



HARVEST HOME
PRIMARY SCHOOL

Term 2 | Week 5

W E L C O M E T O
K I L L A R A

Dates to remember:

May

NAPLAN – 11th – 13th

Daley Nutrition Incursion – 27th

June

Curriculum Day – 4th

Author Virtual Visit – 7th

Queen's Birthday – 14th

Art Excursion – 17th

Reports Posted – 24th

Last Day of Term 2 – 25th
(Early Finish)

Killara = Always There

Term 2, 2021

It is so exciting to see all our students settled back into Term 2. We hope everyone had a lovely break with their loved ones. This term we have a student teacher with us, her name is Melanie. Melanie will be teaching our students with Christina and is a great asset in the Killara community. Over the course of Term 2, Crystal our Resource Manager is going to be coming in and spending some time with the Killara students discussing different texts and giving students the opportunity to borrow books from our Killara Library. Crystal is also coordinating the Premiers Reading Challenge at our school, so we encourage everyone to log into the challenge and start reading as many books as you can. Student log in details are located in the front of the HHPS diaries. Go to the Victorian Premiers Reading Challenge website to find out more information.

We also would like to congratulate our wonderful students for completing NAPLAN and striving for the best! Such exciting times in our beautiful community!

Our Principles:

Pride of Place

Showing Kaizen

Legacy

Embracing Pressure

*Better People =
Harvest Home People*



Reading

During Term 2, the students in the Killara community have continued to develop their reading skills using a range of fiction and non-fiction texts.

A major focus for this term is to investigate a range of non-fiction text structures. This refers to the way in which authors structure and organise non-fiction texts. The five non-fiction text structures that students have been identifying are:

- Descriptive
- Order and Sequence
- Compare & Contrast
- Cause & Effect
- Problem & Solution

When reading fiction texts, students will be identifying and analysing the author's craft. Authors use a range of strategies when creating and developing a text. They focus on phrases, word choices, structure and graphic features to entertain their readers. Some strategies we will be discussing are:

- Figurative language
- Humour
- Plot Twist
- Creating suspense
- Use of Symbols
- First person perspective

The students in the Killara community are being celebrated for their commitment to the home reading program. Displayed in our community is a visual that represents 'Mt Killara'. The Year 5 students will slowly climb the mountain as they reach their home reading milestones. We are very proud of what they have achieved so far and can't wait to see the Year 5 students reach the top!



Writing

During Term 2 students in the Killara community are continuing to build on their writing skills through the persuasive genre.

Students begun the term learning about and practicing their debating skills and techniques. In teams of 3-4 students collaboratively formed strong arguments and presented their reasons to the class. Students blew us away with their convincing and passionate arguments.

Some of the persuasive writing topics students have enjoyed writing about have been; 'It is important for all schools to have fruit break,' 'Superhero Power' and 'An animal for a day'. While writing on these topics students have developed the following writing skills:

- Emotive Language
- Descriptive language
- Text structure
- Rhetorical questions
- Inclusive Language
- Additional information/Evidence

Students in the Killara community are continually conferenced on their writing goal. This is a specific goal tailored to your student's needs and next steps. Students are encouraged to work on this when independently writing.

Below are images of students participating in debates and introductions for the piece 'the best superpower is' by Swaraj, Sammy and Amber.



The super power "flying"

"With great power comes great responsibility"

The famous comic writer Stan Lee said that in his own words. Stan Lee created the Avengers one of the most famous superheroes, people love watching marvel movies from around the world that's why I love flying like iron man, falcon, star lord, Thor, Scarlet witch and more.

Imaging being like them you could be in the Avengers movies but you don't need help to fly because you can fly already not convinced?

Dimensionator

"People like us, who believe in physics, know that the distinction between past, present and future is only a stubbornly persistent illusion." – Albert Einstein.

Now imagine what it would be like to make completely new dimensions, hop between portals and even travel through time. All of this is possible if you choose dimensionator as the best super power. Popular superheroes such as Doctor Strange and Wong 'Beyonce', master this superpower. Think of all the possibilities if you could possess this power. Isn't this all you could have ever wanted? All this power? These abilities? Well here's why you should choose the Dimensionator as your favorite superpower.

The Power of Creation

Do you love drawing? Are you obsessed with paper and pencils? Did you know that you could use your drawing skills for granted? Now it is the time to step up and accept your fate that your power will be the power of creation!

Numeracy

In Numeracy, the Year 5 students are continuing to learn about how to develop a growth mindset when approaching challenging problems.

During Term 2, students will learn about the following topics:

Statistics and Probability

Data

Students are learning about how data can be collected in different ways for different purposes. Students will also be describing and interpreting data.

1. Read the line graph and answer the questions.



Number & Algebra

Multiplication

Students are learning how to solve multiplication problems with one digit by two-digit numbers using mental and written strategies.

