

KIR RIP A COMMUNITY NEWSLETTER: TERM 4 2020



HARVEST HOME
PRIMARY SCHOOL

Welcome Back!

Dear Kirrip A Families,

Welcome back to onsite learning! We are so thankful for all your support throughout remote learning. It has been wonderful seeing all our AMAZING Kirrip A students arriving everyday with big smiles on their faces and being ready to learn. Our staggered starts have allowed students to enter the community spaces and engage in activities to reconnect with their friends and community teachers. It has been wonderful to see old and new friendships develop.

Below is an outline of the learning that is taking place during Term 4.

LITERACY



READING IN KIR RIP A:

In Literacy students have been revisiting letters taught throughout remote learning and the sounds they make. We have been singing our Jolly Phonics Songs, engaging in word work activities that support us in learning these sounds, recognising letter patterns and playing games. We have also focussed on learning vowel digraphs. These are words that have two letters that make one sound. e.g. rain- the ai makes the long a sound.

During our reading time students are supported in their reading through a small teacher group. This is where one to one support can be given to develop early reading strategies including:

- Tracking each word as it is read
- Using picture clues (cross checking)
- Getting our mouth ready (thinking about the initial sound of a word)
- Breaking words into known parts (finding smaller words in big words)

We also encourage students to think "Does it make sense?" Does it sound right?" and "Does it look right?"

Students also spend reading time working in small groups to consolidate and practice reading skills through;

- Alphabet games
- Bingo OWL word games
- Magnetic letters (READ IT, MAKE IT, WRITE IT)
- Making predictions using guided reading texts
- Sequencing sentences
- Segmenting and Blending games
- Rhyming word games
- CVC word games (consonant, vowel, consonant, e.g c/a/t , p/e/g



SUPPORTING READING AT HOME:

We encourage you to:

*Set aside time for reading every day. Reading before bedtime is a wonderful habit to get into. Make sure you are comfortable and that your child can see the pictures whilst you read together.

*Talk as much as possible to your child and engage them in conversation often. This will encourage the learning of new vocabulary and improved fluency when conversing.

*Encourage your child to look at the initial sound and get their mouth ready

*Ask "What would make sense?"

*Look at the picture for clues

*Ask your child questions "What will this book be about?" "Who were the characters?" "Was there a problem in the story?" "How do you think that character is feeling?"

Students are now involved in our Take Home Reading program. Students will change their take home books every **TUESDAY** and **FRIDAY** at the beginning of their Reading lesson. They have two books; one 'decodable' text and one 'levelled' text which both need to remain in their blue reading satchel and brought to school every day.

Please do not forget to write the title of the books in your child's yellow logbook, even if they re-read the same book two nights in a row you can still record this.

PREMIERS READING CHALLENGE 2020



Congratulations to the following students in Kirrip A who achieved the Victorian Premiers Reading Challenge!

Harleen & Chloe!

WRITING IN KIRRIPI A:

During this term we are focusing on students writing with more independence. We encourage them to 'have a go'.

Through our language experience activities students have been exploring the theme of Spring. We have explored our school garden observing what we see, smell, hear and feel using our senses. Students have been gardeners, planting grass seeds and writing about the experience using the procedural language of first, then, next.



During writing time we are ensuring students have the opportunity to write on their own, copy and be supported in small teaching groups to develop their writing skills. Students are encouraged to use their letter sound knowledge and OWL word recognition to stretch the sounds and spell known and unknown words. The use of our Jolly Phonics sound card supports this early letter, sound, word development.



SUPPORTING WRITING AT HOME:

We encourage you to:

- *Model how to begin a new sentence with an uppercase letter.
- *Remember their finger spaces between each word.
- *Encourage your child to use full stops within their writing where each sentence ends.
- *Encourage your child to stretch through the sounds in words.
- *Practise spelling known OWL words
- *Encourage your child to read their writing, listen to whether it makes sense, and edit if required.

NUMERACY IN KIRRIPI A:

Students have been involved in developing their understanding around the core areas of numeracy-number and algebra, measurement and data, statistics and probability. This Term in Numeracy, the students have been learning about:



Sharing-equal share – Sharing a group of objects equally between a number of people using the language of ‘one for you, one for me’, e.g. sharing 6 cookies between 2 friends.

Subtraction-take away – Learning to solve take away problems using practical materials and drawing pictures, using the language of ‘take away is’. Students are working through worded problems such as, I had 8 chocolates and I ate 3, how many do I have left?

