

Year 3 Galada Community Newsletter

Term 2 2019



Hola! Welcome to Term 2 in the Galada Community! We have had a busy start to the term and have engaged in many different learning activities. NAPLAN was a big celebration of the all learning we have had so far. We are extremely proud of all our students for showing the school value of “Being Their Best” during the NAPLAN testing.

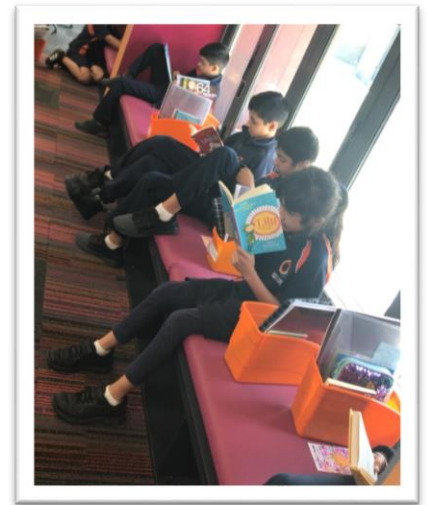
This term we are focusing on:

Reading

This term in Reading, we are focusing on the comprehension strategy of Summarising. Students will be learning a range of different strategies to help them summarise both fiction and non-fiction texts.

Some of the strategies we will be focusing on include:

- Beginning Middle and End
- Orientation, Problem, Solution and End
- Somebody, Wanted, But, So, Then
- Main idea and Supporting Details
- Summarising related ideas in non-fiction texts
- Summarising longer texts at intervals

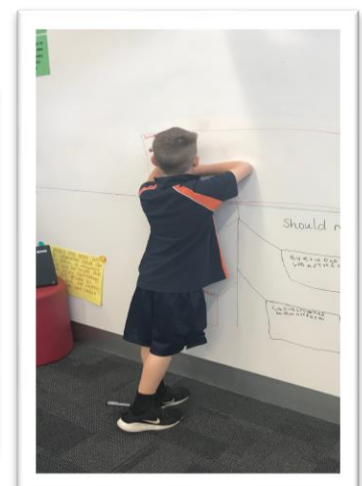


Writing

Our text type focus in writing this term is Persuasive Writing. Students are exploring this writing genre through Persuasive Discussions to begin with, and looking at advertising later this term.

Some features of these text types will include:

- Persuading/convincing the reader to agree with our argument
- Persuasive language devices, e.g. Emotive language, rhetorical questions, similes
- Persuade the reader to use/buy their product/service



Numeracy

This term Galada have been focusing on “Back to Front” Maths! During these sessions, students misconceptions about number are explored and changed. For example, the number 49 does not only have 4 tens and 9 ones, you could also say the number has 2 tens and 29 ones!

Other topics we have this term include time, money, multiplication and division, and location. Every Monday, we have a challenging task, which really stretches our student’s brains. During our other sessions skills and strategies are taught and our last topic session of the week we are given a “Backwards Question” where students are given the answer to the problem, and they must work backwards to find the beginning product, e.g.

Kim has only these coins.



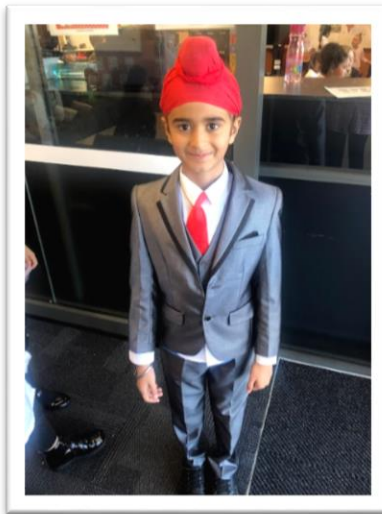
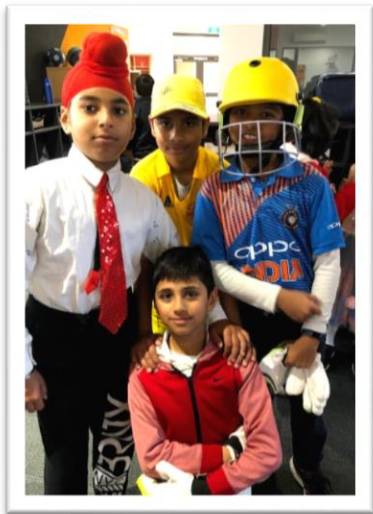
She buys a bottle of water for \$1.15 and an apple for 55 cents.
How much money does Kim have left?



