

2019 Term 2

# Dance, Drama, Music and Media



## Foundation

Term 2 has been a loud term so far in Performing Arts. We have been engaging our voices to safely improve our confidence and volume. With a focus on effective breath use, we have been attempting to blow holes in the walls of the studio using our voices! While the room has remained hole free there has been a dramatic improvement in our ability to project our voices and communicate our creative ideas.

Later in the term we will be exploring the animal world to seek inspiration for creative movement and using our voices again some experimentation with choral singing.

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## **Years One and Two**

Following up from the quiet of Drama in Term 1, this term Years One and Two will be spending their time in the studio making music!

Our listening skills were the focus early in the term. We learnt about how different instruments sound and practised spotting them in an ensemble.

Later we moved onto using our voices as instruments, controlling the volume and pitch to give us the control we will need for when we return to singing later in the term.

Before we return to singing though, we will be exploring beat and rhythm using various percussion instruments, our bodies and even the environment around us.



## **Year Four**

While the weather outside has turned a little chilly Year 4's time in the studio has turned from away from exploring the sonic world around us and back towards ourselves. We've protected ourselves in the nice warm studio where we have been exploring how we can tell stories using movement and music.

Taking inspiration from everywhere from Bollywood to Break Dancing and even the world of puppetry, we've been using the researching how others use dance to tell their stories with a view to creating something of our own by the end of term.



## **Year Five**

Moving out from behind the iPads and instruments of Term 1's Music focus, Year Five this Term has travelled back to the 1590s where we have been examining the works of William Shakespeare.

Beginning with some improvisation games such as "What Are You Doing?" to improve our confidence and encourage experimentation, we moved on to the worlds of Suzuki drama training techniques and some Choral Speaking.

We are now taking a deep dive into some monologues from Shakespeare's plays which we hope to record later in the term.



# PHYSICAL EDUCATION TERM 2

Term 2 Physical Education has continued to engage our Harvest Home students, as new and exciting things are developed. Our latest addition is a weekly competition for the Year 3-6 students called Tournament Tuesdays, where each student shared their 'voice' on what sport they would like to compete in. The sport of choice for our very first tournament held in the Stadium during lunchtimes on Tuesday is a Soccer World Cup.



The Kirrup A, B (Prep), Durrong, Wurun (Year 1) and Tamboore A, B, C (Year 2) Communities have been continuing to develop their fundamental movement skills with particular focus on transitions between various movements. They have had the opportunity to learn new minor games such as Treasure Island, Beaches/Bridges and Boats, and Pirates of the Caribbean. Our junior students have focussed on kicking activities that have included moving with a ball, stopping a moving ball and kicking a stationary ball. In coming weeks, we will move our attention to ball handling throwing and catching skills, where students will have the opportunity to pass and shoot small balls such as Netballs.



Our senior students have continued to work through a series of fitness sessions during Term 2. They had the opportunity to record base line scores and then challenge their abilities to achieve their best results. The fitness tests also saw our very own Beep Test Champions crowned for Years 3-6. Coming in Term 3 will be the Beep Test Kaizens! This will see those students who show Kaizen by improving their score the most to be crowned champions.

The Galada (Year 3) and Balam (Year 4) Communities have been continuing to develop their knowledge and awareness of fitness base testing. The students have also focussed on the major sports of soccer and netball. They have worked to develop the associated skills, learn the rules and attempt to apply these skills in a modified game of the specific sports. In soccer they have been learning to control the

soccer ball when it is moving by either trapping the ball with their foot, using short steps to control their dribble or passing/shooting the ball on the run. In Netball, they will be learning a variety of passes, controlling their passing, shooting with accuracy, and learning the positions to defend without obstructing.



