

Kirrip A Community Newsletter

Term 1 2021

Welcome to Foundation!

What a wonderful start we have had in the Kirrip A Community. The students are adjusting well to the school routine and are enthusiastic to learn and play with their newly found friends.



Literacy

Reading in Kirrip A

In Reading students have been covering many aspects of Literacy, such as concepts of print, comprehension, phonics and word work. When students are learning about the concepts of print, we are exploring the different features of a book, such as, the front cover, back cover, title and blurb. After reading a Big Book, we will often talk about our favourite part of the book and what happened throughout the story, this is a part of comprehension.

Our phonics program is supported by Jolly Phonics. The students enjoy singing along to the songs and making many crafts linked to each letter we are learning.

While reading, students are also given the opportunity to locate our focus tricky OWL Words in the book and are exposed to a variety of activities to recognise these words in a range of books and read them using automatic recall. This is all a part of word work.

Supporting Reading at home:

We encourage you to:

- Talk as much as possible to your child and engage them in conversation often. This will encourage the learning of new vocabulary and improved fluency when conversing
- Allowing time for them to 'unwind' then ask them how their day was. It is common for children in their first year of school to not say a lot about their day. Questions directed towards their day can often be something like "How was Art today?"
- Set aside time for reading every day. Reading before bedtime is a wonderful habit to get into. Make sure you are comfortable and that your child can see the pictures whilst you read together. Run your finger along each word to help your child identify words and sounds
- Book chats are a really great way to help your child think about what a book might be about before it is read. Look at the front cover, title and back cover. Does the book have a blurb? (we have learnt lots about this) After reading you can ask questions like "Who was your favourite character?" "How do you think they felt?"

Writing in Kirrip A

In Writing students have been developing their fine motor skills. Learning to write begins with scribbling and drawing. This is the first important step in developing pre writing skills. Students strengthen their finger muscles through finger rhymes, threading, playdough, squeezing, cutting with scissors and tracing. These are all activities which will prepare our students to use the correct pencil grip during writing and aid in forming both their uppercase and lowercase letters correctly.



Supporting Writing at home:

We encourage you to:

- Encourage your child to write letter -like shapes
- Practise writing your child's name in the correct letter case e.g. uppercase letter for the first letter and lowercase letters for remaining letters
- Ask your child to talk about an experience or something that interests them. Record the language your child is using when they are discussing their drawings to you. Make sure you always ask your child to read back their writing
- Most importantly, always proudly display your child's work in a position that he/she can see it. This will give your child the confidence to write and demonstrate the importance of writing





Numeracy in Kirrip A

Our foundation students have been learning about patterns and numbers from 0-10. Students have been, reading, writing and making numbers from 0-10 and creating, copying and continuing patterns with a range of different objects, such as counting teddies and unifix blocks. Patterns are important in early numeracy, as it develops an understanding that numbers repeat and continue.

Supporting Numeracy at home:

We encourage you to:

- Practise counting forwards and backwards on number charts in the Homework Folder.
 - Practise counting from different starting points, e.g. 13, 14, 15, 16 etc.
- While at the shops, ask your child to count out different items, e.g. "Can you get 7 apples?"
 - Practise counting by 5's and 10's up to 100 and beyond.
- Practise counting forwards and backwards from 0-20, ensuring that each teen number said is pronounced correctly.
- Practise rolling two die, saying the two numbers and adding them together to find the total.
- Practise rolling two die and ask you child to identify the bigger number. Put the bigger number in your head and then subtract the smaller number from the bigger number to find the total.
- Practise listening to and giving simple directions. E.g. Move forwards 5 steps to the fridge. Now walk backwards two steps towards the table.
- Explore numbers in the real world, E.g. point our numbers at a shopping centre and ask your child to identify the number
 - Continue to develop your child's knowledge of the numbers 0-10, E.g. ask them to collect a different amount of objects and bring them to you
- Continue to practising counting forwards and backwards from different numbers, E.g. start on 8 and count backwards
 - Continue to develop their pattern skills, E.g. ask them to make a pattern using materials at home



Personal and Social Learning



Our school values are **Being Your Best, Being Safe and Being Respectful**. Students have a hero book where they receive a hero stamp when displaying our school values in the classroom. Students receive hero cards when playing outside and get drawn out at Together on Friday.

We have seen students Being Safe by walking around the community and pushing their chairs in. Students have shown Being their Best by having a go at their task even though it may be challenging. Putting their hand up to speak and looking at their teacher when they are speaking displays Respectful behaviour.

We look forward to continuing building these respectful relationships through our Personal and Social sessions.

KAIZEN AWARDS

During teaching and learning time the Kirrip A community and Specialist teachers are always looking for students who show a 'little bit of improvement' each day- KAIZEN.

These Kaizen awards will be presented to students during community time just before Together on Fridays'. Parents and caregivers will be notified of these awards.

