

Performing Arts

Term 4 2018

The last term of 2018 is by no means a slow one in the HHPs performing arts studio. From the prep taking their first foray into Media, the 1/2s exploring the world of improvisation, the 3/4s trying their hand at creating a brand new school chant and, the 5/6s hoping to save us from natural disasters through film. We've even had some hip-hop being created during open studio.

Prep

This year has so far been frantic in performing arts space for prep, we've danced, acted, sung and drummed. For term four we have slowed down the moving but not the learning. Exploring the world of media, we've begun by creating some digital portraits of ourselves and editing them and later in the term we'll be playing with the world of digital sound.

1/2

Grades 1 and 2 this term have been challenged to use their bodies and voices to improvise their way out of all sorts of situations. From getting a seat at a bus stop to building a ladder to the moon we've had a go at it all, building our confidence and encouraging us to think on our feet.

3/4

With Harvest Home being such a new school we don't have a good school chant and this term the 3/4s have been tasked with rectifying that. We've explored what makes a good chant, written lyrics, and even come up with some accompanying movements.

In the second half of this term we'll be heading into the studio and exploring the world of digital music.

5/6

Filmmaking with purpose is the order of the day for the final term of 2018. With the 5/6s exploring natural disasters in their community, we've taken the opportunity to explore them in Performing Arts too. We've been creating public service announcements educating people on the dangers of natural disasters and they can protect themselves.

Later in the term we'll be investigating the ways we consume media and doing a spot of art appreciation.

TERM 4 PE NEWSLETTER

Prep-Two

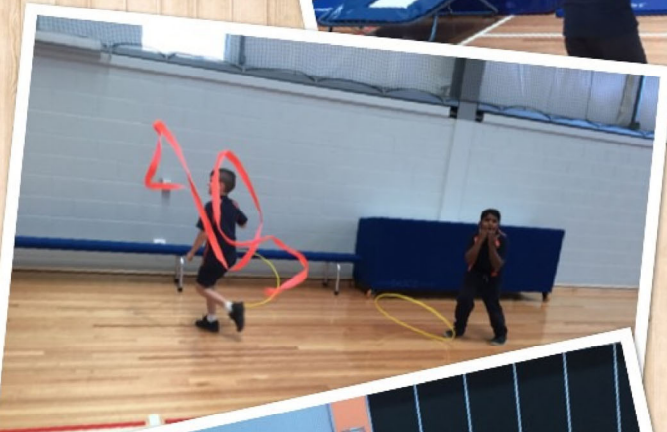
This term Students began with a gymnastics unit. Students worked on balance and rolling, by trying to complete a forward roll. Students also worked on their trampoline skills, participating in a range of jumps and landings, building on their fundamental movement skills. Students also participated in some rhythmic gymnastics where they experimented with ribbon twirling and hula hoops. To complete the term, students will participate in an AFL unit, learning how to handball and kick.

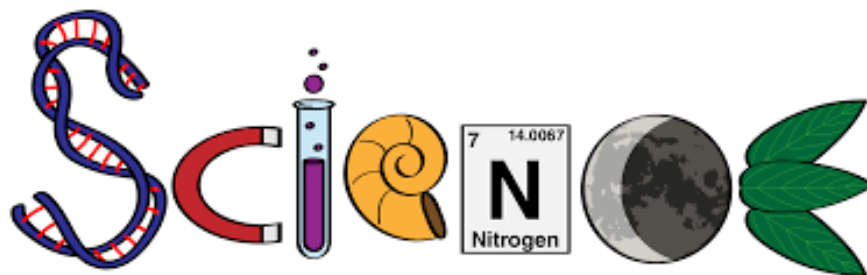


Three-Six

The grades 3-6 students also started with a gymnastics unit this term, experimenting with rhythmic gymnastics and creating a team routine to show their peers. Students also had a go at making human pyramids, showing their increased ability to work together as a team.

Student then moved on to Tee-ball, learning how to hit off a tee and catch with a glove, before participating in some tee-ball games. To complete the term students will complete a unit on European Handball, which allows them to show their ability to perform a range of fundamental movement skills simultaneously. This is also in preparation for the grade 4 & 5 students to participate in interschool sports next year.





Grab your safety glasses and hide your kitchen ingredients, as this term focuses on Chemistry. In Foundation, students are exploring *matter*. They are investigating materials and their properties such as texture, colour, and how the objects function. Year 1/2 students are learning about *matter*, and how things can change when combining different materials together. Year 3/4 students are investigating *chemical and physical changes* observing the reactions of between the two. Year 5/6 students are exploring the realm of *cosmetic chemistry*. Investigating how household products and ingredients can be used to describe irreversible / reversible changes.

Foundation (Prep)

WORDS THIS TERM

Materials, paper, glass, metal, wood, plastic, fabric, hard, soft, feel looks, fuzzy, see through, bumpy, made of.



Year 1/ 2

Year 1 and 2 students are exploring matter, How mixing and physically changing other materials in a variety of ways.

WORDS THIS TERM

Matter, changes, Solids, Liquids, Gases, mixtures, solutions, H₂O, mixing, adding, separating sorting grouping.

States of Matter



Year 3 /4

Students in Year 3 and 4 will develop an understanding of how things can change physically or chemically.

