

2021 Term 2

Dance, Drama, Music and Media



Foundation

Term 2 has been a loud term so far in Performing Arts. We have been engaging our voices to safely improve our confidence and volume. With a focus on effective breath use, we have been attempting to blow holes in the walls of the studio using our voices! While the room has remained hole free there has been a dramatic improvement in our ability to project our voices and communicate our creative ideas.

Later in the term we will be exploring the animal world to seek inspiration for creative movement and using our voices again some experimentation with choral singing.



Years One and Two

Following up from the quiet of Drama in Term 1, this term Years One and Two will be spending their time in the studio making music!

Our listening skills were the focus early in the term. We learnt about how different instruments sound and practised spotting them in an ensemble.

Lately we have been exploring beat and rhythm using various percussion instruments, our bodies and even the environment around us.

Next we will be breaking out the schools Ukuleles to experiment with all the different sounds they can make and hopefully combining them with our voices.



Harvest Home News

You may have noticed some compass notifications from Nate recently about a project that some of our senior students have been working hard on. Harvest Home News is a great place to find out what has been happening at Harvest Home Primary School. We'd also love to hear any suggestions for new segments we could include.

PHYSICAL EDUCATION



TERM TWO

Term 2 Physical Education has continued to engage our Harvest Home students, as new and exciting things are being implemented into our program.

The Kirrip A. B (Prep), Galada, Wurun, Durrong (Year 1), Tamboore and Balam (Year 2) Communities have been continuing to develop their fundamental movement skills with particular focus on transitions between various movements. They have had the opportunity to learn new minor games such as Alligators in swamp, Indians and Teepees and Head, Shoulder, Knees and Cones. Our junior students have had a large focus on developing throwing skills in activities that have included underarm and overarm throws. In coming weeks, we will move our attention to ball handling and catching skills, where students will have the opportunity to pass and shoot small balls such as Tennis balls, Netballs, and Basketballs.



The Matong A & B (Year 3), Yiaga and Dulap (Year 4) communities have been continuing to develop their knowledge and awareness of fitness base testing. The students have also focussed on the major sports of Netball and Touch Rugby. They have worked to develop the associated skills, learn the rules and attempt to apply these skills in a modified game of the specific sports. In Netball they will be learning a variety of passes, controlling their passing and shooting with accuracy and learning the positions to defend without fouling. In Touch Rugby there has been a large emphasis of understanding where and when you're allowed to pass and catch the ball. Students have developed their passing skills and knowledge of passing the ball backwards.



The PE team is thrilled about all the excitement and Kaizen that all HHPS students have been showing during PE!

The Killara and Maramba (Year 5/6) community had a large focus on further improving their fitness with self-assessment testing activities. They also explored the skills and tactics associated with Netball and Touch Rugby. The students have been working hard on further developing their skills by applying them in game type settings. A large focus has been given on game sense – making the students aware and conscious of the opportunities that are presented to them during game play. This discussion and experience has allowed the students to see that they have to make smart decisions that will benefit them or their team.

Our senior students participated in the Bridge Inn South district Interschool Sports program. This saw us compete against different schools within the district in weekly sport competitions in AFL football, Netball and Tennis. On top of this the Year 6 students will participate in a 1 day competition against schools within the district in Tee-ball and Boys Netball/Girls AFL Gala Days. In Term 2, Harvest Home Primary School competed against each other in School Cross Country. Students from Year 4, 5 and 6 qualified for District Cross Country where 5 of our students (Adam Mohamed, Maryama, Sana, Luka and Layla) progressed to the next round. A big congratulations to all the students who participated and gave their best effort.





EARTH & SPACE SCIENCES



Foundation

This Term our Foundation students are learning about all things weather. Meet the weather stars Rita Rainbow, Sunny Sally and Cloudy Carl as they teach us about the different types of weather and how we can dress appropriately. Students have been making their own rainbows using water and the sun, making clouds rain in jars, and discovering fun facts about water. Did you know that *less than 1% of the world's total water is fresh and drinkable*? The rest is stored in the ocean, or frozen in ice or snow.