Statistics and Probability- collecting data and answering simple questions – Asking questions that require a yes or no answer, such as ‘Do you like chocolate?’ Students are representing this data as a picture graph.

Measurement and Geometry- 3D shapes – Identifying and naming 3D shapes such as spheres and cubes.

Location- next to, in front, behind, away from – Exploring location language and practicing moving objects next to, in front, behind and away from.

Measurement- Mass (heavy and light) – Exploring the weight of objects using hands or scales, using the language of ‘lighter’ and ‘heavier’ and ‘the same’.



SUPPORTING NUMERACY AT HOME:

We encourage you to:

Counting

- Practise counting forwards and backwards on number charts in the Home Learning Folder, ensuring that numbers are pronounced properly.
- Practise counting from different starting points, e.g. 13, 14, 15, 16 etc.
- While at the shops, ask your child to count out different items, e.g. “Can you get 7 apples?”
- Practise counting by 5’s and 10’s up to 100 and beyond.
- Practise rolling two die, saying the two numbers and adding them together to find the total.
- Practise rolling two die and ask your child to identify the bigger number. Put the bigger number in your head and then subtract the smaller number from the bigger number to find the total.
- Practise listening to and giving simple directions. E.g. Move forwards 5 steps to the fridge. Now walk backwards two steps towards the table.



Numeracy in meaningful contexts

- **Moving with maths**- estimate how many jumps it will take to get the car from the front door or ask your child ways in which they can balance their weight on a see-saw.
- **Playing with cards**- pick up two cards and add these numbers together or practice subtracting the smaller number from the larger number.
- **Measuring items in the home**- use a wall measuring chart to measure the heights of the members in your family, explore different ways of measuring items using cups, hand spans or icy-pole sticks.
- **Asking questions to investigate maths**
 - What shapes can you see?
 - What could we measure the flour with?
 - What is the best way to share the apples?
 - What object feels heavier?



School Wide Positive Behaviour Support - SWPBS:

During School Wide Positive Behaviour, we have been speaking about our school values of Being Your Best, Being Respectful and Being Safe. We have discussed what these values look like in our classroom and outside in the yard. We have also brainstormed ways in which we can show these values at home and in the wider community.

We have been practicing mindfulness each day within the community. The students have loved coming in from lunch play and being able to have time to rest and relax on their own. We have been doing breathing exercises and clearing our minds to allow us to refocus ready for learning.

Respectful relationships is something we value at Harvest Home Primary School. The students in Kirrip A have been brainstorming ways that we show respectful relationships and how we play cooperatively with each other, both inside the community and outside.

We have also been speaking about how we can have a growth mindset. Having a growth mindset is important for our students as it can help them when they face challenges in their learning. We have been discussing how something we do not know how to do can be difficult but it is important not to give up and have persistence. We are practicing instead of saying I can't do something, saying I can't yet. This is vital to build resilience in our learning.



Tips and Reminders for families:

Important Dates
Wed 18th – Fri 27th November Book Fair (online ordering only)
Tuesday 8th December Step Up Day (TBC)
Wednesday 16th December Semester 2 Academic Reports are available on Compass
Friday 18th December Last day of Term 4

HOME LEARNING As the year continues to fly by, we kindly remind you that it is vital to ensure that your children are reading their take-home books each night. They have two books; one 'decodable' text and one 'levelled' text which both need to remain in their blue reading satchel and brought to school every day. Please do not forget to write the title of the books in your child's yellow logbook, even if they re-read the same book two nights in a row you can still record this. Additionally, the practising of OWL words is vital to your child's growth in reading so please practise these with your child on a daily basis as well.

Finally, do not forget to make the most of your online subscriptions to these wonderful websites: **Reading Eggs**, **Mathletics**, **Wushka** and **Spellodrome**. They all offer an abundance of resources for your children to further extend their home learning.

Thank you for being AWESOME!

Once again, the teachers in Kirrip A thank you for your ongoing support towards our students' transition back to school. We appreciate the positive family-school partnerships that have been built between our teachers and families that are based on mutual trust and respect. We all share the same interest in your child and their learning, so sharing this responsibility together is essential and a pleasure.

Enjoy the rest of Term 4 and we look forward to seeing you in the community soon!

Megan, Diana, Brittany and Marina.



Kirrip B Community Newsletter

Term 4 2020

Welcome to our last term of Prep!



