

6 MATONG COMMUNITY NEWSLETTER



TERM 4



Welcome to Term 4!

This term, we have settled back into our final term of primary school! We have continued with our specialist timetable and began our new Term 4 Electives program.

So far this term we have been focusing on making positive sustainable changes in CBL, creating information reports in writing, developing our knowledge of angles, patterns using numbers and transformation in maths, exploring gender identity and puberty in SWPBS and much, much more!

Our whole school focus on the Harvest Home values of being respectful, safe and our best has continued as we move towards the end of the year and embed our legacies into the Harvest Home Community.

This term we are focusing on...

Reading

- **Reading focus: Analysing and Critiquing**
- Expanding our library
- Encouraging student voice - feedback, reading wall, book reviews

What is analysing and critiquing?

- Readers think analytically about the text as an object, noticing and appreciating elements of the writer's craft, such as language, characteristics, organisation and structure.

Why learn to analyse and critique?

- Reading like a writer helps students notice aspects of craft and more fully enjoy a text, sometimes revisiting it. Readers also think critically about texts, evaluating the quality and considering the writer's accuracy or objectivity.

How does analysing and critiquing help students to comprehend?

- Interactive read-aloud time is an ideal time for demonstrating the kind of sophisticated thinking that effective readers do. It provides the opportunity for students to engage in analytic thinking about texts. In addition, the books you read aloud become a collection of shared texts that can be turned to again and again to notice more about the writer's craft.



Writing

Term genre focus: Information Reports

What is the purpose of an information report?

An **information report** provides readers with **information** on a specific a topic by providing them with facts. Information reports will be organised with headings that is supported by relevant information.

How do we write an Information Report?

- Purpose, Classification, Description, Conclusion

The writing process:

- Prewriting, Drafting, Revising, Editing, Publishing

Grammar:

- Plurals, sophisticated connectives, technical vocab.

Spelling

- Word origins, prefixes and suffixes, base words.

Writing An Information Report

Purpose

To classify and/or describe



Classification

Introduce your topic



Description

Organise your information in paragraphs using topic sentences



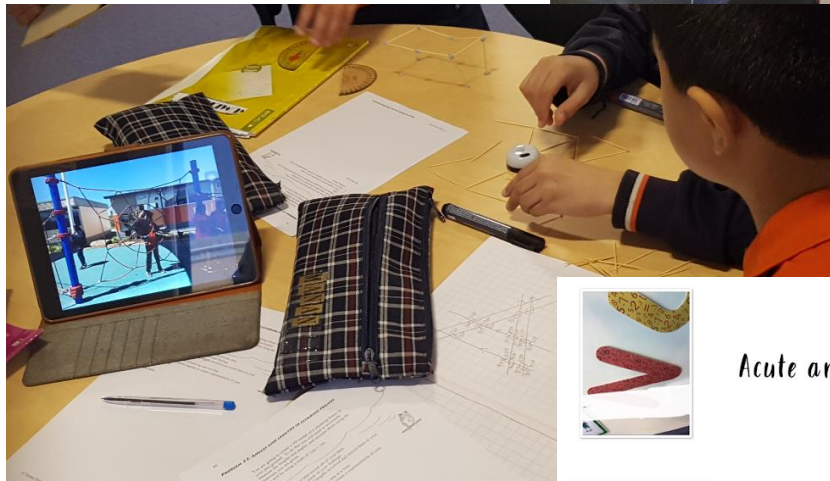
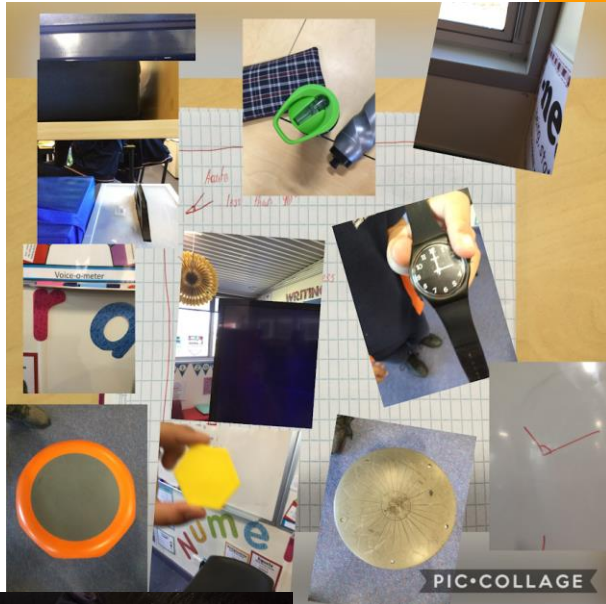
Conclusion