Kirrip A Specialist Timetable

Elisa OOA	Diana OOB	Laura OOC
<u>Tuesday</u> PE Science	<u>Tuesday</u> Science Spanish	<u>Tuesday</u> Performing Arts PE
<u>Thursday</u> Spanish Performing Arts	<u>Thursday</u> Performing Arts Spanish	<u>Thursday</u> Science Spanish

Tips and Reminders

- Label **ALL** clothing items with child's full name e.g. hat, jumper, polo shirt etc.
 - Ensure there is a change of clothes for your child in their school bag
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- Ensure your child knows when they have a lunch order and remind them to put it in the tub
 - Ensure your child knows how to open and close their lunch box
- Ask your child what they have learnt at school (numbers, letters, OWL words)
 - Pack schoolbag with your child

Important Dates

Monday 1st March	Preps commence full time at school (attend school on Wednesdays)
Monday 8th March	Labour Day Public Holiday-No School
Tuesday 9 th March	School Photos
Thursday 11 th March	Community BBQ 3:30-5:00pm
Friday 19 th March	Harmony Day
Thursday 1 st April	Last Day of Term 1



We thank you for your support towards our students' transition to school. It is essential for positive family-school partnerships to be built between our teachers and families that are based on mutual trust and respect. We all share the same interest in your child and their learning, so sharing this responsibility together is essential and a pleasure.

We look forward to sharing more learning with you!

Elisa, Diana and Laura

Kirrip B Community Newsletter: Term 1 2021



Welcome to Foundation!

Dear Kirrip B Families,

What a wonderful start we have had in the Kirrip B Community. The students are adjusting well to the daily routine of 'school' and making lots of new friends. The transition to school can be felt with mixed emotions and takes some time. Your support in ensuring your child has a good night sleep, and arrives to school on time with a healthy lunch and water bottle is appreciated in helping your child to settle through this transition process.

LITERACY



Reading in Kirrip B:

In Reading students have been identifying the letters S,A,T,I,P,N,CK,E,H and the sound they make. We use the Jolly Phonics approach to support their learning. During learning time students have explored these letters and sounds through a variety of craft activities, songs and letter/sound detective work using Big Books.

In reading we have been covering different areas including concepts of print, comprehension, phonics and word work. Following are some examples of what we have completed each area.

Concepts of Print:

- Identifying the front cover, back cover, blurb and title of a book
- Identifying a word and a letter and the difference between them

Comprehension:

- Talking about what happened in a story
- Discussing their favourite part of a story
- Making predictions about what we might think the story might be about using the front cover.

Phonics:

- Identifying the sounds for the letters S, A, T, I, P, N, CK, E and H
- Singing Jolly Phonics songs to support the learning of sounds and letters
- Creating crafts that link to a letter/sound we have explored on the day
- Identifying words with the sounds we have focussed on during a session

Word Work:

- Identifying tricky words in books and on flash cards (more information to come on tricky words)
- Finding group 1 decodable words in books and in the environment (more information to come on decodable words)

Supporting Reading at home:

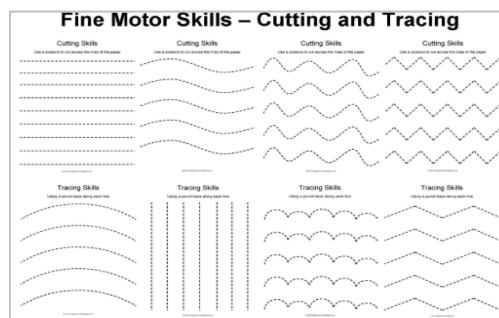
We encourage you to:

- Talk as much as possible to your child and engage them in conversation often. This will encourage the learning of new vocabulary and improved fluency when conversing
- Allowing time for them to 'unwind' then ask them how their day was. It is common for children in their first year of school to not say a lot about their day. Questions directed towards their day can often be something like "How was Art today?"
- Set aside time for reading every day. Reading before bedtime is a wonderful habit to get into. Make sure you are comfortable and that your child can see the pictures whilst you read together. Run your finger along each word to help your child identify words and sounds
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Writing in Kirrip B:

In Writing students have been developing their fine motor skills. Learning to write begins with scribbling and drawing. This is the first important step in developing pre writing skills. These skills are established through copying and tracing a variety of lined patterns. Some examples are below.



We are making our fingers strong through finger rhymes, threading, play dough and cutting with scissors. It is important to develop these fine motor muscles as they support correct pencil grip and pencil control when learning the formation of both upper case and lower case letter formation.

Supporting Writing at home:

We encourage you to:

- Encourage your child to write letter -like shapes
- Practise writing your prep's name in the correct letter case e.g. uppercase letter for the first letter and lowercase letters for remaining letters
- Ask your child to talk about an experience or something that interests them. Record the language your child is using when they are discussing their drawings to you. Make sure you always ask your child to read back their writing
- Most importantly, always proudly display your child's work in a position that he/she can see it. This will give your child the confidence to write and demonstrate the importance of writing



NUMERACY



In Numeracy students have been busy learning about the numbers 0-10 and pattern. We have been digging deeper into understanding numbers. Here are some things that we have been doing to better understand numbers.

- Writing the numeral
- Making collections (collecting 5 blocks when asked)
- Drawing collections (drawing 6 circles for the number six)
- Identifying that a number of a collections doesn't changed if it has been moved around.

