3/4 Tamboore Community Newsletter

Term 4, 2018



Welcome back to the Tamboore Community for Term 4! We can't believe how quickly the year has gone and we are now into our final term!

The students have come back to school eager and ready to learn, with lots of exciting things happening as we near the end of the school year. We have already begun having discussions with the students about camp and more information will be provided at a later date. We know all of the students and teachers attending the Week 10 camp are very excited!

This term we are focusing on:

Reading:

- Picking Just Right books, using the 5 Finger Rule
- Building up stamina during Independent Reading

Reading focus:

- analysing and critiquing different text types, including why a book has been written a certain way, the genre of the text, traits displayed by characters, writing strategies the author has used and comparing and contrasting within the text
- discussing the language used within texts, e.g. figurative and descriptive language
- summarising and inferring information gathered from a text
- ** A big focus is being put on Take Home Reading this term so we encourage students to read every night and record their reading in their Take Home Book or reading log sheet

Writing:

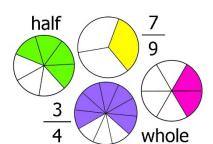
- Text type Procedural
- including aims, materials and steps
- type of language used in these texts, e.g. starting steps with a verb
- layout and structure
- Text type Narrative
- including characters, problems, solution
- using descriptive and interesting language
- investigating Dreamtime stories

Numeracy:

To begin this term, students have been investigating multiplication and division. This has included:

- what these problems are asking us to do
- automatic recall of problems
- looking at worded problems
- developing efficient mental strategies to solve them

Going into the second half of Term 4, we will be investigating Mass and Capacity as part of our Measurement and Geometry unit. Students will also investigate and explore fractions, representing and naming different kinds.



Challenge-based Learning (CBL):

Our challenge in CBL this term is "Let's discover our space and what else is ace!" Students will investigate:

- how places are different and similar
- what it would be like living in a neighbouring country
- continents and countries surrounding Australia and their features

This will involve them choosing a country close to Australia and creating an advertisement or travel brochure enticing people to visit their chosen country.





Students researched some facts about different continents and completed a craft activity on each during the 'Engage' phase of our CBL unit.

SWPBS (School Wide Positive Behaviour System)

Our students are continuously encouraged to display our school goals of Being Respectful, Being Safe and Being Our Best each day in the Tamboore Community. It is also expected that everyone within the community is striving for KAIZEN (a little bit of improvement every day).

Throughout the term, during SWPBS sessions, students will be explicitly focusing on the idea of personal safety and cyber safety.

Grade 3/4 Homework Expectations:

It is recommended that students in Grades 3 and 4 participate in a minimum of 30 minutes of homework per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it **every** day. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read. Asking students to make some inferences on the text, to accompany our learning focus for the term would also be very beneficial. Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's green home reader book you will find the login details to the following websites:

Reading Eggs- <u>www.readingeggs.com.au</u> Wushka: <u>www.wushka.com.au</u>

Mathletics- <u>www.mathletics.com.au</u>

Spellodrome <u>www.spellodrome.com.au</u> (Mathletics password)

There may be certain instances where unfinished class work will be sent home to be completed. Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

Reminders:

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We have thoroughly enjoyed working with you and your child this year and are looking forward to a successful Term 4 and an enjoyable finish to a wonderful year!

Kind Regards, Dale, Eleanor, Elana and Jae Grade 3/4 Tamboore Community Teachers