

PHYSICAL EDUCATION



Sports Captains!

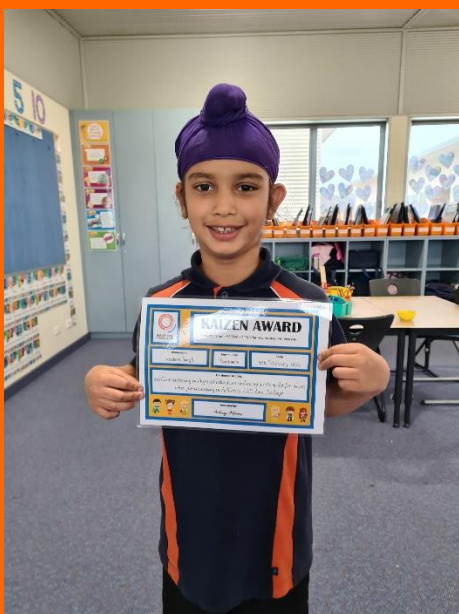
Welcome & congratulations to our 2022 Sports Captains, continue to build and show Kaizen each day. Well done to Maya, Layla, Jermy and Jacob.



TERM ONE

The year has our Harvest Home students have made a great start Physical Education, with students thoroughly enjoying their time getting fit and active in the Stadium, hardcourts and oval.

The Kirrip A & B (**Prep**) and Galada, Wurun, Durrong & Tamboore (**Year 1 & 2**) Communities have been focusing on the importance of maintaining a fit, healthy, and active lifestyle. Along with our structured learning, our junior Community students have been exposed to a variety of new games allowing them to develop coordination, agility and achieving personal success.



The Balam, Dulap, Yiaga & Killara Communities (**Year 3 & 4**) have also been exposed to a variety of play based and competitive games, which aim to develop their coordination and reaction time, whilst practicing their transitions of locomotive movements. Communities completed a Unit on Athletics, where they were able to challenge each other in a variety of Athletics events such as sprinting, long distance running, field events and relays.



Our Senior students in the Matong & Maramba (**Year 5/6**) Communities have worked through a series of Athletics events during Term 1, where they had the opportunity to challenge their abilities whilst refine their technique and compete in different events such as sprinting, long distance running, field events and relays. Our grade 6 students have also been preparing for interschool sports- this term the 3 sports they will be competing in are Cricket, Soccer and European Handball.

Special mention to Layla Dela Cruz - Smaldon for making it all the way to the state team for Athletics- keep up the good work!



Kind regards,

Jason and Anthony
Physical Education





WELCOME TO TERM 1



Grab your safety glasses and magnifying glasses and explore the great beyond of our own backyard. This term HPS students will study Biology, the study of living things..



Meet Squirt!
Our friendly classroom turtle. We are very excited to have Squirt with us!



Year 1 & 2

Students will be learning about animal groupings, body parts and features, and their habitats.

Foundation

Students will explore living things and their needs for food, shelter and water. They will also explore non-living things such as rocks, soils and things in their backyards.



Years 5 & 6

Students in Years 5 & 6 will investigate animal and plant adaptations whilst exploring the Edgar's creek ecosystem.

Years 3 & 4

Students in Years 3 and 4 are exploring the ecosystems of forests and bushlands. Students will also investigate the structure and features of plants.





¿Qué pasó in Spanish?

Prep

In Prep, we are making progress in learning Spanish! Prep students are getting used to greeting each other in Spanish by saying "Hola!" (Hello) and "Buenos días" (Good morning) to their friends. We are learning the names of our favourite animals in Spanish. This term, we will read Spanish books and learn songs about animals. Students will be learning to ask others how they are (¿Cómo estás?) and answer with the emotion they are feeling. (bien, mal, cansado, feliz). We will be playing games such as "Manzanitas de Peru." Students will be learning how to introduce themselves in Spanish during this game, "Me llamo" (my name is). ¡Que interesante!



Years 1 & 2

In Years 1-2, we are continuing with our Spanish language learning! Students are learning how to say the names of their family members such as mamá, papá, abuelo, abuela, hermano, hermana... Students are asking simple questions in Spanish such as ¿Puedo ir al baño? (Can I go to the bathroom?). Grade 1-2 students are learning to have Spanish conversations with their friends. They ask their friends how they are (¿Cómo estás?) and introduce themselves (Me llamo). They can end their conversation with phrases such as adiós, hasta luego, mucho gusto. ¡Excelente!





