

3/4 Tamboore Community Newsletter

Term 1, 2018



Term 1 has been full of great learning experiences in our fantastic Tamboore Community! We began the year working through the School Wide Positive Behaviour System (SWPBS) Start Up Program where we have set up our Community processes and structures ready for the year of learning. Our students have been learning about Cyber Safety and earning 'Hero points' for showing our expected school behaviours of Being Respectful, Being Safe and Being Your Best.

This term we are focusing on:

Reading:

- Picking *Just Right* books, using the 5 Finger Rule
- Building up stamina during Independent Reading
- Book genres
- Text Features
- Vocabulary development
- Comprehension Strategies:
 - Predicting
 - Summarising
 - Reading with expression
 - Inferring



Writing:

- Text types- Persuasive
- Handwriting- correct formation and joining of some letters
- Correct spelling and usage of grammar such as 'a' and 'an'
- Punctuation focus groups i.e. full stops, capital letters, quotation marks and commas
- Writing Process – identifying the different stages of writing, e.g. planning, drafting, revising and editing, conferencing and publishing.

Numeracy

- Counting Patterns- Describe, continue and create addition and subtraction patterns.
- Shape - Explain and compare the properties of 2D shapes and 3D object and making models of 3D objects and describing their features. We will also be comparing the areas of regular and irregular shapes by informal means e.g. counting boxes and comparing & describing 2D shapes that result from combining and splitting common shapes.



Grade 3/4 Homework Expectations:

It is recommended that students in Grades 3 and 4 are continuing to participate in a minimum of 30 minutes of homework per day. Students are to continue to read their take home book on a daily basis and return it **every** day. All students are given an opportunity to change their take home book daily and it is **their** responsibility to ensure this is done. Please continue to record the book read each night in their green home reader log book. **After** reading, parents are encouraged to discuss the meaning of the books to give your child a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's green home reader book you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au

Wushka: www.wushka.com.au

Mathletics- www.mathletics.com.au

Students can also access the program **Spellodrome** www.spellodrome.com.au using their Mathletics password.

All students have individual goals set for them throughout the term. Please ensure that you are checking these on Compass when you receive a notification in regard to this. This will give you an indication of what your child is working towards as well as their achievements.

Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

*Kind Regards,
Brenton, Eleanor, Elana and Jae
Grade 3/4 Community Teachers*