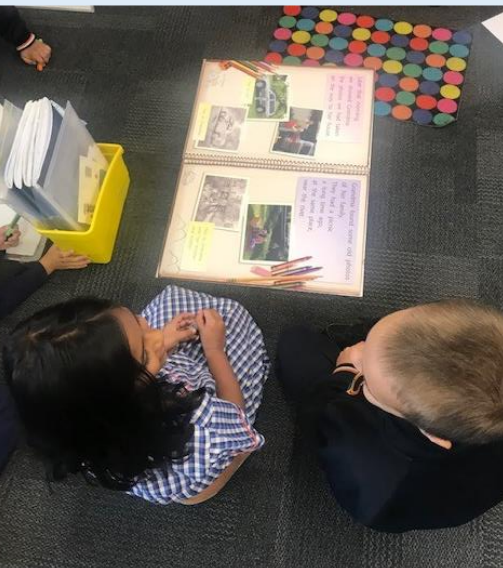
The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Wurun community teachers. Happy reading!

Kind Regards,

Kellie, Mikaela, Alanah, Holly and Lauren

Key Dates:

- Friday 28th of May- Wild Action Incursion
- Friday 4th of June- Curriculum day (student free day)
- Thursday 10th of June- Jacqueline Harvey Author Virtual Visit Year 1
- Monday 14th of June- Public Holiday (student free day)
- Friday 25th of June- Last day of Term 2





Reading

This term, students will be working on various aspects of reading, such as:

- Developing Independent Reading behaviours including building stamina
- Letter sound recognition including digraphs, which are two letters making the one sound.
- Building a range of reading comprehension skills, such as inferencing, making connections and summarising.
- Identifying non-fiction and fiction texts and text features.
- Discussing facts and opinions from the text.



Students have a wide variety of books in the Wurun Community Library to find 'Just Right' and 'Free Choice' books.



Students reading books they have selected during Independent Reading.





Writing

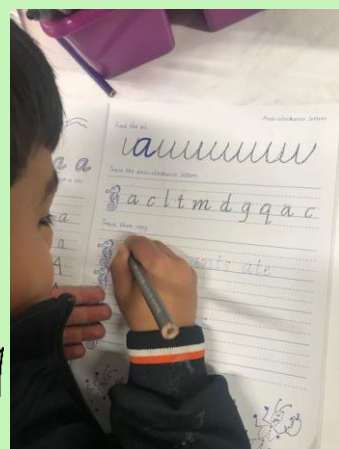
This term we are focusing on writing Information Reports, where students learn to write about an Australian Animal.

The students are becoming authors by brainstorming an animal they know, planning the structure of their writing piece and creating their own mini book.

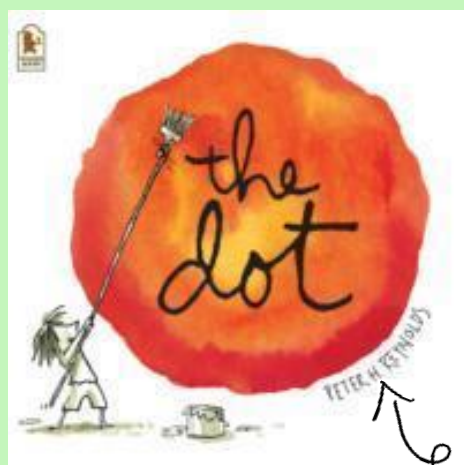
Additionally, we will be developing the following skills; handwriting, fine motor skills and responding to texts.

Within their groups, students will focus on the following skills:

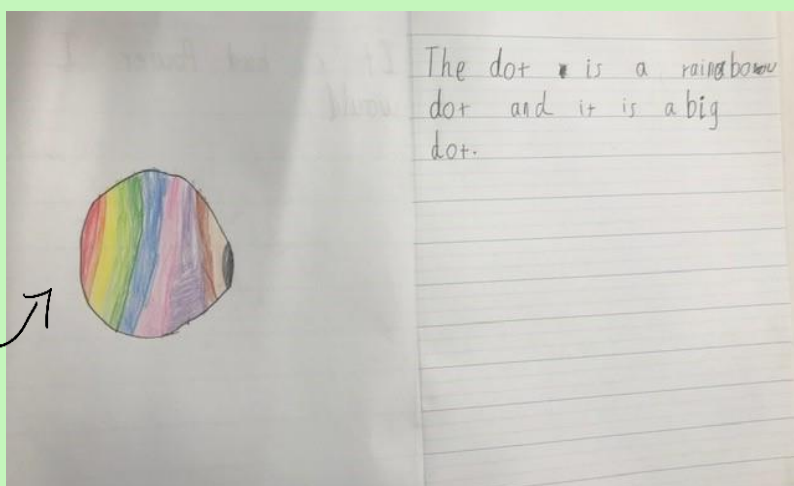
- Capital letters for proper nouns and the start of a sentence
- Leaving adequate space between words
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Students focus on developing their handwriting skills and forming letters correctly



