

Kirrip A Community Newsletter: Term 1 2020



Welcome to Foundation!

Dear Kirrip A Families,

What a wonderful start we have had in the Kirrip A Community. The students are adjusting well to the daily routine of 'school' and making lots of new friends. The transition to school can be felt with mixed emotions and takes some time. Your support in ensuring your child has a good night sleep, and arrives to school on time with a healthy lunch and water bottle is appreciated in helping your child to settle through this transition process.

LITERACY



Reading in Kirrip A:

In Reading students have been identifying the letters S,A,T,I,P,N,CK,E,H and the sound they make. We use the Jolly Phonics approach to support their learning. During learning time students have explored these letters and sounds through a variety of craft activities, songs and letter/sound detective work using Big Books.

In reading we have been covering different areas including concepts of print, comprehension, phonics and word work. Following are some examples of what we have completed each area.

Concepts of Print:

- Identifying the front cover, back cover, blurb and title of a book
- Identifying a word and a letter and the difference between them

Comprehension:

- Talking about what happened in a story
- Discussing their favourite part of a story
- Making predictions about what we might think the story might be about using the front cover.

Phonics:

- Identifying the sounds for the letters S, A, T, I, P, N, CK, E and H
- Singing Jolly Phonics songs to support the learning of sounds and letters
- Creating crafts that link to a letter/sound we have explored on the day
- Identifying words with the sounds we have focussed on during a session

Word Work:

- Identifying tricky words in books and on flash cards (more information to come on tricky words)
- Finding group 1 decodable words in books and in the environment (more information to come on decodable words)

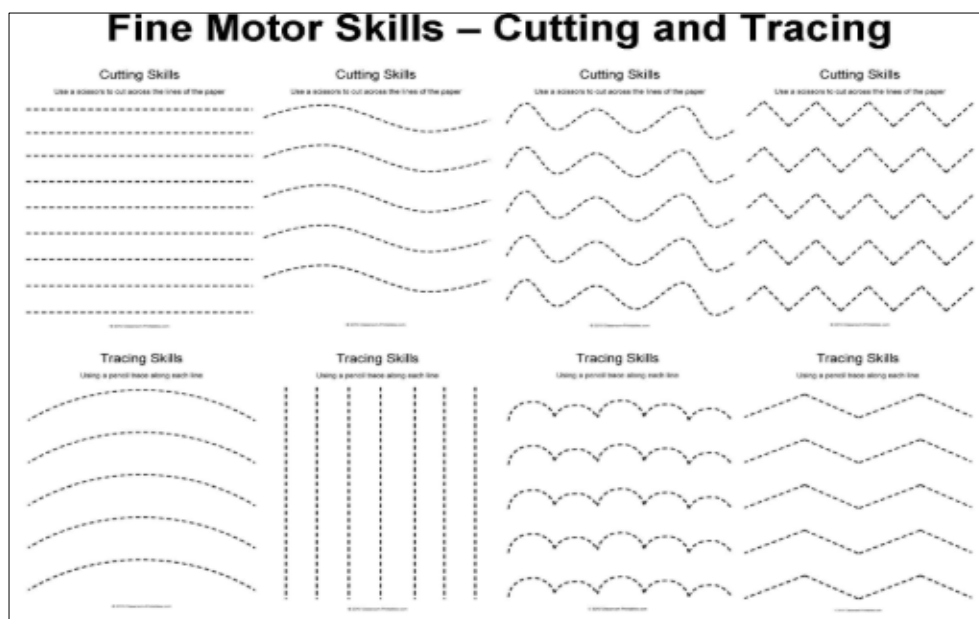
Supporting Reading at home:

We encourage you to:

- Talk as much as possible to your child and engage them in conversation often. This will encourage the learning of new vocabulary and improved fluency when conversing
- Allowing time for them to 'unwind' then ask them how their day was. It is common for children in their first year of school to not say a lot about their day. Questions directed towards their day can often be something like "How was Art today?"
- Set aside time for reading every day. Reading before bedtime is a wonderful habit to get into. Make sure you are comfortable and that your child can see the pictures whilst you read together. Run your finger along each word to help your child identify words and sounds
- Book chats are a really great way to help your child think about what a book might be about before it is read. Look at the front cover, title and back cover. Does the book have a blurb? (we have learnt lots about this) After reading you can ask questions like "Who was your favourite character?" "How do you think they felt?"