Year 1

When it rains every day, where do we get more rain clouds from? Year 1

students have been diving into the water cycle, learning about where all that water goes when it rains, and how it gets back up into the sky. Wait, there are four different ways water can fall from the sky? Did you know that sleet is what falls when it's too cold for rain but not cold enough for snow? And that no two snowflakes are the same? Years 1s are all over water saving tips to help keep our water cycle in balance.



Year 2

All things water and Earth – students have mastered the 4 key stages of the water cycle: precipitation, collection, evaporation and condensation, and even a fifth: transpiration. *We could even be drinking water that the dinosaurs once drank!*

Understanding that the same water has been on the planet since it was first created is a big concept to get your head around. Almost as big as the amount of water in the ocean – 1.35 billion trillion litres. Making the connection between the water cycle, the seasons and the Earth system as a whole is next on the Science menu for our lovely Year 2 students.



Year 3

Does the Sun really move across the Sky? *If the Earth is moving, why can't we feel it?* Students are

exploring these questions through their study of the Earth and its place in Space. Acting out the revolution and rotation of the Earth proves quite a tricky business! If you get dizzy easily, you can be the Sun (spoiler: the Sun doesn't move; it's the centre of our Universe).

Hang on, the seasons are created by Earth's tilt relative to the Sun? Students are making the quantum leap from Earth's tilt to hemispheres and opposite seasons. It's quite the jump.



Year 4

Geology rocks!! Students are learning about natural Earth processes such as the rock cycle! How are rocks made?

Can I make my own diamonds from graphite? We are investigating these questions in our unit on Earth Processes. Minerals are the ingredients of rocks, much like flour and butter the ingredients of a cake. All the different colours of the rainbow can be found in gemstones, which are forged deep in the Earth's crust. Magnifying glasses are our best friend in these investigations!



Years 5 & 6

Take your protein pills and put your helmet on, Ground Control to Major Tom... (ten, nine, eight, seven, six)...The Solar System is just the launching pad for our learning about Space. Students have been investigating the planets and their physical properties such as their atmospheric composition and how this affects conditions on the planets.

Did you know that scientists speculate that *it rains diamonds deep in Neptune's core?*



TERM 2 - SPANISH NEWSLETTER

ESPAÑOL



YO HABLO ESPAÑOL *¿y tú?*



IMPORTANT EVENTS

Our students in this second term are all settling back into our familiar routines, working together, planning our activities and games, but specially, helping each other develop our communicative skills as well as our cultural awareness.



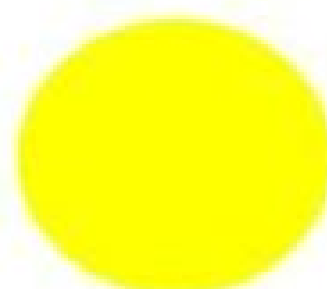
Our Spanish leaders Manjot Singh (06B) and Ayana Bhalla (06A) have been working very hard getting everything ready for the Spanish club starting on Term 3. Keep your eyes open for all details to be announced on Together on Fridays in one of their upcoming reports.



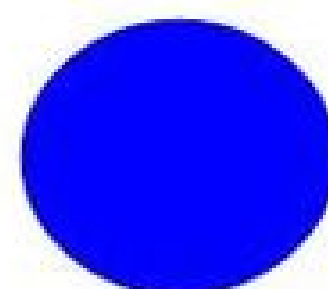
WHAT ARE WE LEARNING IN SPANISH THIS TERM?