Dear Families,

Thank you for your ongoing support and enthusiasm regarding our Preps this term. We are so proud of all our Preps and families for such an amazing beginning to this term. We have loved seeing the biggest smiles on all of your faces and we are looking forward to continuing to have the most amazing last term.

Reading in Kirrip B

In Prep we have been working hard on our Writing and Reading and have had lots of fun growing as readers and writers.

In Reading this term, we have loved reading lots and lots of books! Every day, we enjoy reading a big book together whilst focusing on a strategy that helps us to read; like pointing to the words. We also like to focus on our understanding of what we've read, and we do this by talking about the following things:

- Predicting what the story is about
- Retelling the story
- Identifying the main character
- Inferring how a character was feeling and explaining why we think that



Students work on pointing to the words while they read.

Students work on purposeful Reading tasks each morning.



In addition to this, students have had the chance to complete a range of purposeful reading activities each morning, including those based on identifying beginning sounds, learning the 'Tricky OWL Words', stretching through sounds in words, rhyming word games, and much more.

Supporting Reading at Home:

We encourage you to:

- Read nightly and record anything your prep reads in the yellow reading journal
- Ask questions after your prep reads to build comprehension, e.g. What happened in the story? What was your favourite part of the story? Did you like the ending?
- Continue to work through the Jolly Phonics sound card in your preps take home learning folder
- Ask your prep to help you read recipes or magazines at home
- Ensure your prep comes to school each day with their take home reading books and folder

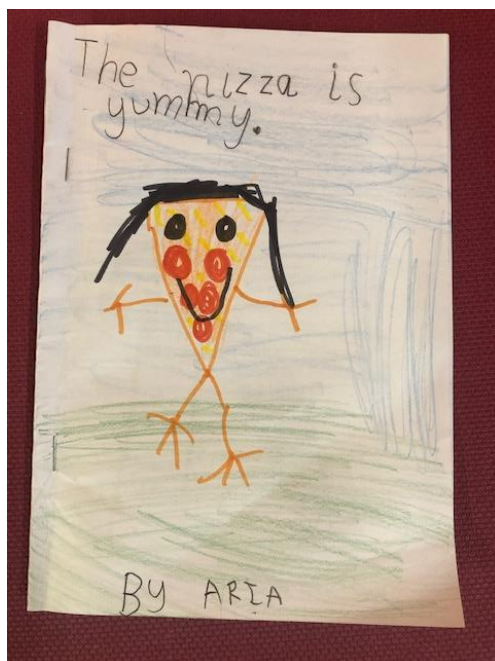
Thank you for your continued **support** with your child's reading!

Writing in Kirrip B

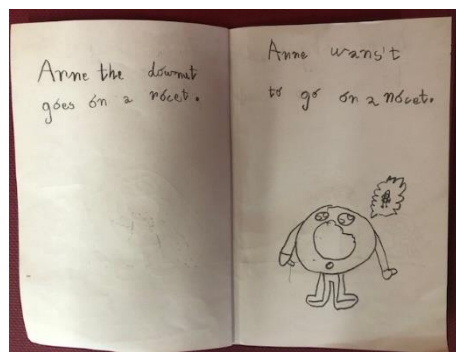
Our students in Kirrip B have been working very hard on their writing. They have been using capital letters to begin their sentences, a full stop at the end, finger-spaces between words and have experimented with adjectives and verbs to make their writing more interesting. Our students have also been busy practising their handwriting focussing on forming letters correctly.

We have also been making our very own mini-books and community books. Students have been able to create their own mini-book on a subject they feel passionate about, such as their favourite animals and their favourite foods. These sessions begin with circle time where each prep gets to share what they are passionate about. They have made amazing books and look forward to creating a new book each week.

Here are some examples of our student's mini-books:



A story about a pizza who goes on adventures.



A story about Anne the donut who visits the moon.



Things you can do at home to help:

- Ask your prep to talk about what their focus was in writing for the day
- Talk about your students likes and dislikes and make books about them
- Engage in conversation to build vocabulary
- Go on a walk and talk exploring all the things you see on your walk and then writing about it
- Encourage your prep to write in a journal, noting down the things they are grateful for and what they did on the weekend.
- Ask your child to write their name using the correct uppercase and lowercase letters
- Ask your prep to help you write a grocery list

Thank you for your continued **support** with your child's writing!

