

Performing Arts

Term 2 2018

Term 2 has so far been an exciting time for the performing arts at HHPS. Students have been involved in exploring all of the disciplines of PA including mime, songwriting, body percussion and animation. The beginning of the open studio program has seen students in years 3 - 6 using their own time to experiment work on some interesting projects that I look forward to seeing progress.

Prep

Last term the preps focused on exploring our faces and how they can be used in performance. In particular we focused on how we can change our faces to help show a character, tell a story or communicate an emotion.

This term we've moved on from the face to include our bodies in our performances. So far we have explored beat using a range of dance styles and rhythm through the medium of body percussion. Later in the term we will be learning an ensemble dance piece and investigating different dance styles from around the world.

1/2

In a dramatic departure from last term's focus on the voice, grades one and two began this term working in the strictly silent world of mime, exploring how our body can be just as an effective storyteller and communicator as our voice. With exaggeration and comedy being the order of the day it has been a hilarious time to be in the performing arts space. This week we have moved on to using masks to explore the ways our body can be used independently of our faces. This, while just as exciting, has changed the vibe from funny to eerie. Later in the term we will be venturing into the world of dance to explore the more acrobatic side of physical storytelling and music response.

3/4

After spending last term in the frenetic realm of live performance with mime, clowning and puppetry this term has been a more sedate affair. Focusing on the slow and methodical medium of stop motion animation we have scripted, storyboarded and are now beginning to animate everything from a potato to Godzilla. The addition of music and sound effects will complete the experience later in the term.

5/6

Grades 5 and 6 spent last term exploring the world through traditional oral storytelling. In term 2 we are spending our time in ensembles working on vocal performance. At the beginning of term students chose between creating and recording a song, performing a rehearsed reading of a play and recording a radio play and have been working diligently towards bringing these to life.



Welcome to Term 2!

A very busy start to the term saw us have our school Cross Country competition with the Years 3-6 students who all had a great time and tried their best. We took 24 students to Bundoora Park in Week 4. As a school we finished 4th in our district. I was so proud of our efforts and two of our students will be competing in the Division event shortly.

It is also great to see so many families walking to school during May for our 'Walk to School' month. Friday, May 18th is Walk to School Day and we hope to see many families join us at Coles for our walk to school!

This term our Year Levels are focusing on the following:

Foundation



This term our Foundation students are continuing to work on their Fundamental Movement Skills through various activities and games. We have spending the first part of the term working on our ball handling skills by stopping, catching, rolling and throwing objects and balls in a variety of different ways. We will finish the term by kicking a soccer ball using the correct technique.

Year 1/2

Year 1/2 students began the term also working on ball handling skills and worked on improving their catching, rolling and throwing (both over and underarm). Throughout the rest of the term they will also look at dribbling and passing a basketball correctly, as well as trapping and kicking a soccer ball.



Year 3/4

To begin with, the 3/4 Tamboore students trained for Cross Country and practised working on their perseverance when completing physical activity.

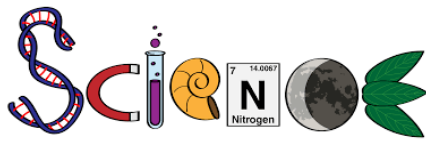
They have since refined their overarm throwing technique and improved their netball and basketball skills and gameplay. Later on in the term they will be undergoing some Sporting School clinics during PE, teaching them the skills of Rugby League.

Year 5/6

Interschool Sport began nice and early this term, with a mixed AFL side and two Girls Netball teams competing. Our teams are improving each week and enjoying the challenge. The 5/6 students began the term practising for Cross Country before moving into a mixture of netball and basketball skills/games, helping them improve their passing, court awareness and ability to create space and call for a pass. Our 5/6 students will also be participating in Sporting School clinics at the end of



the term with a Rugby League focus.



Students at HHPS have been working really hard exploring this terms Science unit of Earth. Exploring the natural phenomena's of weather, natural resources, and our Solar System.

Term 2 FOUNDATION

In Foundation (Prep) students will be exploring Science in their daily lives. Exploring how to predict the weather, recognising symbols and simple science words by exploring hands on tasks.

WORDS THIS TERM

Sunny, cloudy, rainy, stormy, rainbows, sunlight, shadows, Seasons.



Year 1 / 2

Year 1 and 2 students are Exploring the Earth's natural resources, including soil types, rocks, and water. Students will gain practical knowledge by observing, recording and reflecting upon different resource found on Earth.

WORDS THIS TERM

Loam, Sandy, Sedimentary, Metamorphic, Igneous, Bedrock, parental rock, water, conservation, ground water. Oceans, water cycle.



Year 3 / 4

Students in years 3 and 4 will develop an understanding of the Solar System and Earth. How we on Earth rely on the Sun and Moon to aid live daily life. They will also explore natural occurrences on Earth such as features of Earth.

WORDS THIS TERM

Solar system, Orbit, Rotation, Seasons, Crescent, Eclipse, Erosion Weathering, Longitude, Latitude.



Year 5 / 6

Year 5 and 6 Students will focus on Animal and Plant adaptations. How their physical traits and characteristics aid in their survival in harsh or extreme environments.

WORDS THIS TERM:

Planetary order, Revolution, Rotation, Gravitational forces, Natural disasters.





VISUAL ARTS

TERM TWO

What's happening in Visual Arts?

Prep

This term the Prep students will continue to engage in wonderfully open-ended Process Art experiences. Through these learning opportunities, students will gain greater knowledge of colour, shape, and space. The students will be exploring a wide range of new mediums and experimenting with different mark making tools.

Year 1/2

This term the students in Year 1/2 will be exploring Printmaking, with a particular focus on abstract art. The students will be using wild, wacky and wonderful objects such as catapults, water balloons and fly swatters to create their unique printed artworks.

Year 3/4

This term the students in Year 3/4 will be focusing on Collage. The students will be learning about the Japanese art of Notan Designs and will be using this experience to help gain a greater understanding of positive and negative space. Students will also be exploring paper folding as an art form and will be constructing hand crafted upcycled bowls.

Year 5/6

This term the students in Year 5/6 are focusing on Drawing, with a sub focus on tone. Students will be exploring the delicate properties of water soluble graphite and will be applying their knowledge of highlights and lowlights to add dimension to their art works. The students will also be collaborating on their first large scale whole class mixed media portrait.



Year 5/6

Lino print



Year 3/4

Hand sketched drawing



Year 1/2

Monochromatic painting