

# Tamboore Community Newsletter

## Community Teachers

2A – Jacinta/Anthony

2B – Sarah

2C – Rachel

2D – Carmen

2E – Paul

2F – Tanya

## Key Dates

Tuesday March 8<sup>th</sup>  
School Photos

Monday March 14<sup>th</sup>  
Labour Day (Public  
Holiday)

Friday April 8<sup>th</sup>  
Last Day of Term 1  
Early Finish

Tuesday April 26<sup>th</sup>  
Term 2 Begins  
Back to School

## Welcome to Year 2

2022 - What a great start! We have been very busy settling into our communities and getting to know each other. It has been fantastic to see lots of our students being awarded hero stamps, stickers and badges for displaying the school values of Being Your Best, Being Respectful and Being Safe and we are looking forward to seeing lots of Kaizen this year.



## Reading



We started the year off by revisiting what reading learners at HHPS do, including talking about expectations such as how we can do our best independent reading and how to fill out our reading log. In addition to this, we worked collaboratively to set up and organise our community libraries into different genres as well as chose 'Just Right Books' based on our interests for us to practise our reading stamina with. We love working in our literacy groups, where we focus on a range of reading strategies such as 'Making Connections', 'Summarising', and 'Critiquing', and we do this through reading both fiction and non-fiction books.



## Reminders

### Hats

Students are required to wear a sun-smart hat in the yard at both recess and lunch, please make sure that it is labelled with the student's name.

### Reading Satchels

Reading satchels are required for students to participate in take home reading, these satchels must be coming to school daily along with their yellow reading diaries.

### Brain Food

During our literacy block in the morning, students are given an opportunity to have brain food which consists of fruits or vegetables, if these could be included in students' lunchboxes that would be great!

### Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

## Writing

During writing this term, we have been working on developing students' ideas for writing. We have used different mentor texts to help build up and plan multiple ideas for students to use in their writing.

We have been practising the 'writing process' of brainstorming ideas, writing in detail, editing and publishing our writing. We have enjoyed writing about topics that interest us and have had many opportunities to share all of our fantastic work with our peers.

We have also been learning about how to show pride of place in our writing books. This includes ruling a margin, writing a title and writing the date on every page. We are currently focusing on editing our work by ensuring there are using capital letters and punctuation in each sentence, as well as adding adjectives and rereading our writing to check it makes sense.

## Things you can do at home

Encourage your child to write about their experiences which include, who was there, what happened, when did it happen and how they felt.

Allow your child to have a go at writing different types of genres, e.g. shopping lists, letters, narratives, etc.



# Numeracy

During Term 1 we have covered a range of Numeracy topics. We have been revisiting 'The 5 Ok's of Problem Solving' to help us have a growth mindset. During each topic we will also have a challenge to help improve our problem solving skills and get us curious about Numeracy concepts.

The topics we will be covering this Term include;

## Counting

We will practise skip counting forwards & backwards by 2s, 3s, 5s, & 10s and identify missing numbers in a skip counting pattern. Have a look in your Home Learning folder to find your child's counting goal.

## Location

We will learn to interpret simple maps of familiar locations, like Harvest Home Primary School.

## Place Value

We will be making numbers to 100 and then to 1000 in different ways, using ones, tens, hundreds and even thousands blocks! For example – you could make the number 24 with 2 tens and 4 ones, OR you could use 14 ones and 1 ten.

All of the students are settled in their Numeracy groups and have had a successful start to the term with their new Numeracy teacher.

## 2D Shape & Area

We will be using materials such as blocks and unifix to measure the area of different 2D shapes. We will be using the vocabulary: squares, rectangles, triangle, kites, rhombus, circle, straight lines, curved lines, edges, and corners.



## Personal and Social Learning (SWPBS)

This term we have been very busy reviewing our school behaviours of Being Respectful, Being Safe and Being Your Best. Our students have been earning 'Hero Stamps' for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

This term, our Personal and Social sessions will be focusing on Being Safe, with a primary focus on how we can be safe when using technology and the internet.



