

Physical Education



TERM 2 PHYSICAL EDUCATION HAS CONTINUED TO ENGAGE OUR HARVEST HOME STUDENTS. THE KIRRIPI A, B (PREP), GALADA, WURUN, DURRONG (YEAR 1) AND TAMBOORE (YEAR 2) COMMUNITIES HAVE BEEN CONTINUING TO DEVELOP THEIR FUNDAMENTAL MOVEMENT SKILLS WITH PARTICULAR FOCUS ON TRANSITIONS BETWEEN VARIOUS MOVEMENTS. OUR JUNIOR STUDENTS HAVE HAD A LARGE FOCUS ON DEVELOPING THROWING SKILLS IN ACTIVITIES THAT HAVE INCLUDED UNDERARM AND OVERARM THROWS. IN COMING WEEKS, WE WILL MOVE OUR ATTENTION TO BALL HANDLING AND CATCHING SKILLS, WHERE STUDENTS WILL HAVE THE OPPORTUNITY TO PASS AND SHOOT SMALL BALLS SUCH AS TENNIS BALLS, NETBALLS, AND BASKETBALLS



THE BALAM, DULAP, YIAGA & KILLARA COMMUNITIES (YEAR 3 & 4) HAVE ALSO BEEN EXPOSED TO A VARIETY OF PLAY BASED AND COMPETITIVE GAMES, WHICH AIM TO DEVELOP THEIR COORDINATION AND REACTION TIME. COMMUNITIES COMPLETED A UNIT ON BASKETBALL AS WELL FURTHERING THEIR KNOWLEDGE ON CROSS COUNTRY RUNNING, WHERE SOME STUDENTS WERE SELECTED TO REPRESENT HHPS IN OUR DISTRICT CROSS COUNTRY CARNIVAL.





OUR SENIOR STUDENTS IN THE MATONG & MARAMBA (YEAR 5/6) COMMUNITIES HAVE FOCUSED ON CROSS COUNTRY RUNNING TO PREPARE THEM FOR OUR DISTRICT CARNIVAL. DURING TERM 2, WE ALSO HAD THE OPPORTUNITY TO CHALLENGE THEIR ABILITIES AND CORRECT TECHNIQUE IN BASKETBALL AND NETBALL.

THE YEAR SIXES ALSO STARTED THEIR SECOND SEASON OF INTERSCHOOL SPORTS WHERE WE ARE UNDEFEATED IN ALL THREE SPORTS, AFL FOOTBALL, TENNIS AND NETBALL.



HHPS ATHLETICS CARNIVAL - 9TH JUNE



**KIND REGARDS,
JASON PRINCIPATO
PHYSICAL EDUCATION**



Earth and Space

Sciences



Term 2 2022

Prep

Who makes the weather? The weather man? The sky? This term, Foundation students will become the meteorologists of HHPS. They are investigating what makes the weather, how to predict it, and most importantly, what scientific instruments we use to measure and record the weather!



Years 1 & 2

Years One and Two students are discovering the wonderful world below the Earth's Surface, and how we use these resources in our everyday lives. They are currently learning about the water cycle. Did you know that 97% of the world's water is found in the oceans and is undrinkable?





Years 3 & 4

To Infinity and beyond! Years Three and Four students will become Astronauts in training by exploring Earth's place in Space. Why don't we feel the Earth spinning, at almost 500m/second? Is there life beyond our solar system?



Years 5 & 6

This term Year Five and Six students are learning about all things climate and weather! What's the difference between them? And what's all this talk of climate in the media - what is climate change and how will it affect us? Extreme weather events locally and internationally will be linked to this learning.



¿Qué pasó in Spanish?

HARVEST HOME
PRIMARY SCHOOL

Prep

In Prep, students are doing an excellent job of continuing their Spanish learning! Prep students are reviewing how to greet their friends in Spanish by saying "¿Hola como estas?" (Hello, how are you?). As a class, we are playing Spanish games such as Manzanitas de Peru, where students are practising saying "Me llamo..." (My name is). Students will be learning the colours in Spanish such as rojo, naranja, amarillo... We will be continuing to read Spanish books and learn to say our family members names in Spanish such as mamá, papá, abuelo, abuela, hermano, hermana... Prep students will be learning how to say different emotions in Spanish too! ¡Excelente!



Years 1 & 2

In Years 1-2, we are continuing to do an amazing job with our Spanish language learning! Students worked hard at learning about emotions last term, and can now answer "¿Cómo estás?" (How are you?) with the emotion they are feeling! Students are reviewing the colours in Spanish and learning how to say their own favourite colours (Mi color favorito es...). Students will be labeling drawings of their family members in Spanish such as mamá, papá, abuelo, abuela, hermano, hermana... They will then be making their own detailed Spanish family tree! Year 1-2 students are showing growth in their Spanish and can have short conversations. ¡Muy bien!



