

Kirrip A Community Newsletter:

Term 4 2019



Welcome back to Term 4!

Dear Families,

The year has flown past and Term 4 is already upon us! The students have made an enormous amount of growth this year and we are so proud of each and every one of them.

We have enjoyed having some Kinder children come and visit us in the community ahead of their upcoming Prep transitions. Our Preps have been showing them how we do things in Prep and they showing us that they are so ready to be heading off to Year 1 soon!

As students begin the final chapter of their prep experience, we kindly remind you that it is vital to ensure that your children are continuing to **reading their take-home books each and every night**. They have two books, one 'decodable' text and one 'levelled' text which both need to remain in their blue reading satchel and brought to school every day. Please don't forget to **write the title of the books in your child's yellow log-book**, even if they re-read the same book two nights in a row you can still record this. Additionally, the **practising of OWL words** is vital to your child's growth in reading so please practise these with your child on a daily basis as well. Finally, don't forget to make the most of your online subscriptions to these wonderful websites: **Reading Eggs, Mathletics, Wushka and Spellodrome**. They all offer an abundance of resources for your children to further extend their home learning.

We have had such an amazing year so far. We are so proud of our preps and can't wait to spend the rest of the term learning and growing.

Reading

This term in Reading we're really looking forward to seeing the students continue to grow as they head towards the end of the year. There are many things you can do **at home to support your child**, including the following:

- Reading with your child every night, encouraging them to read to you independently and then jumping in to support them if they become really stuck on a word
- Practising OWL words, as well as the ones they are currently on please make sure you go back and practise the old words as well
- Asking your child questions after they have finished reading: e.g. Who were the main characters in the story? Can you tell me what happened? Do you like or dislike the story?
- Record your child's nights of reading in the yellow book (in their reading satchel) as we celebrate this in the community.

Thank you for your continued **support** with your child's reading!



Writing

Our students in Kirrip A this term have been underway working on narratives. Students have been reading a different fairy tale each week where they have been discussing the characters, setting, problem and solution. Students have been experimenting using adjectives to describe the characters and setting in each story.

Things you can do at home to help:

- After reading a narrative, ask your child who was the main character? Where did the character live? What was the problem and how did they solve it?
- Encourage your child to draw different characters in different situations.
- Allow your child to have a go at writing different types of stories.

Our students are so **excited** to plan and write their own narratives and we can't wait to read them!



Numeracy

Subtraction

In subtraction, students have been using a range of practical strategies for subtracting small groups of numbers, e.g. through the use of visual displays and concrete materials. Students have been learning about subtraction worded problems where they have been linking subtraction to everyday life.

Mass

In mass, students have been investigating the weight of different objects and describing them as heavier, lighter or the same as. Students have been using scales and hefting (using both hands to compare the weight of objects) in order to compare objects.

Place Value

We are beginning to explore single and double-digit numbers and ordering them based on their place value. Students will be identifying and ordering numbers through hands on activities, recording in their books and typing them on a calculator.

3D Objects

Students have been identifying spheres and cubes in the environment and discussing the features of these objects.

In Numeracy, the students have been very busy learning about:

- Subtraction
- Mass
- Place Value
- 3D Objects

Supporting Numeracy at home:

Counting

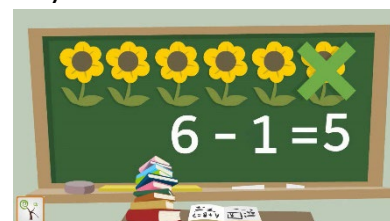
- Practise counting forwards and backwards on number charts in the Homework Folder.
- Practise counting from different starting points, e.g. 13, 14, 15, 16 etc.
- While at the shops, ask your child to count out different items, e.g. "Can you get 7 apples?"



- Practise counting by 5s and 10s up to 100 and beyond.
- Practise counting forwards and backwards from 0-20, ensuring that each teen number said is pronounced correctly.
- Practise rolling two die, saying the two numbers and adding them together to find the total.
- Practise rolling two die and ask you child to identify the bigger number. Put the bigger number in your head and then subtract the smaller number from the bigger number to find the total.
- Practise hefting items at home in the kitchen or around the house using the language of 'lighter' and 'heavier'.