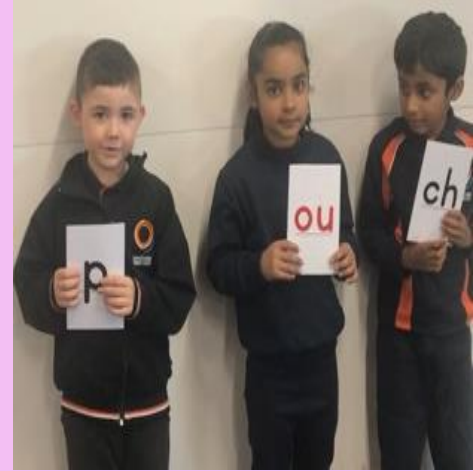
Students write a response to a book read, focusing on adjectives, after reading a picture story book.



Phonics and Spelling

Each week students will have sessions dedicated to phonics and spelling, based on the needs of the students.

- ❖ Within the Phonics sessions, students will develop their phonological and phonemic awareness. Jolly Phonics is used within the communities to identify, segment and blend sounds.
- ❖ In Spelling sessions, students will learn to spell the Tricky OWL words through a range of targeted and hands on learning activities.



Numeracy

We are going to be looking at a range of Numeracy topics in Term 2. Across all areas of Numeracy, students are encouraged to display a growth mindset by using the **5 Okays**. Students will continue to participate in Numeracy challenges weekly, which will encourage them to use a range of problem solving skills.

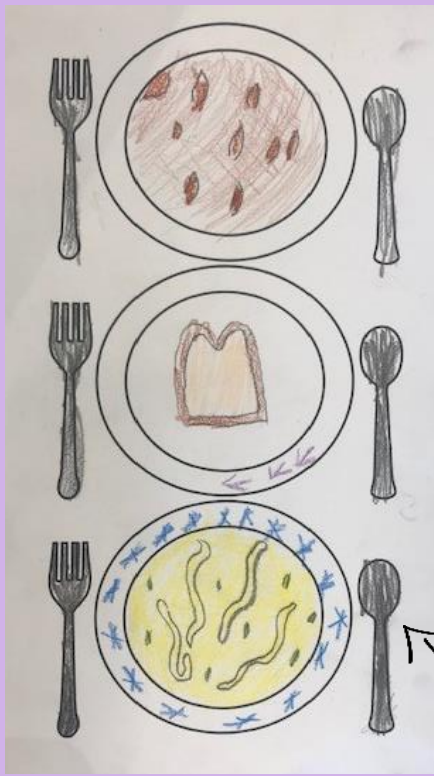
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Within planned activities, students will be focusing on the following skills:

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- **Capacity** – using informal units to measure the capacity of containers, e.g. using cups or buckets.

CBL



In CBL this term, our Big Idea is, **'Let's eat right so that we can be bright!'** We will be learning about healthy lifestyles and exploring how we can contribute to a healthy and active school community.

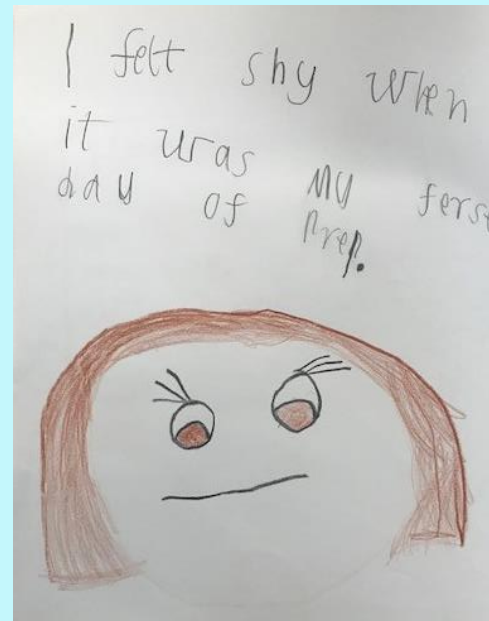
Throughout the topic we will identify different food groups, what a balanced diet looks like and the importance of being healthy. Our challenge will be designing the most nutritious lunch boxes.

Students explore healthy meals

Personal and Social Learning

For Personal and Social Learning we will be focusing on understanding and expressing our emotions. We will be discussing the causes of emotions and noticing the signs of emotions in others and ourselves.

