

Kirrip A Community Newsletter

Term 4 2021

Welcome to term 4 in Prep!

We are so excited to be back to onsite learning after countless Google Meets together. We are so proud of all of the students in Kirrip A, they really displayed our school values of Being Your Best, Being Respectful and Being Safe throughout remote learning. They came to each Meet, full of positivity and eager to learn under these pressing times. Upon their return to school, they showed maturity and they returned ready for learning in Term 4.



Literacy

Reading in Kirrip A

In Reading this term we have had a focus on fiction and non-fiction texts, making text to self-connections and text to text connections, questioning and retelling in detail, inferring, stretching and blending difficult words within the text and revising known Jolly Phonic sounds, and reading new OWL Words.

The prep students have completed a range of activities to complement these reading skills, for example, read, write and make new OWL Words we are learning, fiction and non-fiction sort, word searches, sequencing activities of known fairy tales, drawing and writing about connections they have made with a character in the book and comparing two texts, looking at the similarities and differences.

The students have had many opportunities to complete shared reading, independent reading, buddy reading and reading with the teacher in small groups. The Kirrip A students enjoy choosing some 'just right books' from the library and reading these with a partner.

Our students have also enjoyed using their orange book boxes and choosing 'just right books' to read throughout the day and really explored independent and partner reading this term.

Supporting Reading at home:

We encourage you to:

- Read books on Wushka, Reading Eggs and Sunshine Online. You can also record your child's reading on these apps in their reading log book
- Practicing the tricky OWL words in your child's take home reading satchel. This is a great way to support your child's automatic recall of the tricky OWL words
- After reading a book, ask your child a series of questions related to the text, such as, how did the character feel when... happened or tell me all the things you remember happened in the story



Writing in Kirrip A

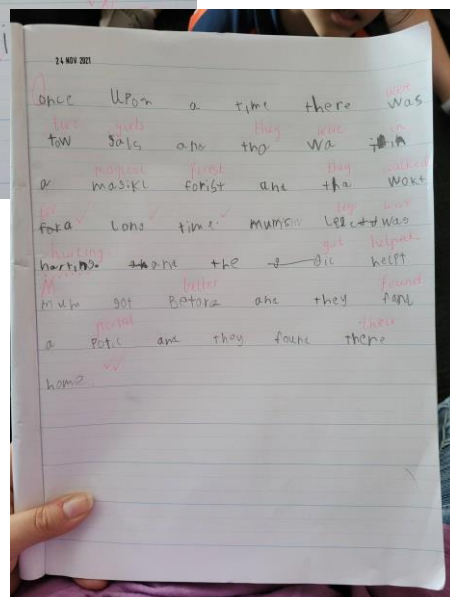
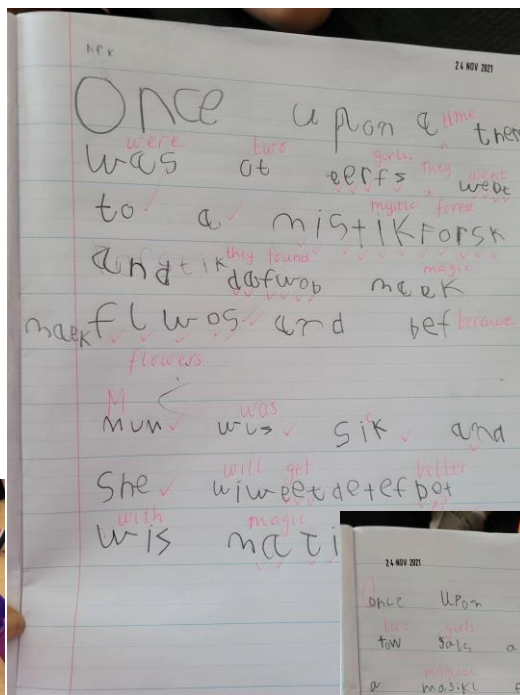
In Writing this term we have been focusing on writing a recount and story writing. Within these two genres we have focused on writing 2 or more sentences, using words such as 'and' and 'because' to write compound sentences, letter formation, using our Jolly Phonics Card to stretch out all the sounds we hear in a word, using adjectives to create a more vivid story, editing our work and using punctuation correctly.

The students have completed a range of writing pieces this term. The students have created their own ending to a known fairy tale, they have created many craft pieces and written a recount about what they have made and used picture prompts to inspire a recount or story.

