

2019 Term 4

Dance, Drama, Music and Media



Foundation

Term 4 has been a loud term so far in Performing Arts. We have been engaging our voices to safely improve our confidence and volume. With a focus on effective breath use, we have been attempting to blow holes in the walls of the studio using our voices! While the room has remained hole free there has been a dramatic improvement in our ability to project our voices and communicate our creative ideas.

Later in the term we will be exploring the animal world to seek inspiration for creative movement and using our voices again some experimentation with choral singing.



Years One and Two

Following up from the quiet of Drama in Term 3, this term Years One and Two will be spending their time in the studio making music!

Our listening skills were the focus early in the term. We learnt about how different instruments sound and practised spotting them in an ensemble.

Lately we have been exploring beat and rhythm using various percussion instruments, our bodies and even the environment around us.

Next we will be breaking out the schools Ukuleles to experiment with all the different sounds they can make and hopefully combining them with our voices.



Year Three

Having spent last term with our heads in the digital world of sound production, this term we are up and moving, telling stories with our bodies rather than our iPads.

Taking inspiration from everywhere from Bollywood to Break Dancing and even the world of puppetry, we've been researching how others use dance to tell their stories with a view to creating something of our own by the end of term.



Year Six

Moving out from behind the iPads and instruments of Term 3's Music focus, Year Six this term has travelled back to the 1590s where we have been examining the works of William Shakespeare.

Beginning with some improvisation games such as "What Are You Doing?" to improve our confidence and encourage experimentation, we moved on to the worlds of Suzuki drama training techniques and some Choral Speaking.

We are now taking a deep dive into some monologues, both shakespearean and more current, which we hope to perform later in the term.

PHYSICAL EDUCATION



TERM FOUR

Term 4 Physical Education has continued to challenge and engage our Harvest Home students to the best of their ability. Allowing our students to improve a little bit more each day. Tournament Tuesdays are continuing and have been a great success with our Grade 3-6 Basketball competition filling up the stadium. Students of all ages have been invited to come watch, support and cheer on all teams that are playing playing.



The Kirrup A, B (Prep), Durrong, Wurun (Year 1) and Tamboore A, B, C (Year 2) Communities have been continuing to develop their fundamental movement skills with particular focus on Volleyball, Newcombe ball and Teeball. Our students have had the opportunity to learn all the different ground strokes, positions, game play and rules of each sport.



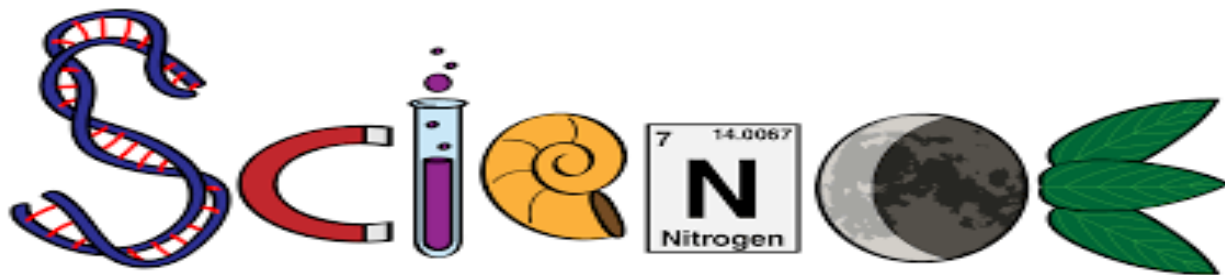
On the 14th of December, our students will be participating in a whole school sports carnival. Students will be engaged and excited when joining in fun tabloid sports games as a way to celebrate the school year ☺

Our middle and senior students will be continuing to learn the importance of fitness and maintaining a healthy lifestyle. Students will be performing and completing a range of fitness tests focusing on the fitness components of speed, power and strength. Cricket, Volleyball and Softball will be a big focus this term, familiarizing themselves with the different positions, playing styles, rules and game play.