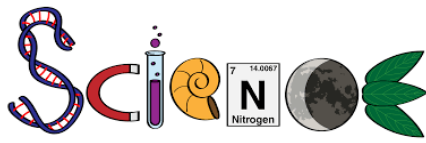
The Dulap and Matong (5/6) community also explored the skills and tactics associated with Soccer and Netball. The students have been working hard on further developing their skills by applying them in game type settings. A large focus has been given on 'game sense' – making the students aware and conscious of the opportunities that are presented to them during game play. This discussion and experience has allowed the students to see that they have to make smart decisions that will benefit them or their team.

Our senior students participated in the Bridge Inn South district Interschool Sports program. This saw us compete against different schools within the district in weekly sport competitions in AFL football, Netball and Tennis. In addition, the Year 6 students participated in a 1 day competition against schools within the district in Tee-ball and Volleyball Gala Days. In Term 2, Harvest Home Primary School competed against each other in School Cross Country. Students from Year 4, 5 and 6 qualified for District Cross Country where 3 of our students (Adam Mohamed, Shiven Nandha and Tiyya Ahmed) progressed to the next round. A big congratulations to all the students who participated and gave their best effort.



*The PE team is thrilled with all the excitement and Kaizen that all HHPS students have been showing during PE!*

***Regards, Jason & Anthony***  
***HHPS PE Teachers***



This Term students at HHPS have been working really hard exploring the Science unit of Earth. Exploring the natural phenomena's of weather, natural resources, and our Solar system.

## Term 2 FOUNDATION

In Foundation (prep) students will be exploring Science in their daily lives. Exploring how to predict weather, recognize symbols and simple Science words by exploring hands on tasks.

### WORDS THIS TERM

Sunny, cloudy, rainy, stormy, rainbows, sunlight, shadows, Seasons.



## Year 1/ 2

Year 1 and 2 students are Exploring the Earth's natural resources, including soil types, rocks, and water. Students will gain practical knowledge by observing, recording and reflecting upon different resources found on Earth..

### WORDS THIS TERM

Conservation, oceans, water cycle. Evaporation, clouds, condensation, precipitation

Loam, Sandy, Sedimentary, Metamorphic, Igneous, Bedrock, parental rock, ground water



## Year 3 /4

Students in years 3 and 4 will develop an understanding of the Solar system and the Earth. How we, on Earth, rely on the Sun, and Moon and their impact upon our daily lives. They will also explore natural occurrences on Earth such as features of Earth, navigation, longitude and latitude.

### Words THIS TERM

Solar system, Orbit, Rotation, Seasons, Crescent, Eclipse, Longitude, Latitude, Erosion Weathering,

## Year 5

Year 5 Students will focus on Natural Disasters during term 2. Students have been exploring seismic activity that can result in earthquakes, tsunamis and other natural weather phenomena. Students have discovered ways to measure, prevent, and engineer a solution when investigating a severe natural disaster.

WORDS THIS TERM: Planetary order, Revolution, Rotation, Gravitational forces, Natural disasters. Earthquakes, Tsunamis, cyclones, wildfire, droughts,

## Year 6

Students in grades 6 have been developing an understanding revolving around their solar system and the universe. Students have been looking towards the stars to learn about navigation, and excitedly finding constellations, and discovering life beyond the stars and their planet.

Words for this term: Universe, constellation, satellite, mars, rover, revolution, light years, milky way.





# ESPAÑOL

Spanish is kicking in at Harvest Home! We are going non-stop with our fantastic new 'Sala de Español' (Spanish room). We are very lucky to have a new learning space exclusively for Spanish where we will be able to experience the many benefits of having a dedicated room to help us stay in the target language. An amazing opportunity for our students!

As part of providing a more authentic Spanish learning experience, our Club de Español (Spanish club) is running every Friday at morning play for Years 3 & 4. We will keep meeting in the Spanish room to sing, dance and play games in Spanish.



