

2020 Term 4

Dance, Drama, Music and Media



Foundation

After spending so long apart, it's group work that has become the focus for Prep in Term 4. So far we've been exploring the use of sets in imaginative play creating everything from cars to movie theatres from simple black boxes.

Later in the term we will be exploring the animal world to seek inspiration for creative movement and adding music to make while we begin to experiment with dancing.



Year Two

This term we've been exploring mime and how we can communicate without using our voices. We've demonstrated vehicles, given tours of houses and shown off a range of different emotions, all without making a peep!

Later in the term we will be experimenting with tableaux and creating a performance beginning with a still image. Either one we have created ourselves or one that is inspired by another artist's work.



Year Four

In Year Four this term we have been examining the connection between music, film and emotion. How do different types of music make us feel? Why include music in film? And how do filmmakers use different types of music? Have all been questions we have discussed.

Next we will be putting our learning to the test by creating a short silent film and using only visuals and music to tell our story.

PHYSICAL EDUCATION



TERM FOUR

Term 4 Physical Education has welcomed back our students after a long stint at home with remote learning. Physical Education in Term 4 will challenge our Harvest Home students and further develop and improve their skills a little bit more each day.



We celebrated our very own Footy Colours Day on the 22nd of October. Our students loved getting dressed up in their favorite team colours and enjoyed being part of the school sports community once again.



The Kirrip, Durrong, Wurun, Galada, Dulap and Balam Communities (Prep -2) have been continuing to build on and develop their fine and gross motor skills and transitions between in a range of different sports, such as AFL Football, Teeball and Basketball.



Our junior communities have also focused on the fundamental motor skills involved in Softball, Soccer and Cricket. Skills such as dribbling, catching, throwing, kicking, trapping and striking have all been taught and learned.



The Tamboore, Matong, Killara and Yiaga communities (3-6) will be continuing to learn the importance of fitness and maintaining a healthy lifestyle. Students will be performing and completing a range of fitness tests focusing on the fitness components of speed, power and strength. Softball, Volleyball and Basketball will be a big focus this term, familiarising themselves with the different playing positions, playing styles, rules and game play.



Kind regards,
Physical Education Team



WELCOME TO TERM 4

Grab your safety glasses and discover the elements, matter, and things that go fizz, bubble and bang! This term in Science we will be focusing on **Chemical Sciences**.

FOUNDATION

Students are exploring matter. How objects are made up of different materials and can be used for a range of purposes. They are investigating materials and their properties such texture, colour, strength and size can how these everyday objects affect their function and uses in their daily lives.

WORDS THIS TERM

Materials, paper, glass, metal, wood, plastic, fabric, hard, soft, feel looks, fuzzy, see through, bumpy, made of, matter, fluffy, rough, smooth, bendy, strong, shiny.



YEARS 1 & 2

Students are exploring matter. Investigating matter and how it changes, and react when mixed together.

WORDS THIS TERM

Materials, solids, liquids, gas, separate, freeze, evaporate, mixture, solution, separation, filtering.



YEARS 3 & 4

Students are exploring matter of physical and chemical changes. Investigating matter and how it changes, and the reactions and affects once mixed together. Student have been engaging in hands on experiments

WORDS THIS TERM

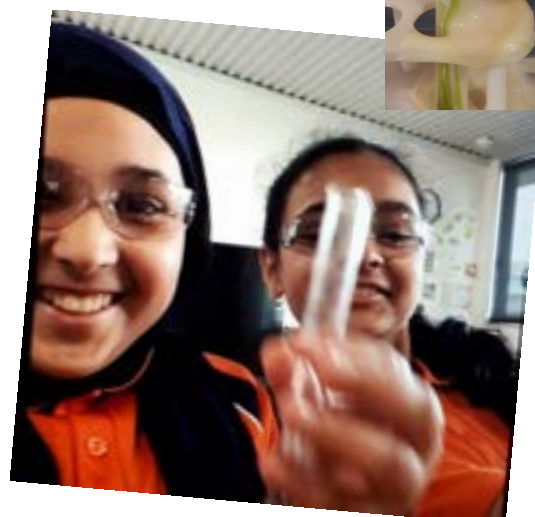
Materials, solids, liquids, gas, separate, freeze, evaporate, mixture, solution, separation, filtering.

YEARS 5 & 6

Students are exploring the way solids, liquids and gases change under different situations, for example, heating and cooling. They are learning about reaction chemistry and the periodic table of the elements through a series of fun experiments.