Writing in Kirrip A:

In Writing students have been developing their fine motor skills. Learning to write begins with scribbling and drawing. This is the first important step in developing pre writing skills. These skills are established through copying and tracing a variety of lined patterns. Some examples are below.



We are making our fingers strong through finger rhymes, threading, play dough and cutting with scissors. It is important to develop these fine motor muscles as they support correct pencil grip and pencil control when learning the formation of both upper case and lower case letter formation.

Supporting Writing at home:

We encourage you to:

- Encourage your child to write letter -like shapes
- Practise writing your prep's name in the correct letter case e.g. uppercase letter for the first letter and lowercase letters for remaining letters
- Ask your child to talk about an experience or something that interests them. Record the language your child is using when they are discussing their drawings to you. Make sure you always ask your child to read back their writing
- Most importantly, always proudly display your child's work in a position that he/she can see it. This will give your child the confidence to write and demonstrate the importance of writing



NUMERACY



Numeracy in Kirrip A:

In Numeracy students have been busy learning about the numbers 0-10 and pattern. We have been digging deeper into understanding numbers. Here are some things that we have been doing to better understand numbers.

- Writing the numeral
- Making collections (collecting 5 blocks when asked)
- Drawing collections (drawing 6 circles for the number six)
- Identifying that a number of a collections doesn't changed if it has been moved around.

Supporting Numeracy at home:

We encourage you to:

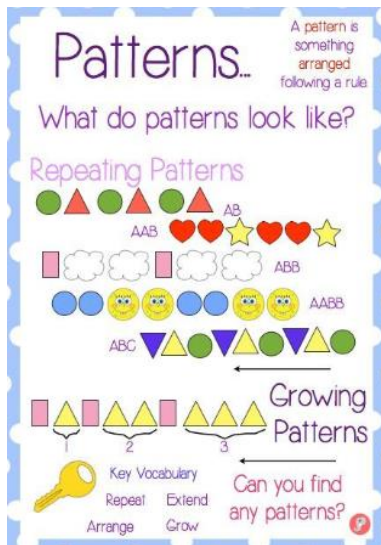
Counting

- Practise counting forwards and backwards on number charts in the Homework Folder.
- Practise counting from different starting points, e.g. 13, 14, 15, 16 etc.
- While at the shops, ask your child to count out different items, e.g. "Can you get 7 apples?"
- Practise counting by 5's and 10's up to 100 and beyond.
- Practise counting forwards and backwards from 0-20, ensuring that each teen number said is pronounced correctly.
- Practise rolling two die, saying the two numbers and adding them together to find the total.
- Practise rolling two die and ask you child to identify the bigger number. Put the bigger number in your head and then subtract the smaller number from the bigger number to find the total.
- Practise listening to and giving simple directions. E.g. Move forwards 5 steps to the fridge. Now walk backwards two steps towards the table.

We have been busy making charts about each number that include some of the important things to know about.
Here are some photos of these charts



We have also had lots of fun in our communities learning about pattern. Some of the important things we have discovered is that a pattern can be made, copied and extended. The preps have been so excited trying to make their very own patterns.



We encourage you to:

- Explore numbers in the real world, E.g. point out numbers at a shopping centre and ask your child to identify the number
- Continue to develop your child's knowledge of the numbers 0-10, E.g. ask them to collect a different amount of objects and bring them to you
- Continue to practising counting forwards and backwards from different numbers, E.g. start on 8 and count backwards
- Continue to develop their pattern skills, E.g. ask them to make a pattern using materials at home



School Wide Positive Behaviour- SWPB:

Our school values are **Being Your Best, Being Safe and Being Respectful**. Students have a hero book where they receive a hero stamp when displaying our school values in the classroom. Students receive hero cards when playing outside and get drawn out at Together on Friday.