We are having fun exploring the themes of colours and numbers in Spanish with our students in **Foundation**. They love to sing and perform actions for songs such as Los colores, diez deditos and hola-hola ¿cómo estas? They are also showing comprehension of individual words and phrases in simple spoken and written Spanish with through drawing and tracing words and phrases from the story of Olivia y los pájaros. They also participate in games that involve taking turns, making choices or swapping items, such as Concentrese/memory games, Loteria or Bingo to review and reinforce vocabulary.

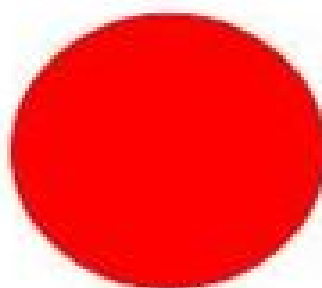
WORDS WE ARE LEARNING:



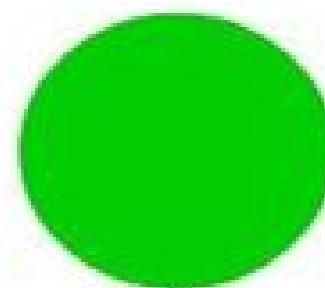
Amarillo



Azul



Rojo



Verde

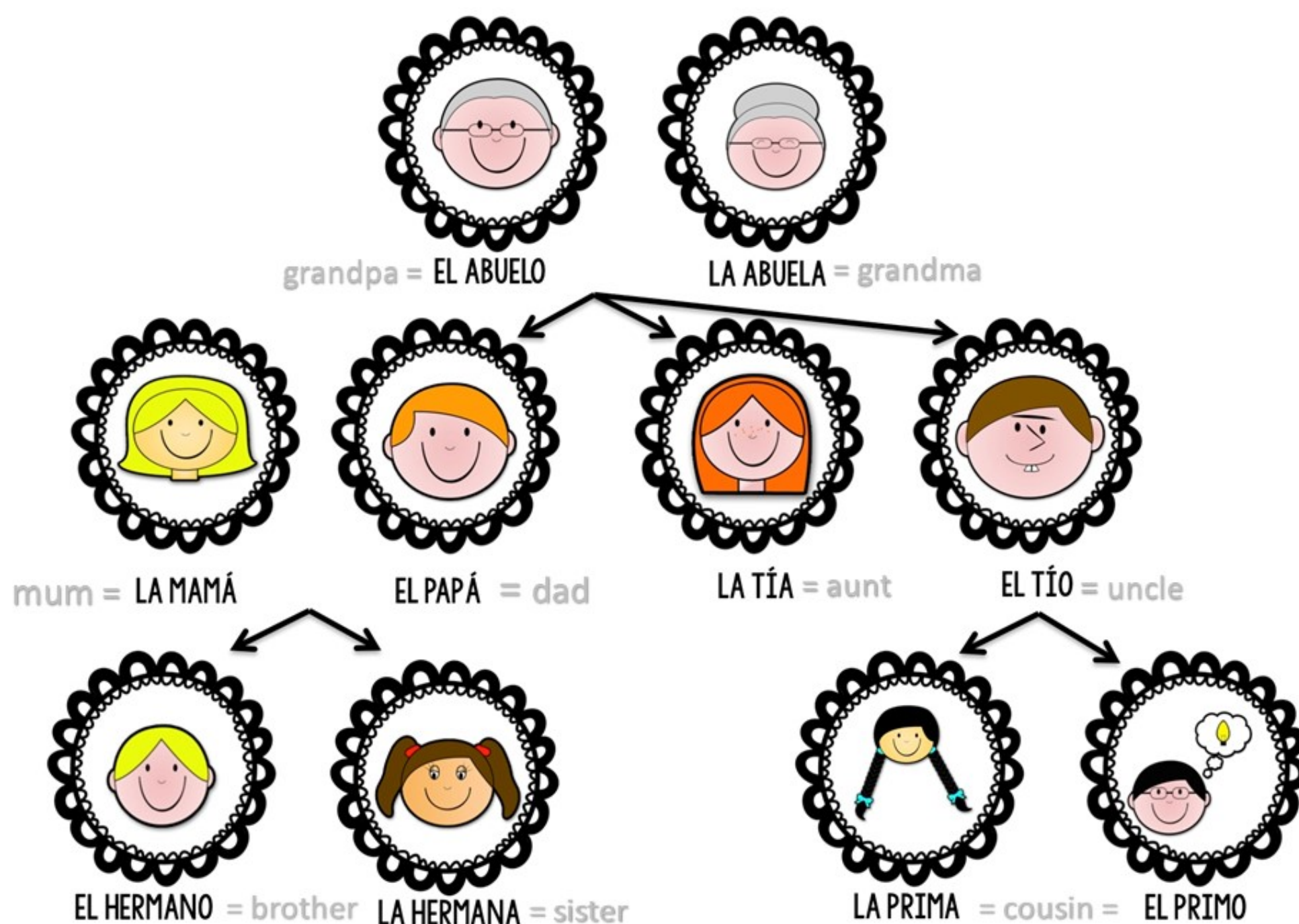


Our students in **years 1 and 2** are also learning to recognise and use vocabulary related to colours and family members through songs in Spanish like De colores and familia dedo. They are learning the structure of simple affirmative/negative statements and questions based on models, for example, ¿es grande el gato? No, el gato no es grande. They are learning to recognise definite and indefinite articles with nouns, for example, la mama, el papa, el bebé. Our shared reading story for this term is La familia, where our children are using pictures, visuals and contextual clues to predict meaning and identify key information.