Numeracy

This term we have been continuing with our Monday Challenge Task, students are presented with a task that encourages them to challenge their thinking and 'have a go'. Students then work throughout the week to develop the skills needed to solve the challenge.

This term we are focusing on:

- Maintaining as Growth Mindset when solving challenging Numeracy tasks
- Number and Algebra:
 - Patterns in number
- Measurement and Geometry:
 - Angles
 - Transformation
 - Volume and Capacity



Acute angle

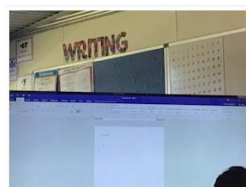


Right angle



Obtuse angle

Straight



Reflex



PIC•COLLAGE

N U M E R A C Y

Challenged Based Learning (CBL)

The Big Idea: Change

Question: What designed solution can I create a more sustainable place.

Our challenge: Let's make a positive change for the future!

This term in CBL we have been focusing on the concept of change. Students have been investigating ways we can improve our community to make it more sustainable for the future. We have explored the different types of renewable energy such as wind power, geothermal energy, biomass, solar energy and hydroelectric power.

Students have unpacked the level 6 'Design and Technologies' achievement standard prior to commencing the engineering design process. This process will support students in designing a solution that meets present and future needs using renewable energy sources.

During the investigation phase of our learning, students worked in small groups to create a wind car. The wind car was made from recycled materials including cardboard, bottles, timber and paper. The goal of this project was to create a car that was able to move only with the energy of wind. In week 3, the Dulap and Matong communities took their cars to central plaza and participated in a race. Students found that the lighter the car, the faster it moved.

This was a lot of fun and a great way for students to explore wind energy.



Throughout the term students will continue to research, create, test and refine their own design solutions to present at our Makers' Faire. Further information regarding the location of this event will be communicated at a later date.

Event: 'Creative Minds for the Future'

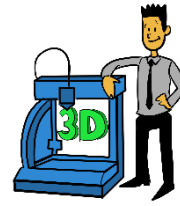
Date: Wednesday, 4th of December

Time: 1-4.30pm

We look forward to you coming along to celebrate our learning!

Electives

In 2019 Harvest Home Primary School is focusing on improving student voice within the school community. A big part of this is the Year 6 electives program where students have been able to choose three different subjects that they would like to work on over Term 4. Below is a description of the different electives classes.



3D Printing

This Semester students have been experimenting with the school's 3D printers. Using a software program called 'Tinkercad' students planned, designed and created their own 3D keyring.



In hand lettering, students have been exploring creative writing and texts. They have been practising letters individually and then beginning to put letters together to form words. Students have been busy putting together quotes that represent their time at Harvest Home Primary School.



Photography

This term we have been focusing on a range of different photography techniques and camera features.

We have explored ISO, aperture and shutter speed while also looking at different ways to compose photos using natural frames, movement and lighting. We have also utilised the skills learned to take portrait photographs of one another to share at graduation.



Tim Harris Visit



On Thursday the 17th of October the Matong and Dulap communities were lucky to have author Tim Harris visit and share some of his inspiration, stories and writing tips with our students. He was very engaging and the students showed great participation and enthusiasm.



Tim Harris tips on how to become a good writer...