We have seen students Being Safe by walking around the community and pushing their chairs in. Students have shown Being their Best by having a go at their task even though it may be challenging. Putting their hand up to speak and looking at their teacher when they are speaking displays being Respectful.

We look forward to continuing building these respectful relationships through SWPB sessions.



KAIZEN AWARDS

During teaching and learning time the Kirrip A community and Specialist teachers are always looking for students who show a **'little bit of improvement' each day- KAIZEN**

These Kaizen awards will be presented to students during community time just before Together on Fridays' every fortnight. Parents and caregivers will be notified of these awards so that arrangements can be made to join us in the celebration.



Kirrip A Specialist Timetables

00A-Megan	00B- Diana	00C-Brittany	00D- Marina
<u>Monday</u> PE SCIENCE	<u>Monday</u> SCIENCE SPANISH	<u>Monday</u> SPANISH VISUAL ARTS	<u>Monday</u> VISUAL ARTS PE
<u>Thursday</u> SPANISH VISUAL ART	<u>Thursday</u> VISUAL ARTS PE	<u>Thursday</u> PE SCIENCE	<u>Thursday</u> SPANISH SCIENCE

Tips and reminders for families:



- Label **ALL** clothing items with child's full name e.g. hat, jumper, polo shirt etc.
- Ensure there is a change of clothes for your child in school bag
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- Ensure your child knows how to open and close lunch box
- Ask your child what they learnt at school (numbers, letters, OWL words)
- Pack schoolbag with your child
- Ensure your child knows when they have a lunch order and remind them to put it in the tub

Important Dates

Monday 2nd March- Prep commence full time at school
(attend school on Wednesdays)

Tuesday 5th March- HHPS Community BBQ

Monday 9th March- Labour Day Public Holiday-**no school**

Tuesday 10th March- School Photo Day

Friday 20th March- Harmony Day

Friday 27th March- End of Term 1

Tuesday 14th April- Start of Term 2

We thank you for your support towards our students' transition to school. It is essential for positive family-school partnerships to be built between our teachers and families that are based on mutual trust and respect. We all share the same interest in your child and their learning, so sharing this responsibility together is essential and a pleasure.

We look forward to sharing more learning with you!

Megan, Marina, Diana and Brittany

Kirrip B Community Newsletter:

Term 1 2020



Welcome to our first term of Prep!

Dear Families,

We are so grateful to have you as a part of the Kirrip B community. Our Preps have settled into school life and are enjoying making new friends and learning. We appreciate all of your support in helping our Preps come to school ready to learn every day. Thank you for aiding our students in transitioning into school as independent and respectful members of the Harvest Home Community. We hope you enjoy this edition of our newsletter and we are excited to spend the rest of the year learning, growing and demonstrating Kaizen together.

Literacy in Prep

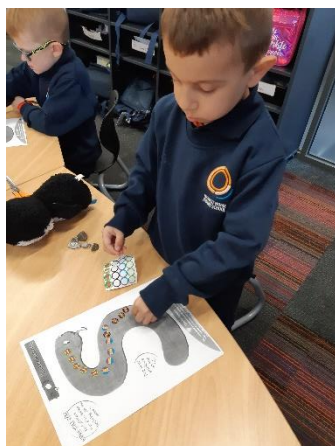
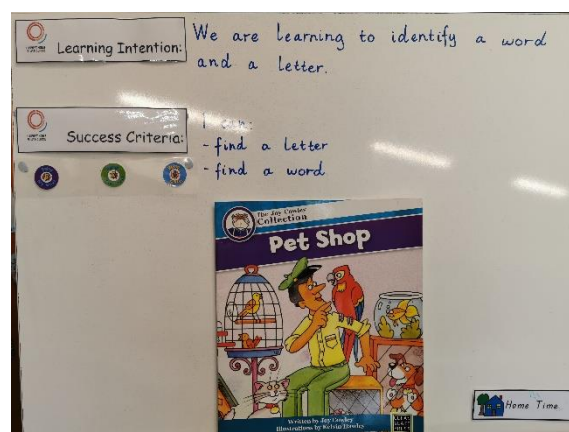
In Prep Literacy is separated into Reading, Writing and Phonics. With the timetable permitting, these sessions are usually the first three morning sessions and broken up with a 'brain food break' in between.

