

# 3/4 Tamboore Community Newsletter

## Term 3, 2018



It has been a great start to Term 3 in the Tamboore Community!

A big change happened at the start of the term, with Brenton moving into the Physical Education role and Dale coming in as a community teacher, the students have done a fantastic job of adjusting and continuing their learning!

It will be another busy term of learning in Tamboore with the students focusing on many new concepts and continuing to practise ones they had learnt during Semester 1!

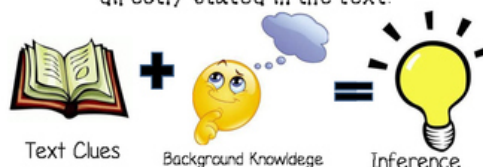
This term we are focusing on:

### Reading:

- Picking *Just Right* books, using the 5 Finger Rule
- Building up stamina during Independent Reading
- Reading focus:
  - Making inferences about events and character feelings using a range of texts
  - Answering questions that make students think beyond the text
  - Summarising both fiction and non-fiction texts using a range of strategies
  - Demonstrating understanding of characters (their traits, how and why they change), using evidence to support statements

### Making Inferences

Readers use story clues and what they know to discover what is NOT directly stated in the text.



### Writing:

- Text type – Poetry
  - cinquain poems - a five line poem containing adjectives and verbs
  - diamante poems - poems shaped in the formation of a poem
  - limericks - rhyming poems using syllables and following a structure
- Text type - Information Reports
  - generating and collecting ideas about a topic
  - distinguishing between fact and opinion
  - identifying the features of an information report - Headings, subheadings, diagrams, annotated diagrams
  - researching and gathering information
  - writing their own information reports following the correct structure

### Numeracy:

In the early part of the term, students focused on exploring different addition and subtraction strategies to add to their numeracy toolbox. Some of these strategies included:

- Using the jump strategy, split strategy, build to 10 strategy and formal algorithm to solve addition and subtraction problems

Going into the second half of Term 3, we will be investigating Length, Area, Mass and Capacity as part of our Measurement and Geometry unit. Students will also investigate ways to interpret, collect and display data for Statistics and Probability later this term.

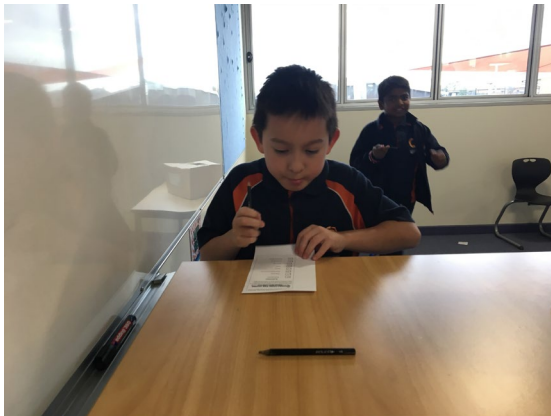
### **Challenge-based Learning (CBL):**

Our challenge in CBL this term is “Let’s have our say, let’s vote away!!”

Students will investigate:

- Democracy
- Preferential voting and campaigning
- Rules and laws
- How we can make a change

This will involve them identifying something they would like to change within a school and working collaboratively with other students to create their own mini campaign around this change.



Here are some of our students taking part in a Tamboore Community preferential vote

### **SWPBS (School Wide Positive System)**

Our students are continuously encouraged to display our school goals of Being Respectful, Being Safe and Being Our Best each day in the Tamboore Community. It is also expected that everyone within the community is striving for KAIZEN (a little bit of improvement every day).

Throughout the term, during SWPBS sessions, students will be explicitly focusing on developing resilience, recognising, expressing and managing emotions and working collaboratively.

### **Behaviour**

### **Grade 3/4 Homework Expectations:**

It is recommended that students in Grades 3 and 4 participate in a minimum of 30 minutes of homework per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it **every** day. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read. Asking students to make some inferences on the text, to accompany our learning focus for the term would also be very beneficial.

Being a 21<sup>st</sup> century learning school we have school and home access to some exciting online programs to support the curriculum. In your child’s green home reader book you will find the login details to the following websites:

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)

**Wushka:** [www.wushka.com.au](http://www.wushka.com.au)

**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)

Students can also access the program **Spellodrome** [www.spellodrome.com.au](http://www.spellodrome.com.au) using their Mathletics password.

There may be certain instances where unfinished class work will be sent home to be completed.

Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

**Sport:**

On Friday the 27th of July the Grade 3/4 Tamboore Hoop Time teams competed at the Hoop Time basketball competition at Mill Park Basketball Stadium. Eighteen students were selected to participate in the day, both the boys and the girls teams took part in the All-Star competitions. We were challenged against some of the strongest teams from several of our neighbouring schools and our students showed great enthusiasm and effort against this challenge. Both teams represented our school well and we thank the parents that came along to support our students. It was a fantastic day!



Later in the term there will be a District Athletics Day that some 3/4 students may be selected to compete in. More information for this will be passed on through Compass by Brenton to the students who have been chosen to represent our school.

**Reminders:**

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

We look forward to working closely with the Tamboore Community to provide our students with the best learning opportunities and environment during Term 3!

*Kind Regards,*

*Dale, Eleanor, Elana and Jae*

*Grade 3/4 Tamboore Community Teachers*