

Physical Education



TERM 4 PHYSICAL EDUCATION HAS FURTHER DEVELOPED OUR HARVEST HOME STUDENTS IN PREPARATION FOR SPORTS SUCH AS TENNIS AND CRICKET. THE KIRRIPI A, B (PREP), GALADA, WURUN, (YEAR 1) AND DURRONG, TAMBOORE (YEAR 2) COMMUNITIES HAVE CONTINUED TO SHOW KAIZEN EVERYDAY.



THE BALAM, DULAP, YIAGA & KILLARA COMMUNITIES (YEAR 3 & 4) HAVE CONTINUED TO IMPROVE OF THEIR FITNESS. FOCUSING ON THEIR STRENGTH AND MUSCULAR ENDURANCE. TENNIS AND CRICKET HAVE BEEN A STRONG FOCUS, INTRODUCING THEM TO THE MORE COMPLEX MOTOR SKILLS, GAME PLAY AND RULES ABOUT BOTH SPORTS, SUCH AS SERVING, VOLLEYING AND OVERARM BOWLING.



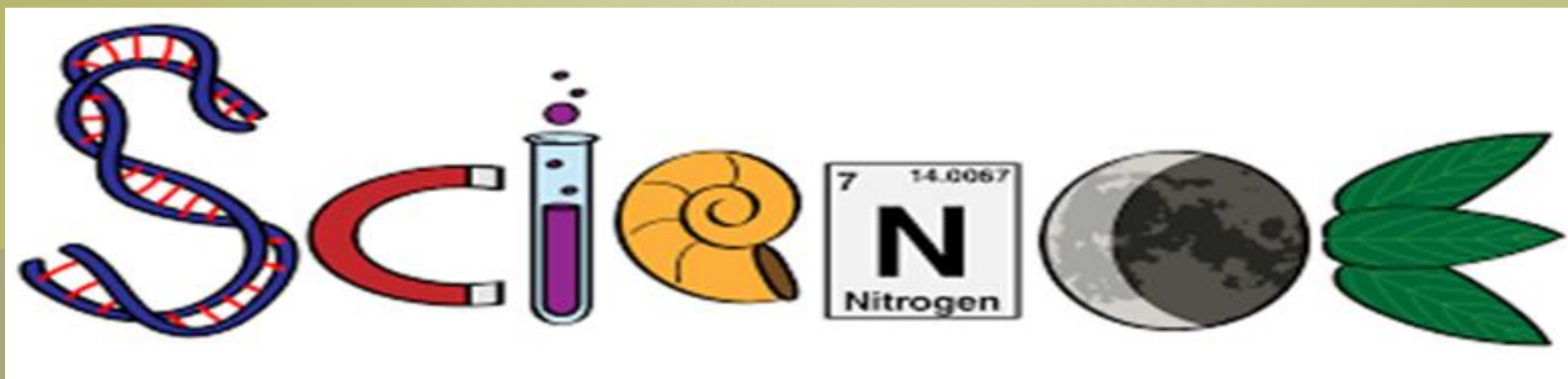


OUR SENIOR STUDENTS IN THE MATONG & MARAMBA (YEAR 5 & 6) COMMUNITIES HAVE FOCUSED ON FITNESS, TENNIS, CRICKET AND PREPARING STUDENTS FOR INTERSCHOOL SPORTS IN 2023. THE YEAR SIXES HAVE PARTICIPATED IN SEVERAL DISTRICT GALA DAYS, COMPETING AGAINST OTHER SCHOOLS IN OUR DISTRICT. A SPECIAL MENTION TO THOSE STUDENTS WHO MADE IT ALL THE WAY TO REGIONAL AND STATE ATHLETICS. EVERYONE AT HHPS ARE EXTREMELY PROUD OF YOU. KEEP ON SHOWING KAIZEN.