Numeracy in Kirrip B

This term in Numeracy, we have enjoyed exploring many topics using a range of hands-on manipulatives to engage students in their learning of maths, which the prep students have very much enjoyed.

Fluency:

- Counting using number charts: practising starting from different numbers and going backwards and forwards
- Subitising flash plates: a series of plates with a collection on them that Preps need to know just by looking at them
- Ordering numbers from smallest to largest and largest to smallest
- Counting games: counting forwards and backwards from various starting points

Subtraction

This term we have been exploring subtraction. Students have discovered language such as *takeaway*, *more/less* and have been working hard to identify how many are leftover using number lines and other tools. Our preps have also discovered how to use subtraction in their everyday lives. Students also solved worded problems, such as:

There are 18 donuts in the box. I ate 10 of them.

In Numeracy, the students have been very busy learning about:

- Subtraction
- Counting
- Sharing
- Data

Sharing

We have been learning to share quantities of objects using story problems and concrete materials. Students shared objects such as coloured teddies, counters and unifix to using stories to help them share between quantities of two or more.

For example: I have 10 lollipops and I need to share them between 2 people. How many lollipops would each person get?

Can you share 10 between 2 people equally?

Is it fair?

Data

Our preps have been busy collecting data and answering yes or no questions during our Numeracy sessions. Some of the activities have involved identifying yes or no questions, asking others questions to collect data and creating Numeracy group data displays such as graphs. We have also been busy looking at these graphs and asking questions are there more yes votes or no



Supporting Numeracy at Home

We encourage you to:

- Continue practising counting goals at home
- Explore numbers in the real world, e.g. finding numbers on a walk
- Share objects at home and asking 'Is it fair?'
- Ask your prep to help with cooking and using numbers in recipes
- Make up subtraction stories together, e.g. I have 5 apples and you eat 2, how many are left?



We have enjoyed learning about Being our Best, Being Respectful and Being Safe this term for our Personal and Social Learning.

We have been so proud of how many stamps our preps are receiving. Thank you for your patience when waiting for your child to receive a badge.

Premier's Reading Challenge



Well done to our Kirrip B friends Cassidy & Jackson on completing the Premier's Reading Challenge. We are very proud of you. Certificates will be presented when the school receives it during community time. Can't wait to see them.

Reminders and Tips

Just a few reminders for families for our last term.

Important Dates
October 5th: Term 4 begins
October 12th: Preps Returned To Onsite Learning
November 23rd-27th: Book Fair
December 10th: 2021 Prep Transition Virtual Session
December 18th: Last Day of Term

- Continue doing Home Learning with you Prep using the Home Learning folder
- Ensure there is a change of clothes for your child in their school bag
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- As the weather is getting hotter please ensure your child has a water bottle at school

Thank you for being amazing!

We look forward to more amazing days ahead together. We are so grateful for our prep friends and their families. Thank you for being part of our HPS community for what turned out to be a very different year. We are so proud ☺

Malinda, Tanya, Elisa and Holly - Kirrip B Community teachers

Durrong Term 4 Community Newsletter

Dear Durrong Families,

It's been so exciting to see students return to on site learning this Term. Students have adjusted back to the school routine very quickly. Thank you again for all your hard work, dedication and commitment throughout Remote Learning. We have seen growth in each and every student and it couldn't have been done without you and your continued support.

