

2019 Term 3

# Dance, Drama, Music and Media

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## Hello!

Welcome Semester Two Performing Arts students!

## Foundation

This term, and for the rest of the year, our focus in prep will be a holistic Performing Arts program designed to both introduce the youngest members of our community to Performing Arts and help with their transition into school life. We'll be dancing, singing, drumming and

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acting along with more relaxed activities such as “Starfish Listening” a music based meditation activity designed to engage our brains for learning and expose us to types of music we might not hear elsewhere.

## **Years One and Two**

Years One and Two will be taking a dramatic focus in Term Three, using our faces and bodies to explore character and setting. Traditional drama techniques such as Isolation and Observation will help us understand the ways that people show emotions and how we react to our environment.



## **Year Three**

We hear soundscapes everywhere we go. They permeate almost every form of digital media we come into contact with and are therefore our focus for Term Three in Year Three. Through this medium we will be learning about how setting affects a story along with skills including sound editing and recording. Weather permitting we will be venturing out into the wilds of the school yard and beyond to collect some sounds that we can form into evocative soundscapes of our own. To help us with this it's important that all students have GarageBand installed and working on their iPads, we'll be using it almost every session.

## **Year Five**

Music is our focus in Year Five this term, and, inspired by the likes of Nils Fram we will be looking to create simple electronic compositions and in the process learning the processes involved in multitrack recording and sampling. We'll also be investigating how sound works, how it is manipulated and created by various instruments and how we can use it in our compositions. To help us with this it's important that all students have GarageBand installed and working on their iPads, we'll be using it almost every session.



# PHYSICAL EDUCATION



## TERM THREE

Physical Education during Term 3 has continued to challenge and engage our Harvest Home students to the best of their ability. Allowing our students to improve a little bit more each day. Tournament Tuesdays have been a great success with our indoor soccer competition filling up the stadium with students of all ages watching and cheering on all teams playing. This term, our tournament Tuesdays will continue with a Basketball round robin tournament, allowing our students to showcase their skills and what they have learnt from previous lessons in front of fellow class mates and other staff members.



The Kirrip A, Kirrip B (Prep), Durrong, Wurun (Year 1) and Tamboore A, B, C (Year 2) communities have been continuing to develop their fundamental movement skills with particular focus on strength, balance and coordination. They have had the opportunity to learn the different shapes and positions in Gymnastics as well as increase their understanding, as well as demonstrating more complex movement patterns. In the second half of this term, our students will be focusing on the fundamental motor skills of AFL Football, which will include learning how to kick, handball and mark a football. They will also learn and increase their knowledge of the rules and basic game play of AFL.



Our Years 3 & 4, and Years 5 & 6 students will be furthering their knowledge on the importance of fitness and maintaining a healthy lifestyle. Students will be performing and completing a range of fitness tests focusing on the fitness components of speed, power and strength. Gymnastics will be a major focus this term, where our students will work on strength, balance, flexibility and resilience. Familiarising themselves with different positions, partner activities and a Gymnastics 'ninja warrior' course where they will need to complete a course in a certain time frame. This will allow our students to learn and enjoy the many benefits of Gymnastics.



**Jason and Anthony**

HHPS Physical Education

Specialist Teachers





**May the force be with you from the students of HHPS!**

This term Prep, Year 1 and Year 2 have been in training to become Jedi's to use the force and explore the wonderful world of physics. Years 3 and 4 have been exploring forces of motion and flight, finally Years 5 and 6 are developing an understanding of sustainability practices and electricity. Many having their own light bulb moments along the way.

### **Term 3:**

#### **Prep**

Our Prep students will be exploring the movement of objects and toys using forces of push and pull. They have been busy discovering how they use forces daily to complete simple task from getting dressed, to playing learning through hands on investigations.