Education Week

This term we celebrated Education Week in stunning fashion. It was amazing to see our students dress up as their future career and the teachers go back to school in their school uniforms. Education week did not stop there. Each day students participated in a home group quiz. Students had to guess the ‘Who am I’ quiz related to a possible career. Congratulations to Ronan and Chelsea on being the Galada winners overall at Together on Friday’s.





SWPBS

This term SWPBS has focused on a few areas. We started the term revisiting our school values of Being our Best, Being Respectful and Being Safe. Students were able to explain to each other what these school values mean and give an example of what each value looks like at school. We have also focused on walk to school day, the importance of the health benefits of walking to school and the safety aspects around walking safely to school. It was fantastic to see so many Galada students participating in the HHPS walk to school day.

Challenge Based Learning

This term in CBL we are focusing on health and physical education. The CBL cycle has 3 stages; Engage, Investigate and Act.

To get students engaged in our topic, they are given opportunities to participate in a range of activities involving health.

These activities included a personal hygiene station, yoga, healthy foods and a fitness boot camp.



They were shown a challenge video that includes images of the students participating in the various health stations. The video posed the question ‘How can we promote healthy living habits to the Harvest Home community?’ The purpose of this video is to motivate students to choose an area of health that they are passionate about and then investigate ways to make a positive impact on others.

Once they choose their area of health, they will begin to investigate and gather information to support their implementation stage. Once they have enough information, they then use all the information to make a change and motivate the Harvest Home community to engage in healthy living habits.



Specialist Timetable for Term 2:

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	3A - Art 3B - Spanish 3C- Science 3D - PE	3A - Spanish 3B - Science 3C- PE 3D - Art		3A - PE 3B - Art 3C- Spanish 3D - Science
		3A - Science 3B - PE 3C- Art 3D - Spanish		



Year 3 Home Learning Expectations:

It is recommended that students in Year 3 participate in a minimum of 30 minutes of home learning per day. Students are expected to read their take home book on a daily basis (or a Just Right Book agreed upon with their teacher) and return it **every** day. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read. Asking students to make some inferences on the text, to accompany our learning focus for the term would also be very beneficial.

Being a 21st century learning school, we have school and home access to some exciting online programs to support the curriculum. In your child's orange HHPS school diary, you will find the login details to the following websites:

Reading Eggs- www.readingeggs.com.au



Wushka: www.wushka.com.au



Mathletics- www.mathletics.com.au

Students can access the program **Spellodrome** www.spellodrome.com.au using their Mathletics password.

There may be certain instances where unfinished class work may be sent home to be completed. Projects or oral presentations may need to be worked on at home but we will provide more information if this is the case.

Reminders:

Absences: If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

iPads: Please ensure your child brings their iPad to school each day, fully charged. These are used on a daily basis to further support learning across the curriculum.

Community Library: Borrowing will be commencing soon, please ensure your students have returned their Library agreement form to the home group teacher.

Fruit Snack: A reminder to provide your child with a healthy fruit snack each day. Due to longer morning sessions, students are given a short brain break to eat their fruit or vegetables. We have seen some amazing varieties of healthy foods in our student's lunch boxes since we have been exploring healthy food options during CBL. This is great to see!

If you have any questions, please do not hesitate to email your child's teacher or call the office to arrange a meeting.

Thanks from the Galada Teachers

Rob Pain, Rachel Bell, Rebecca Tomsic and Elana Rose.