Concepts of Print:

- Identifying the front cover, back cover, blurb and title of a book
- Identifying a word and a letter and the difference between them

Comprehension:

- Talking about what happened in a story
- Discussing their favourite part of a story
- Making predictions about what we might think the story will be about using the front cover



Phonics:

- Identifying the sounds for the letters S, A, T, I, P, N, CK, E and H
- Singing Jolly Phonics songs to support the learning of sounds and letters
- Creating crafts that link to a letter/sound we have explored on the day
- Identifying words with the sounds we have focussed on during a session

Word Work:

- Identifying tricky words in books and on flash cards (more information to come on tricky words)
- Finding group 1 decodable words in books and in the environment (more information to come on decodable words)

Supporting Reading at Home:

We encourage you to:

- Have book chats- take a trip to the local library, read with your child and chat about the book, before, during and after reading. Encourage your child to share their ideas and give a brief outline of the major events that happened in the story
- Set aside some time for reading books found at home every day. Reading before bedtime is a great habit to get into. Make sure you position yourself so your child can see the words and pictures whilst you read together. Run your finger along each word to help your child identify and remember words and sounds
- Encourage practising letter sounds by using the Jolly Phonics Songs (Find on YouTube)
- Try to locate known letters or words within the book as you read together
- Before reading the book, ask your child to locate the front cover, title, back cover and blurb



Thank you for your continued **support** with your child's reading!

Writing

Our students in Kirrip B this term have been underway developing their fine motor skills and 'taking their fingers to the pencil gym.' We have been exploring different ways to make our fingers stronger and have been busy cutting, colouring, threading, stamping, pasting and ripping different materials to get our fingers ready for writing. We have also been tracing words and practising writing our names.



Things you can do at home to help:

- Talk as much as you can to your child and engage them in conversation often. The more you talk with them the faster they will learn new vocabulary and speak with greater fluency when it comes to the time to write. It can be as easy as talking about their school day or sharing an experience in the garden and talking about it
- Learning to write starts with scribbling and drawing. This is an important **FIRST** step and should be encouraged. Once this step is established, begin to encourage your child to write letter-like shapes, before moving on to practise writing the alphabet in uppercase and lowercase letters
- Ask your child to talk about their drawing or writing
- Encourage your child to practise writing their name, tracing their name is a great way to start before they move onto copying their name
- Most importantly, we encourage you to proudly display your child's work in a position where he/she can see it

Numeracy in Kirrip B

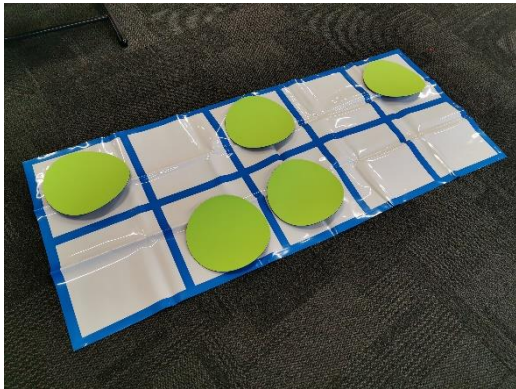
As a community, we have been busy learning about the numbers 0-10 and patterns. We have been exploring numbers through interactive activities and games. We have also been busy making and copying different patterns. We begin our sessions with fluency activities focusing on counting and areas of numeracy we have explored as well as areas we are going to delve in to. Here are some examples of what we have been learning about during our numeracy sessions:

Fluency:

- Counting games: - forwards and backwards from 0-40 and then 40-0
- Counting using number charts: - practising starting from different numbers and going backwards and forwards
- Pattern making: moving around to make patterns using our bodies, e.g. standing in a line that is girl, boy, girl, boy, girl and boy
- Subitising flash cards: a series of cards with a collection on them that Preps need to know just by looking at them

In Numeracy, the students have been very busy learning about:

- Quantity
- Counting
- Pattern



Number:

- Making collections of a given number from 0-10
- Writing the name of a given number from 0-10, E.g. writing 'six' for the numeral 6
- Drawing collections of a given number from 0-10
- Using a tens frame to place a collection from 0-10
- Identifying the number before and after a given number from 0-10
- Identifying that when a collection is moved the amount of the collection stays the same

Pattern:

- Making our own patterns
- Copying a pattern that someone else has made
- Explaining how we know what comes next in a pattern
- Talking about a pattern that they have made

Supporting Numeracy at Home

We encourage you to:

- Explore numbers in the real world, e.g. point out numbers at a shopping centre and ask your child to identify the number
- Continue to develop your child's knowledge of the numbers 0-10, e.g. ask them to collect a different amount of objects and bring them to you
- Continue to practise counting forwards and backwards from different numbers, e.g. start on 8 and count backwards
- Continue to develop their pattern skills, e.g. ask them to make a pattern using materials at home

School Wide Positive Behaviour Support (SWPBS)

Our School Behaviours are Being Your Best, Being Safe and Being Respectful. Students have a hero book where they receive a hero stamp when displaying our school values in the classroom. Students receive hero cards when playing outside that get drawn out at Together on Friday.

We have seen students Being Safe by walking around the community and pushing their chairs in. Students have shown Being their Best by having a go at their task even though it may be challenging. Students have displayed Being Respectful by putting their hand up to speak and actively listening to their community teachers and peers by sitting with their legs crossed, hands in their laps and looking at the person who is speaking.



Kaizen

You might start to hear your children talking about Kaizen, this is a Japanese word that means “A little bit of improvement every day”. At HHPS we believe that as a school leader, as a teacher, as a student, or as a community member . . . we come to school every day with the intention of being better than we were yesterday. Every two weeks each teacher will nominate one child to receive a Kaizen award at Together on Fridays, if this is your child we will be sure to give you a ring! For the remainder of Term 1, Kaizens will be awarded in weeks 6 and 8.

 HARVEST HOME PRIMARY SCHOOL	KAIZEN AWARD	
Awarded to		Date
For demonstrating		
Awarded by		

Kirrip B Specialist Timetables

OOE-Malinda	
Monday	Performing Arts
	Physical Education
Thursday	Science
	Spanish

OOF-Elisa	
Monday	Physical Education
	Science
Thursday	Spanish
	Performing Arts

OOG-Holly	
Monday	Science
	Spanish
Thursday	Performing Arts
	Physical Education

OOH-Tanya	
Monday	Spanish
	Performing Arts
Thursday	Physical Education
	Science

Tips and Reminders for Families

Important Dates
Monday 2nd March: Preps commence full time at school (attend school on Wednesdays)
Thursday 5th March: Welcome to 2019 community BBQ
Monday 9th March: Labour Day Public Holiday – No School
Tuesday 10th March: School Photos
Friday 20th March: Harmony Day
Friday 27th April: End of Term 1
Tuesday 14th April: Start of Term 2

- Label all clothing items with your child's full name e.g. hat, jumper, t-shirt – If your child has lost their belongings, please visit the Community Hub and check the tubs there
- Ensure there is a change of clothes for your child in their school bag
- If your child requires a spoon or fork for their lunch or snack, please ensure one is packed in their lunch box
- We encourage you to pack a fruit/vegetable snack in your child's lunchbox every day for Fruit Snack time
- Ensure your child knows how to open and close their lunch box
- Ask your child what they learnt at school (letters, numbers, words)
- Ensure your child knows when they have a lunch order and remind them to put it in the tub

Thank you for being awesome!