WORDS WE ARE LEARNING:

LA FAMILIA



Students in **year 3 and 4** are learning vocabulary related to days of the week, months, seasons and weather in Spanish. We are learning to say dates in Spanish and are beginning a weather report video. We will be speaking fully in Spanish to report on the weather, temperature and a season from a Spanish speaking country.



WORDS WE ARE LEARNING:

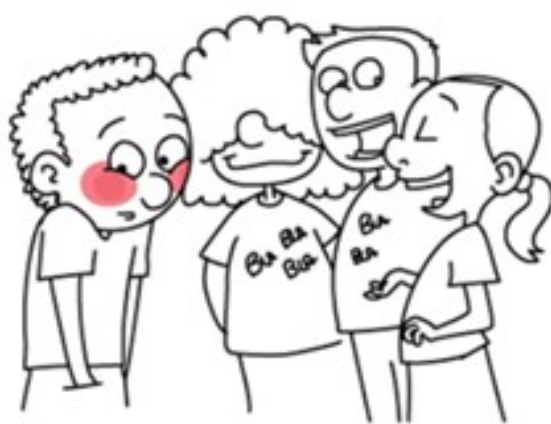
 Hace sol- It is sunny	 Esta nublado- It is cloudy	 Hay tormenta- There is a storm
 Hay viento- It is windy	 Esta nevando- It is snowing	 Llueve- it is rainy



Students in **year 5 and 6** are learning adjectives in Spanish. We are learning how to describe someone's appearance and personality. Students have been describing classmates and asking questions about themselves fully in Spanish. Students will be working on a choice project where they will be describing a family member, classmate, celebrity or sport player of their choice in Spanish.

WORDS WE ARE LEARNING:

Adjectives



Tímido/a.

shy



Optimista.

optimistic



Generoso/a.

generous



Valiente.
Atrevido/a.

brave



Romántico/a.

romantic



Simpático/a.

nice



Listo/a.
Inteligente.

smart



Divertido/a.

fun

This is all for now amigos. We hope you make the best out of this digital newsletter and enjoy sharing the words we are learning with the whole family. Thanks for reading us!