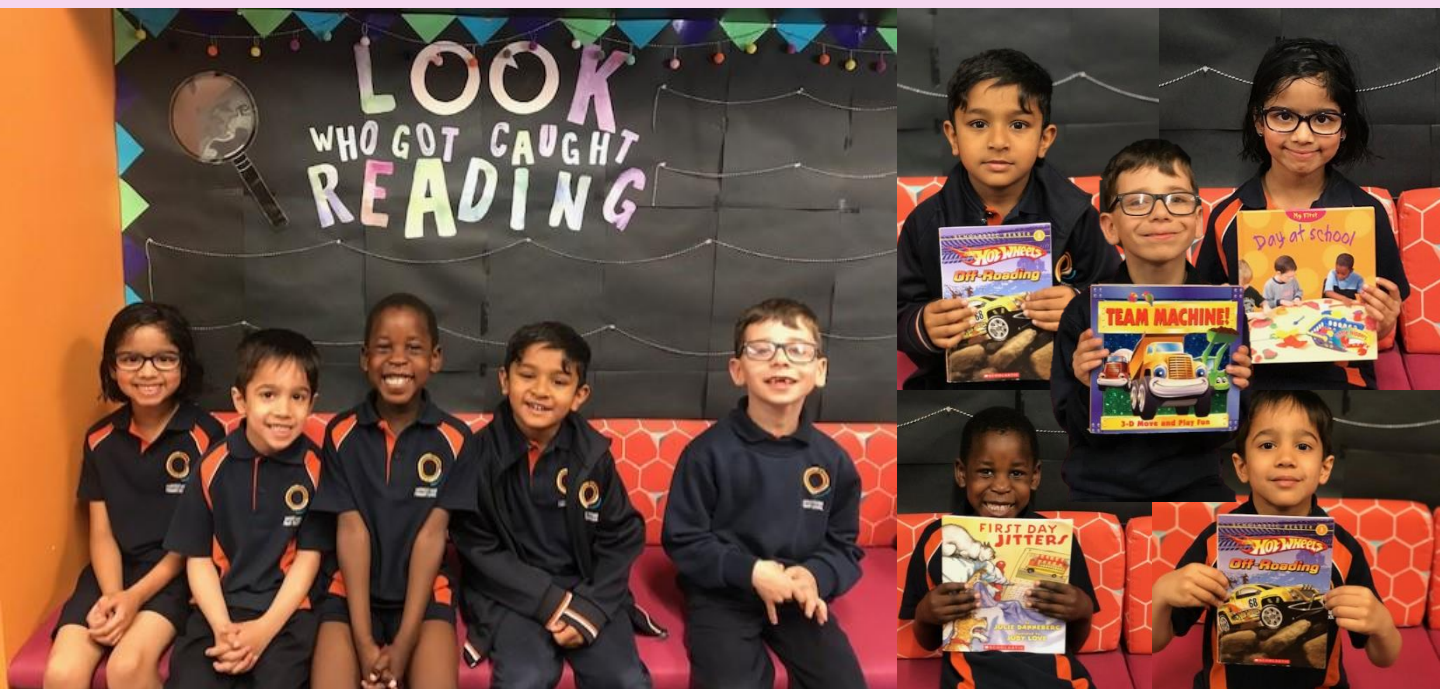


Victorian Premier's Reading Challenge

Congratulations to Parvathi, Siddh, Alex, Aditya and Alexander for completing the Victorian Premiers Reading Challenge.

During this time these students read 30 or more books from a challenge list provided.

We are so proud of the commitment you all have to your reading.

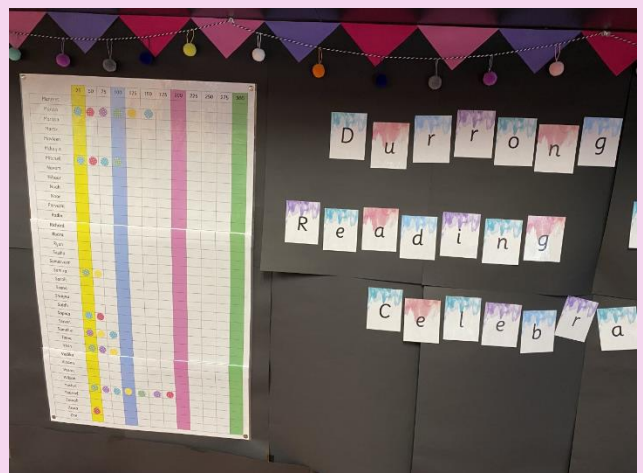


Home Learning

As students begin the final chapter of their Prep experience, we kindly remind you that it is vital to ensure that your children are continuing to read their take-home books each night. Students are taking home two books each Tuesday and Friday. One of these books is our 'decodable/I read' book and the other a levelled book. Both of these books need to remain in their Harvest Home Primary School blue reading satchel and brought to school every day. Please don't forget to write the title of the books in your child's yellow reading journal, even if they re-read the same book two nights in a row, you can still record this. This helps us to celebrate our 'Nights of Reading' together in Durrong.

Additionally, practising the 'Tricky OWL Words' is important to your child's growth in Literacy, so please practise these with your child on a daily basis. Each week your child's Literacy teacher will listen to your child read these words, and if successful at reading majority of their list, they will receive a new set of Tricky OWL Words to take home and practise.

Finally, don't forget to make the most of your online subscriptions to these wonderful websites: Reading Eggs, Mathletics, Wushka and Spellodrome. All offer an abundance of resources for your child to further extend their home learning. Your child's username and password for each of these websites can be found on the inside cover their yellow reading journal.