**KIND REGARDS,
JASON PRINCIPATO & ROBERT GRILLO
SPORTS AND PHYSICAL EDUCATION**





WELCOME TO TERM 4

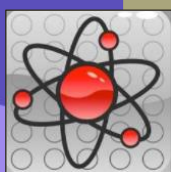
Grab your safety glasses and discover the elements, matter, and things that go fizz, bubble and bang! This term in Science we will be focusing on **Chemical Sciences**.

PREP: In Prep, students are exploring matter. How objects are made up of different materials and can be used for a range of purposes. They are investigating materials and their properties such texture, colour, strength and size can how these everyday objects affect their function and uses in their daily lives.

YEAR 1 & 2: Year 1 students are exploring matter. How mixing and physically changing matter in a variety of ways can affect the way we use materials in our daily life. Year 2 have been investigating matter in terms of materials and their properties exploring man-made and natural and their reactions with each other

YEAR 3 & 4: Year 3 and 4 students are exploring chemical and physical changes. How objects are made up of atoms and function differently.

YEAR 5 & 6: Year 5 and 6 students are exploring chemical reactions. Learning to hypothesize, work scientifically and lead to a conclusions.





¿Qué pasó in Spanish?

HARVEST HOME
PRIMARY SCHOOL

Prep

In Prep, students are doing an amazing job of working on their Spanish learning! Prep students are learning how to say all different kinds of animals in Spanish! Prep students have learned how to say farm animals and Australian animals in Spanish (caballo, gato, perro, oveja, canguro, koala). We have been playing "charadas" (Charades) to guess which Spanish animal we are acting out! Prep students have also learned about the Mexican holiday Dia de los Muertos. We have learned the customs and celebration of this popular holiday. As we continue on in Term 4, Preps will also be learning how to say Spanish numbers 1-10 (uno, dos tres...) and what people in Spanish speaking countries do to celebrate Navidad (Christmas). ¡Excelente!



Years 1 & 2

In Years 1-2, students are doing an excellent job with their Spanish learning! This term, we have been learning how to say our favourite animals in Spanish. (Mi animal favorito es...) We have learned the vocabulary for farm animals and created our own Granja (farm). Year 1-2 students have also learned how to say Australian animals in Spanish (canguro, koala, cacaatua). We have learned about the Mexican holiday of Dia de los Muertos and how Mexican people celebrate this day. We have also learned vocabulary about this day (calvera, pan de muerto). Later this term, we will be learning how to count from 1-20 in Spanish. ¡Muy bien!





Years 3 & 4

In Years 3-4, students are learning Spanish vocabulary to describe themselves (Tengo 9 años, Tengo una hermana, Mis actividades favoritos son...) Students have been having conversations with friends in Spanish to learn more about each other. The Year 3-4 Term 4 project will be called "Todo sobre mí" (All about me). Students will be choosing their own prompts to describe details of their lives in Spanish. They will then be presenting this information in a poster, digital poster or video and sharing with the class. ¡Asombroso!

Years 5 & 6

In Years 5-6, we are continuing to learn about Spanish language and culture. Students have been learning about food in Spanish speaking countries. Students will be completing a food project this term. They will have the choice to make a video in Spanish about food in a Spanish speaking country or create a menu for a restaurant in Spanish. Students will present their projects to the class at the end of the term. ¡Perfecto!





STEAM @ HHPS



SCIENCE | TECHNOLOGY | ENGINEERING | ART | MATHS

TERM 4 . 2022 . HUGH WILSON AND JOE SIRYANI

WHAT'S INSIDE

What your child is doing in STEAM.

What is coming up in the world of STEAM.

What resources you can use for home.



WHAT IS STEAM?

- STEAM stands for Science, Technology, Engineering, Arts and Maths.
- STEAM at Harvest Home Primary School is focused on expanding the students **digital technology** skills, enhanced with numeracy.
- We will be reporting on the *Digital Technologies & Media Arts Curriculum*.



WHAT IS HAPPENING IN STEAM TERM FOUR?