Thank you for being amazing and having a great start to the year. We look forward to more amazing days ahead together.

Malinda, Tanya, Elisa and Holly

Kirrip B Community teachers

Durrong Community Newsletter

Term 1 2020

Welcome to Prep at
Harvest Home Primary School.



Dear Families,

What a great start to 2020 it has been in the Durrong Community. The students have settled into school life well and are enjoying learning in the community and making lots of new friends. We appreciate all of the support from families in encouraging students during this transition to school life.

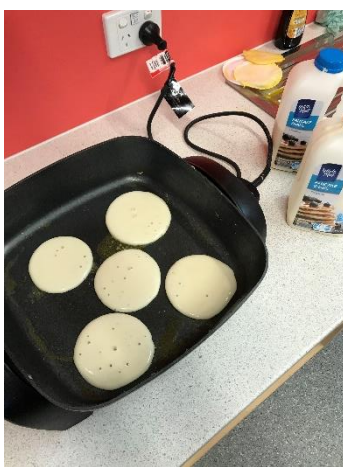
Literacy in Durrong

Reading

Students have been identifying the letters S, A, T, I, P, N, CK, E, H and the sounds these letters make. We have enjoyed creating many amazing crafts, including slithering snakes and apples on an apple tree! We have been using the Jolly Phonics approach to support students learning. The songs we sing at school can be accessed through YouTube by typing in the letter followed by 'Jolly Phonics song' if you would like to practise at home.

Students have also been reading and listening to stories, and completing activities based on the text afterwards. During reading students have been learning about concepts of print, including some of the following:

- Where the front and back covers are located
- What is a title
- Reading from left to right
- Identifying words and letters
- Exploring rhyming words



Writing

During Writing students have been learning to use their hand and finger muscles. They have participated in a range of fine motor activities where students practise the skills of tracing, cutting and threading. Children have also been learning how to hold a pencil correctly and write their names using upper and lower case letters.

Supporting Reading and Writing at Home

Reading

- Engage in conversations with your child about everyday events and experiences, as well as books you read together, pictures in books and even their favourite T.V shows. A solid foundation in oral language will help children become successful readers and strong communicators as well as build their confidence.
- Read every day. Reading before bedtime is a great habit to get into. Make sure you position yourself so your child can see the words and picture whilst you read

together. Run your finger along each word to help your child identify and remember words and sounds.

- Revise the Jolly Phonics songs at home with your child so you can get to know the songs and help your child remember them.

Writing

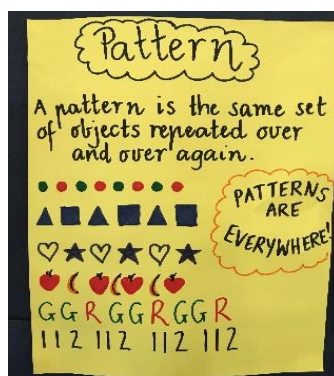
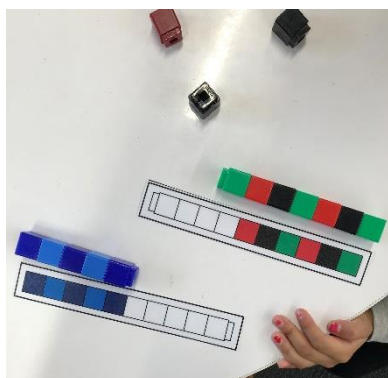
- Learning to write starts with scribbling and drawing. This is an important FIRST step and should be encouraged. Once this step is established, begin to encourage your child to write letter-like shapes, before moving on to practise writing the alphabet
- Encourage your child to practise writing their name
- Share writing experiences, such as, shopping lists, birthday cards and letters to friends, family and/or teachers

Numeracy in Durrong

We have had a fantastic start to Numeracy in Durrong! Students have been very busy investigating patterns and quantity up to 10 and beyond.