Now, here is a snapshot of what we have been learning:

Foundation and Year two students are learning key words such as Colores: Amarillo, azul, rojo, naranja, verde, morado, blanco, negro; días de la semana: Lunes, Martes, Miércoles, Jueves, Viernes, Sábado, Domingo. Students are learning through stories and songs like De colores, Sol Solecito, La Lechuga and Los Pollitos dicen. Students are labelling, drawing and miming individual words such as 'marcianos, calzoncillos, la tierra, el espacio and me encanta!'. They are also predicting meaning and key information in our shared story time readings.







Year 3 students are surveying classmates about favourite activities or

Pasatiempos: jugar futbol, montar en bici, ver una pelicula, escuchar musica,

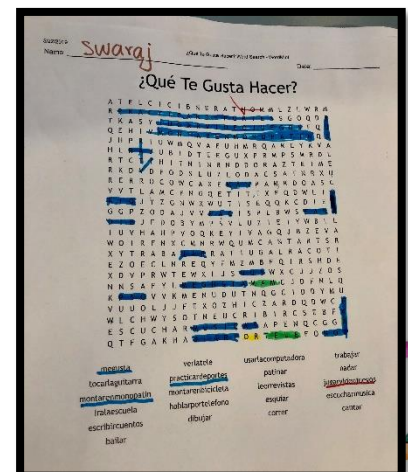
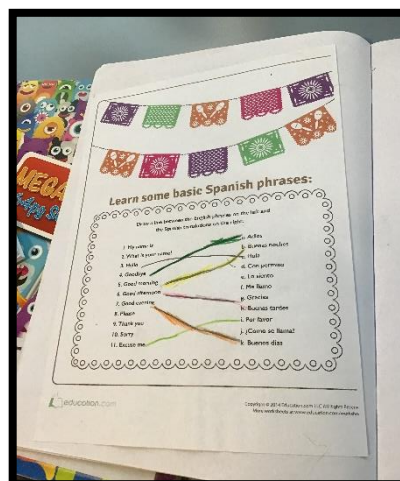
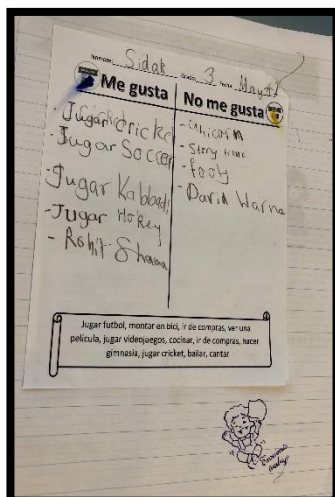
jugar cricket, hacer gimnasia, bailar, nadar, leer, pintar., and they are

learning to use Spanish expressions to show politeness and respect: Por favor,

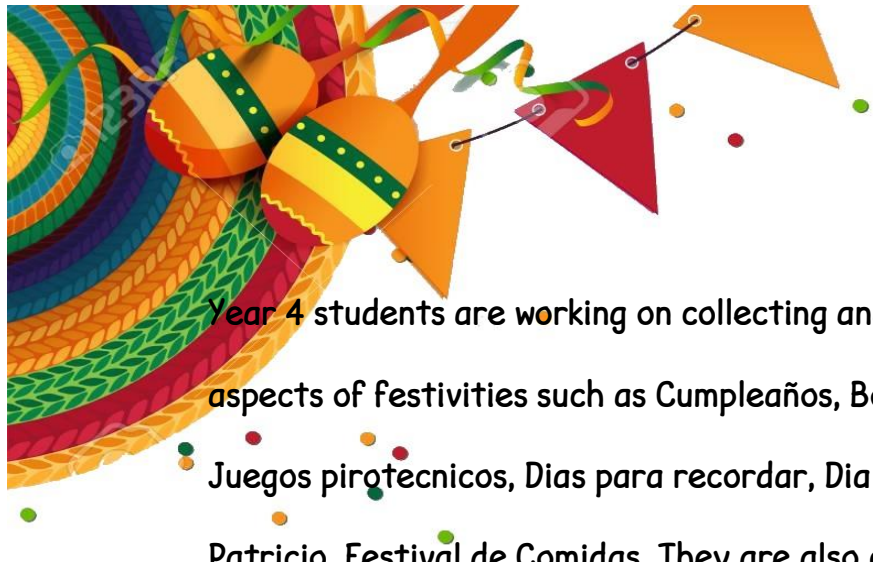
gracias, de nada, con permiso, lo siento, perdona, puedo ayudarte, te felicito,