## Tamboore Term 1 Specialist Timetable

2A Jacinta/Anthony	2B Sarah	2C Rachel	2D Carmen	2E Paul	2F Tanya
Wednesday	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday
Visual Arts	Spanish	Science	P.E	STEAM	Science
Spanish	P.E	P.E	Science	Visual Arts	STEAM
Thursday	Thursday	Thursday	Thursday	Thursday	Thursday
P.E	Science	STEAM	Visual Arts	Science	Spanish
Science	STEAM	Visual Arts	STEAM	P.E	P.E

Thank you

Jacinta, Anthony, Sarah, Rachel, Carmen,  
Paul and Tanya

# Durrong Newsletter

Term 1, 2022



## KEY DATES

**Tuesday 8<sup>th</sup> March:**

School Photo Day

**Monday 14<sup>th</sup> March:**

Labor Day Public Holiday

**Friday 8<sup>th</sup> of April:**

Last Day of Term 1

**Monday 25<sup>th</sup> April:**

ANZAC Day Public Holiday

**Tuesday 26<sup>th</sup> April:**

First Day of Term 2

Welcome to the Durrong Learning Community. Durrong means 'unite'. We look forward to working with you this year to help our little learners.

### Tamboore

2A – Jacinta/Anthony

2B – Sarah

2C – Rachel F

2D – Carmen

2E – Paul

2F – Tanya

### Durrong

2G – Amy S

2H – Renata

2I – Zoe

2J – Samantha

## SPECIALIST TIMETABLE

	Monday	Tuesday
<b>Session 1</b> 9:00 – 9:50	2G: STEAM 2H: Visual Arts 2I: Physical Education 2J: Science	
<b>Session 2</b> 9:40 – 10:40	2G: Visual Arts 2H: Physical Education 2I: Science 2J: STEAM	
<b>Session 3</b> 10:40 – 11:30		
<b>Session 4</b> 12:00 – 12:50		
<b>Session 5</b> 1:30 – 2:20		2G: Physical Education 2H: Science 2I: STEAM 2J: Visual Arts
<b>Session 6</b> 2:20 – 3:10		2G: Science 2H: STEAM 2I: Visual Arts 2J: Physical Education

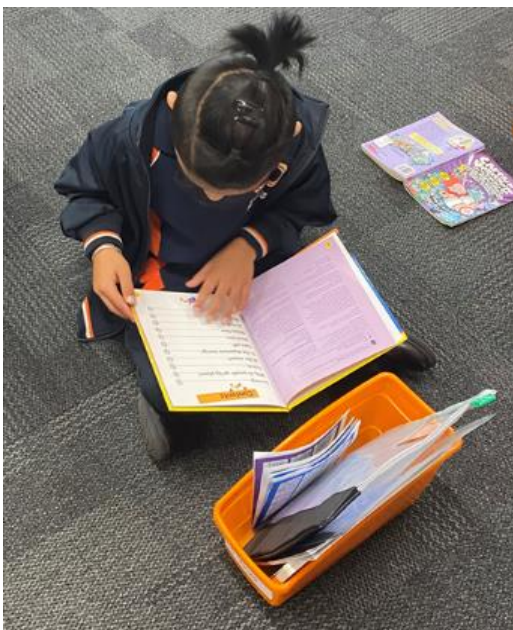
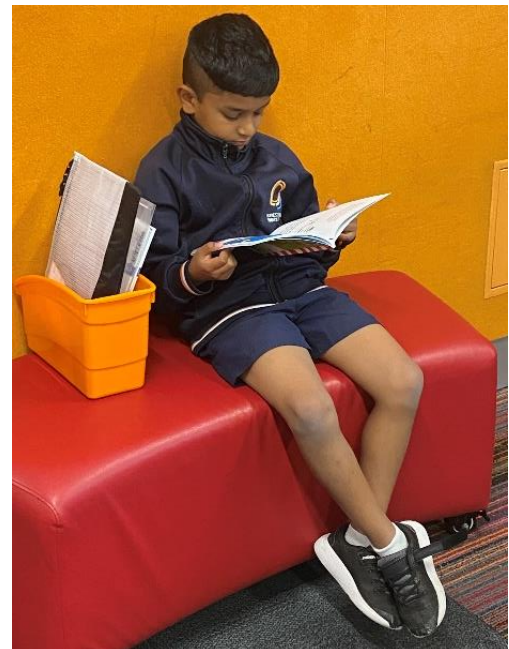
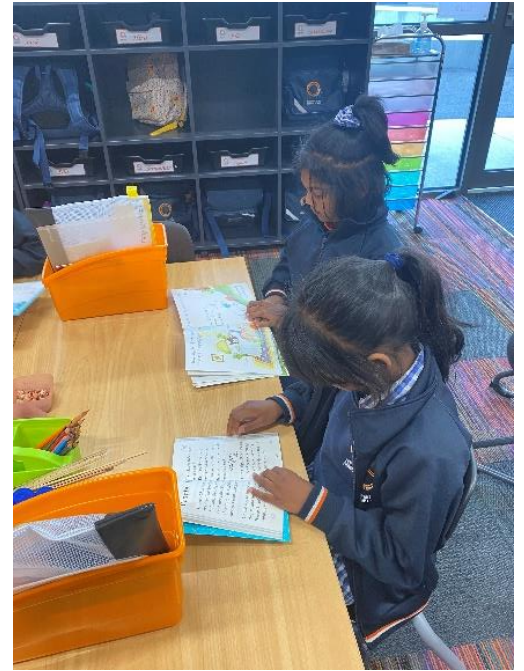


