Galada Term 1 Community Newsletter

Welcome!

Welcome back to another exciting year at Harvest Home Primary School. We have had a wonderful start to our learning in the Galada Community this year and we are looking forward to many exciting things to come. The students have begun the year by getting to know the new students, teachers and spaces in the Galada community.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Galada community teachers.



First day of school









Reading:

This term, students will be working on various aspects of reading, such as:

- Picking Just Right books, using the 5 Finger Test
- Establishing Independent Reading behaviour expectations.
- Building up stamina during Independent Reading
- Letter sound recognition
- Building a range of reading comprehension skills such as: predicting, inferencing and making connections.

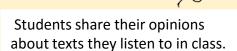


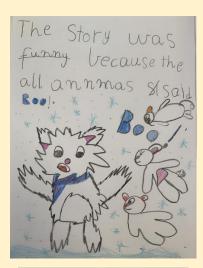






Students love to engage in song and rhyme. We read Incy Wincy Spider and made our own spiders. The use of song and rhyme helps students to develop reading skills such as fluency.









Writing

This term we are focusing on writing Recounts, where students learn to write about personal experiences and events. Students engage in rich oral language experiences to support their writing as shown in the photos below. Additionally, we will be responding to picture story books through writing. Each writing group will be working on different stages of the writing process (planning, composing, editing and publishing).

Within their groups, students will be focusing on the following skills:

- Capital letters
- Finger spaces
- Keeping our letters on the solid line
- Rereading our work
- Punctuation
- Handwriting
- Using time connectives, e.g. first, next, last

























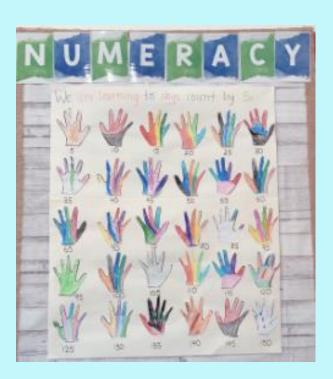


Numeracy

We are going to be looking at a range of numeracy topics in Term 1. Across all areas of numeracy, students are encouraged to display a growth mindset by using the 5 okays. Students will continue to participate in Numeracy challenges weekly which will encourage them to use a range of problem solving skills.

Within planned activities, students will be focusing on the following skills:

- Skip counting skip counting by 2, 5 and 10 as well as still revising counting by 1 from various numbers
- Quantity to ten recognising and making collections of various quantities
- Place value locating and placing numbers to ten on a number line
- Measurement Use informal units of measurement to order objects based on length











Students engage in hands on learning to consolidate their understanding of numbers





Personal and Social Learning

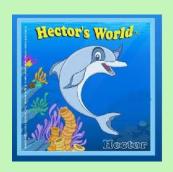
We have been very busy reviewing our school behaviours of Being Respectful, Being Safe and Being Your Best. Our students have been earning 'Hero Stamps' for showing these behaviours during learning time.

This term, we will be focusing on:

- Identifying personal strengths and how they are useful
- Team building skills
- Describing what pride looks like
- Describing what belonging means
- Describing what makes a good friend

We will also be focusing on 'Online Safety' which looks at skills such as:

- Safe ways of communicating online.
- Trusting people online and knowing what information should remain private.
- Being kind to our friends and identifying inappropriate and bullying behaviours online.
- Using technology in a responsible manner.











Year 1 Home Learning

In Year 1, Home Learning will consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Sunshine Online- https://www.sunshineonline.com.au

Mathletics- www.mathletics.com.au

Readiwriter- https://login.readiwriter.com/

Yellow Home Reading Journals have been sent home with online program codes. Take Home Books have been organised and sent home with students who have brought their reading satchels to school. Any of these books read at home can be recorded in students' yellow diaries. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

"We love doing our morning routine. Can we practise the days of the week before school?"

— Galada Community



Hat Policy

It is expected that children wear their hat to school for the duration of Term 1.

Please ensure that your child brings their hat to school with their name clearly labeled.



Fruit Break

Reminders

HHPS have introduced an allocated time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Galada Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Monday	PE	1A Stephanie	1D Emma				
	Science	1B Laura	1A Science				
	Spanish	1C Sarah	1B Laura				
	Performing Art	1D Emma	1C Sarah				
Tuesday							
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Wednesday	PE			1C Sarah	1B Laura		
	Science			1D Emma	1C Sarah		
	Spanish			1A Stephanie	1D Emma		
	Performing Art			1B Laura	1A Stephanie		
Thursday							
Friday							

If you have any questions, please don't hesitate to email one of us via Compass.

Kind Regards,

Stephanie, Laura, Sarah and Emma



Welcome!