Numeracy in meaningful contexts

- **Moving with maths-** estimate how many jumps it will take to get the car from the front door or ask your child ways in which they can balance their weight on a see-saw.
- **Playing with cards-** order the numbers on the cards from smallest to biggest or biggest to smallest.
- **Measuring items in the home-** use a wall measuring chart to measure the heights of the members in your family, explore different ways of measuring items using cups, hand spans or icy-pole sticks. Using a ruler, practise measuring the length of objects and comparing them from shortest to longest etc. Measure the weight of different items using hefting or scales and ask your child to compare whether they are heavier or lighter.
- **3D objects in the real world -** ask your child if they can see something that is a sphere or a cube, e.g. if they see a ball, ask them what type of object that is and how do they know?
- **Asking questions to investigate maths**
 - What 2D shapes/ 3D objects can you see?
 - What could we measure the flour with?
 - What is the best way to share the apples?
 - If I went to the shops and bought 20 strawberries, but I ate 6 on the way home, how many would I have left?
 - How tall can you build a tower before it falls?
 - Can you make the Lego as long/short as you can?
 - Which number is bigger, 8 or 18?
 - Can you type the number 9 into the calculator? Can you type the number 16 on the calculator?



Challenge Based Learning



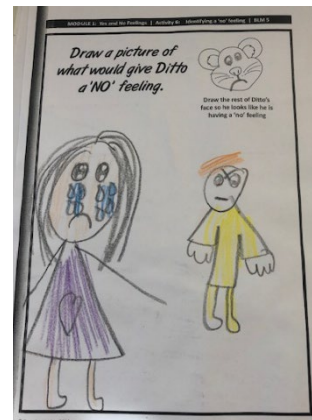
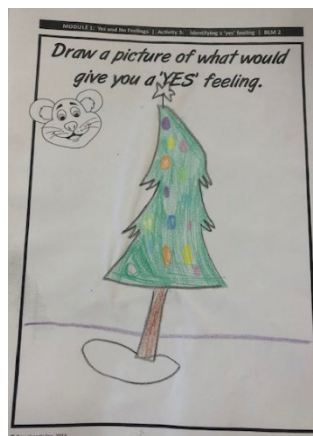
Changes are all around us and this term in CBL our students are exploring change in their community. We have looked at how our school has changed over the last few years and looked at some photos during the construction phase to compare how HHPS has changed. As part of the CBL unit students are very excited to be growing their own seeds and watching the process of change from a seed to the final product of a plant. Students will take care of their herbs in the schoolyard. They have thought about what they need to do to keep them safe, and how to look after them so the herbs grow.

SWPBS

This term in School Wide Positive Behaviour, the Kirrip students are following the Bravehearts program and learning with our friend Ditto The Lion how to stay safe. Ditto helps to teach the students simple strategies that can help them build confidence and resilience to protect themselves in a variety of situations across the span of their lives. Students will learn about personal safety through a variety of resources and songs.



So far, students have learnt about how they may at times have 'yes feelings' that make them feel happy and 'no feelings' that make them feel sad. We have also began learning some warning signs we might feel that help us identify how we feel in a situation. Here are some images of students' work in the Bravehearts program so far.



Tips and reminders for families:

Reminders for our last term of 2019:

- As we are a **SunSmart** school students are **required to wear hats** when outside. If students do not have a hat, they will be encouraged to sit in the shade at recess and lunch time play.
- As the weather gets hotter, we encourage families to send students with **water bottles**.
- We also want to remind you that's students have time to eat fruit, a snack break and a lunch break. Please ensure students have **food for eating 3 times a day**.

Important Dates
Monday November 11th: Remembrance Day
Wednesday November 13th: Curriculum Day (Students do not come to school)
Wednesday November 27th : 3.30pm - 4.30pm 'Process Art' Class for HHPS Families & Students
Thursday December 5th: Take Home and community library borrowing cease.
Friday December 20th: Last day of Term 4 2019

Thank you for being awesome!

As the year is coming to an end, the teachers in Kirrip A thank you all so much for your continued support at home and at school. Our students have grown so much and we expect them to fly into Year 1 in 2020.

Have a wonderful rest of Term 4 and we will see you in the community soon.

Malinda, Caitlyn, Carmen, Tanya and Emily.