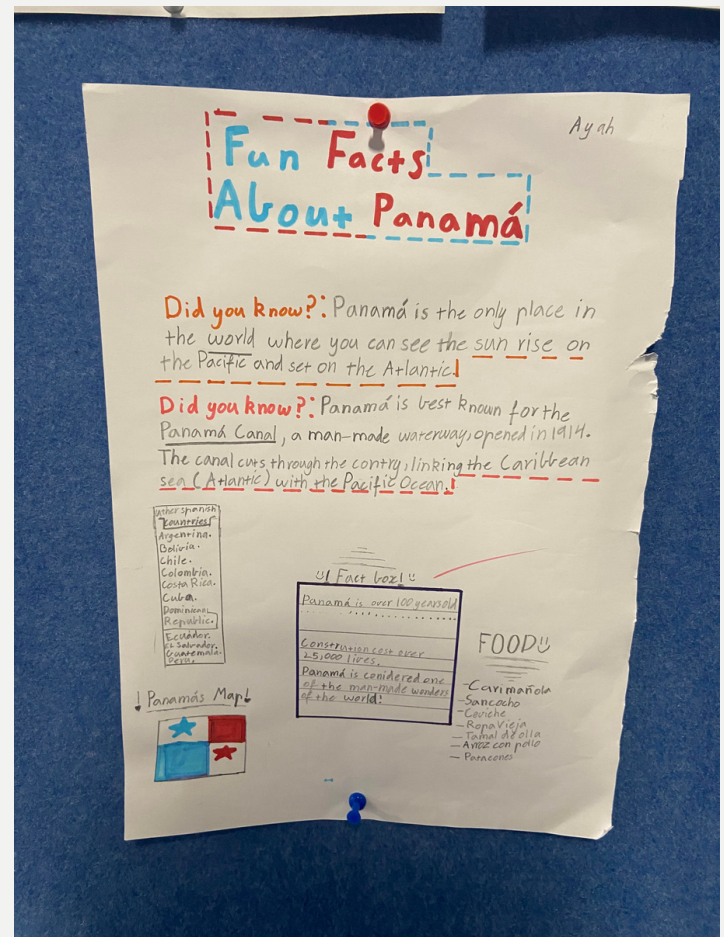


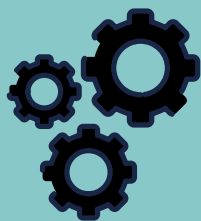
Years 3 & 4

In Years 3-4, we are working on Spanish language and culture. Students have been researching Spanish-Speaking countries and learning fun facts. We have been learning about foods from different Spanish-Speaking countries. Students also have been learning how to say their own favourite foods in Spanish (hamburguesa, papas fritas, etc.) Year 3-4 students will be working on a Spanish food project this term. They will be ordering at a "restaurant" in Spanish (¿Puedo tener....?) or creating their own menu in Spanish. ¡Asombroso!

Years 5 & 6

In Years 5-6, we are continuing to learn about Spanish language and culture. Students have been researching Spanish-Speaking countries. Students will be embarking on Cultural choice project this term! They will be choosing a Spanish-Speaking tradition or cultural aspect and creating a project in Spanish to show their classmates at the end of Term 2. ¡Perfecto!





STEAM @ HHPS



SCIENCE | TECHNOLOGY | ENGINEERING | ART | MATHS

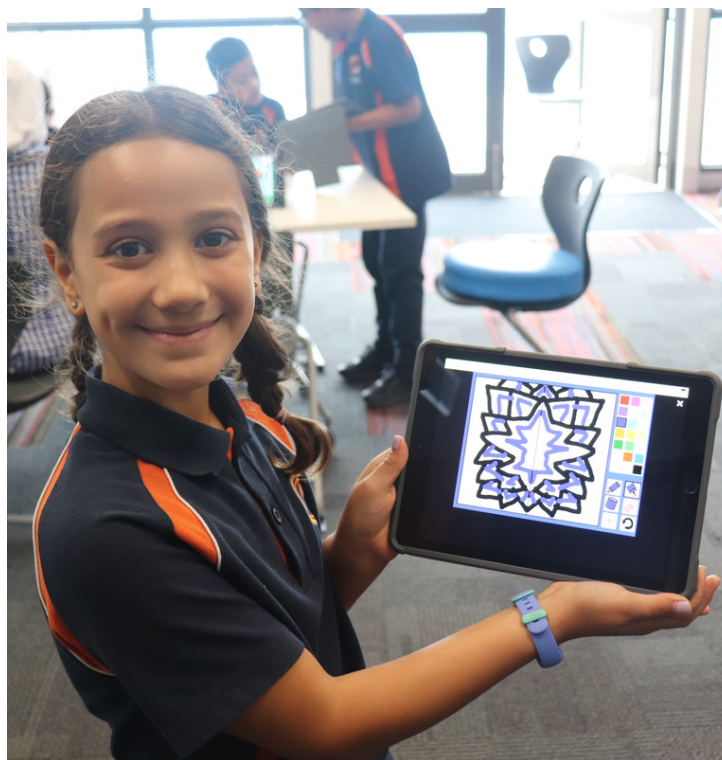
TERM 2 . 2022 . HUGH WILSON AND JOE SIRYANI

WHAT'S INSIDE

What your child is doing in STEAM.