Reading

In Reading, students have been continuing to learn Tricky OWL Words and all of the Jolly Phonic sounds and will begin to learn the alternate spellings of these sounds.

This term, students have been busy learning a variety of decoding and comprehension strategies to support them to read and understand a variety of texts. These include:

- Pointing to the words as they read*
- Getting their mouth ready for the initial sounds of words*
- Stretching out the sounds and blending sounds to read unfamiliar words*
- Identifying digraphs (two letters making one sound) in words*
- Making connections to texts and personal experiences*
- Making predictions and inferences using clues from the text*
- Identifying Fiction and Non Fiction text and their features*
 - Retelling events that happened in a story in order*
 - Recalling information from a Non Fiction text*



How You Can Support Reading at Home

- Set aside some time for reading every day. Reading before bedtime is a great habit to get into. Make sure you position yourself so your child can see the words and picture whilst you read together. Run your finger along each word to help your child identify and remember words and sounds.
- Talk as much as you can to your child and engage them in conversation often. The more you talk with them the faster they will learn new vocabulary and speak with greater fluency. It can be as easy as talking about their school day or sharing an experience in the garden or at the shops and then talking about it.
- Book chats: talk about the book before, during and after reading. Encourage your child to share their ideas and give a brief outline of the major events that happened in the story.