Kirrip B Community Newsletter: Term 4 2019



Welcome back to Term 4!

Dear Kirrip B Families,

The year has flown past and Term 4 is already upon us! The students have made an enormous amount of growth this year and we are so proud of each and every one of them.

As students begin the final chapter of their prep experience, we kindly remind you that it is vital to ensure that your children are continuing to read their take-home books each night. They have two books, one 'decodable' text and one 'levelled' text which both need to remain in their blue reading satchel and brought to school every day. Please don't forget to write the title of the books in your child's yellow logbook, even if they re-read the same book two nights in a row, you can still record this.

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Finally, don't forget to make the most of your online subscriptions to these wonderful websites: Reading Eggs, Mathletics, Wushka and Spellodrome. They all offer an abundance of resources for your children to further extend their home learning. Your child's username and password can be found on the inside cover their yellow logbook to each of these websites.

Reading in Kirrip B:

This term students have already shown amazing growth in reading and they have really enjoyed celebrating their achievements with their teachers and peers. We are really looking forward to continuing to watch the students grow as they head towards the end of the year.

Supporting Reading at home:

There are many things you can do at home to continue to support your child with their reading, these include:

- Continuing to read with your child every night
- Practising OWL words
- Locating OWL words within a text while reading
- Record in the yellow book as we celebrate the nights of reading in the community
- Asking your child comprehension questions after reading, such as:
 - Who were the main characters in the story?
 - Was there a problem in the story?
 - Can you retell the story from beginning to end?
 - Can you share your opinion about the text?
 - Was the title a good one for the story? Why / why not?
 - Does the story remind you of anything in your life?

Writing in Kirrip B:

Students in Kirrip B this term have been working on writing narratives. Students have been reading a different fairy tale each week where they have been discussing the characters, setting, problem and solution.

Students have been experimenting using adjectives to describe the characters and setting in each story. Some students have been practising using sentence starters to begin their narrative, such as Once upon a time.

The students in Kirrip B are eager to begin writing their very own narratives and we cannot wait to read them!

Here are some of our students working hard on their narratives:



Numeracy in Kirrip B:

In Numeracy, the students have been very busy learning about:

Subtraction, Mass, Place Value & 3D Objects

Subtraction

In subtraction, students have been using a range of practical strategies for subtracting small groups of numbers. E.g. Through the use of visual displays and concrete materials. Students have been learning about subtraction worded problems where they have been linking subtraction to everyday life.

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Supporting Numeracy at home:

We encourage you to:

Counting

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Challenge Based Learning - CBL:

During CBL, Kirrip B community have been learning about how things change over time. We have discussed how Harvest Home Primary School has grown and evolved since opening its doors in 2017. We have also discussed how we as people change and grow over time. The students have discussed the life cycle of a plant and what plants need to grow such as soil, water and sunlight. In week 4, the students planted a range of herbs and will have the opportunity to sell them to our school community once they have sprouted.

Here are some of our students planting the seeds for our herbs:



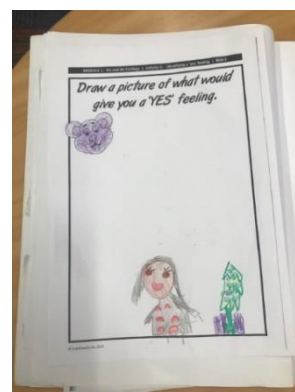
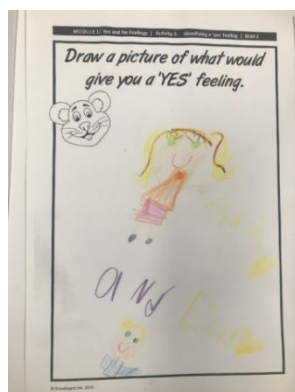
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Thank you for being awesome!

Once again, the teachers in Kirrip B thank you for your ongoing support towards our students' learning at school. We appreciate the positive family-school partnerships that have been built between our teachers and families that are based on mutual trust and respect. We all share the same interest in your child and their learning, so sharing this responsibility together is essential and a pleasure.

We hope you enjoy the rest of Term 4 and we look forward to celebrating your child's learning with you in the Kirrip B community soon!

Regards,

Eleanor, Elisa, Maria, Stephanie and Mikaela.