

# Kirrip A Community Newsletter: Term 2 2019



## Welcome back to Term 2!

Dear Kirrip A Families,

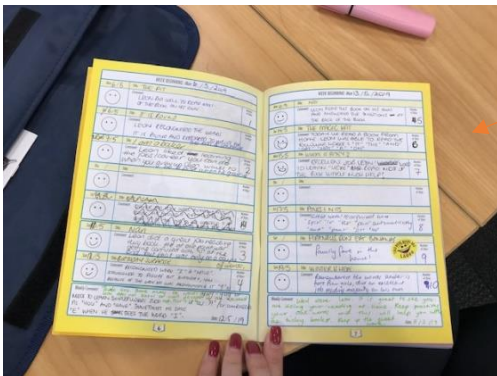
Term 2 has been full of amazing learning for our students and we have seen so much growth in them already. Our preps are becoming independent, creative thinkers and learners and are continually representing our school values of Being Your Best, Being Respectful and Being Safe inside and outside on the playground. Kirrip A thanks all the parents and families for your support in allowing the students to grow in their independence and flourish as people.

### Reading in Kirrip A:

What a great start it has been to term 2 with lots of exciting things happening in the community. This term the students are in new Reading groups with the community teachers and are all working very hard to build their reading skills.

We begin our day with reading a big book where students learn some important skills for readers such as making predictions before and while reading, summarising the book and identifying OWL words within the text. After our big book, we move into smaller groups and work on some Purposeful Reading Tasks that allow students to practise these skills. This term we have focused on the sounds in words, identifying OWL words, rhyme and recognising letters. Students also participate in Guided Reading sessions with the teacher.

Phonics has continued to be an important part of our Reading block this term and students have been exploring some new sounds and digraphs this term.



#### Nights of reading:

Recording nights of reading in our yellow book is important as we track how many nights students have read in the community and celebrate this achievement.



### Supporting Reading at Home

We encourage you to:

- Set aside 10 minutes each night to read with your child every night and work on recognising OWL words.
- Record each night of reading in your Yellow Home Learning book.
- Ask your child what they think may happen in the book using the front cover before reading the book for the first time.
- After reading a book, ask your child what they liked about the book.
- Ask your child what they can remember about the story after reading.
- Ask your child if they can see any OWL words they know in the book, allow them to be OWL word detectives.
- Remember you also have access to Online Apps with more books and activities that your child can play.

### Writing in Kirrip A:

Writing this term has been an amazing experience for our students and teachers. Our students have been writing about oral language experiences. During these sessions students are exposed to new vocabulary and experiences based on a particular topic for the week. We have been talking about our different experiences and then been able to write and draw about them. The Kirrip A teachers spend a great deal of time setting up the community to allow for the most authentic experience during these weeks and have a blast doing this. Some of the displays we have include setting up our community POD to look like and sound like a room immersed in the experience for the week.

Here are some of the experiences we have had so far this term:

Jobs/Careers



Insects

Australian Animals



Garden

Camping



### Writers Wall of Fame:

Each week the community teachers choose 3 star writers from their writing groups and display their writing on the 'Writers Wall Of Fame.' This is a chance to celebrate the amazing work our students are producing. Here are some examples of the preps writing:

### Supporting Writing at Home

We encourage you to:

- Practise writing your child's name using the correct letter formation, E.g., uppercase letter for the beginning of his/her name followed by lowercase letters.
- Expose your child to a variety of writing experiences, e.g. birthday cards, shopping lists, write captions for photos taken with the family, make words using magnetic letters and stick them on the fridge and keep a family calendar on display and write down family events with your child.
- Make sure you give your child the necessary resources to write with, such as pencils, paper, grey leads, crayons & textas.
- Support your child to read their writing aloud.
- Create a vocabulary dictionary with your child of words they have said or used in their writing.
- Model how to record words by identifying the initial sound.

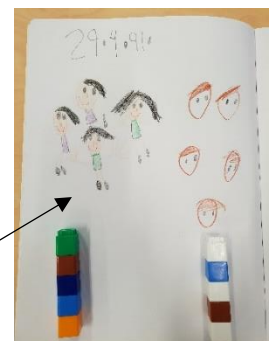


### Numeracy in Kirrip A:



During Term 2 there are many different numeracy foci that we have in the classroom. Among them are, counting, partitioning, time and length. We have been working very hard to achieve our counting goals through:

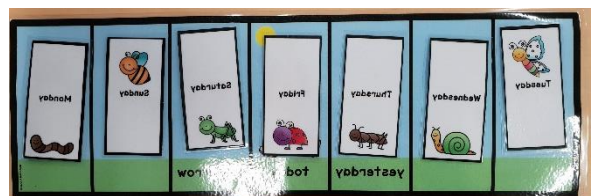
- Counting songs
- Counting concrete materials
- Using counting charts



We are beginning to understand Partitioning through using concrete materials and drawings, for example:

- The number 9 can be partitioned as 2 and 7 or 1 and 8 using drawings
- The number 10 can be partitioned as 5 and 5 using unifix blocks and drawings

We are beginning to understand time through learning the days of the week in order and thinking about what happens in the morning, afternoon and evening.



