

## W<sub>4</sub> E<sub>1</sub> L<sub>1</sub> C<sub>3</sub> O<sub>1</sub> M<sub>3</sub> E<sub>1</sub> T<sub>1</sub> O<sub>1</sub> K<sub>5</sub> I<sub>1</sub> L<sub>1</sub> L<sub>1</sub> A<sub>1</sub> R<sub>1</sub> A<sub>1</sub>

#### **Dates to remember:**

Last Day of Term 3 –17<sup>th</sup> (Early Finish)

### Killara = Always There

#### **Term 3, 2021**

Term 3 just started, when lockdowns were announced in Victoria. Yet another Remote Learning for our community. We want to mention how proud we are of all our students in how they have approached this 'different way' to learn. You continually show how well you adapt to new situations, and we are beyond proud of how you handle these situations.

#### Our Principles:

Pride of Place

Showing Kaizen

Legacy

Embracing Pressure

Better People = Harvest Home People





#### Reading

During Term 3, the students in Killara community have continued to develop their reading skills using a range of fiction texts and soon reading Non-Fiction texts.

When reading fiction texts, students will be identifying and analysing the author's craft. Authors use a range of strategies when creating and developing a text. They

focus on phrases, word choices, structure and graphic features to entertain their readers. Some strategies we will be discussing are:

- Figurative language
- Humour
- Plot Twist
- Creating suspense
- First person perspective

We are continuing to work on the skill of Summarising for both Fiction and Non-Fiction texts identifying Characters, Main events, Problem and Solution for Fiction texts. For Non-Fiction texts, identifying the Big Idea and 3-5 Supporting facts.

# Including Funny Jokes In this text the character is telling the story. The character makes a lot of funny comments as he is explaining what is happening. This is intended so the reader can connect with the character. It makes me work to issee reading to find out what funny comment the character will say next. Here are some examples. Seed to comment funny income that the character will say next. Here are some examples. Seed to comment funny income that the character will say next. Here are some examples.

#### Writing

During Term 3, students have been writing Autobiographies. It has been great so far reading all about students' lives and their families.

Students have been focussing on the following paragraphs:

- Early Life
- Schooling
- Family
- Three paragraphs of their choice, e.g., Injuries, Hobbies, Aspirations and Achievements

When Writing their Autobiographies, students have been including the following strategies to enhance their writing:

- Sizzling openers
- Sense Words
- Use of Dialogue to open sentences
- Use of Adverbs
- Using a wide range of conjunctions
- Up levelling our work and identifying what needs improvement

Hi I am Adel and I am 10 my mum is Diana Mansour and my dad Bilel Mansour My mum is 34 and my dad is 42 yes they are getting old fast. My sisters are Mia and Elissa, Mia is 3 and Elissa is 13. I am the second oldest.

My mum was born in Victoria but raised in Lebanon and my dad was born here and was raised here. The only reason he speaks Arabic is because his parents are arabic, that is why he speaks Arabic and his mum is also half Turkish so that means I am a bit Turkish, even though I don't know a word in that language.

Caring, Active and Respectful. I am going to take you to my early life. I was born at the Royal Women's Hospital and when I was 5 I started to play soccer even though I changed sports a million times. I stayed with soccer and tried it out and it turns out I did like it. I also like helping because it is the right thing to do. I also do it in many ways even if it's boring or fun. I like helping people if they need help they just need to call my name. And one last thing I will always be respectful no matter what although I don't like that person will still have respect for them.

#### How I Became Smart

"Goodluck" my mum gives me a kiss on my cheek which I quickly wipe off. I couldn't believe it was already my first day of school! I walked in, I was in prep AC and my teacher was Amanda. However I do school olympics! I was in team Germany and I did the sports fencing and soccer. In fencing I won a silver medal but I don't remember much about fencing but I do remember about soccer. The score was 2-2 and we were so close to having a penalty shootout but then the other team went for a shot. The goalkeeper didn't even bother to stop the ball and then. the ball went in. Thanks to that I didn't win 1 gold medal that day. I went to Epping Views in prep and grade 1 to 5 I went to Harvest Home. I don't really remember anything significant from Harvest Home. I made my first friend in grade 1, his name was Armaan. Shortly after I made a new friend named Vivaan. We used to play a game called

#### **Numeracy**

During Term 3, students will learn about the following mathematical topics:

**Transformation & Symmetry (Number and Algebra)** - Students have developed skills around the translations, reflections and rotations of 2D shapes. They have also been able to identify line and rotational symmetries.

**Money (Number and Algebra)** - The Year 5's had the opportunity to solve problems involving purchases and the



calculation of change to the nearest 5 cents. In addition, they have created simple financial plans.

