

Physical Education



TERM 3 PHYSICAL EDUCATION HAS CONTINUED TO ENGAGE OUR HARVEST HOME STUDENTS. THE KIRRIPI A, B (PREP), GALADA, WURUN, DURRONG (YEAR 1) AND TAMBOORE (YEAR 2) COMMUNITIES HAVE BEEN CONTINUING TO DEVELOP THEIR FUNDAMENTAL MOVEMENT SKILLS WITH PARTICULAR FOCUS ON TRANSITIONS BETWEEN VARIOUS MOVEMENTS. OUR JUNIOR STUDENTS HAVE BEEN LEARNING ABOUT THE GYMNASTICS, FOCUSING ON STRENGTH, POWER, BALANCE AND COORDINATION.



THE BALAM, DULAP, YIAGA & KILLARA COMMUNITIES (YEAR 3 & 4) HAVE ALSO BEEN EXPOSED TO A VARIETY OF PLAY BASED AND COMPETITIVE GAMES, WHICH AIM TO DEVELOP THEIR COORDINATION AND REACTION TIME. LEARNING ABOUT FITNESS AND GYMNASTICS, FOCUSING ON STRENGTH, POWER, BALANCE AND COORDINATION WAS A BIG SUCCESS AND BROUGHT OUT THE COMPETITIVE SIDES OF MOST STUDENTS. WHICH WAS GREAT TO SEE. THE YEAR 4 COMMUNITIES ALSO COMPETED IN OUR SCHOOL ATHLETICS CARNIVAL, WHERE SELECTED STUDENTS WERE CHOSEN TO REPRESENT OUR SCHOOL AT DISTRICT LEVEL.





OUR SENIOR STUDENTS IN THE MATONG & MARAMBA (YEAR 5/6) COMMUNITIES HAVE FOCUSED ON GYMNASTICS, FITNESS AND AFL FOOTBALL AND ATHLETICS THIS TERM, CHALLENGING THEM TO PUSH THEMSELVES FURTHER EACH LESSON AND TO PREPARE FOR THE HHPS ATHLETICS CARNIVAL. THE YEAR SIXES HAVE PARTICIPATED IN SEVERAL DISTRICT GALA DAYS, COMPETING AGAINST OTHER SCHOOLS IN OUR DISTRICT. CONGRATULATIONS TO ALL THE STUDENTS THAT GOT SELECTED TO REPRESENT HHPS IN THE STAGE OF DISTRICT ATHLETICS. GOOD LUCK.



**KIND REGARDS,
JASON PRINCIPATO & ROBERT GRILLO
SPORTS AND PHYSICAL EDUCATION**



Science Term 3, 2022



PHYSICS



During Term 3 students at HHPS are exploring Physics. They are delving into the realm of energy, electricity, and forces of motion & flight.

Foundation

Students in Foundation are learning about forces of push and pull.



Year 1

Year 1 Students are investigating motion and simple machines.



Year 2

Students in Year 2 are exploring our senses, including how sound and light travel and are perceived by us.



Year 3 & 4

Students in Years 3 & 4 are delving into the world of forces. Newton, Einstein and Da Vinci.



Year 5 & 6

Students in Years 5 & 6 are lighting up with joy, when learning about electricity and energy.





¿Qué pasó in Spanish?



Prep

In Prep, students are doing an excellent job of working on their Spanish learning! Prep students are reviewing how to greet their friends in Spanish by saying "¡Hola como estas?" (Hello, how are you?) and "Me llamo" (My name is). Students will be learning how to say their favourite foods in Spanish. Students will be able to say "Mi comida favorita es.." (My favourite food is...). As we continue on in Term 3, Preps will also be learning about the weather in Spanish. We will say what the temperature and weather is outside while we dress up our Spanish bear for the weather! ¡Excelente!



Years 1 & 2

In Years 1-2, students are doing an amazing job with their Spanish learning! This term, we will be learning how to say our favourite sports and hobbies in Spanish. Students will be having conversations about their favourite hobbies (Mi actividad favorita es...). Year 1-2 students will also be learning about the weather in Spanish. We will be playing games relevant to weather with some key Spanish vocabulary such as "hace frío" (It's cold) "hace calor" (It's hot) and "hace sol" (It's sunny). Students will also be learning how to say the days and months in Spanish in order to say full sentences describing the date. ¡Muy bien!