Preps:

The preps have adored learning to describe the media they view as well as making a variety of short projects such as storyboards, stop-motion and short movies.



Ones:

Our year ones have had a fantastic start to term 4 comparing technology to the past and present. As they continue in the term they will be describing and creating Media.



Twos:

The year twos have enhanced their digital technology skills through coding skills and will then use these skills in a combined Media and Digital Technology project.



Threes/Fours:

Our students in three and four have been recapping cyber safety before launching into a fun Media Arts unit combining animation and coding.



Fives/Sixes:

Students in year 5 and 6 have begun learning about the internet, wi-fi and what the future of technology looks like. They will then move in to a Media Arts unit where they create their own podcasts.

MEET THE TEACHERS



Hugh Wilson



Joe Siryani

STEAM @ HOME



Scratch JR is an engaging way to promote coding in our younger students. While the app is all ages, Year 3-6s should try scratch.mit.edu



In tinkerCAD, students can **create** their own 3D designs. If the design meets the criteria they can send it to google classroom to be 3D printed.



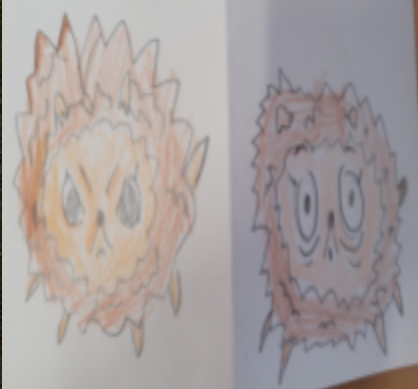
Minecraft Education Edition is a fun and **engaging** way to learn. It offers many lessons on every subject. Note: Download the **Education Edition**.

If you have any questions about STEAM, please contact us and we will be happy to answer any questions.

Welcome to the Term 4 Visual Arts Newsletter. Our Term Four program of Visual Arts involves students working primarily across the mediums of drawing and printing. Prep students are exploring printing through a process based program. We are printing with a variety of methods and techniques learning how printing is different to painting. The Year 1 and 2 students are exploring zines using our creativity to explore and illustrate the dispositions. The Year 3 and 4 students are learning to draw the human face in a realistic style (photorealism) and the Year 5 and 6's are exploring their own ideas in large scale drawing. Let's find out a bit more about what each Year level is doing in Visual Arts this term...



Prep students have continued with their process based exploratory program looking at the medium of printing. The students have had fun creating symmetry prints using a painting of a tree branch with leaves, making patterns with foam shapes and will make some other exciting prints this term using foam sheets and even painting on the table top! It's been great to see the Prep students getting to know and feel at home in the Visual Arts space as we have progressed through the term. This term they will use new materials and continue our creative exploration of materials and process.



The **Year 1's and 2's** have been exploring the dispositions (brave, self aware, collaborative, curious, problem-solve, determined, reflect) through their own original zine character. We have learnt how to fold an accordion style zine and a full format zine, how to storyboard and how to develop a character including using alliteration to name our characters. We will be working across the term to develop our own art zines to share with others.

The **Year 3 and 4** students are learning about photorealism and how to draw a human face in this style. We started the term with a technical focus looking at the proportions of the face and how to use a central axis to lay out the features. Each week we are learning how to draw the features of the face to build up knowledge, skills and confidence in drawing. We drew a portrait from a photograph at the beginning of term and will compare it to a final drawing at the end of term to visibly see how far we have come.



The **Year 5 and 6** students have shifted from 3D sculpture to working on exploring drawing mediums and their own interests and ideas through a large scale drawing. We started out by looking at art from around the world including inspiration from students who were exhibited in the Top Arts exhibition in 2022 at the National Gallery of Victoria (doing a virtual walk through online to explore the works). We then explored different drawing mediums and began to brainstorm and plan for our own large scale drawing and will work on these throughout the term, expressing our ideas and looking for inspiration from the world around us and artists as well.