¿puedo tomar agua?, ¿puedo tomar un pañuelo?, ¿puedo ir al baño? Tengo

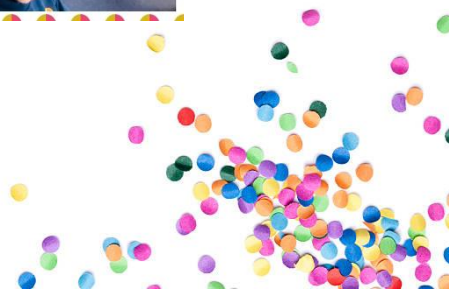
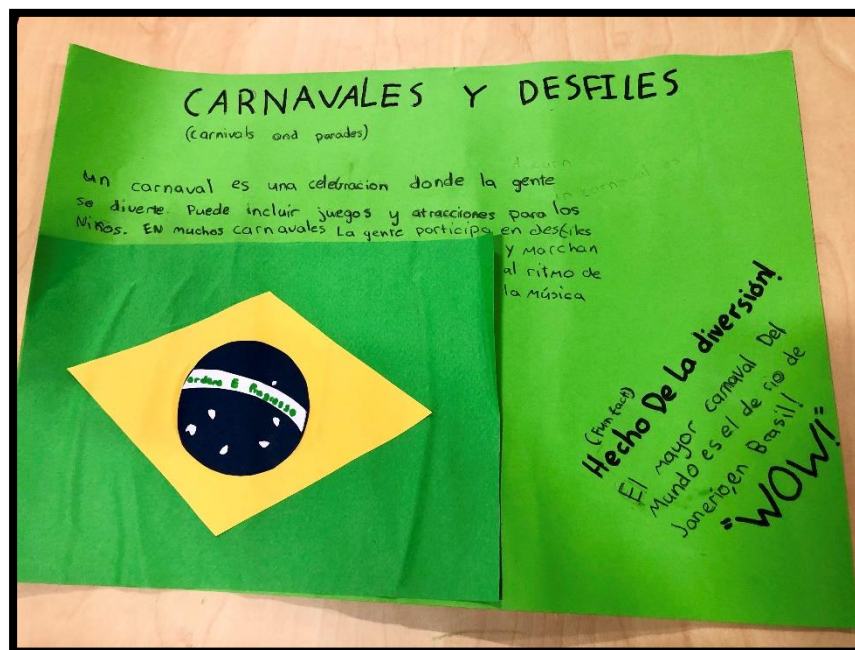
una pregunta, repite por favor.