Hello Year 1 Families,

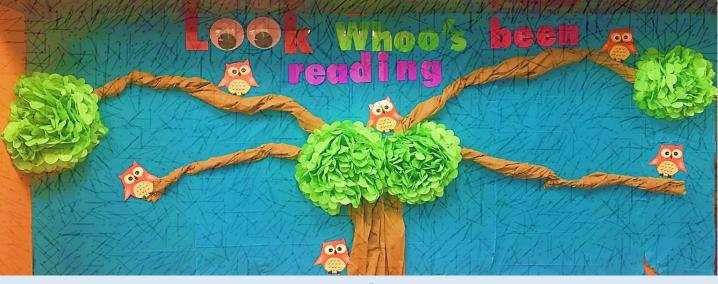
Welcome back to another exciting year at Harvest Home Primary School. We have had a wonderful start to our learning in the Wurun Community and we are looking forward to many exciting things to come. The students have begun the year by getting to know the new students, teachers and spaces in the Wurun community.

The following pages will share our focuses for the term in different learning areas. If you have any questions throughout the term, please contact any of the Wurun community teachers. Happy reading!

Kind Regards,

Kellie, Mikaela, Alanah, Holly and Lauren





Reading:

This term, students will be working on various aspects of reading, such as:

- Picking Just Right books, using the 5 Finger Test
- Establishing Independent Reading behaviour expectations.
 - Building up stamina during Independent Reading
 - Letter sound recognition

 Building a range of reading comprehension skills such as: predicting, inferencing and making connections.



Students are building their reading stamina during Independent Reading.

Students identified OWL tricky words by playing a word game



Students sharing their book responses

Students 'Buddy Reading' in the community library

Writing

This term we are focusing on writing Recounts, where students learn to write about personal experiences and events. Additionally, we will be responding to picture story books through writing. Each writing group will be working on different stages of the writing process (planning, composing, editing and publishing).

Within their groups, students will be focusing on the following skills:

- Capital letters
- Finger spaces
- Keeping our letters on the solid line
- Rereading our work
- Punctuation
- Handwriting
- Using time connectives (e.g. first, next, last)



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Students enjoyed having a picnic and then writing about their experience.











Students enjoyed writing about what they could do with a tennis ball.

Numeracy

We are going to be looking at a range of numeracy topics in Term 1. Across all areas of numeracy, students are encouraged to display a growth mindset by using The 5 Okays. Students will continue to participate in Numeracy challenges weekly which will encourage them to use a range of problem solving skills.

Within planned activities, students will be focusing on the following skills:

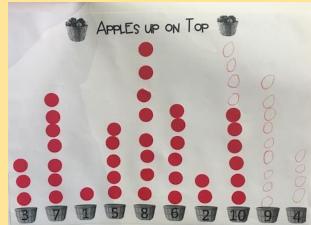
• Skip counting – forwards and backwards by 1 from various starting points 0-120,

before and after numbers and skip counting by 2,3, 5 and 10

- Quantity to ten partitioning numbers to ten and making quantities in different ways.
- Place Value locating and placing numbers to ten on a number line
- Measurement

 using informal units of measurement to order objects based on length







Personal and Social Learning

We have been very busy reviewing our school behaviours of Being Respectful, Being Safe and Being Your Best. Our students have been earning 'Hero Stamps' for showing these behaviours during learning time.

This term we will be focusing on:

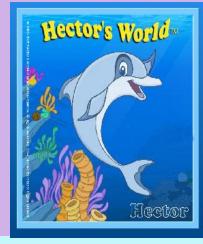
- Identifying personal strengths and how they are useful
- Team building skills
- Describing what pride looks like
- Describing what 'belonging' means
- Describing what makes a good friend



Personal and Social Learning cont...

Another unit covered in Personal and Social Learning this term is 'Online Safety' which looks at skills such as:

- Safe ways of communicating online.
- Trusting people online and knowing what information should remain private.
- Being kind to our friends and identifying inappropriate and bullying behaviours online.
- Using technology in a responsible manner.



Special Rocks for our Rock Gardens

As part of our Writing Experience the Wurun Community, students selected a rock from the rock gardens around the school. They designed an image that they thought would bring a smile to the other HHPS students' faces. They looked fantastic!! The other students were very excited to see such colourful additions to the rock gardens.

We then wrote about this experience, focusing on including details about the 5 W's (who, what, when, where and why).





Year 1 Home Learning

In Year 1, Home Learning will consist of Take Home reading, Tricky OWL word lists for students to practise reading and a number chart for students to practise their counting goal.

It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

We have school and home access to some exciting online programs to support the curriculum. In your child's yellow home reader book you will find the login details to the following websites:

Reading Eggs: www.readingeggs.com.au
Sunshine Online: https://www.sunshineonline.com.au
Mathletics: www.mathletics.com.au
Readiwriter: https://login.readiwriter.com/

Home Learning Folders have been sent home with online program codes for those students who have paid for their book packs for 2021. Take Home Books have been organised and sent home with students who have brought their reading satchels to school. Any of these books read at home can be recorded in students' yellow diaries. This year, each Community will be celebrating home reading milestones on a display showing 25, 50, 75, 100 nights reading and more!