## *Teddy Bear Maths Night 2019*

We were so happy to host our very first HHPS Teddy Bear Maths night this term. Seeing our students smiling and being so proud to share their learning with their families was truly special. We celebrated one of our students winning a Guess How Many Teddies in the jar competition and even made a graph to present our favourite bears (The 3 Bears.) We are sure Goldilocks is celebrating with her bear friends. Thank you once again to the families who were able to make it on that night. We look forward to making this a HHPS tradition in the future and seeing our beautiful families again.



## *Supporting Numeracy at Home*

We encourage you to:

### Counting:

- Practise counting forwards and backwards on number charts in the Homework Folder.
- Practise counting from different starting points, e.g. 13, 14, 15, 16 etc.
- While at the shops, ask your child to count out different items, e.g. "Can you get 7 apples?"
- Count how many plates and cutlery will be needed for the table.
- Count how many items are in the lunchbox.

### Numeracy in meaningful contexts:

- Use location words such as, over, under, behind and beside.
- Hunt for numbers in the environment.
- Talk about the days of the week, e.g. today is Tuesday and tomorrow will be Wednesday, yesterday was Monday.
- Talk about time, e.g. we will be leaving in a short time.

## *Challenge Based Learning – CBL*

Eating healthy foods, brushing our teeth, exercising...these are only a few of the things students have been learning about this term that keep them healthy. We have been working hard to answer our challenge question "How healthy can I be? Let's be the

healthiest me!" and each week have been keeping busy doing many activities that keep us happy and healthy. We started the term by looking into different types of foods and putting together a healthy lunchbox, making sure that we had lots of food that would give us good energy for the day. We also looked at foods that we may have sometimes and food we should have every day. We have had lots of fun learning about ways we can be active every day. Even daily activities such as walking to school is a type of exercise, and we are so glad that so many of our students do this on a regular basis. Over the next few weeks, you might find that your child will come home with new exercise routines to show you, as we continue to discover how we can be healthy!





# School Wide Positive Behaviour- SWPB

This term in School Wide Positive Behaviour, we have been learning to be our best, to be safe, and to be respectful. We have also learned about the history and importance of ANZAC Day as well celebrated Mother's Day. Together the students have been sharing their thoughts and ideas on hundreds of different ways they can demonstrate the three school values, understanding that they are important not just at school, but at home as well. Additionally, with Walk to School Day occurring not long ago, the students learned about how to be safe when walking to and from school by doing things such as making sure, they are holding an adult's hand and walking at all times. We look forward to exploring our school values further throughout the year. Make sure to ask your child about how they are *safe, respectful and their best* in their everyday lives.



## Education Week 2019:



Week 5 of the school year has been a very special one as it was Education Week. During Education Week, we have been learning about the different careers and jobs we may see in our society. Students have been able to identify the different ways our school values are present in these very important jobs. They have been able to talk about how these careers encourage people to be safe, respectful and their best. Here are some photos from Education Week where we have explored different careers.



## Tips and reminders for families:

Important Dates
<b>Wednesday June 5<sup>th</sup> :</b> Whole School Photo
<b>Monday June 10<sup>th</sup>:</b> Queen's birthday
<b>Wednesday June 12<sup>th</sup>:</b> Nude food day
<b>Thursday June 20<sup>th</sup> :</b> Badge trade in day
<b>Thursday June 27<sup>th</sup>:</b> Badge privilege day
<b>Friday June 28<sup>th</sup> :</b> End of Term 2
<b>Monday July 15<sup>th</sup> :</b> Term 3 starts

- Ensure your child brings their reading satchel each day including days that they are not changing their reading satchels for assessment purposes.
- Remember your child will borrow 2 books every Monday and Thursday. Please ensure both books are in your child's reading satchel along with their home learning folder and yellow reading journal. If your child does not have their black folder in their reading satchel on their scheduled testing day, they will be tested the following fortnight on their scheduled testing day.
- If you have not already purchased a Harvest Home reading satchel, you can purchase these from the uniform shop (PSW South Morang), located at Unit 4/5 Danaher Drive, South Morang. Students are not able to borrow books from school without a reading satchel, so we really appreciate your support in ensuring our students are able to borrow books for their learning.
- Continue to use online apps to support your child's home learning, you will find login details to the following websites in their yellow Home Reading book: Reading Eggs, Wushka, Spellodrome and Mathletics.