Supporting Writing at home:

We encourage you to:

- Encourage your child to practice forming the upper and lower case letters correctly
 - Practise writing on dotted thirds
- Encourage them to stretch out all the sounds they hear in a word using their Jolly Phonics Card
 - Sing the Jolly Phonics Songs regularly together and practise the actions
- Ask your child to write a sentence about something they did at home or at school, encourage them to use the word 'and' in their sentence to create a compound sentence





Numeracy in Kirrip A

In Numeracy this term we have delved into a range of exciting concepts. These include, addition, subtraction, sharing, place value, 2D shapes, mass and statistics and probability.

Students enjoyed completing various place value rotations, where students had to show all the ways to make the number 20, match number names and numerals and match numerals to the correct quantity. Students enjoyed completing a variety of sharing activities, using manipulatives, students shared a given amount equally between 2 or more people. Using these manipulatives students also modelled addition and subtraction problems. In statistics and probability students graphed sea animals and answered yes/no and true/false questions about the information they collected.

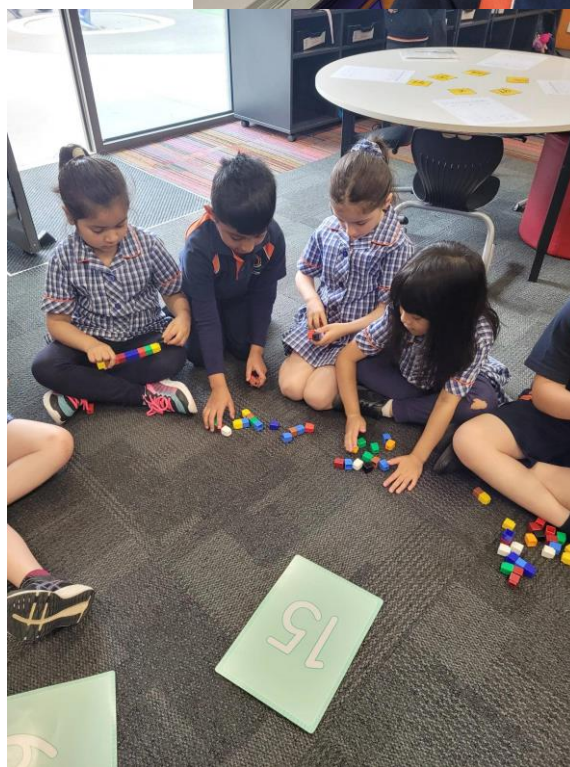
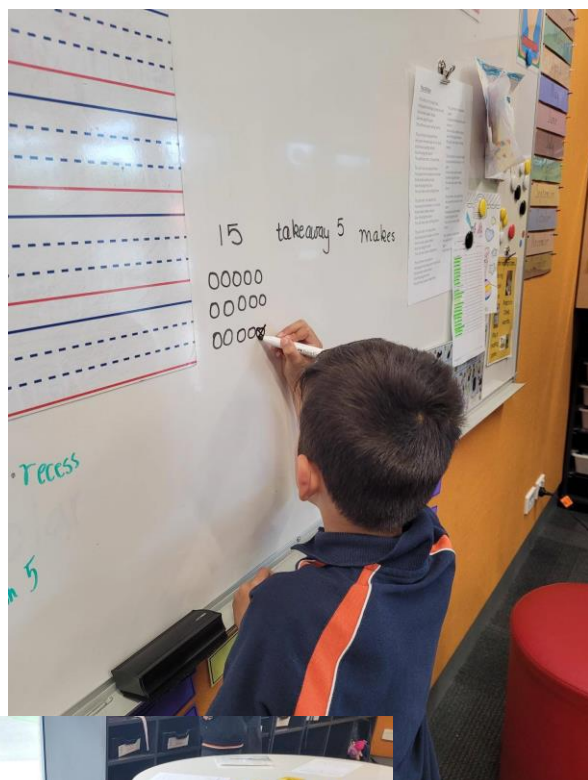
Numeracy in meaningful contexts

- **Moving with maths-** estimate how many jumps it will take to get the car from the front door or ask your child ways in which they can balance their weight on a see-saw.
- **Playing with cards-** pick up two cards and add these numbers together or practice subtracting the smaller number from the larger number.
- **Measuring items in the home-** use a wall measuring chart to measure the heights of the members in your family, explore different ways of measuring items using cups, hand spans or icy-pole sticks.
 - **Asking questions to investigate maths**
 - What shapes can you see?
 - What could we measure the flour with?
 - What is the best way to share the apples?
 - What object feels heavier?

