

Performing Arts



Foundation

This term our Prep students have been experimenting with creating and developing characters using voice and movement. They've been bussing bees, singing whales and mewing kittens and they have explored how the distinctive characteristics of these animals can be used to create entertaining human characters.

Students have also explored performing on stage and what we have to change about how we speak and move while in front of an audience.



Years One and Two

Years One and Two this term have been all about feelings, how we can communicate our feelings without speaking, how we can control the expression of emotions on our face and how emotions can affect the telling of a story.

We've experimented with these using games, structured mimes and improvisation all while trying not to laugh at the silly faces we're all pulling.



Years Three and Four

In Years Three and Four this term we've been experimenting with different ways we can use an image as a seed for improvisation. We began by simply copying simple images using our bodies. Then we used these images as a beginning for a mime performance exploring what is happening in the scene after the photo is taken. Finally we will be exploring the sounds of the image and what happens when we add voice to our improvised performance.



Years Five and Six

During this term students in Years Five and Six have been exploring using their voice as a performance tool. While some students have been exploring the world of scripted monologues and poetry performance, others have delved into the world of hip hop and rap. Both of these groups have been experimenting with how the volume, speed and other aspects of vocal performance affect how a performance is perceived by the audience. Hopefully, later in the term we will get into the recording studio to explore how we can use digital tools to further improve our performance.

PHYSICAL EDUCATION



TERM FOUR

Term 4 Physical Education has continued to challenge and engage our Harvest Home students to the best of their ability. Allowing our students to improve a little bit more each day.



End of Year event for Years 3, 4, 5 & 6 sports carnival at Harvest Home Primary School facilitated by KABOOM SPORTS! This exciting energy packed event will have students highly engaged when participating in fun Olympic-style games as a way to celebrate at the end of year. It will be held on the Harvest Home Primary School oval.

The Kirrip A, B (Prep), Durrong, Wurun (Year 1) and Tamboore A, B, C (Year 2) Communities have been continuing to develop their fundamental movement skills with particular focus on Volleyball, Newcombe ball, Teeball and minor games. Our students have had the opportunity to learn all the different ground strokes, positions, game play and rules of each sport.



Our middle and senior students will be continuing to learn the importance of fitness and maintaining a healthy lifestyle. Students will be performing and completing a range of fitness tests focusing on the fitness components of speed, power and strength. European Handball, Volleyball and AFL Football will be a big focus this term, familiarizing themselves with the different positions, playing styles, rules and game play.



Kind regards,
Physical Education Team

SCIENCE

OUR TOPIC THIS TERM: PHYSICAL SCIENCES



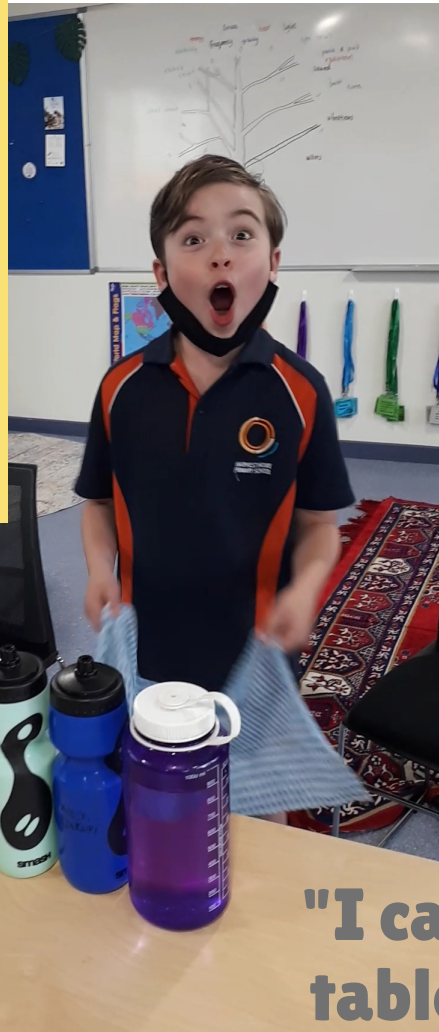
In Foundation and Year 1, students are exploring how forces are applied in different sports, hobbies, daily movements and in nature. They are making parachutes to explore the pull force of gravity, race tracks to investigate the effect of friction on speed, and playing Finger Twister to see who can twist and turn the best.



Students in Year 2 are exploring the human senses through a series of Mystery Box and Mystery Scent activities. They are developing skills in identifying and creating a range of sounds using everyday objects or their bodies, by varying frequency, pitch or volume.



Year 3 students are discovering Isaac Newton's Three Laws of Motion in action through a series of practical activities. They are learning first-hand the science behind tricks such as the waiter/tablecloth trick, the egg in the cup trick and the cup stack trick. Students are investigating Galileo Galilei's forces of flight through a series of plane-making competitions, to apply their knowledge of these forces to make the fastest/longest plane flight.



"I can pull the tablecloth off and keep the bottles on the table!"



Students in Year 4 are exploring how heat can be produced in many ways and can be transferred between objects, changing their temperature. They are gaining practical knowledge of a range of ways you can warm yourself up or cool yourself down. Students are conducting investigations into materials that conduct or insulate heat, and using thermometers to measure the temperature change in water investigations.