Creating a Financial Plan (A)

Sam's October Budget

Transactions	Credit	Debit
Outstanding Pocket Money	\$275.00	
Pep - Outstanding Loans	\$50.00	
Banking Money		
Phone Charges		\$11.00
Bank Statement		\$10.00
School Supplies		
Lunch Money		\$25.00
Bus Money		\$12.00
Other		\$20.00
Total	\$375.00	\$128.00

Number & Algebra

Division

Students are learning how to solve division problems by one number, including remainders.

Number & Algebra

Money

Students are learning how to create simple financial plans.

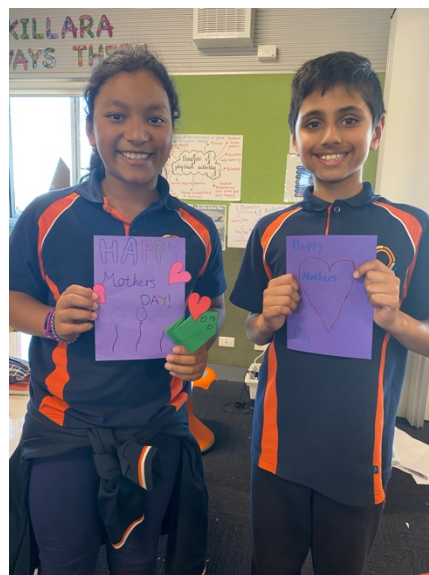
Healthy Habits

In Challenge Based Learning this term students are exploring the big idea of 'Health'. Students have been learning about ways to support their physical, mental and social health. Students participated in a school run First Aid course, where they learnt how to provide CPR and apply bandages. In the coming weeks, we have invited Daley Nutrition to facilitate a 'Healthy Habits' incursion. This will allow students to explore how to effectively fuel their bodies with nutritious food.



Personal & Social Learning

During Personal & Social Learning, the Year 5 students have been focusing on the recognition and expression of their own emotions. This area enables students to reflect on their own personal strengths and how these strengths have assisted in achieving success at home or at school. Some of the personal strengths discussed are being confident, adaptable, persistent, trustworthy, patient and independent. Students reflect on why these attributes are important in dealing with new or challenging situations. Another focus in the Killara community has been collaboration and building relationships. The Year 5's are currently exploring respectful ways to engage with peers and identify the characteristics of what makes an effective team. This includes being able to evaluate and address conflict using strategies.



Kaizen / Pen Licenses

In Killara we would like to celebrate the students who have received a Kaizen award. We are amazed by the outstanding effort that all students are showing.

Students have also been working hard over the past two terms to achieve their pen licenses. These are achieved when students consistently write neatly on the lines, rule their margins, write titles and dates and ensure there are no scribbles on their page.



In Killara we would like to celebrate the students who have received their pen license. Soumya, Simone, Charlotte, Swaraj, Haydar, Jermy, Amelia, Anamitra, Simran, Layla, Inshirah, Ekam, Aahan, Marlie, Seerat, Priya, Manha, Warizah, Sahar, Rihana, Saeshha, Nouna, Ameer, Mohamed A, Rose, Japiot, Sarah A, Orion, Maya, Mysha & Alexis.

District Cross Country



On Tuesday the 4th of May, selected students from Year 5 represented Harvest Home Primary School at the District Cross Country Day. We are so proud of all the students who participated on the day, with HHPS finishing fourth overall at the end of the day.

Congratulations to Layla Dela Cruz-Smalden who finished 2nd in her age division and has qualified for the next level of cross country. Killara is so proud of you and wishes you the best of luck at the next level.



Home Learning

Some important things to note:

- Students **are expected** to independently read each night for 30 minutes and are asked to record this in their student diary.

To encourage the learners to track their reading we have created a night reading chart where the learners add a sticker to tally the achievements of their reading nights. There will be some rewards for the consistent readers.

- Mathematics will have assigned topics for students to work through at home that will support the concepts being covered at school. These topics will be changed throughout the terms.

There may be certain instances where unfinished or extra class work will be sent home to be completed that will support student learning. Projects or oral presentations may need to be worked on at home, but we will provide more information if this is the case. If you require a Home Learning information sheet, please see your child's Home Group teacher.

Student Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Any families planning on taking an overseas holiday are asked to organise a meeting with a member of the Principal Class to arrange a Student Learning Plan. If you have any questions, please don't hesitate to email one of us via Compass or call the office to arrange a time to pop in for a chat.

Other Community Reminders

iPads- as part of our BYOD program, all students in Years 3-6 are asked to bring their own device to school for use during class. These iPads will be taken to various lessons and specialist sessions throughout the week. When outside, students are asked to lock their iPad in the trolleys provided in each home group space.

Stairs- Students have done a terrific job moving up and down our stairs. We ask that everyone always sticks to the left of the stairs to enable traffic to safely pass both ways. Students are also reminded that the stairs are not an area to play or sit during outside times.

Kind Regards,

Steph, Jennifer, Jess, Christina and Sheena