

2019 Term 1

Dance, Drama, Music and Media



Hello!

After a successful 2018, it's a big WELCOME to 2019 which is our second full year of Dance, Drama, Music and Media at Harvest Home!

Foundation (Prep)

This term, and for the rest of the year, our focus in Prep will be a holistic Performing Arts program designed to both introduce the youngest members of our community to Performing Arts, as well as help with their transition into school life. We'll be dancing, singing, drumming and acting along with more relaxed activities such as "Starfish Listening", a music based meditation activity designed to engage our brains for learning and expose us to types of music we might not hear elsewhere.

Years One and Two

Years One and Two will be taking a dramatic focus in Term 1 using our faces and bodies to explore character and setting. Traditional drama techniques such as 'Isolation and Observation' will help us understand the ways that people show emotions and how we react to our environment.

Year Four

We hear soundscapes everywhere we go. They permeate almost every form of digital media we come into contact with and are therefore our focus for Term One in Year 4. Through this medium we will be learning about how setting affects a story along with skills including sound editing and recording. Weather permitting, we will be venturing out into the wilds of the school yard and beyond to collect some sounds that we can form into evocative soundscapes of our own. To help us with this it's important that all students have 'GarageBand' installed and working on their iPads as we'll be using it almost every session.

Year Five

Music is our focus in Year 5 this term, and, inspired by the likes of Nils Fram we will be looking to create simple electronic compositions and in the process learning the processes involved in multitrack recording and sampling. We'll also be investigating how sound works, how it is manipulated and created by various instruments and how we can use it in our compositions. To help us with this it's important that all students have 'GarageBand' installed and working on their iPads as we'll be using it almost every session.

Regards, Nate



Physical Education

Term 1, 2019



This year Harvest Home Primary School introduces two new PE teachers to the Specialist team for 2019. We welcome both Anthony Atkinson and Jason Principato to their new roles. They are both very passionate about Sports and are very excited to share their wealth of knowledge and expertise with all of our students.

Term 1 Key Focus Areas

Prep to Year 2 (Minor games, Fundamental Motor Skills, Ball handling)

- Participating in physical activities that will help develop control over movements in both personal and general space.
- Exploring/performing basic motor skills (throw, catch, aim) and movement patterns (run, jump, skip, roll) in a range of environments, both with and without equipment

Years 3 and 4 (Fitness testing, Athletics and Tennis)

- Participating in physical activities that enable them to recognise their own level of fitness.
 - Exploring/performing and learning the rules of athletics events.
 - Be encouraged to learn the rules, strokes and game play of hot shots tennis.

Years 5 and 6 (Fitness testing, Athletics and Tennis)

- Be encouraged to work independently to improve their fitness performance, as well as performing to improve their results and performances in Athletics.
 - Participating in physical activities using aerobic and anaerobic fitness.
 - Participating in and using tennis skills during game play and activities.



Friendly Reminder - Hats and Water Bottles

As you are aware HHPS is a Sun Smart school.

When the students are outside it is expected that students wear their HHPS hats.

The expectation to wear their hat is also when students are participating in Physical Education. Students without hats will not be able to fully participate outside in PE if they do not have their hats. We are also asking that students bring their water bottles to PE.

All HHPS students should have both a HHPS hat and water bottle at school.

These items should be clearly labelled with your child's name.



REGARDS JASON AND ANTHONY





This year Harvest Home Primary School's Science Department has expanded! 2019 will see the wonderful Monique joined by Amy to cater to our ever growing school community. Amy is passionate about the fun opportunities that Science presents for people of all ages, and the importance of valuing Science in our rapidly evolving society. We are so lucky to have a brand new classroom to work in.

Prep

In Foundation (prep) students will be exploring living and non- living things: including our needs. Students gain first-hand knowledge through play and discovery, learning how things change and grow over time, similar to themselves.

WORDS THIS TERM

Living: Things that need Food, Water, Air, are able to move by themselves.

Non Living: Things that **do not** need: Food, water, air, space, or cannot move by themselves.

Habitat: A home for a living thing.

Nutrition: Healthy Foods that give you energy

Growth & Change: To become bigger, or become different in looks.



Year 1 and 2

Year 1 and 2 students are focusing on change and life cycles of living things. Students will gain practical knowledge by observing, recording and reflecting upon different stages of life of plants and animals.



WORDS THIS TERM

Animals: mammal, reptile, fish, bird, amphibian, insect

Reproduce: To make new life; having babies.

Metamorphosis: Process of changing from beginning stage of life cycle to an adult stage.