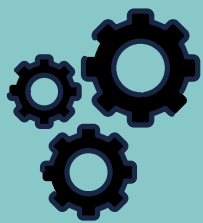
Years 3 & 4

In Years 3-4, we are working on having conversations with friends in Spanish. Students are practising Spanish greetings such as *Hola* (Hello) and *Buenos días* (Good morning) as well as goodbyes such as *Adiós* (Goodbye) and *Hasta luego* (See you later). They are learning to ask and answer questions about themselves such as *Cómo estás?* (How are you?) *¿Cuántos años tienes?* (How old are you?) and *¿De donde eres?* (Where are you from?). Students are working towards a video project where they will be speaking to a friend in Spanish and having a full conversation. ¡Muy bien!

Years 5 & 6

In Years 5-6, we are progressing with Spanish language and culture. Students have learned what countries speak Spanish throughout the world. Students are working with an online program called *Señor Wooly*. This is an interactive program that helps with Spanish language learning. Grade 5-6 students are doing an excellent job in progressing with their Spanish language skills and vocabulary. ¡Perfecto!





STEAM @ HHPS

SCIENCE | TECHNOLOGY | ENGINEERING | ART | MATHS

TERM 1 . 2022 . HUGH WILSON AND JOE SIRYANI

WHAT'S INSIDE

What your child is doing in STEAM.

What is coming up in the world of STEAM.

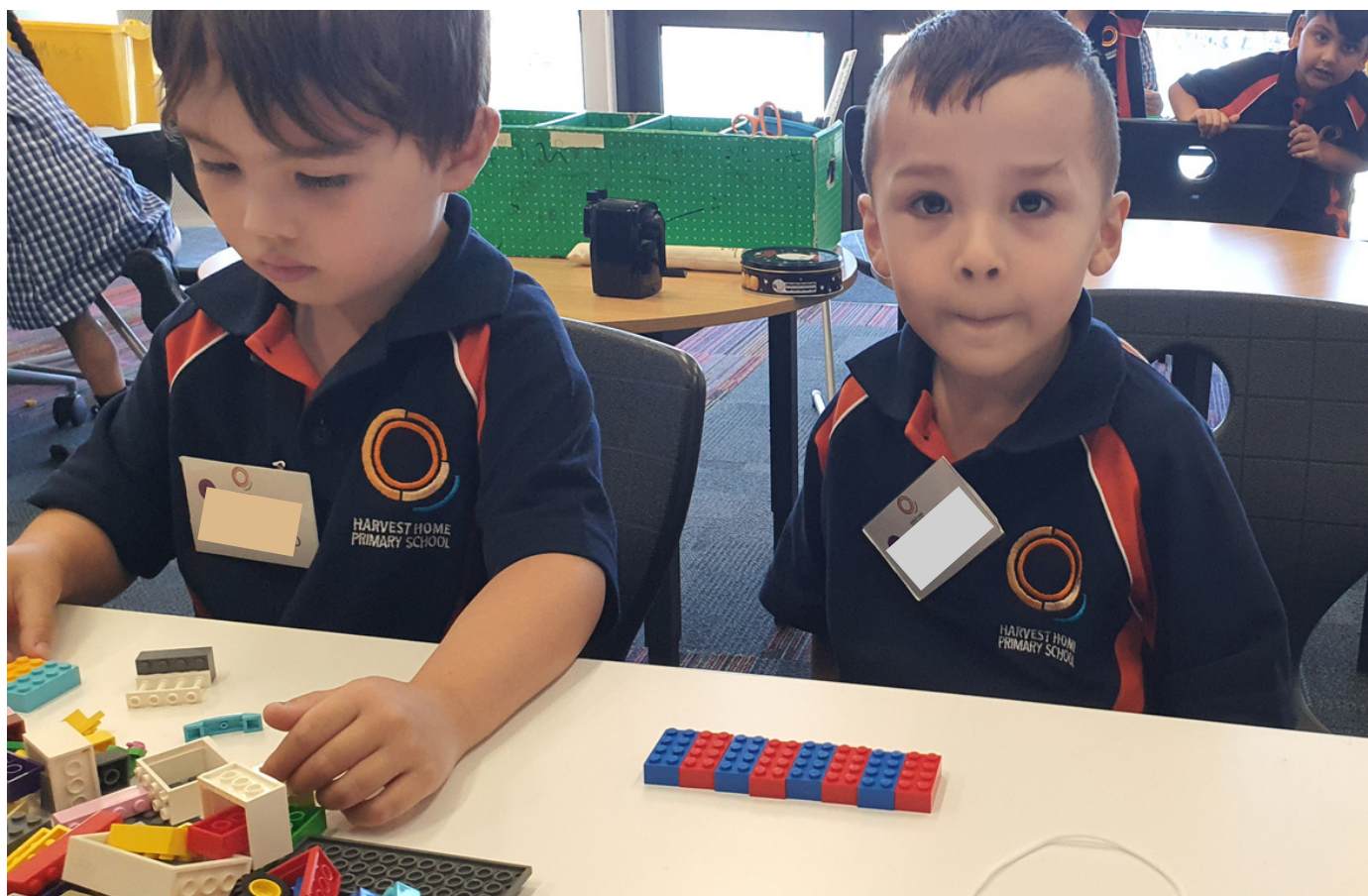
What resources you can use for home.