Each student has a counting goal that they are working towards. Please ensure you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.

Reminders

Hat Policy

It is expected that children wear their hat to school for the duration of Term 1 and Term 4. Please ensure that your child brings their hat to school with their name clearly labelled.



Fruit Break

time where students can eat their fruit. Please ensure that your child has at least 1 piece of fruit or vegetable in their lunchbox.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Wurun Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
	PE			1G	1E		
				Holly	Alanah		
	Science			1H	1G		
Monday				Lauren	Holly		
,	Spanish			1E	1H		
	эринэн			Kellie/Mikaela	Lauren		
	Performing			1E	1E		
	Arts			Alanah	Kellie/Mikaela		
Tuesday							
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
	PE	1E	1H				
		Kellie/Mikaela	Lauren				
	Science	1E	1E				
Modesadou		Alanah	Kellie/Mikaela				
Wednesday	Spanish	1G	1E				
		Holly	Alanah				
	Performing	1H	1G				
	Arts	Lauren	Holly				
Thursday							

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.

Kind Regards,

Kellie, Mikaela, Alanah, Holly and Lauren



Hello Year 1 Families,

Welcome back to another exciting year at Harvest Home Primary School. We have had a wonderful start to our learning in the Durrong Community and we are looking forward to many exciting things to come. The students have begun by getting to know the teachers, new students and spaces in the Durrong community.

If you have any questions throughout the term, please contact any of the Durrong community teachers and we are more than happy to help in any way we can. Happy reading!

Kind Regards,

Cassie, Maria, Anthony and Marissa





Reading

This term, students will be working on various aspects of reading, such as:

- Picking *Just Right* books, using the 5 Finger Test.
- Establishing Independent Reading behaviour expectations.
 - Building up stamina during Independent Reading.
 - Letter sound recognition.
- Building a range of reading comprehension skills such as: predicting, inferring and making connections.



Writing

This term we are focusing on writing recounts, where students learn to write about personal experiences and events. Additionally, we will be responding to picture story books through writing. Each writing group will be working on different stages of the writing process (planning, composing, editing and publishing).

Within their groups, students will be focusing on the following skills:

- Capital letters
- Finger spaces
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 - Rereading our work
 - Punctuation
 - Handwriting
- Using time connectives (e.g. first, next, last)



Numeracy

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Within planned activities, students will be focusing on the following skills:

- **Skip counting** forwards and backwards by 1 from various starting points between 0 and 120, before and after numbers and skip counting by 2,3, 5 and 10.
- Quantity to ten partitioning numbers to ten and making quantities in different ways.
- Place value locating and placing numbers to ten on a number line.
- Measurement Use informal units of measurement to order objects based on length.



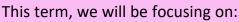




Personal & Social Learning

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- Identifying personal strengths and how they are useful
- Team building skills
- Describing what pride looks like
- Describing what belonging means
- Describing what makes a good friend



We also have a focus this term on 'Online Safety' which looks at skills such as:

- Safe ways of communicating online.
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- Using technology in a responsible manner.

Year 1 Home Learning

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It is recommended that students in Year 1 participate in a minimum of 20 minutes of home learning per day with a family member. Students are to read either their take home book or a book on Reading Eggs or Sunshine Online on a daily basis. Please record the book read each night in their yellow home reader book. After reading, parents are encouraged to discuss the meaning of the books and give your child a deeper, richer understanding of what has been read.

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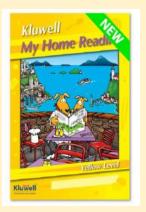
Readiwriter- https://login.readiwriter.com/

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Each student has a counting goal that they are working towards. Please ensure that you are regularly checking your child's progressive reports on Compass to see what their current goals are and how you can best support them at home.







(O)	Oxford 500 Wordlist: Reading				
	Oxford	500 Word List	1-100		
100	(she)	weekend	Sunday	then	
the	daidy.	time	upon	bed	
and	played	ber -	Saturday	medi	
to	one /	go	did	name	
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Was	were	because	two	next	
my	day	up.	very	dog	
went	1507	his	back	lots	
WO	when	once	ate	night	
-00	home	after	get	not	
(SECO	(VOLUME)	fun	lived	friend	
then	at	Rice	am	into	
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had	mumar	have	watched	park	
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of	58W	called	brother	da	
There >	house	all	big.	sister	
got	that	play	birthday	be	

Hat Policy

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Reminders

Fruit Break

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Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Durrong's Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday	Art			1l Cassie	1L Marissa		
	Science			1J Maria	1l Cassie		
	Spanish			1K Anthony	1J Maria		
	P.E			1L Marissa	1K Anthony		
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thursday	Art					1K Anthony	1J Maria
	Science					1L Marissa	1K Anthony
	Spanish					1I Cassie	1L Marissa
	P.E					1J Maria	1l Cassie

Once again, if you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.

Thanks,

Cassie, Maria, Anthony and Marissa