Leidy & Julia

SPANISH EDUCATIONAL RESOURCES

Songs

Foundation:

Greeting: <https://www.youtube.com/watch?v=IEw0ctQH1Ck>

Colours video: <https://www.youtube.com/watch?v=xDa22ECW7GY>

Numbers 1-10: <https://www.youtube.com/watch?v=BeoQyQsMheI>

Year 1 & 2:

Greeting: <https://www.youtube.com/watch?v=H4G3GLaRMQw>

Colours: <https://www.youtube.com/watch?v=EuyCiz455vM>

Family members: <https://www.youtube.com/watch?v=qnwB22pILWM>

Year 3 & 4:

Days of the week: <https://www.youtube.com/watch?v=9nyuTTn6hVM>

Weather: <https://www.youtube.com/watch?v=S5zPd2Fy6-M>

Year 5 & 6:

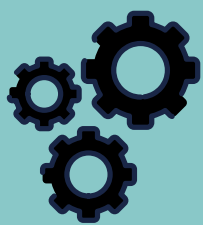
Adjectives: [youtube.com/watch?v=8eIIHsIU-B4](https://www.youtube.com/watch?v=8eIIHsIU-B4)

De Personalidad		Rasgos	Fisicos
Artístico- Artistic			Pelo largo- long hair
Deportista- Sporty		Bajo- Short	Pelo corto- Short hair
Atrevido- Adventurous	Trabajador- Hardworking	Alto- Tall	Pelo canoso- Grey hair
Serio- Serious	Perezoso- Lazy	Joven- Young	Calvo- Bald
Ordenado- Organised	Sociable- Social	Viejo- Old	Pelo rizado- Curly hair
Desordenado- Unorganised	Reservado- Reserved	Ojos cafés- Brown eyes	Pelo Lacio- Straight hair
Impaciente- Inpatient	Gracioso- Funny	Ojos verdes- Green eyes	Rastas- dreadlocks
Paciente- Patient	Estudioso- Studious	Ojos Azules- Blue eyes	Flaco- Skinny
Maestra- teacher	Inteligente- Intelligent	Ojos grises- Grey eyes	Gordo- fat
Principal- Principal	Talentoso- Talented	Pelo negro- Black hair	Handsome- guapo
Cantante- Singer	Bueno- Good	Pelo rubio- Blond hair	Pretty- bonita
Bailarín/a- Dancer	Simpático- Nice	Pelo castaño- Brown hair	
		Pelo colorado- Red hair	



¡ADIOS AMIGOS!





2

STEAM @ HHPS

SCIENCE | TECHNOLOGY | ENGINEERING | ART | MATHS

TERM 2 . 2021 .



WHAT'S NEW?

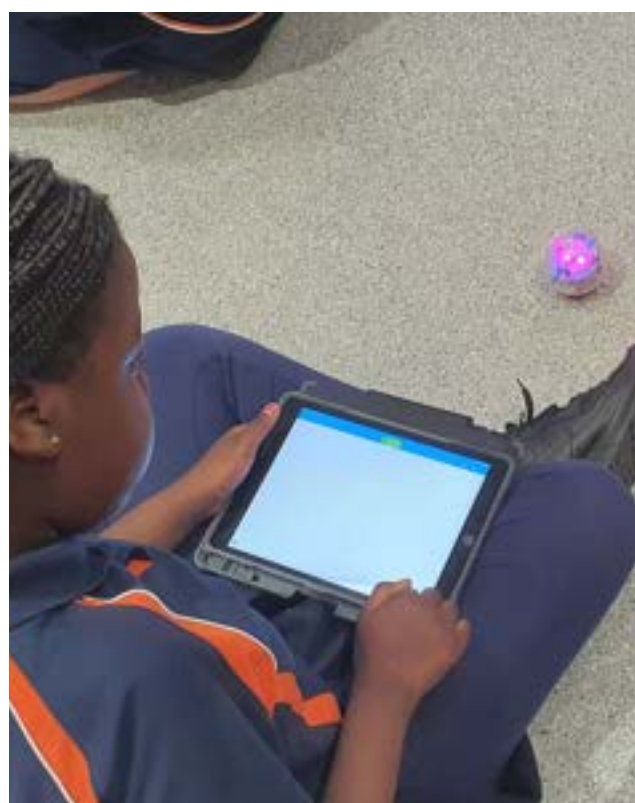
The STEAM Space has been named! The year 6 students have chosen: **Tinker Hub!**

Minecraft and Maths clubs have been a big success!