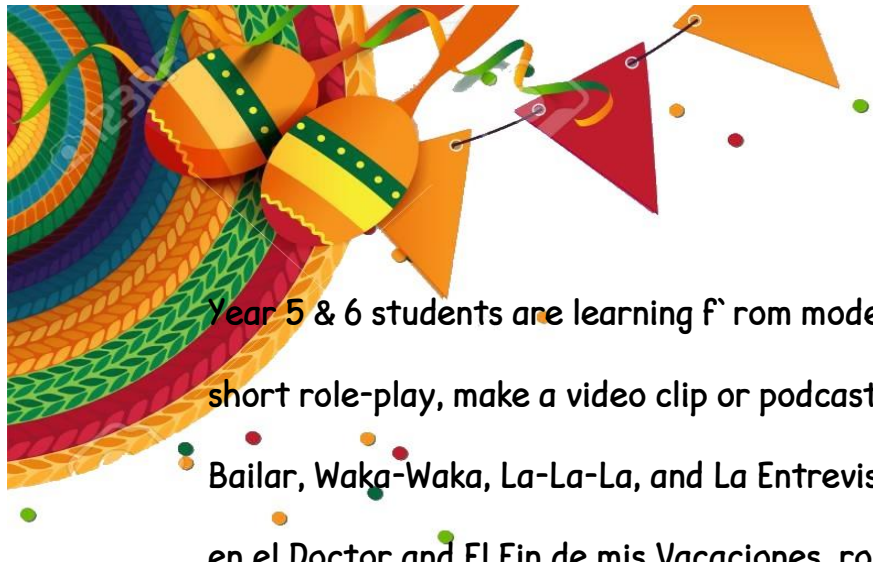






Year 4 students are working on collecting and presenting information about aspects of festivities such as Cumpleaños, Bodas, Festividades Nacionales, Juegos pirotécnicos, Dias para recordar, Dia de los niños, Festival de San Patricio, Festival de Comidas. They are also comparing practices across cultures related to school life: horarios de clases, transporte escolar, materias, refrigerios, salones, colegios, profesores.





Year 5 & 6 students are learning from modelled examples to perform a song, short role-play, make a video clip or podcast in Spanish: songs including Bailar, Waka-Waka, La-La-La, and La Entrevista, El recreo, En el restaurante, en el Doctor and El Fin de mis Vacaciones role-plays. They are also learning to record and illustrate key information from imaginative texts such as El Conejo de Terciopelo, la Gallina Grande, Pablo's Fandango and Eva La Aventurera.



We are then hoping to keep helping our brain to grow learning Spanish and learn about different cultures. It is well known that knowledge of different languages is crucial to becoming global citizens, and Harvest Home is certainly on the right track.

¡Adios!



Leidy M.





# Visual Arts

## TERM 2





Welcome to Term 2 in Visual Arts! The students of Harvest Home Primary School have been enjoying another colourful, creative and captivating term – with so much incredible learning taking place within our Art Studio. For the students who are currently attending weekly Visual Arts classes, this will be their final term of Visual Arts for 2019. Next term, these students will switch over and start experiencing the exciting world of Performing Arts. Similarly, students who have not yet experienced Visual Arts in 2019 will be commencing their turn in the Art Studio from Term 3. If your child will be participating in Visual Arts next term, we would greatly appreciate it if you could send along a named art smock at the beginning of the term to ensure their uniform is kept safe and clean. All art smocks belonging to our current students will be returned at the end of this term.

## OPEN STUDIO

Last Friday, our Arts Student Leaders, Saima, Lucia and Gemma ran our very first “Open Studio” for 2019. At HHPS our “Open Studio” sessions are an opportunity for all students to come along and enjoy a range of fun art experiences during lunchtimes on Fridays. These sessions will run each week and provide a lovely opportunity for students of different ages to work alongside one another, just like real artist. Students are welcome to bring along their own sketch books, colouring books and personal stationary to use in conjunction with the materials we have available for them.





## Term 2 Learning Focus

**FOUNDATION:** Process Art

Focus vocabulary: Warm colours, cool colours, light, dark, tint, shade, pastel

**YEAR 1:** Collage

Focus vocabulary: Organic, geometric, template, snipping, cutting, composition, overlapping

**Year 2:** Drawing

Focus vocabulary: Highlights, observational, lowlights, blending, light source, composition, viewfinder

**Year 3:** Sculpture

Focus vocabulary: Sculpt, hand building, three dimensional, leather hard, slab, pinch pot, balance

**Year 6:** Painting and Drawing

Focus vocabulary: Brush anatomy (heel, belly, toe), transparent, opaque, pigment, bleed, blotting, dimension, dry brush, graded wash, tooth