#### *Words this term*

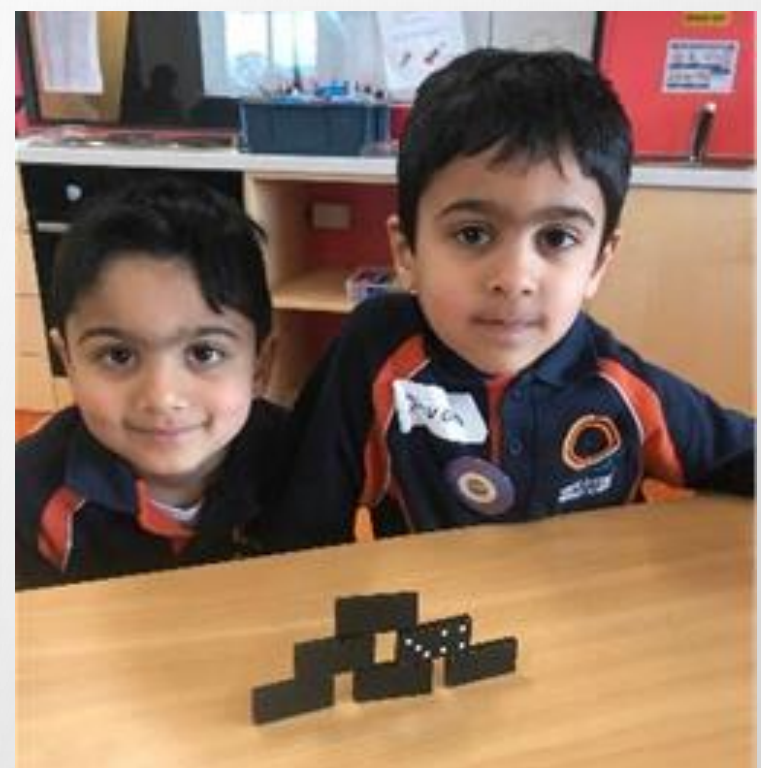
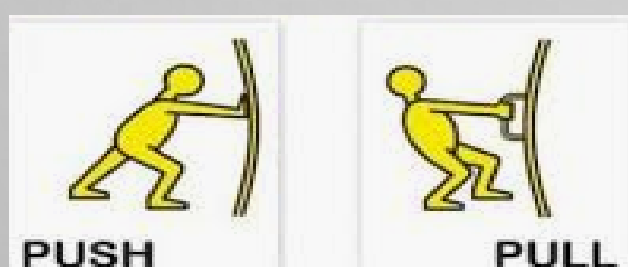
*Push, pull, forces, movement, direction, speed, strength, weight.*

#### **Year 1**

Year 1 students are exploring pushing and pulling forces. Exploring forces that can move inside as well as outside. Discovering playground forces, toys, simple machines and how every action like gardening can use forces to move objects.

#### *Words this term*

*Push, pull, forces, gravity, friction, weight, movement, material.*







## Year 2

Students in Year 2 are learning about light and sound and how the human senses perceive them. They are participating in a number of mystery activities where they use their senses to guess the mystery object or sound.

### Words this term

*Light, sound, vibrations, waves, pitch, tone, volume,*

## Year 3

Students in Year 3 will develop an understanding focusing on forces of flight and motion. Investigating using simple movements to move a range of objects and by building their own flying machines.

### Words this term

*Forces, Newton, motion, gravity, thrust, lift, drag, inventors, reactions,*

## Year 4

Students are learning about magnetism and the applications of magnets in society. They are designing their own roller coasters using provided materials to test their ingenuity and apply their knowledge in a STEM context.

## Year 5

Year 5 students will focus on electricity, which included exploring circuits, energy and investigating renewable resources to generate power and sustain life.

### Words this term:

*Electricity, Voltage, circuits, renewable energy, power.*

## Year 6

Year 6 students have been focusing on sustainable practices such as ways to reduce waste, water, energy and recycling processes. Students have been introduced to the 3 pillars of sustainability.

### Words this term

*Sustainability, environment, economic, informed decisions, choices, waste, biodegradability.*



### Looking forward to a great term of Science

**Monique and Amy**  
**Science Specialist Teachers**





We are committed and delighted to learn Spanish in our school. In Term 3 we have welcomed students from Years 1 and some of the Foundation classes who have just started learning Spanish, and we love

it! It is our goal to keep up the great work in Spanish and we are working hard to get better in our target language every day.

During this term, Prep and Year 1 students are learning key words in Spanish related to primary colours: *rojo, azul, amarillo, verde*; numbers: *uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, and diez*; shapes: *circulo, cuadrado, triangulo, rectangulo* and emotions: *feliz, triste, aburrido, enfadado*. They are also responding to basic class instructions in Spanish, and participating in simple games, songs and rhymes such as *¡Buenos días amigos! ¿Cómo están?, Me llamo, me llamo Paco, ¿Cómo te llamas tú?, Los Colores, Deditos, Los pollitos dicen, Sol solecito* and one of the favorites: *¡Congelados!*







Year 3 and Year 4 classes are learning about body parts: *cabeza, hombros, rodillas, pies, manos, brazos, cabello, hombros, ojos, boca*; They are singing and dancing *Cuando un amigo baila* to practice vocabulary; they learn words about people's appearance: *rubio/a, castaño/a, moreno/a, alto/a, bajo/a, tener ojos cafés, negros, azules, verdes*; clothes and seasons: *ropa para el frío: abrigo, gorro, bufanda, guantes, ropa para el calor: vestido, blusa, pantalones cortos, sandalias, vestido de baño*. They are asking and responding to simple questions about what they are wearing *¿qué tienes puesto? Tengo una camisa azul, tengo unos zapatos negros, tengo un pantalón negro, tengo un vestido*.