- Writing lists – ideas get better and more creative the longer the list gets
- Writing about memories
- Look around... Ideas are everywhere
- Planning – not finishing is due to not planning, have your ideas finished (plan your ending first)
- Drafting – don't worry about making it perfect
- Editing – grammar (read out loud), vocab (use synonyms), structure (include paragraphs), punctuation, spelling, extending our ideas (making it larger not shifting)
- Thinking about 'what if' for ideas
- Paragraphing – change paragraphs/new paragraphs – students can practice by marking their paragraphs with colours
 - Topic/subject
 - Setting
 - Time
 - When a new character speaks
 - Drama: to create drama, often onomatopoeia



SWPBS: Respectful Relationships and Puberty

This term in SWPBS we are focusing on our Gender Identify which explores challenging stereotypes, and learning to value and show respect for diversity and difference. We will also be focusing on puberty and exploring human development and changes that occur in the body. In Matong, we are continually striving to be our best, be respectful and be safe while also encouraging others to do the same.



Our minute of fame...

On the 7th of October, we had a very exciting visit from Channel 10's Mike Larkan. He delivered the weather forecast from our resource centre and awarded the prize to Rayyan, one of our Grade 6 students for his submission to the Henley Homes 'Design Your Dream Home' competition. Well done Rayyan on your design! We were also extremely proud to see our grade sixes in their orange shirts, standing out on national television.



Specialist Timetable

Monday	Wednesday	Thursday
Session 3 Home group A - Performing Arts Home group B - Spanish	Session 3 Home group A - Spanish Home group B - Performing Arts	Session 1 Home group A - Physical Education Home group B - Science Session 2 Home group A - Science Home group B - Physical Education

The Specialist Timetable will, at times, change from week to week to adjust for a variety of a whole school community events.

Transitioning to Secondary School

This term is a very exciting time for our Year 6 community in their learning journey. The transition process from primary school to secondary school is well and truly underway. The Matong teachers have met with several transition coordinators from a number of schools that our students will be transitioning to next year. It has been exciting to meet the faces that will guide our students in the future.

We have also had a number of students visit their respective secondary schools to undertake some testing, and get a taste of what secondary school will be like next year. Feedback from the students has been positive and confident.

Important Upcoming Date:

Tuesday 10 December 2019 – all Year 6 students to attend their 2020 enrolled Secondary schools for the statewide Orientation Day. (No Yr. 6 student is required to attend HHPS on this day)

Please remember – If families have any queries regarding any information or requirements for Year 7, then please contact your relevant secondary school.

This is a very exciting time for our students and we appreciate your support in this process.

Year 6 Home Learning Expectations

We have seen a great improvement in the amount of students bringing in their Home Learning Diaries to school to this term. In term 3 a goal was set to the students to have 70% bring in their Home Learning Diaries on Friday and after gradual improvement throughout term 3, we met our target in week 2 of this term. This was a cause for great celebration. We will continue to look at improving our home learning involvement and thank the parents and families for the continued support. Our next target is to get 80% of students bring their diaries in on Friday. We can do it!

In the Matong community it is recommended that students in Year 6 participate in a minimum of 30 minutes of homework per day. Students are to read their take home book, or a book of their choice, on a daily basis and return it when they have finished the book. Please record the book read each night in their diary. **After** reading, parents are encouraged to discuss the meaning of the text with their child to develop a deeper, richer understanding of what has been read.

Being a 21st century learning school we have school and home access to some exciting online programs to support the curriculum. In your child's diary, you will find the login details to the following websites:

- **Reading Eggs-** www.readingeggs.com.au
- **Mathletics-** www.mathletics.com.au
- **Wushka:** www.wushka.com.au
- **Spellodrome** www.spellodrome.com.au

There may be certain instances where unfinished class work will be sent home to be completed. Projects may need to be worked on at home but we will provide more information if this is the case.

Absences

If for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000.

Making Contact

If you have any questions, please don't hesitate to email one of us via Compass, or call the office to arrange a time to pop in for a chat.

Kind Regards,
Jae, Colleen and Taylah
Year 6 Community Teachers