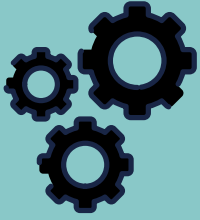
Years 3 & 4

In Years 3-4, we are working on vocabulary related to travel. Students will be learning how to say words such as "viajar" (travel) "avión" (airplane), playa (beach), etc. Students will be asking their classmates "¿Dónde quieres viajar?" (Where do you want to travel?) As we continue on in the term, Year 3-4 students will be creating their own Spanish project. Students will research a Spanish-Speaking city and describe what to do when traveling there. They will be using Spanish vocabulary we have learned this term. ¡Asombroso!

Years 5 & 6

In Years 5-6, we are continuing to learn about Spanish language and culture. Students have been researching Spanish-Speaking countries. Students will be embarking on Cultural choice project this term! They will be choosing a Spanish-Speaking tradition or cultural aspect and creating a project in Spanish to show their classmates at the end of Term 3. ¡Perfecto!





STEAM @ HHPS



SCIENCE | TECHNOLOGY | ENGINEERING | ART | MATHS

TERM 3 . 2022 . HUGH WILSON AND JOE SIRYANI

WHAT'S INSIDE

What your child is doing in STEAM.

What is coming up in the world of STEAM.

What resources you can use for home.



WHAT IS STEAM?

- STEAM stands for Science, Technology, Engineering, Arts and Maths.
- STEAM at Harvest Home Primary School is focused on expanding the students **digital technology** skills, enhanced with numeracy.
- We will be reporting on the Digital Technologies Curriculum.



WHAT IS HAPPENING IN STEAM TERM THREE?



Preps:

Our preps have been looking at collecting data, using their counting and comparing skills. They will finish by developing their media skills to show their work.



Ones:

Our ones have been learning digital systems, with a primary focus on Google Classroom and Google Slides, as well as learning about all the apps they can use.



Twos:

Our twos have been exploring algorithms (instructions) through different types of coding. They have used spheros and beebots as well as web programs.



Threes/Fours:

Our threes and fours have been learning different coding languages and understanding how to both define problems but also solve them using code.



Fives/Sixes:

Our fives and sixes have been developing their knowledge of problem solving as well as programming different devices such as microBITS and web programming.

MEET THE TEACHERS



Hugh Wilson



Joe Siryani

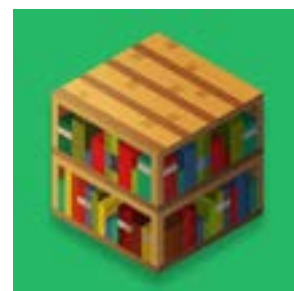
STEAM @ HOME



Sphero EDU allows students to connect to the spheros **virtually** and at school. Students can practice coding, measurement and a whole lot more.



In tinkerCAD, students can **create** their own 3D designs. If the design can be printed then they can send it using google classroom to be 3D printed.



Minecraft Education Edition is a fun and **engaging** way to learn. It offers many lessons on every subject. Note: this app is only for iPad and laptops.

If you have any questions about STEAM, please contact us and we will be happy to answer any questions.



Hello Harvest Home Families, and welcome to the Term 3 Visual Arts Newsletter. Our program of Visual Arts this term involves students working across a variety of mediums, drawing, printing, painting and sculptural work using sustainable and recycled materials! Students are working on adding detail to painting (1's and 2's), exploring materials and techniques in a process-based program (Foundation), the art of Studio Ghibli (Year 3 and 4) and the art of commercialism (Year 5 and 6). Thank you to all of the Prep to Year 2 families who have already provided an art smock or old top to go over uniforms to help keep them clean. Let's check out what each year level is doing in Visual Arts this term...



Artwork by Parla - Prep E

Foundation students have commenced their process based exploratory program. This term we will create some artworks that explore basic colour theory (warm/cool colours, primary and secondary colours), colour mixing, and explore using different materials and techniques including using recycled and sustainable materials to create prints and painted works. It's been a great start to term and we have already begun our creative exploration of materials and process.

The **Year 1's and 2's** term topic is adding detail to painting, we will be creating a variety of mixed media works this term that are grounded in painting, with additional detail added using another medium. We started the term with a reintroduction to the studio and creating some mini posters and drawings. We have now moved onto Hirameki shapes and activating our imaginations to transform colourful blobs into fantastic imagery!



The **Year 3 and 4** students are learning about animation art, with inspiration from Studio Ghibli. We are exploring the process of sketching, drawing and watercolouring to create our own version of an animation cell. We will be exploring the production process of Studio Ghibli through this work and sharpening our drawing and painting skills.



Year 5 and 6 students have started exploring commercialism through the art of Claes Oldenburg/Coosje Van Bruggen, Lucy Sparrow and Andy Warhol. We have already created our first 3D sculptural work, an ice cream in a cone or on a stick. As we paint and apply our surface decoration we will begin to display some of our work in the Art Studio window, so if you're walking past the Art room window take a look!