Patterns

In our unit on Pattern, students have been using objects such as unifix cubes, teddy bear counters and wooden blocks to identify, copy and continue various patterns. Students have created their own patterns using coloured unifix cubes and have had opportunities to work collaboratively with their peers to identify each other's patterns and continue them.



Quantity

Students have been exploring numbers up to 10 through purposeful fun activities in order to gain a thorough understanding of their value and what each number looks like. Students have been identifying and making numbers using a range of different materials. They have also been writing, exploring and counting numbers to 10 with one to one counting correspondence.

Supporting Numeracy at Home

- Explore numbers in the real world. E.g. point out numbers at a shopping centre and ask your child to identify the number
- Continue to develop your child's knowledge of the numbers 0-10. E.g. ask them to collect a different amount of objects and bring them to you
- Continue to practise counting forwards and backwards from different numbers. E.g. start on 8 and count backwards
- Continue to develop their pattern skills. E.g. ask them to make a pattern using materials at home

School Wide Positive Behaviour – SWPBS



Our school values are Being Your Best, Being Safe and Being Respectful. During Term 1, students in Durrong have been focusing on what these values mean. Through role plays, group discussions, videos and drawings, we have been exploring what these values look like throughout the school. Students learnt that Being Safe means walking around the community and pushing our chairs in. Being our Best means having a go at something even though it may be challenging. Being Respectful means putting up our hand to speak and looking at teachers and friends when they are speaking.



Students have also discovered the recognition they receive for following and displaying these values, such as Hero Cards when they are outside playing, Hero Stamps in their very own Hero Books and Hero stickers and badges. We have been very proud to give out many hero stamps, stickers and even some badges already to our students who are displaying the HHPS values. Students have learnt about 'KAIZEN' and how a little bit of improvement every day, goes a long way to achieving success. Some of us have already received our first KAZIEN awards.

Together on Friday's will be held once a fortnight for the Prep students. The dates for remainder of Term 1 are as follows: Friday 6th March and Friday 20th March, commencing at 2:30pm in the Stadium.

Tips for Families

- Label all clothing item with your child's full name (hat, jumper, polo shirt)
- Ensure there is a change of clothes for your child in their school bag
- If your child requires a fork or spoon for their lunch or snack, please pack one in their lunch box
- We encourage you and your child to pack enough food for 3 breaks (fruit/vegetable break, snack, lunch) and pack the lunch box together
- Practise opening your child's lunch box and food (chip packets, yoghurt) together
- Speak to your child and let them know if they have a lunch order for the day or will be going to out of school hours care (OSHC)
- Ask your child what they learnt at school
- Pack your child's school bag together

Important Dates

Prep Students Commence Full Time	Monday 2 nd March
Community BBQ	Thursday 5 th March
Labour Day Public Holiday No School	Monday 9 th March
School Photos	Tuesday 10 th March
Harmony Day	Friday 20 th March
Last Day of Term 1	Friday 27 th March
First Day of Term 2	Tuesday 14 th April

Home Group Specialist Timetable

00I – Kellie/Jacinta

Monday – PE

Monday - Science

Thursday - Spanish

Thursday – Visual Art

00K - Caitlyn

Monday - Spanish

Monday – Visual Art

Thursday - PE

Thursday - Science

00J – Eleanor

Monday - Science

Monday - Spanish

Thursday – Visual Art

Thursday - PE

00L - Maria

Monday – Visual Art

Monday - PE

Thursday - Science

Thursday - Spanish

Thank you for being awesome!

The teachers in Durrong thank you for your ongoing support towards our students' transition to school. We appreciate the positive family-school partnerships that have been built between our teachers and families that are based on mutual trust and respect. We all share the same interest in your child and their learning, so sharing this responsibility together is essential and a pleasure.

Kellie, Jacinta, Eleanor, Caitlyn and Maria