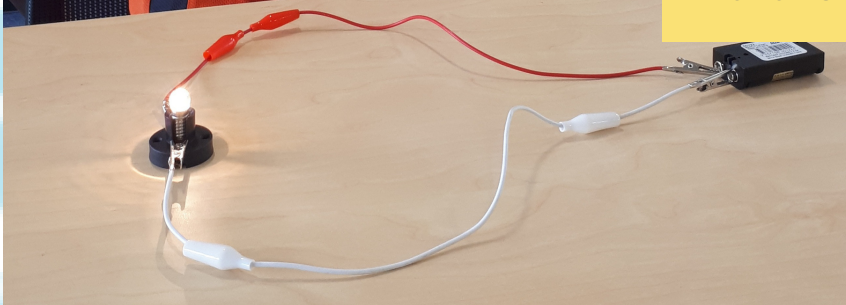


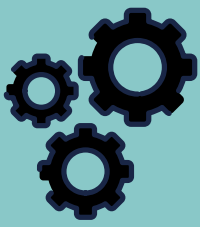
**"I can make
my own solar
fairy lights
using parallel
circuits!"**

Year 5 students are putting their Thomas Edison glasses on to investigate the world of light and shadows. They are learning that light travels in straight waves by creating shadow art, and that light can be reflected or absorbed from different materials. Students are investigating why your reflection in a metal spoon is inverted and why a pencil can look broken through a glass of water due to light refraction.



Year 6 students are making their own series, parallel, open and closed electrical circuits. They are learning how a battery works, and investigating alternative sources of energy. They are using this knowledge to design an electrical circuit that uses solar, wind or hydro power using miniature solar panels and turbines.





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STEAM @ HHPS



SCIENCE | TECHNOLOGY | ENGINEERING | ART | MATHS

TERM 4. 2021 . HUGH WILSON



WHAT'S HAPPENING?

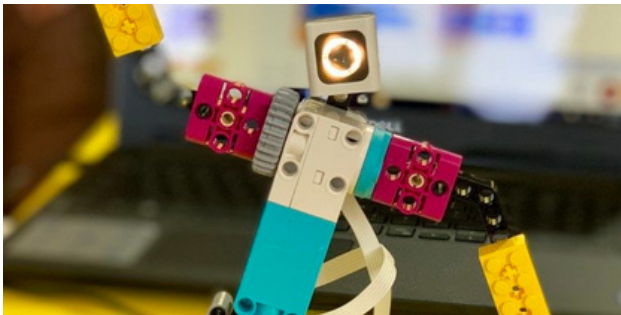
Years 1 and 2

Students have been thinking like architects - using their engineering, design and numeracy skills to construct new buildings for Harvest Home Primary using Minecraft.

Years 3 and 4

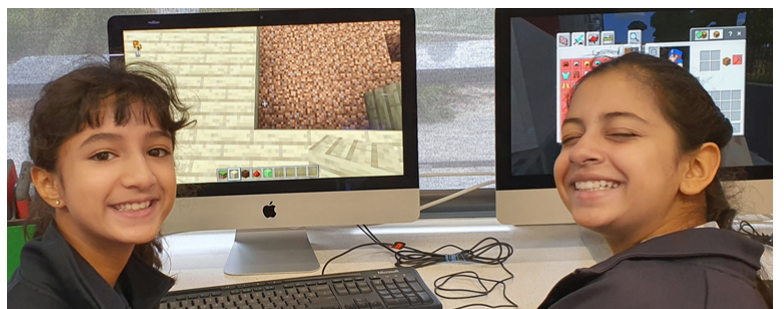
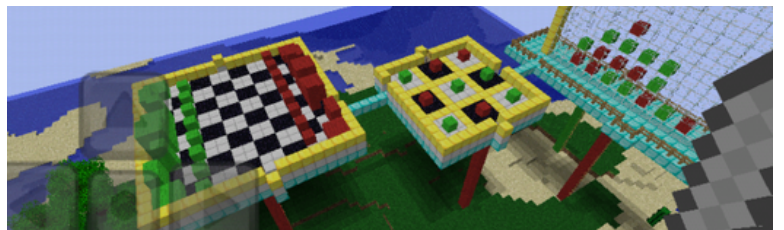
Students have engaged in building and programming LEGO robots to complete a variety of operations by using numeracy and logic.

Students have learned about force, light, sound, distance and algorithmical thinking to complete tasks.



Year 5 and 6

Years 5 and 6 have embarked on a Game Development project, using 21st Century skills and a combination of numeracy, design and coding to create unique and engaging video games.



HARVEST HOME PRIMARY SCHOOL

VISUAL ARTS NEWSLETTER

TERM 4, 2021



Thank you to all of the Harvest Home students who worked so hard in Visual Arts this term, and for being so flexible and adaptable with changes to the program. In remote learning students across all year levels engaged in many Visual Art activities in the afternoons, including table-top printing, clay sculpture making and drawing and painting.

Year 1/2 -The Year 1 and 2 students were very excited to finally paint our Warin (Wombat) clay sculptures! Most of the students were able to paint their work and the wombats look super sweet! We had lots of fun hand building, modeling and rolling our slab formed clay pieces including a wombat and a sun. We learnt a range of different animal names in Woivurrung, the local Wurundjeri language, including that the suburb Wollert is Woivurrung for Leadbeaters Possum!



Year 3/4 – The Year 3 and 4 students worked on a range of artworks this term including clay sculpture, collage, painting and drawing. We enjoyed making some small sculptures in Magic Clay – a pre-coloured air drying clay. We worked on our ability to design and plan an artwork including the colour scheme, and our modeling and hand building skills. We also found inspiration in the bright, fun collage paper works of American artist Naomi Anderson Subryan, creating work on our own individual themes or ideas in metallic, textured and patterned paper.

Year 5/6 – We started out the Term with a fresh new batch of classes and the Grade 6's rejoined me in the Visual Art Studio after a long hiatus, it was lovely to have them back before they move onto High School next year. The Year 5 and 6 students worked on a range of paper-based artworks. We got to work with a variety of materials and work on improving our drawing skills and knowledge of how to draw the human figure in proportion.