WORDS THIS TERM

element, periodic table, atom, reaction, electron, solid, liquid, gas, density, volume, pH, acid, base.



TERM 4 NEWSLETTER • NOVEMBER 2020

ESPAÑOL



El Día de los Muertos

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IN SPANISH WE ARE KICKING OFF THE TERM BY LEARNING ABOUT 'EL DÍA DE LOS MUERTOS', OR DAY OF THE DEAD WHICH TAKES PLACE ON THE 1ST AND 2ND OF NOVEMBER. THIS FESTIVAL IS MOST FAMOUSLY ASSOCIATED WITH MEXICO, ALTHOUGH IT IS CELEBRATED WIDELY THROUGHOUT LATIN AMERICA. DÍA DE LOS MUERTOS IS A CELEBRATION OF THE LIVES OF DECEASED FAMILY MEMBERS AND FRIENDS THROUGH FOOD, DRINKS, MUSIC AND FIESTAS THAT THE DEAD WOULD HAVE ENJOYED DURING THEIR LIVES. IT IS A HAPPY AND JOYOUS OCCASION WITH THE WHOLE FAMILY JOINING TOGETHER IN CELEBRATION.

Students will be learning about the purpose and meaning of the celebration, the types of food and symbols associated with the day, and will be creating traditional decorations for the Spanish room including Papel Picados (Mexican-style bunting) and Calavera (sugar skull) artwork. They will also be learning some key vocabulary about the event such as 'pan de muerto', 'ofrenda', 'calavera', 'familia' 'Catrin/a' and 'papel picado' through playing games such as Bingo!

Students have been able to compare and contrast the meaning and symbolism of Día de los Muertos with their own cultures for example, the use of Marigolds at Indian weddings or during Diwali, the use of candles to remember a deceased loved one in Iraq and the representation of bread as a symbol of body and spirit in catholicism.



Year Prep-2

In the latter half of the term our student will be learning to talk about Animals in Spanish. We will be learning to say which their favourite animal is and why, describe an animal using adjectives such as 'grande' and 'pequeño', 'alto' and 'bajo'. They will also be learning to talk about the number and type of pets they have.



Year 3-6

To finish off the year our senior students will be creating passion projects. They can choose to focus on either a Spanish speaking country or a topic that they love and how it is experienced in Spanish speaking cultures. Students will present their projects in a medium of their own choosing.

Visual Arts

NEWSLETTER TERM 4, 2020

YEAR 1 – PAPER TOWN PROJECT

The Year 1 students are creating a 3D paper town installation this term. We are working both individually and collaboratively to create a number of 3D buildings using paper. We are focussing on our cutting, ruling, folding and drawing skills, with some painting as well. This project encourages collaboration and enables the students to reconnect after being apart. We aim to draw on our strong sense of community here at Harvest Home Primary School to create an artwork that reflects our togetherness.

YEAR 3 – FABRIC PRINTING PROJECT

In Term 4, the Year 3's are creating their own designs to print onto a t-shirt. We looked at how artist Minna Leunig's designs use positive/negative space, monochromatic colour schemes and nature inspired themes. We are designing and cutting out our own stencils based on our interests and will be printing a t-shirt from our stencils! We will also use our stencils to create other artworks on various papers, and will layer our stencils to create new artworks. The students are excited about printing and looking forward to making their own unique wearable artwork that they have designed!

YEAR 5 – CERAMICS PROJECT – YAYOI KUSAMA PUMPKINS

The Year 5 students are creating ceramic pumpkin sculptures inspired by the quirky and fun work of Japanese artist Yayoi Kusama. We have used air dry clay to create an inverted pinch pot sculpture, learning how to shape and decorate a sculptural form, inserting a wire armature for support. The students will be applying surface decoration in layers and glazing to create their final finished pumpkin sculpture.

YEAR 6 – CERAMICS PROJECT - ANDY WARHOL INSPIRED SOUP CANS

The Year 6's are making their own unique ceramic vessel using air dry clay this term. We are using Andy Warhol's Campbell's Soup Cans as inspiration to create a slab rolled form that we will individualise with our own design ideas. We will use a combination of acrylic paint and Posca pens for the surface decoration of our vessels. Designs are based on both student interests and popular culture. Embedded in the project are key clay skills such as rolling a slab form, joining using a scoring technique and an understanding of how to apply surface decoration to ceramic forms.