Supporting Numeracy at home:

We encourage you to:

Counting

- Practise counting forwards and backwards on number charts in the Homework Folder.
- Practise counting from different starting points, e.g. 13, 14, 15, 16 etc.
- While at the shops, ask your child to count out different items, e.g. "Can you get 7 apples?"
- Practise counting by 5's and 10's up to 100 and beyond.
- Practise counting forwards and backwards from 0-20, ensuring that each teen number said is pronounced correctly.
- Practise rolling two die, saying the two numbers and adding them together to find the total.

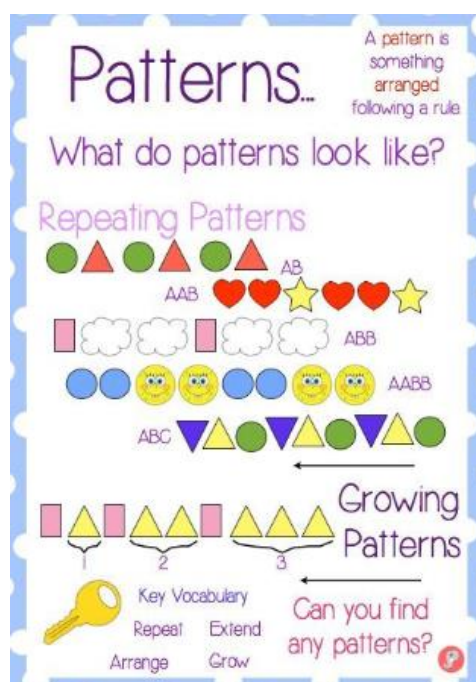
- Practise rolling two die and ask you child to identify the bigger number. Put the bigger number in your head and then subtract the smaller number from the bigger number to find the total.
- Practise listening to and giving simple directions. E.g. Move forwards 5 steps to the fridge. Now walk backwards two steps towards the table.

We have been busy making charts about each number that include some of the important things to know about.

Here are some photos of these charts



We have also had lots of fun in our communities learning about pattern. Some of the important things we have discovered is that a pattern can be made, copied and extended. The preps have been so excited trying to make their very own patterns.



We encourage you to:

- Explore numbers in the real world, E.g. point our numbers at a shopping centre and ask your child to identify the number
- Continue to develop your child's knowledge of the numbers 0-10, E.g. ask them to collect a different amount of objects and bring them to you
- Continue to practising counting forwards and backwards from different numbers, E.g. start on 8 and count backwards
- Continue to develop their pattern skills, E.g. ask them to make a pattern using materials at home

Personal and Social Learning:

Our school values are **Being Your Best, Being Safe and Being Respectful**. Students have a hero book where they receive a hero stamp when displaying our school values in the community. Students receive hero cards when playing outside and get drawn out at Together on Friday.

We have seen students Being Safe by walking around the community and pushing their chairs in. Students have shown Being their Best by having a go at their task even though it may be challenging. Putting their hand up to speak and looking at their teacher when they are speaking displays being Respectful.

We look forward to continuing building these respectful relationships through Personal and Social sessions.



KAIZEN AWARDS

During teaching and learning time the Kirrip B community and Specialist teachers are always looking for students who show a 'little bit of improvement' each day- **KAIZEN**

These Kaizen awards will be presented to students during community time just before Together on Fridays' every fortnight. Parents and caregivers will be notified of these awards so that arrangements can be made to join us in the celebration.

Kirrip B Specialist Timetables

00D-Megan	00E- Andrew	00F-Marina	00G-Brittany
<u>Tuesday</u> PE SCIENCE	<u>Tuesday</u> SCIENCE SPANISH	<u>Tuesday</u> SPANISH PERFORMING ARTS	<u>Tuesday</u> PERFORMING ARTS PE
<u>Thursday</u> SPANISH PERFORMING ARTS	<u>Thursday</u> PERFORMING ARTS PE	<u>Thursday</u> PE SCIENCE	<u>Thursday</u> SCIENCE SPANISH

Tips and reminders for families:



- Label **ALL** clothing items with child's full name e.g. hat, jumper, polo shirt etc.
- Ensure there is a change of clothes for your child in school bag
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- Ensure your child knows how to open and close lunch box
- Ask your child what they learnt at school (numbers, letters, OWL words)
- Pack schoolbag with your child
- Ensure your child knows when they have a lunch order and remind them to put it in the tub

Important Dates

Monday 1st March- Prep commence full time at school
(attend school on Wednesdays)

Monday 8th March- Labour Day Public Holiday-**no school**

Tuesday 9th March- School Photo Day

Thursday 11th March-Community BBQ (TBC) 3:30-5PM

Friday 19th March- Harmony Day

Thursday 1st April- End of Term 1 2:30pm

Monday 19th April- Start of Term 2

We thank you for your support towards our students' transition to school. It is essential for positive family-school partnerships to be built between our teachers and families that are based on mutual trust and respect. We all share the same interest in your child and their learning, so sharing this responsibility together is essential and a pleasure.

We look forward to sharing more learning with you!

Megan, Marina, Brittany and Andrew