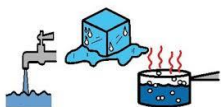
Preparing our students for Athletics and Cross Country carnivals will be a strong focus as well as developing our senior students skills and knowledge for future interschool sports competitions.



Kind regards,
Physical Education Team



States of Matter



YEARS 1 & 2

Year 1 students are exploring matter.

How mixing and physically changing other materials in a variety of ways can affect the way we use materials in our daily life.

Year 2 have been investigating matter in terms of materials and their properties exploring man-made and natural.

WORDS THIS TERM

Matter, changes, Solids, Liquids, Gases, mixtures, solutions, H₂O, mixing, adding, separating sorting grouping, materials, silk, fabric, cotton, weaving, natural, man-made, properties, strong, weak, brittle, elastic, bendy.

WELCOME TO TERM 4

Grab your safety glasses and discover the elements, matter, and things that go fizz, bubble and bang! This term in Science we will be focusing on **Chemical Sciences**.

YEARS 3 & 4

Students in years 3 will develop an understanding of how things can change both physically or chemically. Student will conduct investigations into a range of matter and materials testing strength, reactions and the cause and affect relationship between matter.

WORDS THIS TERM

Matter, Solid, liquid, gases, physical changes, chemical changes, new product, reactions, temperature, Materials, properties, flexibility, malleable, strong, weak, brittle, rough, rigid, transparent, opaque, strength.

PREP

In Foundation, students are exploring matter. How objects are made up of different materials and can be used for a range of purposes. They are investigating materials and their properties such texture, colour, strength and size can how these everyday objects affect their function and uses in their daily lives.

WORDS THIS TERM

Materials, paper, glass, metal, wood, plastic, fabric, hard, soft, feel looks, fuzzy, see through, bumpy, made of, matter, fluffy, rough, smooth, bendy.

YEARS 5 & 6

Year 5 and 6 Students are investigating a Forensic unit called "CSI School". Students have been keenly developing their problem solving and critical thinking skills as well as practicing real life scientific techniques used by the police and investigators to solve mysteries of a chemical nature.

WORDS THIS TERM

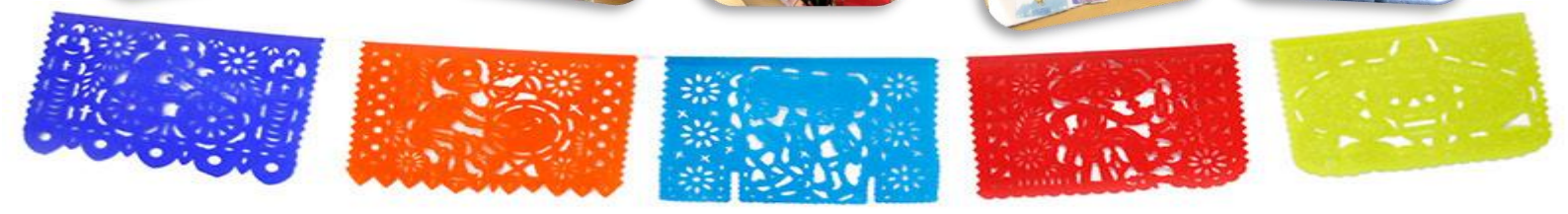
Matter, Solid, liquid, gases, physical changes, chemical changes, new product, reactions, profile, fingerprint, evidence, critical thinking, lateral, alibi





It has been a year now of learning Spanish at Harvest Home Primary School. It is rewarding to see how Spanish sessions have been delivered to all students from Prep to Year 6 in the School. We will keep encouraging our students to use Spanish as much as possible for not only for school routines, social interactions and for the structured learning tasks, but also to share with their families at home.

In Prep and Year 1 students keep learning songs about vocabulary words related to feelings: *feliz, cansada, asustada, sorprendida, enfadada, frustrada*; days of the week: *Lunes, Martes, Miercoles, Jueves, Viernes, Sabado y Domingo*; months of the Year: *Enero, Febrero, Marzo, Abril, Mayo, Junio, Julio, Agosto, Septiembre, Octubre, Noviembre y Diciembre*; and Seasons in Spanish: *Primavera, Verano, Otoño, Invierno*. . They are also learning to recognise aspects of Spanish-speaking cultures such as stories and rhymes.