Supporting Numeracy at home:

We encourage you to:

- Practise counting forwards and backwards on number charts in the Homework Folder
 - Practise solving some addition and subtraction problems together
- Encourage your child to order the days of the week, months of the year and the seasons
 - Practise sharing objects between 2 or 3 people at home
 - Encourage your child to read, write and make the numbers from 1 to 20
- Practise the formation of numbers, ensuring they are writing them using the correct orientation



Personal and Social Learning

Our prep students have shown immense resilience this year and Personal and Social learning this Term has focused on maintaining our students' happy and healthy mindset. We have focused on fun and interactive activities for students to participate in as a group, to facilitate the development of strong connections between students. We have focused on being kind, co-operation, working as a team and reflecting on our first year in prep.

KAIZEN AWARDS

During teaching and learning time the Kirrip A community and Specialist teachers are always looking for students who show a 'little bit of improvement' each day- KAIZEN.

These Kaizen awards will be presented to students during community time just before Together on Fridays'. Parents and caregivers will be notified of these awards.

Kirrip A Specialist Timetable

Elisa 00A	Diana 00B	Laura 00C
<u>Monday</u> PE Science	<u>Monday</u> Science Visual Arts	<u>Monday</u> Visual Arts PE
<u>Thursday</u> Performing Arts PE	<u>Thursday</u> PE Science	<u>Thursday</u> Science Performing Arts

Home Learning

Our learning can be supported by home in all of these areas with your support.

We encourage you to:

- Set aside time for reading every day. Reading before bedtime is a wonderful habit to get into
- Encourage your child to have a go at reading words they can and pointing to each word when you are reading together
- Practice their Tricky Words, using the word list in their Home Learning Folders. We check these at school regularly and update them
 - Practice their counting goal

Important Dates	
Tuesday 7 th December	Step up day
Wednesday 15 th December	Semester 2 Academic Reports are available
Friday 17 th December	Last day of Term 4

Thank you for your ongoing support during remote and onsite learning this term. We have seen how much the students have flourished despite the difficult times we have all faced this year. We wish you all the best for the remainder of the term and wish you a wonderful and safe break,

Elisa, Diana, and Laura.

Kirrip B Community Newsletter: Term 4 2021



HARVEST HOME
PRIMARY SCHOOL

Welcome to term 4 in Foundation!

Dear Kirrip B Families,

Welcome back to onsite learning! We are so thankful for all your support throughout remote learning. It has been wonderful seeing all our AMAZING Kirrip B students arriving everyday with big smiles and ready to learn. During remote learning the students were very respectful, safe and their best. We are very proud of them all! Students have entered the school and community space and engaged in activities to reconnect with their friends and community teachers. It has been wonderful to see old and new friendships develop.



Reading in Kirrip B:



In Reading this term we have had a focus on fiction and non-fiction texts, making text to self-connections and text to text connections, questioning and retelling in detail, inferring, stretching, and blending difficult words within the text and revising known Jolly Phonic sounds, and reading new OWL Words.

During our reading time students are supported in their reading through a small teacher group, independent reading, and shared reading. These reading opportunities allow students to practise.

- Tracking each word as it is read
- Using picture clues (cross checking)
- Getting our mouth ready (thinking about the initial sound of a word)
- Breaking words into known parts (finding smaller words in big words)

We also encourage students to think “Does it make sense?” Does it sound right?” and “Does it look right?”

Students also spend reading time working in small groups to consolidate and practice reading skills through.

- Alphabet games
- Bingo OWL word games
- Magnetic letters (READ IT, MAKE IT, WRITE IT)
- Making predictions using guided reading texts
- Sequencing sentences
- Segmenting and Blending games
- Rhyming word games
- CVC word games (consonant, vowel, consonant, e.g., c/a/t, p/e/g

Supporting Reading at home

We encourage you to:

- Read books on Wushka, Reading Eggs and Sunshine Online. You can also record your child’s reading on these apps in their reading logbook
- Practicing the tricky OWL words in your child’s take-home reading satchel. This is a great way to support your child’s automatic recall of the tricky OWL words
- After reading a book, ask your child a series of questions related to the text, such as, how the character felt when... happened or tell me all the things you remember happened in the story



Writing in Kirrip B:

During this term we are focusing on students writing with more independence. We encourage them to ‘have a go’.