## Thank You For Being Amazing!

Once again, the teachers in Kirrip A thank you for your ongoing support towards our students' transition to school. We appreciate the positive family-school partnerships that have been built between our teachers and families that are based on mutual trust and respect. We all share the same interest in your child and their learning, so sharing this responsibility together is essential and a pleasure.

Enjoy the rest of Term 2 and we look forward to seeing you in the community soon!

***Malinda, Caitlyn, Carmen, Tanya and Emily.***

# Kirrip B Community Newsletter

## Term 2 2019

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### Welcome to Prep at Harvest Home Primary School.



Dear Families,

Term 2 has been full of great learning experiences in our fantastic Kirrip B Community! Our students have continued to demonstrate how settled they are into life at school and we thank you for your support in encouraging their 'scaffolded' growing independence.

We are excited about the growth that each student has made so far across all areas of their learning including personally, socially and academically. We encourage all families to remember to check 'Compass' for their child's updated learning goals and achievements.

As a part of our Home Learning process, we remind you that all students' are expected to practise their 'OWL' words, counting goal and read both their 'decodable text' and 'levelled text' each night. These books are to be kept in your child's blue satchel, which is to be brought to school every day. Students' are given an opportunity to change these books every Monday and Thursday only. Please continue to record the books read each night in your child's yellow home reader log-book. After reading, parents are encouraged to discuss the books read to give your child a greater understanding of the book.

Being a '21st century learning school' students have access to some exciting online programs to support the curriculum at both home and school. You will find login details to the following websites

**Reading Eggs-** [www.readingeggs.com.au](http://www.readingeggs.com.au)      **Wushka:** [www.wushka.com.au](http://www.wushka.com.au)

**Mathletics-** [www.mathletics.com.au](http://www.mathletics.com.au)      **Spellodrome** [www.spellodrome.com.au](http://www.spellodrome.com.au)

\*Students can also access the program Spellodrome by using their Mathletics password.

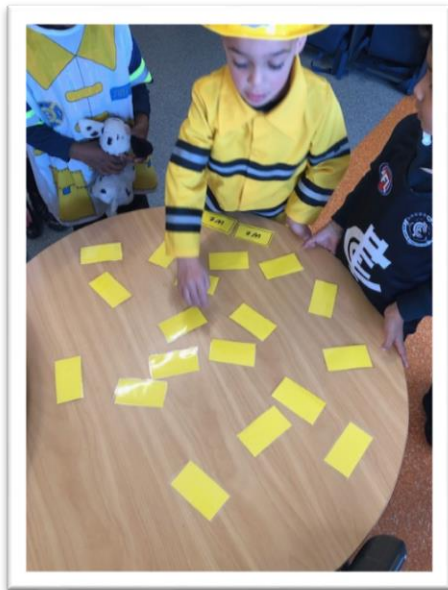


## Reading in Kirrip B

This term we have begun reading groups, for your Prep child this means they are moving to another community teacher for a three session Literacy block in the morning.

In Reading students read a Big Book where the focus differs each day. The focus could be predicting what might happen in the story, pointing to the words as we read or talking about three key events that happened within the story.

Following the Big Book, students complete two Purposeful Reading Rotations per day. These can include a variety of purposeful reading activities, such as activities that focus on beginning sounds of words, stretching sounds out to be able to read words and Owl Word activities. Students also read with their Literacy Teacher two times per week as part of their Purposeful Reading Rotations.



## Supporting Reading at Home

**Some tips you can use at home when reading with your child**

- Establish a home reading routine where you allow at least 10 minutes each night to read aloud with your child, choose a comfortable place with few distractions and find a time that works for you and your family
- Allow the reader to hold the book. There is a lot to be learnt from holding the book while reading, such as how to turn the pages one at a time, hold the book the right way up and read from left to right
- Ask questions at the end of the story, such as, what was your favourite part? Tell me about the characters or what did you dislike about the book?