Year 3 and Year 4 classes are learning to make comparisons between cultures and their celebrations such as *Día de Muertos* or Day of the Dead, which happens around this time of the Year in Central and some South American countries. Students are learning about the diverse practices in Spanish speaking countries to help their understanding of different perspectives around the world. They are also learning to express some basic needs, using auxiliary verbs, *poder* + infinitive, *querer* + infinitive, and commands.

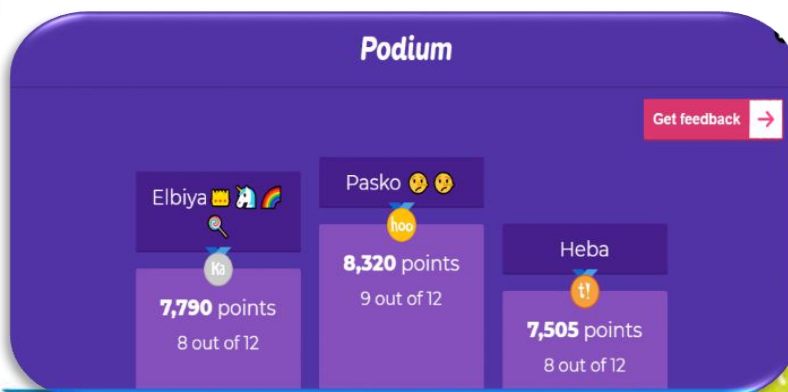




Year 5 and 6 students are learning to discuss Spanish culture and language by



discussing what celebrations, such as *Día de los Muertos* mean and why they think people celebrate it. By doing so, they are also reflecting about the diverse values, ideas and traditions that sit inside the Spanish language. They are studying to ask and answer simple questions on topics such as *comidas y conversaciones en el restaurante* - restaurant and food.







We will continue to learn about Spanish and its unique culture, since it is well known that dealing with another culture enables us to gain a more profound understanding of our own culture.



iAdios!



Leidy M.





Visual Arts

Term 4

Celebration of Term 3

Last term the artists of Harvest Home Primary School showed incredible dedication in completing a myriad of stunning and unique art works. Every student worked with an impressive level of focus and persistence, in order to create art works ranging from life-like clay sculptures to wearable hand painted canvas shoes. Our students drew on their exceptional creativity and aesthetic appreciation in order to create art pieces that wouldn't look out of place in a secondary school art studio!

We are incredibly proud of the work our artists have produced.



Year 5: Canvas Shoe Art



Celebration of Term 3



Year 4: Clay Donuts



Year 2: Pop Art Painting



Prep: Process Art



Year 1: Mixed media collaborative art

Process Art Workshop

Earlier this term we ran our very first Process Art workshop for parents and students. It was a wonderful opportunity for parents and students to share in the joy of Process Art together. We painted with catapults, explored textures on the light box, made foaming soap creations and enjoyed an assortment of other colourful Process Art experiences. We look forward to sharing more Parent/Student workshops in the future.





Term Four

In Term 4 the students of Harvest Home Primary School will be continuing to have fun exploring a range of different artistic mediums. Throughout the term the students will be building their practical capabilities within the learning area whilst also expanding their growing artistic vocabulary. The following list of topics and vocabulary cover the themes that your child will be covering during their weekly Visual Arts classes throughout Term 4.

FOUNDATION: Process Art

Focus vocabulary: Warm colours, cool colours, light, dark, tint, shade, and pastel

Year 1: Collage

Focus vocabulary: Organic, geometric, template, snipping, cutting, composition, and overlapping

Year 2: Drawing

Focus vocabulary: Highlights, observational, lowlights, blending, light source, composition, and view-finder

Year 4: Drawing

Focus vocabulary: Gradient, value, transition, rendering, blending, burnishing and tone

Year 6: Painting

Focus vocabulary: Brush anatomy (heel, belly, toe), Pop Art, Roy Lichtenstein, line drawings, focal point, balance