Later this term we will be acknowledging the importance of reconciliation week by understanding the experiences of Indigenous Australians.





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Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

Get to know the Wurun Community Teachers

Kellie Blandthorn

Hi, my name is Kellie. I have a dog named Buddy. He is a Pomeranian mix and a little furball! On the weekends, I like to visit my Dad, watch my two nephews play basketball and go to markets. I am very scared of spiders but I love almost every other type of animal.



Mikaela Ryan

About Mikaela: I have a daughter named Mia who is about to turn 1. My favourite thing to do is go for walks to the park with my husband and daughter. My favourite book and movie is Matilda. My favourite food is Lebanese food and McDonald's cheeseburgers.



Alanah Stephens

Hi. I'm Alanah! I was born in the UK and moved here 10 years ago. On the weekends I love going on hikes and spending time with my adorable cat Penny!



Lauren Ludvik

Hi, my name is Lauren. I have a dog named Milo. He is nearly 8 years old and he loves walks on the beach, cuddles and sleeping. On the weekends you will find my husband and I at the beach, on a bike ride or eating breakfast at a café. My favourite part of the day is when I open the door in the morning and see all the student's smiling faces coming in ready to learn.



Holly Taylor

Hi. My name is Holly. Previously, I have worked in a Bush Kinder program, a Montessori school and as a Prep teacher at HHPS. On my weekends, I like to keep fit by taking my dog on long walks around the parklands. I also like to try out lots of different restaurants with my family and friends. Come and say hello anytime!



Reminders

Fruit Break

HHPS have an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

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Wurun Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	PE			1G Holly	1F Alanah		
	Science			1H Lauren	1G Holly		
	Spanish			1E Kellie/Mikaela	1H Lauren		
	Performing Arts			1F Alanah	1E Kellie/Mikaela		
Tuesday							
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Wednesday	PE	1E Kellie/Mikaela	1H Lauren				
	Science	1F Alanah	1E Kellie/Mikaela				
	Spanish	1G Holly	1F Alanah				
	Performing Arts	1H Lauren	1G Holly				
Thursday							
Friday							

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.

Kind Regards,

Kellie, Mikaela, Alanah, Holly and Lauren



Durrong Community Newsletter

Hello Year 1 Families,

Welcome back to another fun and busy term in Year 1 at Harvest Home Primary School. We have had a fantastic start to term 2 and we are looking forward to many exciting things to come, including our Wild Action incursion! This term the students have continued to work on their learning goals and are enjoying new challenges in all areas of their learning.

The following pages will share what we are focusing on for the term in different learning areas. If you have any questions throughout the term, please contact any of the Durrong community teachers. Happy reading!

Kind Regards,

Cassie, Maria, Anthony and Marissa





Reading

This term, students will be working on various aspects of reading, such as:

- Developing Independent Reading behaviours including building stamina.
- Letter sound recognition including digraphs - when two letters making the one sound.
- Building a range of reading comprehension skills such as: inferencing, making connections and summarising.
 - Identifying non-fiction and fiction text features.
 - Discussing facts and opinions from the text.



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In Spelling students learn to spell the Tricky OWL words through a range of targeted and hands on learning activities.





Writing

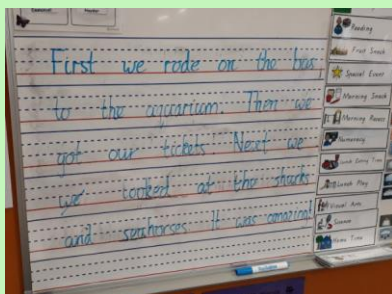
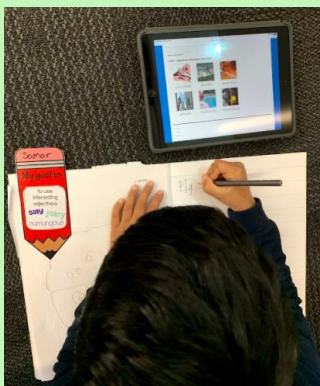
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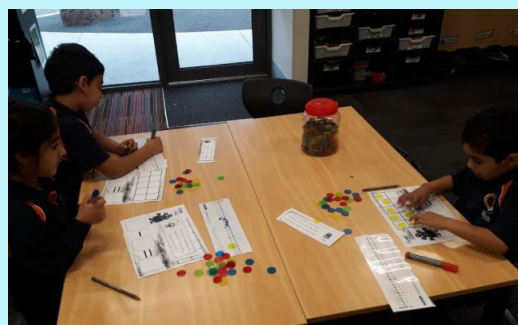


Numeracy

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- **Capacity** – use informal units to measure the capacity of containers, e.g. using cups or buckets.