**Remember to keep practising OWL Words with your child and fill out their yellow Log Book after reading their take home reader and their OWL Words. Keep up the reading!**

## Supporting Writing at Home

**We encourage you to:**

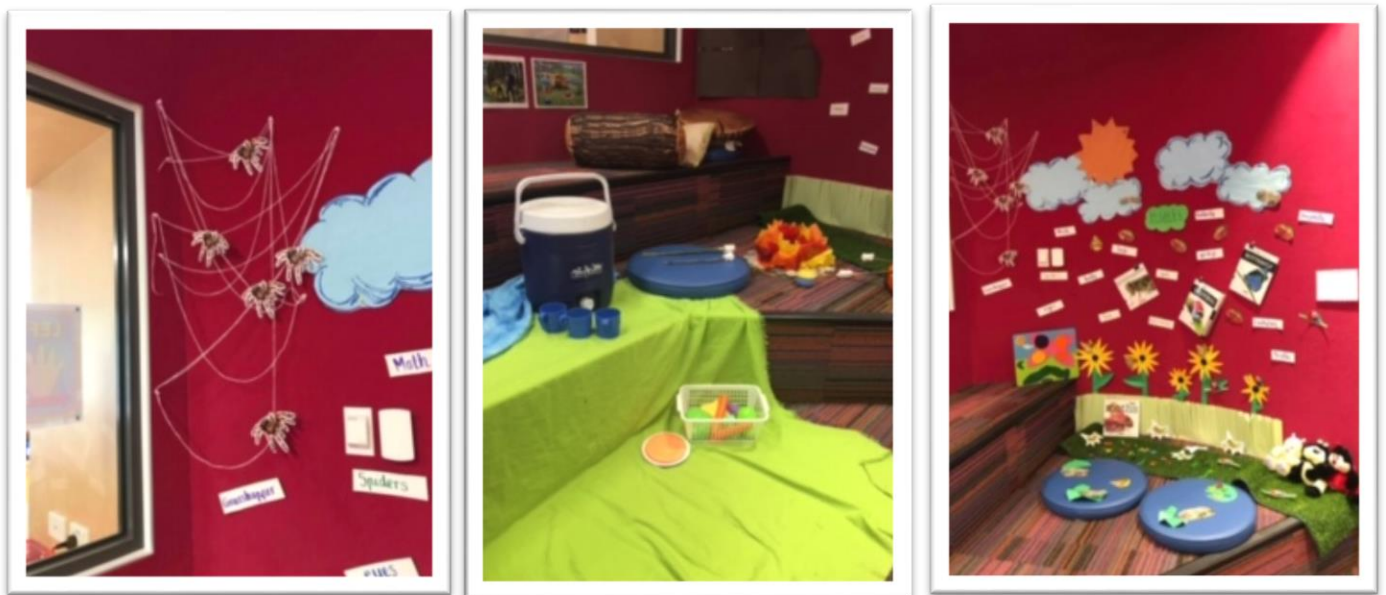
### **Writing**

- Practise writing your child's name using the correct letter formation, e.g. Uppercase letter for the beginning of his/her name followed by lowercase letters
- Model how to draw detailed pictures using the correct colours
- Expose your child to a variety of writing experiences, e.g. birthday cards, shopping lists, write captions for photos taken with the family, make words using magnetic letters and stick them on the fridge and keep a family calendar on display and write down family events with your child.
- Ask your child to describe what they have drawn or attempted to write
- Make sure you give your child the necessary resources to write with, such as pencils, paper, grey leads, crayons and textas
- Support your child to read their writing out loud

- Have OWL words accessible for your child to use during writing
- Create a vocabulary dictionary with your child of words they have said or used in their writing
- Model how to record words by identifying the initial sound
- Model how to stretch out words to record dominant sounds in unknown words
- Encourage your child to experiment with full stops
- Model how to include finger spaces in-between each word your child writes

## Writing in Kirrip B

In Writing this term, the students have been writing about oral language experiences. This is where the students are exposed to a different experience on a weekly basis. The teachers spend a great deal of time setting up the pod to match the experience being taught. The pod will include real life materials, objects, plants, animals, equipment, vocabulary related to the experience and sensory items, e.g. Worms, soil and pieces of plants. Here are some examples of our POD oral language experience displays.



The students learn how to record initial sounds, write sentences and draw detailed pictures based on the weekly oral language experience. We explore the topic through books, videos, craft, the POD and special guest speakers. Each week the community teachers choose 3 star writers from their writing groups and display their writing on the 'Writers Wall Of Fame.' Here are some examples of the preps writing.