WORDS THIS TERM

Matter, Solid, liquid, gases, physical changes, chemical changes, new product, reactions, temperature,

Year 5 /6

Year 5 and 6 students will focus on Chemistry when investigating cosmetic unit. Students will develop an understanding about daily and household chemicals used for a variety of purposes; medicine, cooking, and cosmetics.

WORDS THIS TERM:

Matter, chemicals, elements, periodic table, acid, bases, reactions, products, ethical,
Cosmetic, physical change, chemical change.





To support HHPS Recycle Right Challenge, we encourage you to pack rubbish free lunches.

Here are some ideas

RECESS AND PLAY LUNCH IDEAS

FRUIT

Fruit can be given to your child in a multitude of ways, including:

- Whole pieces, such as apple, mandarin, kiwi fruit, grapes, berries, nectarine and t
- Chopped pieces frozen overnight
- Dried fruit, such as a small container of sultanas, dried apple, apricots or raisins
- Tinned fruit in natural juice; decanted into a small reusable container of course
- Fruit Kebabs - combine any of the chopped fruits on a wooden skewer or tooth pick: Banana, Apple, Watermelon, Grapes, Kiwi Fruit, Rockmelon, Peaches, Nectarines, Pears & Mandarin



SAVOURY KEBABS

Combine any of the below foods on a wooden skewer, or tooth pick: Pineapple pieces, Sliced meat: ham, chicken, salami, Cheese cubes, Cherry tomatoes, Basil Leaves

YOGHURT

Natural yoghurt, flavoured yoghurt and greek yoghurt are great options to buy in bulk and decant into

COOKED LUNCH

(Make the night before or over the weekend prior to Nude Food Day)

Fritatta or Zucchini Slice

- 1 medium zucchini, grated
- 1 small carrot, peeled, grated
- 1 medium red capsicum, finely chopped
- 100g reduced-fat ham, chopped
- 3/4 cup grated reduced-fat tasty cheese
- 1/2 cup self-raising flour
- 1/4 cup vegetable oil
- 4 eggs, lightly beaten
- 6 cherry tomatoes, halved



- Preheat oven to 180°C/160°C fan-forced. Grease a 3.5cm deep, 16.5cm x 26cm (base) slice pan. Line base and sides with baking paper.
- Combine zucchini, carrot, capsicum, ham, cheese and flour in a bowl. Whisk oil and eggs together in a jug. Add egg mixture to vegetable mixture. Stir to combine. Pour mixture into pan.
- Gently press tomatoes, evenly spaced, into top of slice. Bake for 30 minutes or until a skewer inserted in centre comes out clean. Cool in pan for 5 minutes. Lift out onto a wire rack to cool. Cut into 12 pieces.

Mini Pizza

4 x small pita bread
1/4 cup tomato paste
70g shaved reduced-fat ham, chopped
225g can pineapple pieces, drained
1/2 small red capsicum, chopped
1/2 small green capsicum, chopped
80g button mushrooms, sliced
3/4 cup grated reduced-fat pizza cheese



- Preheat oven to 200°C/180°C fan-forced. Line 2 baking trays with baking paper.
- Place pizza bases on trays. Spread bases with tomato paste. Top with ham, pineapple, capsicum and mushrooms. Sprinkle with grared cheese.
- Bake for 20 minutes, swapping trays halfway through cooking, or until cheese is melted and bases are crisp.





VISUAL ART T4

Welcome to the final term of Visual Arts for 2018.

What are we learning about in F O U N D A T I O N ?

This term the students in Foundation will be focusing on DRAWING.

Students will be learning about different types of lines and how these can work together to create interesting compositions. Students will be exploring observational and guided drawing with a focus on drawing skill development.

Some words you might hear your child using this term....

Horizontal // Vertical // Portrait // Landscape // Outline

What are we learning about in Y E A R 1 / 2 ?

This term the students in Year 1/2 will be focusing on COLLAGE.

Students will be creating their own collage papers and generating modern collage compositions. Students will be taking inspiration from the eclectic work of Melbourne collage artist Laura Blythman.

Some words you might hear your child using this term....

Positive Space // Negative Space // Geometric // Organic Shape

What are we learning about in Y E A R 3 / 4 ?

This term the student in Year 3/4 will be focusing on Printmaking.

Students will be working towards developing and refining an idea that can be turned into a wearable printed art work.

Some words you might hear your child using this term....

Annotation // Design Process // Transferring // Relief Printing //

Line Drawing

What are we learning about in Y E A R 5 / 6 ?

This term the students in Year 5/6 will be learning about PHOTOGRAPHY. Students will be exploring the artistic and technical elements of photography and will be creating a portfolio of photographic pieces.

Some words you might hear your child using this term....

Orientation // Rule of Thirds // Movement // Focal Point //
Perspective // Clarity

THINKING AHEAD.....

In the second last week of term your child will be bringing their art smock home. This is an opportunity to give it a wash (if you wish) or to get it even messier with some art based fun over the Summer break! At the start of 2019, all students will be asked to bring their smock back to school for use throughout the year. If your child has not yet brought in a smock, please endeavour to obtain one over the holidays. This doesn't need to be a fancy new smock – it can be an old T-shirt, used button through shirt, PJ top, rain coat...or anything else that will keep uniforms safe from paint.