**Location (Measurement & Geometry)** - Students have learnt how to use grid reference to describe locations and describe routes using landmarks and directional language. **Chance & Data (Number & Algebra)** - In Year 5 we will be predicting the probability of something happening and recognise that chance can be represented as fractions and decimal numbers between 0 and 1.

**Fractions (Number and Algebra)** - The Killara students will learn skills that will assist them to order, compare, locate and represent common unit fractions on a number line. They will learn how to Add and Subtract fractions with the same denominators

#### **Challenge Based Learning**

During Term 3 students are learning about Australia's history with the big idea of "How Australia's culture has changed over time". Students begun our unit by looking into the two perspectives of Australia's past; The English perspective and the Aborigines perspective. Through questioning, research, discussion and collaborative tasks students will be encouraged to look at an aspect of Australia's culture E.g., family, work, food, clothes, lifestyle, communication



and describe how that aspect of life has changed over time. By the end of the unit students will share their new understandings with others.

#### **Personal & Social Learning**

Students in years 3, 4, 5 and 6 have an upcoming unit on Growth and Development (Puberty). Throughout these sessions, the following topics will be explored:



- Changes to the Male and Female Body during puberty.
- Acne, Sweat and Body Hair.
- Body parts
- Male and Female Reproductive System

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum. It is a valuable opportunity for students to understand

their body as they begin to mature and change.



#### Kaizen

So far in Term 3.

At Harvest Home Primary School, we focus on students showing Kaizen everyday they come to school. Kaizen is a Japanese word meaning a little bit of improvement every day.

school. Kaizen is a Japanese word meaning a little bit of improvement every day.

In Killara we would like to celebrate the students who have received a Kaizen award.

Week 1: Hamza, Muhand, Aboude, Agambir

Week 2: Benny, Rihana, Layla, Maya

Week 3: Saeshha, Cameron, Mlak, Mariam, Malak

Week 4: Ashbir, Hena, Aarav, Seerat

Week 5: Priya, Julia, Lina, Annie

Week 6: Elizabeth, Simran, Inshirah

#### **School Athletics Carnival**

On the 5<sup>th</sup> of August, students from years 3-6 participated in our first ever Athletics Carnival. Students participated in a range of athletic events including sprints, hurdles,

long jump, triple jump, shot put, discus and a long-distance race. School Ribbons will be presented to the placegetters in all events on the day.

We would like to congratulate students from Killara who showed amazing skill on the day and have made the school Athletics Team. These students will represent Harvest Home Primary School at the District Athletics Carnival on Friday 20<sup>th</sup> August (TBC).





#### **Celebration of Learning**

During CBL in Term 2, the students in the Killara community were exploring the big idea of 'Health'. Students learnt about physical, mental and social health while engaging in activities such as a school run First Aid course with a CPR component and attending Daley Nutrition to facilitate a 'Healthy Habits' incursion. To showcase their understanding, the Killara students worked in teams to develop a few ways they can support and encourage others in the community to follow healthy habits. They created sport clubs, mindful hubs, instructional videos, healthy picnics and experiments. Students presented and facilitated these activities to another group of students. Not only did students feel motivated to be active and conscious about health, but they were also able to build their confidence to lead and speak in front of their peers.





#### **Home Learning**

Some important things to note:

• Students **are expected** to independently read each night for 30 minutes and are asked to record this in their student diary.

To encourage the learners to track their reading we have created a night reading chart where the learners add a sticker to tally the achievements of their reading nights. There will be some rewards for the consistent readers.

 Mathletics will have assigned topics for students to work through at home that will support the concepts being covered at school. These topics will be changed throughout the terms.

There may be certain instances where unfinished or extra class work will be sent home to be completed that will support student learning. Projects or oral presentations may need to be worked on at home, but we will provide more information if this is the case. If you require a Home Learning information sheet, please see your child's Home Group teacher.

#### **Student Absences**

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Any families planning on taking an overseas holiday are asked to organise a meeting with a member of the Principal Class to arrange a Student Learning Plan.

If you have any questions, please don't hesitate to email one of us via Compass or call the office to arrange a time to pop in for a chat.

#### **Other Community Reminders**

**Hats-** Please be reminded that as we are a 'Sun Smart' school, students are required to wear a hat when outside during Recess or Lunch. Students that do not have a hat will be required to stay in shaded areas.

**iPads-** As part of our BYOD program, all students in Years 3-6 are asked to bring their own device to school for use during class. These iPads will be taken to various lessons and specialist sessions throughout the week. When outside, students are asked to lock their iPad in the trolleys provided in each home group space.

**Stairs-** So far students have done a terrific job moving up and down our stairs. We ask that everyone sticks to the left of the stairs at all times to enable traffic to safely pass both ways. Students are also reminded that the stairs are not an area to play or sit during outside times.

Kind Regards,

Steph, Jennifer, Jess, Christina and Sheena.