# Numeracy in Kirrip

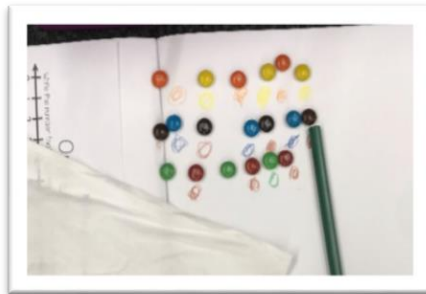


In Numeracy, the students have been busy bee's learning about:

- Patterns
- Shapes
- How to partition a number
- The days of the week

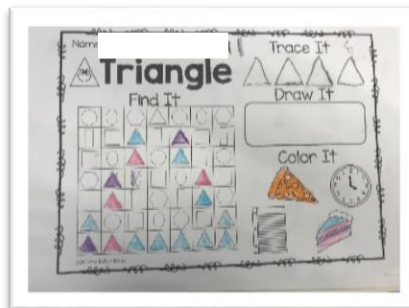
## Pattern

Students learnt to identify what a pattern looks like and how we can make different patterns. The students used mini M&M's to create their own pattern and then recorded the pattern in their book.



## Shapes

We looked at some of the different shapes we know and identified the name, the number of sides the shape has and how we can group the shapes together.



## Partitioning

The students looked at how to make a number using 2 parts, for example, the number 10 can be made with 5 and 5, 6 and 4, 8 and 2, 7 and 3, 1 and 9 and 0 and 10. They then illustrated these number facts.





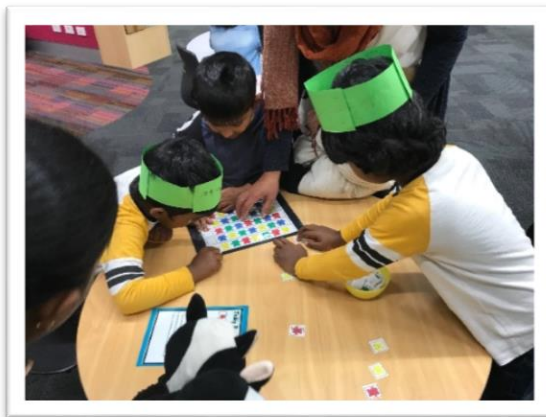
## Days of the week

As part of our morning routine, we sing the days of the week song. This exposes the students to the days of the week on a daily basis and to then further discuss them and how to sequence them during our numeracy lesson. We also ask the students to identify things that may occur on certain days such as on week days we come to school and on the weekend we stay home, and the different things we do in the morning, afternoon and evening.



## Teddy Bear Maths Evening

On Wednesday 22<sup>nd</sup> of May, our preps and families were involved in the Teddy Bear Maths Evening. Students brought along their favourite teddy and shared their learnt numeracy skills with their parents. All of the activities had a teddy bear theme and encouraged both parents and children to work together.



## Supporting Numeracy at Home

We encourage you to

### Counting

- Practise counting forwards and backwards on number charts in the Homework Folder
- Practise counting from different starting points, e.g. 13, 14, 15, 16 etc.
- While at the shops, ask your child to count out different items, e.g. "Can you get 7 apples?"
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## Numeracy in meaningful contexts

- Use location words such as, over, under, behind and beside
- Hunt for numbers in the environment
- Talk about the days of the week, e.g. today is Tuesday and tomorrow will be Wednesday, yesterday was Monday.
- Talk about time, e.g. we will be leaving in a short time

## School Wide Positive Behaviour - SWPBS

During School Wide Positive Behaviour we have been exploring the school values of Being our Best, Being Respectful and Being Safe. This has been a focus across the school this term. The students have been discussing what it means to be their Best, to be Respectful and to be Safe. The students have engaged in discussions about how they can display these behaviours both at school and at home. We love celebrating when students display our school values both in the community and out on the school yard, here are some photos of students proudly wearing their stickers and badges in which display our school values.



## Education Week

Week 5 of the school year has been a very special one as it was Education Week. During Education Week, we have been learning about the different careers and jobs we may see in our society. Students have been able to identify the different ways our school values are presented in these very important jobs. They have been able to talk about how these careers encourage people to be safe, respectful and their best. Here are some photos from Education Week where we have explored different careers.



# Challenge Based Learning (CBL)

In Challenge Based Learning, the students have been learning about the different ways to keep our body healthy. The students have been able to explore the different food groups and the importance of ensuring we have a well-balanced diet. The importance of exercising to keep our bodies healthy has also been a topic in which the students have explored. The students have loved taking part in completing different exercises.

## Tips & Reminders for Families

- Ensure your child brings their reading satchel each day including days that they are not changing their reading satchels for assessment purposes.
- Remember your child will borrow 2 books every Monday and Thursday. Please ensure both books are in your child's reading satchel along with their home learning folder and yellow reading journal. If your child does not have their black folder in their reading satchel on their scheduled testing day, they will be tested the following fortnight on their scheduled testing day
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Enjoy the rest of Term 2 and we look forward to seeing you in the Community soon!

***Sheena, Elle, Elisa, Mikaela and Stephanie***