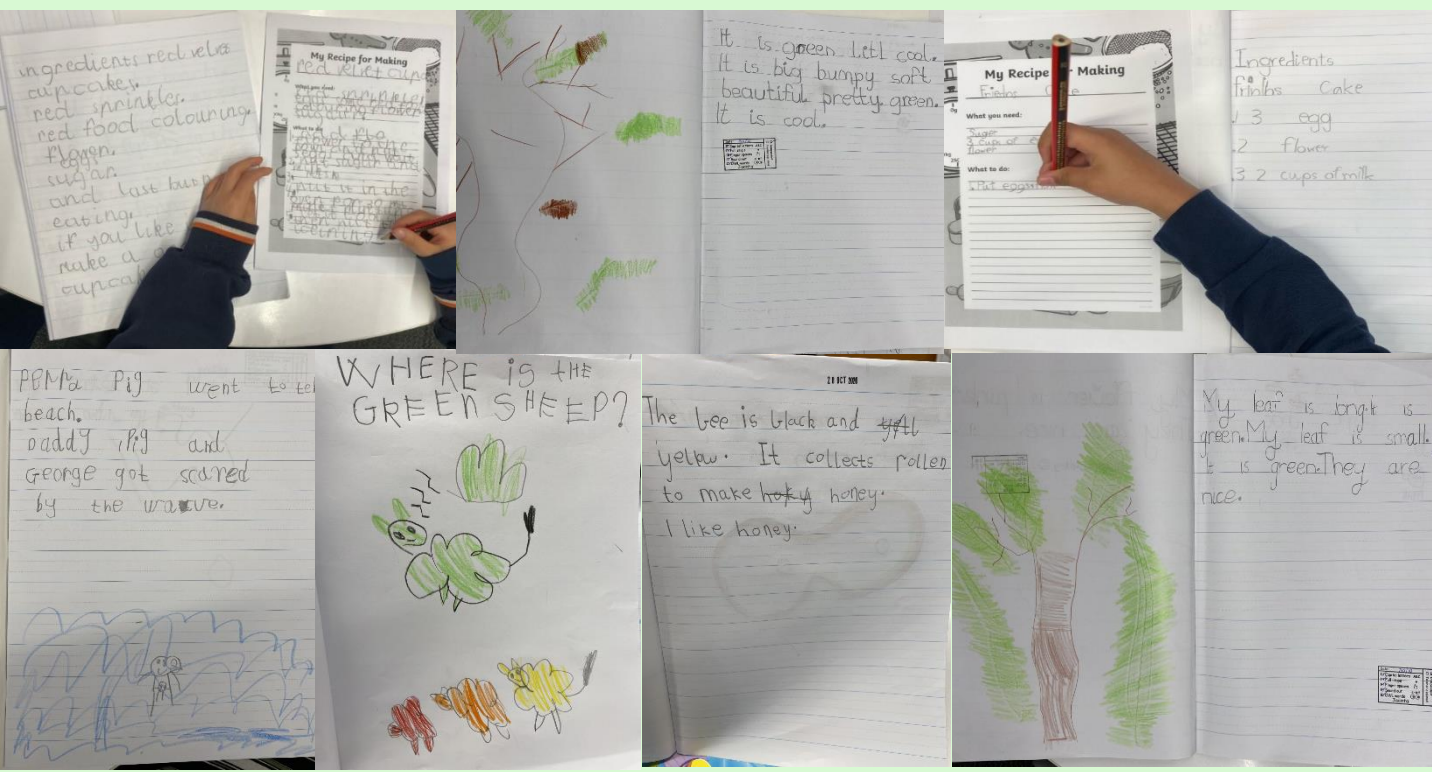
Writing

This term in Writing, Durrong students have been working very hard to write all their letters correctly on the dotted thirds using the 'clever cat' to help them.

They are doing a fantastic job at practising forming the upper and lower case letters correctly, beginning at the correct starting point.

Students have been adding lots of extra detail to their sentences by using adjectives (describing words). They have done this through many fun oral language experiences such as growing 'magic' beans, leaf art, describing flowers from Kellie's garden and making their own superhero masks.

More recently, students have been practising to record the Jolly Phonic sounds heard in words when writing down ingredients and the steps involved to write their own cake recipe, as well as creating their own class books after reading listening to a story together.



Tips for practising Writing at home

- Encourage your child to practise writing as much as possible when at home. You may write shopping lists together, write letters, or maybe even think about creating some Christmas lists or writing cards for Santa or their friends.
- Prompt your child to remember capital letters for names and the beginning of sentences, making sure to use lower case letters in the rest of their writing.
- Ask your child where they think the full stop should go in their sentence, rather than telling them where it should go. This provides students with the opportunity to re-read and check their writing.
- Mistakes are proof that your child is learning. Rather than using an eraser, ask your child to simply cross out a mistake so they can see where they went wrong and edit their own writing.



Numeracy

In Numeracy this Term, students have been very busy learning about the below topics.

Sharing

In sharing, students have been using concrete materials to share objects equally with their friends so that each person has the same amount. E.g. 'one for me, one for you'. The preps had fun making a chicken with coloured paper and sharing the eggs equally into the nests.

Subtraction

Students have been using a range of practical strategies for subtracting small groups of numbers through the use of visual displays and concrete materials. Students have been learning about the meaning of subtraction and how to solve worded problems where they have been linking subtraction to everyday life.

Statistics and Probability

Beginning this week, students have been answering yes/no questions to collect information and organise their answers into simple data displays using objects and drawings. We have enjoyed learning new things about each other such as our favourite foods, colours, and if we have any siblings or pets. Have a look at some of our class graphs!

Throughout the remainder of Term 4 students will learn about 3D shapes, location and mass. We can't wait to see their continued growth and learn some new exciting things together.



Supporting Numeracy at home

- Practise counting forwards and backwards on number charts in the black or blue folder in your child's take home learning satchel.
- Practise counting from different starting points, e.g. 13, 14, 15, 16 etc.
- While at the shops, ask your child to count out different items. E.g., "Can you get 7 apples?"
- Practise counting by 2s, 5s, and 10s up to 100 and beyond.
- Practise rolling two die, saying the two numbers and adding them together to find the total.
- Practise rolling two die and ask you child to identify the bigger number. Put the bigger number in your head and then subtract the smaller number from the bigger number to find the total.

HUNDRED CHART									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120



Reminders

Hat Policy

It is expected that children wear their hat to school for the duration of Term 4. Please ensure that your child brings their hat to school with their name clearly labelled.



Reading Satchel

Please help your child to pack their school bag each day with their Reading Satchel. In your child's Reading Satchel should be their Blue or Black Home Learning Folder, Yellow Reading Journal and Take Home Books.



Absences

If for any reason your child is absent from school, you can explain the absence on Compass or make contact with the school office on 8468 9000.



Durrong Specialist Timetable

		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Tuesday	PE			OOI Kellie/Jacinta			
	Science			OOJ Laura			
	Spanish			OOK Caitlyn			
	Art						
	Performing Arts			OOL Maria			
		Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Thursday	PE					OOL Maria	OOK Caitlyn
	Science					OOI Kellie/Jacinta	OOL Maria
	Spanish					OOJ Laura	OOI Kellie/Jacinta
	Art						
	Performing Arts					OOK Caitlyn	OOJ Laura

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to meet.

Kind Regards,

Jacinta, Kellie, Maria, Caitlyn and Laura.