Life cycle: A series of changes in the life of a living thing including reproduction/ death.

Chrysalis: A cocoon like barrier encasing an insect.

Seedling: A young plant, with leaves, stem and roots.

Year 3 and 4

Students in Years 3 and 4 will investigate a variety of life cycles. Living things, including plants and animals, and how they depend on each other and the environment to survive

WORDS THIS TERM

Photosynthesis: The process used by plants to make their own food from sunlight+ water.

Producers: Living things that produce own food resources (plants)

Consumers: Living things that consume (eat) resources (animals)

Decomposers: Break down of living organisms into soil.



Year 5

Year 5 Students will focus on Animal and Plant adaptations. How their physical traits and characteristics aid in their survival in harsh or extreme environments.

WORDS THIS TERM Adaptation: A trait or characteristic that helps a living organism to survive. Germination: Process of using fire or burning to help plant growth. Threatened: A species that is on its way to becoming endangered. Endangered: A species that is seriously in risk of extinction.

Year 6

Students have been investigating the microscopic world around them. Learning how germs can spread, how to prevent illness, and learning all about these microorganisms that surround us daily.

WORDS THIS TERM Microorganism: tiny organism that is unable to be seen by the naked eye. Infection: the present of a virus that has begun the infecting process. Prevention: to prevent or stopping arising thing from happening.





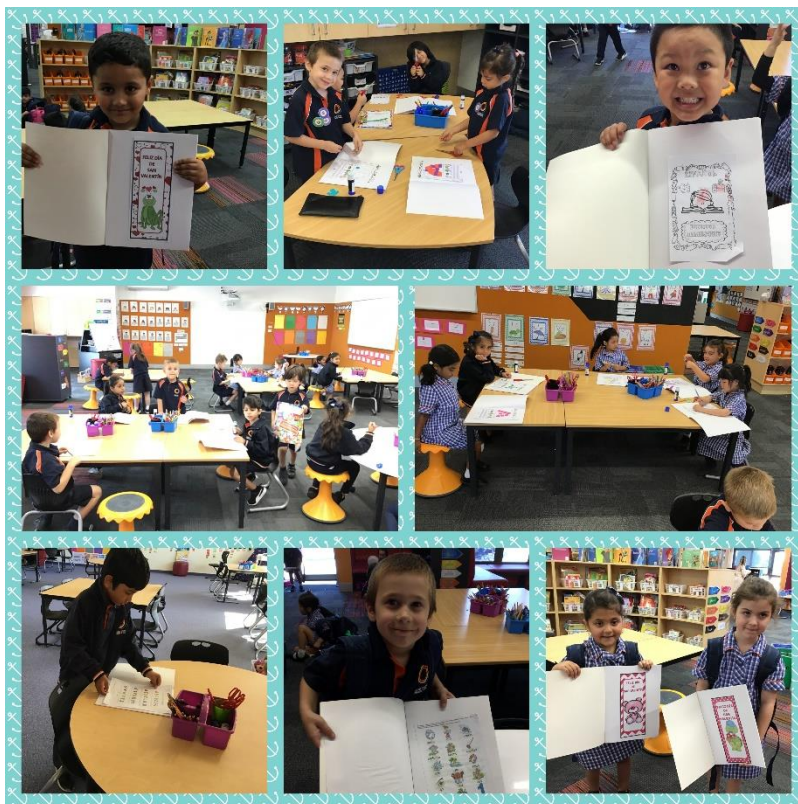
Harvest Home Primary School has welcomed the Spanish program this year! We are proud to see how our students' enthusiasm for learning a new language and sharing it with families and friends at home, is developing skills that will help them in later life. We have a huge opportunity to celebrate and show the world the diversity present at Harvest Home.



During this first term in Preps and Year 2, we are learning to interact in Spanish with the teacher and classmates to introduce ourselves, and some of the words we are using are 'Hola, buenos días, buenas tardes, buenas noches, adios, nos vemos, hasta pronto. Me llamo Sophie, ¿Cómo te llamas tu?, Feliz San Valentín, Te quiero, las vocales a-e-i-o-u. We are also learning to recognise aspects of Spanish-speaking cultures such as songs, stories and rhymes.

In Years 3 & 4, we are focusing on interacting to exchange personal information through collaborative tasks and experiences using vocabulary such as 'Yo me llamo Joseph, tengo 8 años, mi comida, color, libro, pelicula, mascota, cancion, favorita/o es..., el alfabeto y sus sonidos, vamos a deletrear en Español.

