

# 3/4 Tamboore Community Newsletter

## Term 2, 2018



HARVEST HOME  
PRIMARY SCHOOL

We have made a great start back to Term 2 which has seen students working very hard in our fantastic Tamboore Community! This week has our Grade 3 students completing the NAPLAN testing. All students have been working hard and have given it their best. During week 3, we had our excursion to the CERES environmental park. Students were lead through a range of activities that engaged them in our CBL topic of cultural diversity. All Students really enjoyed the trip and I hope you enjoy some of the pictures displayed through our newsletter.



*This term we are focusing on:*

### Reading:

- Picking *Just Right* books, using the 5 Finger Rule
- Building up stamina during Independent Reading
- Book genres
- Text Features
- Vocabulary development
- Comprehension Strategies:
  - Predicting
  - Summarising
  - Reading with expression
  - Inferring

### Writing:

- Text type- Narrative texts
- Handwriting- correct formation, diagonal and horizontal joins
- Correct spelling and usage of grammar such as 'a' and 'an'
- Spelling focus groups
- Writing Process – identifying the different stages of writing, e.g. planning, drafting, revising and editing, conferencing and publishing.

### Numeracy

- Place Value
  - Recognise, model, represent and order numbers
  - Partition, rearrange and regroup numbers.
  - Investigate and use the properties of odd & even numbers
- Time
  - Time to the minute.
  - Investigate the relationship between units of time.
  - Converting between units of time.
  - Using AM & PM to solve simple time problems.



- **Grade 3/4 Homework Expectations:**

It is recommended that students in Grades 3 and 4 are continuing to participate in a minimum of 30 minutes of homework per day. Students are to continue to read their take home book on a daily basis and return it **every** day. All students are given an opportunity to change their take home book daily and it is **their** responsibility to ensure this is done. Please continue to record the book read each night in their green home reader log book. **After** reading, parents are encouraged to discuss the meaning of the books to give your child a deeper, richer understanding of what has been read.

Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's green home reader book you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)

**Wushka:** [www.wushka.com.au](http://www.wushka.com.au)

**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)

Students can also access the program **Spellodrome** [www.spellodrome.com.au](http://www.spellodrome.com.au) using their Mathletics password.

All students have individual goals set for them throughout the term. Please ensure that you are checking these on Compass when you receive a notification in regard to this. This will give you an indication of what your child is working towards as well as their achievements.

**Reminders:**

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

*Kind Regards,*

*Brenton, Eleanor, Elana and Jae*

*Grade 3/4 Community Teachers*