WHAT IS STEAM?

- STEAM stands for Science, Technology, Engineering, Arts and Maths.
- STEAM at Harvest Home Primary School is focused on expanding the students **numeracy** skills, enhanced with **technology**.
- We will be reporting on the Victorian Maths Curriculum.





WHAT IS HAPPENING IN STEAM TERM ONE?

Prep and Year One

Prep and year one students have been practicing their pattern skills in various forms, using iPads to record their thinking and LEGO to visualise.

Year Two:

Students have used directional words and cardinal points to be able to navigate beebots on a map, practicing their location skills.

Year Three:

Students have begun to explore symmetry using different apps. They are soon going to explore chance using technology.

Year Four:

Year four students have been developing their knowledge of symmetry to be able to create fantastic virtual creations in apps such as Minecraft.

Year Five:

Students have been exploring geometry with the movement and symmetry of shape. They have also used tinkerCAD, which allows them to design 3D models to complement this learning.

Year Six:

Students have been utilising different applications to develop their knowledge of cartesian planes and volume. This has been culminating in using apps to 3D print.

MEET THE TEACHERS



Hugh Wilson



Joe Siryani

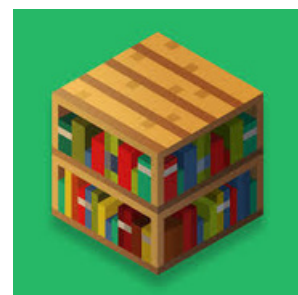
STEAM @ HOME



Sphero EDU allows students to connect to the spheros we have at school. Students can practice coding, measurement and a whole lot more.



In tinkerCAD, students can create their own 3D designs. If the design can be printed then they can send it using google classroom to be 3D printed.



Minecraft Education Edition is a fun and engaging way to learn. It offers a ton of lessons on every subject. Note: this app is only for iPad and laptops.



HARVEST HOME PRIMARY SCHOOL VISUAL ARTS NEWSLETTER TERM 1, 2022

Hello Harvest Home Families, and welcome to the Term 1 Visual Arts Newsletter. Our program of Visual Arts this term involves students working across a variety of mediums, drawing, printing, painting, collage and sculpture! Students are exploring various materials and techniques. Thank you to all of the families who have already provided an art smock or old top to go over uniforms to help keep them clean. Let's check out what each year level is doing so far in Visual Arts this term...

Foundation students have started a process based exploratory program. We have taken a tour of the Visual Arts Studio and are working on learning the rules of the Art Studio that will keep us safe, enable us to have fun and be creative together. We have been using the weather to learn about our warm and cool colours, and what an artist is and what they do. The students have really enjoyed painting with watercolour paints and we look forward to using more interesting materials including recycled materials (corks, cds etc) to explore colour mixing and primary and secondary colours.

The **Year 1's and 2's** are doing a mixed media program with drawing, painting, sculpture and collage this term. They have started off the term with a collaborative collage which was a great success. Students loved working in groups and I had many students say it was fun to make an artwork with friends, something that we are developing as we look at our collaborate disposition in art.



Year 3 and 4 students are creating their own artists books. Each week we have a different idea, theme, artist or idea to inspire our artworks and build our skills and knowledge of art techniques. We have talked about how artists use artists books, what their purpose is and why would we make one. The students came up with many benefits to making an artist book (a record of your progress, memories, development of style). Our first artwork was looking at our Chinese Zodiac and creating a sketch that we could watercolour. We are looking forward to making lots of artwork in our books and having a great memento of our time at HHPS.



The **Year 5's** are learning about art and styles from the Asia Pacific Region. We have commenced our term by setting an art goal, making our very own paper Daruma, learning about the Japanese custom of setting a goal and colouring in one eye on a daruma doll. When we meet our goals we will colour the other eye in! We have now commenced our Chinese brush painting artworks, beginning with painting bamboo and then cherry blossom. We will be painting our own paddle fans with our design, using the Chinese ink brushes. We will also be using large fan brushes and painting onto rice paper.