In Years 5 & 6, we are learning to share information about personal interests, relating experiences and expressing feelings by asking and responding to questions: '¿Cómo estas? ¿quién?/¿quiénes?, ¿por qué? ¿por dónde? sí, por supuesto', ¡Hola! Me llamo James Rodriguez, yo soy de Colombia, yo tengo 24 años, mi color favorito es el verde, cuéntame de ti'. Students are interacting using appropriate pronunciation of Spanish-specific sounds.



Let us keep up the great work at home too! We all can help our language learning by doing simple things: change the language settings of your TV, phone and other gadgets into Spanish. You can place sticky notes on the objects you use every day and label them with their Spanish names. Pick out some great Spanish movies with accompanying subtitles. Classic bedtime stories in Spanish, and there is an infinite number of games we can play as a family incorporating Spanish (it will definitely be weird at first, but you will get the hang of it soon enough).

So, *¡a divertirnos!* (Let the fun begin!)

Regards,
Leidy

Harvest Home Primary School Visual Arts

Welcome to Visual Arts in 2019! We are so excited to be back in the Art Studio for another colourful year of learning and creating. We'd like to express an extra special welcome to all of the new artists who have joined us this year – we are sure you are going to love the HHPS way of learning in The Arts! For our returning families, you will have noticed that the HHPS Arts program has changed slightly for 2019. Our students are very lucky to be able to participate in such a wonderful range of specialist subject areas, and in order to ensure they can enjoy all learning areas, students will now attend Visual Arts and Performing Arts on a Semester based rotation.



IMPORTANT REMINDER: Each student at HHPS is required to wear an art smock to keep their school uniform clean during Visual Arts sessions. Our sessions are bright, busy, colourful and FUN! However, with all of that fun, often comes a whole lot of mess. We ask that all students who are attending Visual Arts in Semester 1 bring along a named art smock to be kept in the Art Studio for the semester. Art smocks can be purchased from Kmart, Best and Less, Big W, Riot Art and Craft, Zart Art, as well as many online retailers. To minimize time spent looking for art smocks, or putting on wet/dirty smocks, we ask that each student has their own smock (where possible).

FOUNDATION

In Term One, the students in Foundation will be engaging in a term of PROCESS ART. The Process Art approach focuses on the learning that happens during the artistic process, rather than focusing on one desired outcome. Students will be painting with toy cars, printing with fly swatters, moving paint with hairdryers as well as many more “out of the box” ways of making their mark! Don't be surprised if your child comes home with a little paint under their nails or a smudge of pastel on their cheek – this is just a sign of some great learning that has taken place.

YEAR ONE

This term our Year One students will be exploring MIXED MEDIA. The students will be exploring a range of wonderful different mediums from oil pastels to dyed glue and everything in between! The students will work on a range of colour based pieces which will be inspired by the colour and shapes in the works of Russian artist, Kandinsky. Year One students will also explore a range of Process Art experiences throughout the term to allow for further exploration of a range of different mediums.

Year Two

Throughout this term the students in Year Two will be exploring PAINTING. The students will be introduced to the bright, bold, colourful world of Pop Art. The works of artist Andy Warhol will provide inspiration for the major piece the students will be creating. This term is all about having fun with colour and be a little bit silly with our art.

Year Three

This term the students in Year Three will be exploring DRAWING. The Year Three students will be exploring the world of Op Art and will learn how to use colour, line and shape to create optical illusions within their art. This topic connects beautifully with the current "Escher" exhibition running at the National Gallery of Victoria (Escher was known for his iconic optical illusion artworks). If you have a Year Three student and enjoy a day out in the city, this is an exhibition worth visiting.

Year Six

The Year Six students will be exploring PRINTMAKING during Term One. The students will be designing, cutting and printing their very own stencils. Students will be learning about positive and negative space and will be working towards turning their stencil designs into amazing screen printed images.

Oral Language Focus

Each term our students have an oral language focus in

Visual Arts to assist in increasing their arts based vocabulary.

These are the words the students will be focusing on in Term One:

FOUNDATION

Primary
colour

Secondary
colour

Mixing

Blending

YEAR ONE

Contrast

Concentric
circles

Kandinsky

Warm
colours

Cool colours

YEAR TWO

Pop Art

Repetition

Contrast

Analogous
colours

YEAR THREE

Illusion

Op Art

Movement

Warping

Visual
tension

YEAR SIX

Aesthetically

Negative
space

Positive space

Mirrored
image

Flooding