Challenge Based Learning (CBL)

In CBL this term we are learning about healthy lifestyles. We are exploring how we can contribute to a healthy and active school community. Our focus will be on choosing the most nutritious food for our lunch boxes. Our motto is, 'Let's eat right so that we can be bright!' Throughout the topic we will identify different food groups, what a balanced diet looks like and the importance of being healthy.



Personal & Social Learning

For Personal and Social learning we are focusing on understanding and expressing our emotions. We will be discussing the causes of emotions and noticing the signs of emotions in others and ourselves. Later this term we will be acknowledging the importance of reconciliation week by understanding the experiences of Indigenous Australians.



★ Get to know the Durrong Teachers! ★



Cassie



What is your favourite food?

I absolutely love pizza! It is so delicious.

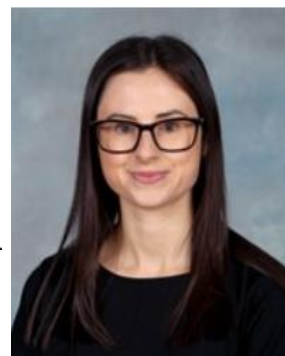
What do you like to do on the weekends?

I love to spend time with my family and friends. We enjoy travelling and trying out new restaurants.

What's the best place you have visited?

Disneyland is by far the best place I have visited! It is such a magical place.

Maria



What is your favourite food?

I love sushi. It's delicious.

What do you like to do on the weekends?

On the weekends I love catching up with my family and friends. We like to go out for brunch and take long walks!

What's the best place you have visited?

Croatia is the best place I have visited. I loved sailing around to all the different islands.



Anthony



What is your favourite food?

I love spicy foods, especially chicken curry.

What do you like to do on the weekends?

I like hiking when the weather is good and watching movies when it isn't!

What's the best place you have visited?

My favourite place that I have been to is Yellowstone National Park. I saw lots of wildlife, including grizzly bears and wolves!

Marissa



What is your favourite food?

I love italian food! My favourite food is pasta.

What do you like to do on the weekends?

I love camping and going for long hikes. At the moment my weekends are busy renovating my home.

What's the best place you have visited?

Cuba was the best place I have visited, it was like going back in time.

Year 1 Home Learning

In Year 1, Home Learning will consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

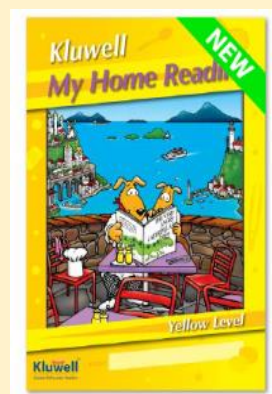
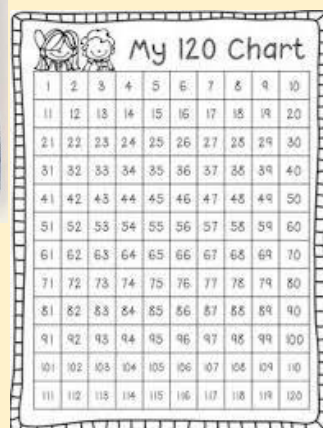
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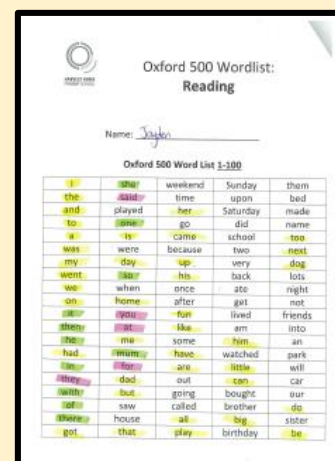
Yellow Home Reading Journals have been sent home with online program codes for those students who have paid for their book packs for 2021. Take Home Books have been organised and sent home with students who have brought their reading satchels to school. Any of these books read at home can be recorded in students' yellow diaries. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.



Have you registered for the Premiers' Reading Challenge?

Log in details are in the Yellow Reading Journal



Reminders

Hat Policy

It is expected that children wear their hat to school for the duration of Term 1 and Term 4. Please ensure that your child brings their hat to school with their name clearly labelled.



Fruit Break

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Durrong's Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday	Art			1I Cassie	1L Marissa		
	Science			1J Maria	1I Cassie		
	Spanish			1K Anthony	1J Maria		
	P.E			1L Marissa	1K Anthony		
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thursday	Art					1K Anthony	1J Maria
	Science					1L Marissa	1K Anthony
	Spanish					1I Cassie	1L Marissa
	P.E					1J Maria	1I Cassie

Once again, if you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.

Thanks,
Cassie, Maria, Anthony and Marissa