Using new skills such as coding and design to enhance numeracy.

REVISIT: WHAT IS STEAM?

- STEAM stands for Science, Technology, Engineering, Arts and Maths.
- STEAM at Harvest Home Primary School is focused on expanding the students numeracy skills, enhanced with technology.
- We will be reporting on the Victorian Maths Curriculum.





WHAT IS HAPPENING IN STEAM - TERM TWO

Year Two:



Year twos have explored using various apps and games to improve their addition and subtraction fluency. Students have used Minecraft to build 3D containers and measure the capacity as well as measuring length.

Year Three:



Year threes have used remote control robots to practice their knowledge of angles, and created mazes to demonstrate their knowledge of types of lines. They are currently working on their knowledge of chance by using coding to create different outcomes.

Year Four:



Year fours have used apps such as Minecraft to create beautiful symmetrical artworks, identifying lines of symmetry and collaborating to finish premade designs. They are currently working on developing their chance knowledge by creating code.

Year Five:



Year fives have been developing their measurement knowledge, specifically length, volume and capacity. They have created and measured aquariums as demonstrations of this and are currently using code to create chance experiments.

Year Six:



Year sixes have explored location, volume and capacity in 3D apps such as TinkerCAD and Minecraft. Students are currently working on chance experiments with coding, such as creating games that involve different chance outcomes.

COMING UP IN STEAM

- Girls in STEAM day - Term 3 2021
- The winner of the Harvest Home in Minecraft will be revealed.
- Design Challenge: Make a showcase world.
- LEGO and Redstone challenges.



STEAM APPS @ HOME



Sphero EDU allows students to connect to the spheros we have at school. Students can practice coding, measurement and a whole lot more.



In tinkerCAD, students can create their own 3D designs. If the design can be printed then they can send it using google classroom to be 3D printed.



Minecraft Education Edition is a fun and engaging way to learn. It offers a variety of lessons.
Note: this app is only for iPad and laptops.



HARVEST HOME PRIMARY SCHOOL

VISUAL ARTS TERM 2 NEWSLETTER

FIRST NATIONS ARTISTS

In Term 2 we are all learning about and making work with a focus on identity and self, inspired by **First Nations Artists** (Indigenous Artists). We are looking at the work of some inspiring First Nations Artists from the Victorian, NSW and SA region and learning about designs that are local to our region such as the **concentric diamond design**.

Year 1 and 2 – Drawing

The Year 1 and 2 cohort have a drawing focus, however we are also doing some 3D artwork and painting. We are exploring our identity as part of our family, and now we are looking at our goals and aspirations for the future. We are thinking about what we want to achieve and imagining being recognised for that in trophy or rosette form. Our aspirations have ranged from Gymnastics, Tennis and Soccer champions and prize-winning Writers through to Champion Snail Watchers! We have just started making our designs.



Year 4 - Printing

The Year 4 students are also learning about Indigenous art. We are using our hobbies, interests, skills, passions and even pets as inspiration for our artworks. This term we are designing and will print artworks from our own personalised stencils. We are currently up to the cutting stage and getting ready to print our designs. Our designs reflect our identities and our interests so we are looking forward to printing them!

Year 5 – Ceramics

The Year 5 cohort are exploring their identities through the medium of clay. They will be creating a ceramic artwork and paint their own designs onto a slab form (flat rolled out form). We have all made our slab forms and will move onto painting our designs. We are looking at the artwork of Reko Rennie, Yhonnie Scarce and Maree Clarke to name a few of the great Indigenous artists that we are learning about this term.

