

# Performing and Media Arts

It's an exciting time for Performing and Media Arts at HHPS this term with the beginnings of our new recording studio, a new teacher (Hi, I'm Nate.), and many more exciting things yet to come.

## **Foundation**

This term our students in Foundation will be developing an understanding of The Face and its role in Performing Arts. Through various drama and dance exercises, they will explore how the face is used to create characters and express emotion.

## **Years 1 and 2**

Our students in Years 1 and 2 will be developing an understanding of The Voice and its role in Performing Arts this term. Through singing, vocal precision and other performance disciplines, they will explore how the voice is used in performance. The students will be undertaking an ensemble vocal project with a view to using our brand new recording studio by the end of term.

## **Years 3 and 4**

This term our students in Years 3 and 4 will be learning about a number of comedic theatre forms such as Mime, Clowning and Puppetry. By the end of term, students will be creating and filming their own performance inspired by what they have learnt.

## **Years 5 and 6**

Our students in Years 5 and 6 will be exploring oral storytelling and its role in Performing Arts and human history this term. Looking at various storytelling styles from the traditional to more modern styles such as stand up comedy and vlogging students will be inspired to tell and record their own stories.

# Physical Education



Welcome to another year of Physical Education at Harvest Home!

My name is Dale Rigby and I have taken over the Physical Education teaching role from Andrew Bouzikas this year. I am extremely excited to get the opportunity to work with such enthusiastic students and wonderful facilities, including our amazing Stadium, double hard court area and full size oval.



During Term 1, our junior students (P-2) will be working through a series of fundamental movement skills through minor games such as 'Builders and Bulldozers', 'In my Backyard', 'Find a Hoop' and short cooperative relays, designed to help them develop movements, move safely around the stadium and develop an understanding of game rules.

Foundation students are working on developing movement skills such as running, hopping, balancing and jumping.

The 1/2 students will revisit running, hopping and jumping while also practising their leaping, skipping and dodging.



Students in our new Tamboore Community (3/4) have started the year with some minor gameplay, designed to get them competing individually and as a team, following rules in games such as 'Survivor Dodgeball' and 'Valley of Doom'. They will now begin working on their kicking and punting skills through two major sports: soccer and AFL football. The 3/4 students will also be participating in a Sporting Schools clinic run by Melbourne Victory in Week 6.

5/6 students in Galada have been participating in minor games and completing fitness activities to set themselves personal goals. They are now focusing on their kicking and punting skills through soccer and AFL football. Term 1 Interschool Sports this term are soccer and cricket, which the students have enjoyed participating in so far.



The enthusiasm all students have displayed in the first few weeks has been fantastic! It is great to see a large number of students using provided equipment to continue working on their sporting skills at Snack and Lunch.

Keep up the hard work Harvest Home!



In 2018 our science minions welcome you back to Harvest Home Primary School. This term has welcomed a new Science specialist teacher Monique, who has been very excited and busy getting to know your little minions. Their smiles and endless curiosity is joyful.

This term students will investigate and explore Biology; The study of our natural environment and of living things. Our STEAM center allows students to immerse themselves in the realm of Science, Technology, Engineering, Art and Mathematics, whilst providing students with ample opportunity to share, create and discover the world around them. With a wide range of enriched learning tasks; varying from hands on experiments, to students learning through play and exploration, and reflecting upon their own work and peer feedback.

### FOUNDATION

In Foundation (prep) students will be exploring living and non- living things: including our needs. Students gain first-hand knowledge through play and discovery, learning how things change and grow over time, similar to themselves.

#### WORDS THIS TERM

Living: Things that need Food, Water, Air, are able to move by themselves.

Non Living: Things that **do not** need: Food, water, air, space, or cannot move by themselves.

Habitat: A home for a living thing.

Nutrition: Healthy Foods that give you energy

Growth & Change: To become bigger, or become different in looks.

### Year 1/ 2

Year 1 and 2 students are focusing on change and life cycles of living things. Students will gain practical knowledge by observing, recording and reflecting upon different stages of life of plants and animals.

#### WORDS THIS TERM

Reproduce: To make new life; having babies.

Metamorphosis: Process of changing from beginning stage of life cycle to an adult stage.

Life cycle: A series of changes in the life of a living thing including reproduction/ death.

Chrysalis: A cocoon like barrier encasing an insect.

Seedling: A young plant, with leaves, stem and roots.

### Year 3 /4

Students in years 3 and 4 will investigate a variety of life cycles. Living things, including plants and animals, and how they depend on each other and the environment to survive.

#### WORDS THIS TERM

Photosynthesis: The process used by plants to make their own food from sunlight+ water.

Producers: Living things that produce own food resources (plants)

Consumers: Living things that consume (eat) resources (animals)

Decomposers: Break down of living organisms into soil.

### Year 5 /6

Year 5 and 6 Students will focus on Animal and Plant adaptations. How their physical traits and characteristics aid in their survival in harsh or extreme environments.

#### WORDS THIS TERM

Adaptation: A trait or characteristic that helps a living organism to survive.

Germination: Process of using fire or burning to help plant growth.

Threatened: A species that is on its way to becoming endangered.

Endangered: A species that is seriously in risk of extinction.

Classifications: **Kingdom, Phylum, Class, Order, Family, Genus, Species**



Welcome back to another paint filled term of Visual Arts at Harvest Home Primary School. After an amazing inaugural year in 2017, our students have started 2018 full of creativity and enthusiasm. In just the few weeks we have been back at school we have already been discovering a range of wonderful new skills and talents.

Thank you to all of the families who have sent along a named art smock for your child to wear during art sessions. If you have not yet sent along a smock, please send one along as soon as possible so we can ensure your child's uniform is kept clean.

**PREP:** This term our Prep students will be exploring art from a sensory perspective. Through open ended, play based, Process Art experiences, we will be learning about basic colour theory and fostering confidence and independence in the art room. Don't be surprised if your child comes home with paint speckled hands...we have lots of fun in these sessions!

**Term 1 Vocabulary Focus:** Primary colours, Secondary colours, blending, mixing.

**YEAR 1/2:** This term our Year 1/2 students are exploring PAINT! Students will be exploring more complex colour theory through the creation of their own hues, tints and shades. Students in Year 1/2 will enjoy a combination of *Skill Based* art sessions as well as *Process Art* based sessions throughout the term.

**Term 1 Vocabulary Focus:** Tints, shades, hues, warm colours, cool colours, monochromatic.

**YEAR 3/4:** This term our 3/4 students are exploring DRAWING! Our students will be learning a range of different drawing techniques and will be using their chosen style to create a realistic monochromatic still life artwork. Be prepared to be amazed by these pieces!

**Term 1 Vocabulary Focus:** Hatching, cross hatching, rendering, smudging, highlights, lowlights.

**YEAR 5/6:** This term our 5/6 students are exploring PRINTMAKING! Our students will be carefully designing, transferring, carving and printing their own lino print. This is usually an area of Visual Arts that is offered only in high school, however our talented Year 5/6 students have already proven they are more than capable of approaching this art form with care and responsibility.

**Term 1 Vocabulary Focus:** Relief print, lino, line drawing, gouger, chisel, brayer.