



HARVEST HOME  
PRIMARY SCHOOL

Term 1 | Week 5

W<sub>4</sub> E<sub>1</sub> L<sub>1</sub> C<sub>3</sub> O<sub>1</sub> M<sub>3</sub> E<sub>1</sub> T<sub>1</sub> O<sub>1</sub>  
K<sub>5</sub> I<sub>1</sub> L<sub>1</sub> L<sub>1</sub> A<sub>1</sub> R<sub>1</sub> A<sub>1</sub>

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Dates to remember:

March

Labour Day – 8<sup>th</sup>

(TBC) Community BBQ – 11<sup>th</sup>

Harmony Day – 18<sup>th</sup>

Naplan Practice Test 25<sup>th</sup>

April

Last Day of Term 1 – 1<sup>st</sup>  
(Early Finish)

## Killara = Always There

### Term 1, 2021

What an exciting start to the year in the Killara Learning Community! The students and teachers have settled quickly into our learning community. The first couple of weeks have included 'getting to know you' activities, learning protocols for moving around spaces safely and of course, showing Pride of Place!



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Our Principles:

*Pride of Place*

*Showing Kaizen*

*Legacy*

*Embracing Pressure*

*Better People =  
Harvest Home People*

### Staffing

This year in Killara we have 5 community teachers: Steph, Jennifer, Jess, Raianne and Christina. We welcome Raianne to our school community and are excited to learn from her experiences. We are also thrilled for Killara to have Sheena who will be working as a Literacy Learning Intervention Coach within the Killara community. Sheena is back from maternity leave this year. We are looking forward to a fantastic year of learning and growth.

## Reading

In the first 3 weeks students have developed their reading behaviours through the reading start up reading program. This involved:

- Continuing to pick Just Right books
- Continuing to build up stamina during Independent Reading
- Understanding the expectations of a reading classroom
- How to track our thinking using a Reader's Notebook
- Developing our reading goals

For the remainder of the term students will be focusing on:

- Understanding and identifying the text structure and genre of fiction texts. E.g.: Fantasy, Realistic Fiction, Mystery
- Making predictions before, during and after reading
- Identifying good vocabulary and figurative language
- Tracking and practising their reading goal

## Writing

In writing, students have been developing an understanding of good writing skills and traits. Students have started a unit on the narrative genre and will continue to engage in this writing style throughout the term. Some areas of focus for the term are:

- Channelling and developing a range of ideas for narratives
- Building on their word choice and use of descriptive phrases in their writing
- Figurative language. E.g.: simile, personification, onomatopoeia
- Included different types of sentence in their writing; simple, compound and complex
- Working through the writer's process; pre-writing, drafting, editing, revising and publishing



## Numeracy

In Numeracy, the Year 5 students are currently learning how to develop a positive growth mindset when approaching challenging problems in Maths.

During Term 4, students will learn about the following topics:

### Number & Algebra

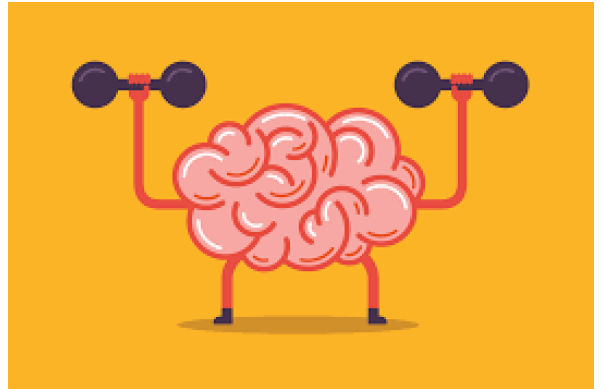
#### Place Value

Students are learning how to recognise, represent and order numbers to at least hundreds of thousands.

### Number & Algebra

#### Multiplication & Division

Students are learning how to identify factors and multiples to solve problems. Students will be working on estimation and rounding to check accuracy of answers.



Thousands	Hundreds	Tens	Ones

### Measurement & Geometry

#### Perimeter & Area

Students are learning how to calculate the perimeter and area of rectangles using formal units.