Through our language experience activities students have been encouraged to write a recount using the 5 W’s who, what, where when and why. The students have also been exposed to writing Narratives where they **think** about what they could write about connecting to real life experiences, looking through picture story books and listening to familiar stories through mentor texts read by the teacher. They **draw** a detailed picture for their plan and are supported with

the various sentence beginnings we read in a narrative to **write** about their idea. Students have also been supported to develop their writing skills through modelled, shared, and interactive lessons.

During writing time, we are ensuring students have the opportunity to write on their own, copy and be supported in small teaching groups to develop their writing skills. Students are encouraged to use their letter sound knowledge and OWL word recognition to stretch the sounds and spell known and unknown words. The use of our Jolly Phonics sound card supports this early letter, sound, word development.

Supporting Reading at home

- *Model how to begin a new sentence with an uppercase letter.

- *Remember their finger spaces between each word.

Writing on dotted thirds.

- *Encourage your child to use full stops within their writing where each sentence ends.

- *Encourage your child to stretch through the sounds in words.

- *Practise spelling known OWL words

- *Ask your child to write a sentence about something they did at home or at school encourage them to use the word 'and' in their sentence to create a compound sentence.

- *Encourage your child to read their writing, listen to whether it makes sense, and edit if required.



Numeracy in Kirrip B



In Numeracy this term we have delved into a range of exciting concepts. These include, addition, subtraction, sharing, place value, 2D shapes, mass and statistics and probability.

Students enjoyed completing various place value rotations, where students had to show all the ways to make the number 20, match number names and numerals and match numerals to the correct quantity. Students enjoyed completing a variety of sharing activities, using manipulatives, students shared a given amount equally between 2 or more people. Using these manipulatives students also modelled addition and subtraction problems. In statistics and probability students graphed sea animals and answered yes/no and true/false questions about the information they collected.

Supporting Numeracy at home:

We encourage you to:

- Practise counting forwards and backwards on number charts in the Homework Folder
 - Practise solving some addition and subtraction problems together
- Encourage your child to order the days of the week, months of the year and the seasons
 - Practise sharing objects between 2 or 3 people at home
 - Encourage your child to read, write and make the numbers from 1 to 20
- Practise the formation of numbers, ensuring they are writing them using the correct orientation

Numeracy in meaningful contexts

- **Moving with maths-** estimate how many jumps it will take to get the car from the front door or ask your child ways in which they can balance their weight on a seesaw.
- **Playing with cards-** pick up two cards and add these numbers together or practice subtracting the smaller number from the larger number.
- **Measuring items in the home-** use a wall measuring chart to measure the heights of the members in your family, explore different ways of measuring items using cups, hand spans or icy-pole sticks.
- **Asking questions to investigate maths**
 - What shapes can you see?
 - What could we measure the flour with?
 - What is the best way to share the apples?
 - What object feels heavier?



School Wide Positive Behaviour- SWPB: Wellbeing

During School Wide Positive Behaviour, we have been speaking about our school values of Being Your Best, Being Respectful and Being Safe. We have discussed what these values look like in our classroom and outside in the yard. We have also brainstormed ways in which we can show these values at home and in the wider community.

We have been practicing mindfulness each day within the community. The students have loved coming in from lunch play and being able to have time to rest and relax on their own. We have been doing breathing exercises and clearing our minds to allow us to refocus ready for learning.

Respectful relationships are something we value at Harvest Home Primary School. The students in Kirrip B have been brainstorming ways that we show respectful relationships and how we play cooperatively with each other, both inside the community and outside.

We have also been speaking about how we can have a growth mindset. Having a growth mindset is important for our students as it can help them when they face challenges in their learning. We have been discussing how something we do not know how to do can be difficult, but it is important not to give up and have persistence. We are practicing instead of saying "I can't" do something, saying "I can't yet". This is vital to build resilience in our learning.



Important Dates
Tuesday 7th December Step Up Day
Wednesday 15th December Semester 2 Academic Reports are available
Friday 17th December Last day of Term 4

Thank you for being awesome!

Once again, the teachers in Kirrip B thank you for your ongoing support towards our students' transition back to school. We appreciate the positive family-school partnerships that have been built between our teachers and families that are based on mutual trust and respect. We all share the same interest in your child and their learning, so sharing this responsibility together is essential and a pleasure.

Enjoy the rest of Term 4 and we wish you a safe and happy holiday time!

Megan, Brittany, Andrew & Emily