# READING

In Reading this term, students will be working on various aspects, such as:

- Choosing a Just Right book, using the 5 Finger Test
- Discussing Independent Reading behaviour expectations
- Building their reading stamina to read for longer
- Reading with fluency
- Building their reading comprehension

Students have been learning to build the length of time they independently read. We have been working on demonstrating positive reading behaviours such as: reading our own book, focusing on our book, choosing 'Just Right' books and lastly at the end of independent reading sharing our thinking about the book. Encouraging children to talk about the books they read fosters a love of reading.



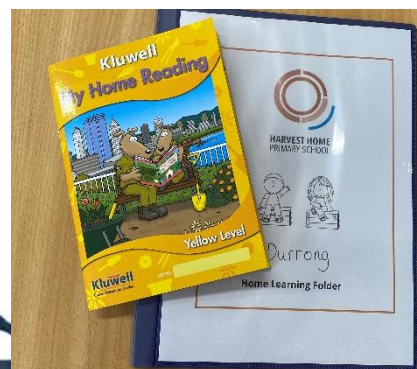
Read the first page of a book and count how many errors you made.



## READING HOME LEARNING

Yellow Home Reading Journals will have been sent home for those students who have paid for their book packs for 2022. Students are asked to record their nights of reading throughout the year for us to track on our display where we can celebrate their milestones!

Take Home Books will be sent home on Mondays and Thursdays in their blue Reading Satchels using the 'Show and Swap' process. This will allow time for students to practise fluency and comprehension of their book. Any book can be recorded in their Yellow books and there are also plenty of online books available on Sunshine Online and Reading Eggs.



Don't forget to put your reading satchel in your bag and bring it to school every day!



## HOME LEARNING

A home learning grid has been sent via compass. Students will bring home their home learning folders in their reading satchels. Please encourage your child to bring their reading satchel to school every day. A reminder that the following online subscriptions are part of our Take Home Learning Program, along with home reading and counting using a counting chart.

**Reading Eggs:** [www.readingeggs.com.au](http://www.readingeggs.com.au)

**Sunshine Online:** <https://www.sunshineonline.com.au/>

**Mathletics:** [www.mathletics.com.au](http://www.mathletics.com.au)

**Readwriter:** <https://login.readiwriter.com/>

# WRITING

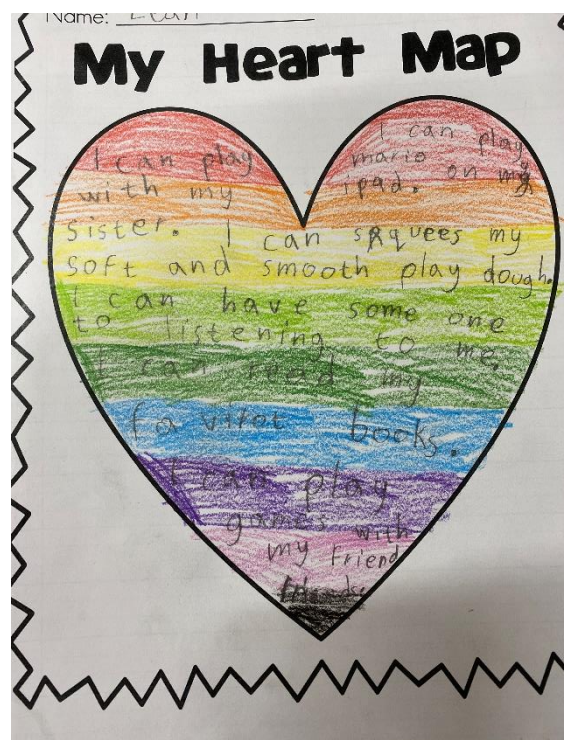
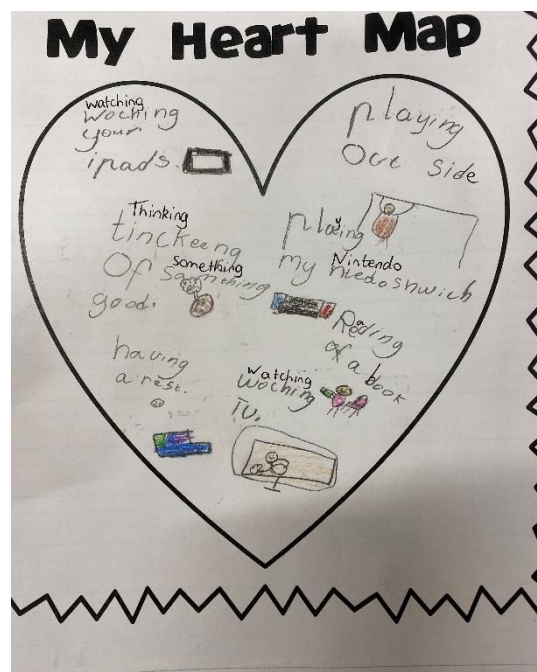
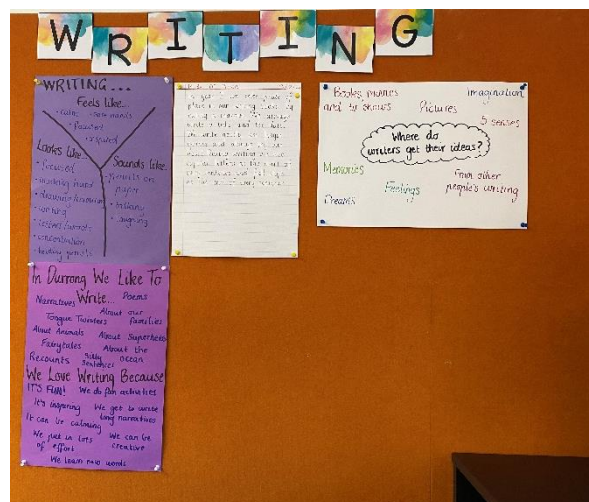
In Writing this term, students have been using picture storybooks to help them build their ideas and writing stamina. By making connections between the books and themselves, they have been able to come up with many ideas to write about. Students have had choice in genre and have had the opportunity to write recounts, narratives, poems, information reports or letters.