What is coming up in the world of STEAM.

What resources you can use for home.



WHAT IS STEAM?

- STEAM stands for Science, Technology, Engineering, Arts and Maths.
- STEAM at Harvest Home Primary School is focused on expanding the students **numeracy** skills, enhanced with **technology**.
- We will be reporting on the Digital Technologies Curriculum.



WHAT IS HAPPENING IN STEAM TERM TWO?



Prep and Year One

Prep and year one students have been using beebots, apps and more to practice location and direction, such as 'between', 'near', 'next to', 'forwards', 'towards'.



Year Two:

Students have been working on their analogue clock skills, focusing on quarter past and quarter to and using a variety of apps and online games to practise this..



Year Three:

Students have been comparing, ordering and measuring objects mass through a variety of apps and online games. They have also participated in compare and contrast research projects.



Year Four:

Year four students have used their research and comparison skills to look at map scales.. They have applied this scale to countries, cities and more and created an accurately scaled map.



Year Five:

Students have been exploring measuring length, area and perimeter. Using trundlewheels to measure real-life spaces and convert them into a digital space.



Year Six:

Students have been using conversions of different lengths - such as metres in centimetres - and using this knowledge to replicate these creations in a digital space.

MEET THE TEACHERS



Hugh Wilson



Joe Siryani

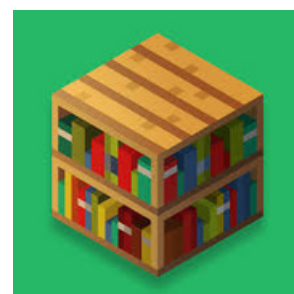
STEAM @ HOME



Sphero EDU allows students to connect to the spheros **virtually** and at school. Students can practice coding, measurement and a whole lot more.



In tinkerCAD, students can **create** their own 3D designs. If the design can be printed then they can send it using google classroom to be 3D printed.



Minecraft Education Edition is a fun and **engaging** way to learn. It offers many lessons on every subject. Note: this app is only for iPad and laptops.

If you have any questions about STEAM, please contact us and we will be happy to answer any questions.

Hello Harvest Home Families, and welcome to the Term 2 Visual Arts Newsletter. Our program of Visual Arts this term involves students working across a variety of mediums, drawing, printing, clay, painting and construction! Students are exploring masks and puppets (1's and 2's) from around the world and also having fun while exploring the weather (Prep) and we are looking at cultural practices through Art from around the world (particularly Japan at the moment!). Thank you to all of the families who have already provided an art smock or old top to go over uniforms to help keep them clean – let's take a look at what each year level is doing in Visual Arts this term...



Prep students have continued with their process based exploratory program. This term we have a focus on the weather as a theme, to create some artworks that align us with their Science program. The students have had fun using paint sticks, making stencils and printing with pastels, and creating folded symmetry paintings. I've enjoyed seeing the Foundation students exploring the Visual Arts space, new materials and returning to our creative exploration of materials and process.

The **Year 1's and 2's** have been drawing inspiration from around the world to create Masks and Puppets in Visual Arts this term. So far, we have drawn inspiration from Japan to create two masks – Kitsune (fox) and Maneki Neko (Beckoning Cat) which we created from paper, including Japanese chiyogami paper. Our second artwork is inspired by Chinese artist Ai WeiWei's Circle of Animals artwork (gold zodiac heads), and as it is the Year of the Tiger we are constructing a 3D tiger mask from foam and paper and painting it gold. We will be making more masks and puppets inspired by Spanish artist Okuda San Miguel and others, the Year 1's and 2's will end the term with lots of construction and painting skills.



Year 5 students have started exploring the art of Yayoi Kusama and her amazing pumpkin sculptures! We have created our pumpkin using air dry clay, and applied the base coat – they are starting to look great. As we apply our surface decoration they will look even more so, so do swing past the Art room window and take a look in to see their progress!

The **Year 3 and 4** students are learning about Hariko (small paper clay sculptures) we are starting with a clay daruma (a small doll used for setting goals in Japan). We have been through the making process, and we are starting to apply our base coats to our darumas and they are starting to look very colourful.