We are using 'Student Voice' especially with our Year 5 and 6 students to approach individual or group project works. Students are creating videos and presentations using vocabulary about family members and their personal descriptions including *mi madre es alegre, inteligente y sociable. Mi padre es honesto, tranquilo y optimista. Mi hermano es divertido, perezoso y sociable*. Students are also using 'Google Classroom' to share our learning about *opuestos, profesiones, ser y tener*.



Our *Sala de Español* (Spanish room) doors are always open for you to come and visit



maybe read some books in Spanish and learn new words, participate in *La*

*Rifa* (The Raffle) activity, or even just to check in and say *¡Buenos días! ¿Cómo estás?*

¡Adios!



Leidy M.



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# Harvest Home Primary School Visual Arts

Welcome to Visual Arts for Semester Two! We are thrilled to welcome our second cohort of students into the Art Studio for 2019. We have already been busily creating a stunning collection of artworks and can't wait to share them with you in the coming weeks. As you may have already noticed, by the paint specks decorating the hands of your child after their art session, Visual Arts at Harvest Home PS can get very messy! That is why we ask all students to bring along a named art smock whilst they are participating in Visual Arts classes. These smocks will be stored in the Art Studio for use during each session and will be returned to the students at the end of the year. This will help us ensure that school uniforms are kept safe and clean, so that students can fully immerse themselves in the messy nature of the art experiences. Thank you to all of the families who have already sent along a smock for their child.



## FOUNDATION

In Term Three, the students in Foundation will be engaging in a term of PROCESS ART. The Process Art approach focuses on the learning that happens during the artistic process, rather than focusing on the aesthetics of one desired outcome. Students will be painting with toy cars, printing with fly swatters, moving paint with hairdryers, as well as many more "out of the box" ways of making their mark! Don't be surprised if your child comes home with a little paint under their finger nails or a smudge of pastel on their cheeks – this is just a sign of some great learning that has taken place.

## YEAR ONE

This term our Year One students will be exploring MIXED MEDIA. The students will be exploring a range of wonderful different mediums from oil pastels to food dye and everything in between. The students will work towards creating a large scale collaborative colour based art piece, which will be inspired by the colours and shapes of Russian artist, Kandinsky. Year One students will also explore a range of Process Art experiences throughout the term to allow for further exploration of a range of art based mediums.



## YEAR TWO

Throughout this term the students in Year Two will be exploring PAINTING. The students will be introduced to the bright, bold, colourful world of Pop Art. Students will learn about the eccentric artists of the Pop Art era and will create their own Pop Art inspired pieces. This term is all about having fun with colour and being a little bit silly with our art.

## YEAR FOUR

In Term Three, the students in Year Four will be exploring SCULPTURE. The students will be learning the art of hand-building with clay as they sculpt their very own small scale food art pieces. Students will be supported in refining their painting skills as they use acrylic paint to bring their art forms to life.

## YEAR FIVE

The Year Five students will exploring PAINTING throughout Term Three. The students will be introduced to the Creative Design Process and will be learning how to research, draft, refine and develop their own creative ideas. At the end of the artistic process the students will walk away with their very own wearable canvas shoe artworks!

## VOCABULARY FOCUS

FOUNDATION	YEAR ONE	YEAR TWO	YEAR FOUR	YEAR FIVE
Primary Colour	Contrasting	Pop Art	Sculpting	Design Process
Secondary Colour	Complementary	Contrasting	Hand-building	Design Brief
Mixing	Collaborative	Analogous	Design Brief	Annotation
Blending	Colour Wheel	Brush Anatomy (Toe, Belly, Heel)	Realism	Refining
				Composition

Each term in Visual Arts the students have an oral language focus to assist them in increasing their art based vocabulary. The lists above outlines the key vocabulary that connects with your child's topic focus for Term Three.