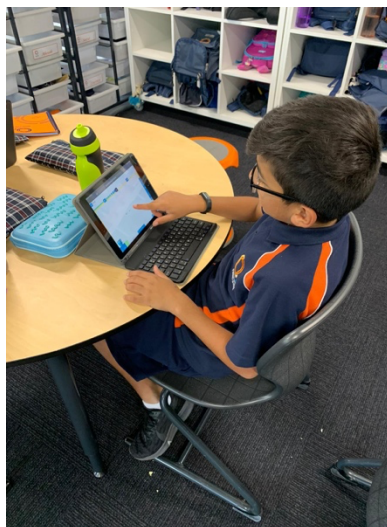
### Number & Algebra

#### Patterns & Functions

Students are learning how to use equivalent number sentences involving multiplication and division to find unknown quantities and revisiting multiplication facts.

## Being Safe Online

This term in 1, students have been exploring respectful ways of communicating online. There have been opportunities to work in small groups to role model safe use online communication as well as designing and publishing a brochure to promote respect and safety online.





## Personal & Social Learning

Students have been establishing expected classroom routines within the learning community. We have revisited Harvest Home Primary School's expectations with students and discussed how we can work towards Being Respectful, Being Safe and Being our Best consistently.

Students are also beginning to learn about our Harvest Home Key Learning Dispositions. Learning dispositions are the attitudes, motivations and skills good learners use every day. These dispositions are: Reflect, Curious, Self-Aware, Collaborate, Determined, Problem Solve, Brave. Students have recently been working on the Disposition 'Collaborate' and have engaged in a variety of activities that required them to effectively communicate and work in a team to achieve a goal.



## Kaizen

At Harvest Home Primary School, we focus on students showing Kaizen everyday they come to school. Kaizen is a Japanese word meaning a little bit of improvement every day.

In Killara we would like to celebrate the students who have received a Kaizen award.

Week 3: Safie, Inshirah, Rose, Adel, Mojtaba.

Week 4: Orion, Arush, Haydar, Anhad, Lora.



## NAPLAN

During Term 2, Year 5 students will be participating in NAPLAN assessment. In preparation for this, students will be exposed to some different activities that will better prepare them for these assessments. This will involve some reading sessions being focused around breaking down NAPLAN questions and exposing them to the types of texts they might see. Due to the writing assessment being completed on iPads, students will work on their keyboard skills through some explicit sessions focused on this. For Numeracy, our Essential Assessment and types of questions we expose the students to, will help prepare them for the questions they will see during NAPLAN.

## Home Learning

Some important things to note:

- Students **are expected** to independently read each night for 30 minutes and are asked to record this in their student diary.

To encourage the learners to track their reading we have created a night reading chart where the learners add a sticker to tally the achievements of their reading nights. There will be some rewards for the consistent readers.

- Mathematics will have assigned topics for students to work through at home that will support the concepts being covered at school. These topics will be changed throughout the terms.

There may be certain instances where unfinished or extra class work will be sent home to be completed that will support student learning. Projects or oral presentations may need to be worked on at home, but we will provide more information if this is the case. If you require a Home Learning information sheet, please see your child's Home Group teacher.

## Student Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Any families planning on taking an overseas holiday are asked to organise a meeting with a member of the Principal Class to arrange a Student Learning Plan.

**If you have any questions, please don't hesitate to email one of us via Compass or call the office to arrange a time to pop in for a chat.**

## Other Community Reminders

**Hats-** please be reminded that as we are a 'Sun Smart' school, students are required to wear a hat when outside during Recess or Lunch. Students that do not have a hat will be required to stay in shaded areas.

**iPads-** as part of our BYOD program, all students in Years 3-6 are asked to bring their own device to school for use during class. These iPads will be taken to various lessons and specialist sessions throughout the week. When outside, students are asked to lock their iPad in the trolleys provided in each home group space.

**Stairs-** so far students have done a terrific job moving up and down our stairs. We ask that everyone sticks to the left of the stairs at all times to enable traffic to safely pass both ways. Students are also reminded that the stairs are not an area to play or sit during outside times.

Kind Regards,

Steph, Jennifer, Jess, Christina, Sheena and Raianne