The focus genres for the term are Recounts and Information Reports. For Recounts, students write about a range of personal experiences and language experiences. For Information Reports, students learn about facts and opinions. Using their new knowledge, they can write facts about their chosen subjects.

To support students with their writing skills, they will be guided through the writing process; Prewriting, Drafting, Revising, Editing, and Publishing.

Within Literacy groups, students may be focusing on a range of writing skills including:

- Building our ideas for writing to increase our writing stamina
- Handwriting; focusing on letter formation, size and placement on the lines
- Jolly Phonics sounds and Spelling
- Grammar and Punctuation
- Vocabulary and Sentence Structure



# NUMERACY

In Numeracy this term, students have been working on developing a 'Growth Mindset' and attitude to their learning. We have been discussing and trialing different strategies of counting using hands-on resources such as counting charts, counters and unifix blocks.

This term in Numeracy, students will be focusing on the following areas:

- 2D Shapes & Area – describing and identifying the features of 2D shapes and comparing and ordering shapes based on area.
- Location – interpreting simple maps of familiar locations
- Counting – skip counting by 10, 5, 2 & 3 and identifying missing numbers
- Place Value – building numbers to 100 and then to 1000 in different ways

Students have been assigned to a group for Numeracy and they have been working with their teacher at their point of need focusing on the topics mentioned above.

Every Monday students have been receiving a Challenging problem, where they are encouraged to show a growth mindset while working on a problem solving task. To support students through this process they are encouraged to use the 5 OK's of Problem Solving.



## SOCIAL AND PERSONAL LEARNING

At Harvest Home Primary School all students follow the same set of rules and behaviour expectations throughout all areas of the school. When students follow the rules and expectations, they are recognised, acknowledged and celebrated.

This term in Durrong, we have been revising our school values of Being Respectful, Being Safe and Being Your Best. When exhibiting these values, members of our community have been earning 'Hero Stamps', stickers and badges for showing these behaviours inside the community and 'Hero Cards' when showing these behaviours outside.

We have been getting to know the members of our new community by working on games and activities in groups or partners. This is something we will continue to do throughout the year!



## CHALLENGE BASED LEARNING

Throughout the term we will be learning about Being Safe Online. Challenge Based Learning will commence in the middle of term one and students were introduced to Ollie and Marty who will help us learn about being safe online. On the 15<sup>th</sup> of February students listened to music about being safe online and discussed what they could do if they needed help. This free online incursion involved lots of smiles and learning about an important topic.

## REMINDERS

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

If you have any questions, please don't hesitate to contact a Community Teacher via Compass or call the office to arrange a meeting.

**Thank you,**

**Durrong Community Teacher**

Amy, Renata, Zoe and Sam

