



HARVEST HOME
PRIMARY SCHOOL

MATONG COMMUNITY NEWSLETTER

Dear Families,

What a wonderful start we have had to Term 4. This term will be full of learning and fun and we can't wait to see what our Year 5 students achieve.

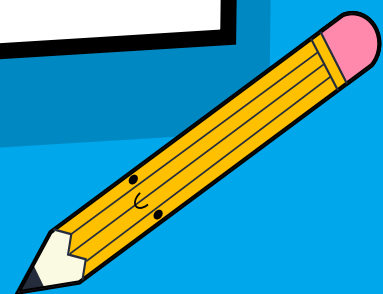
We have begun this term with a big focus on developing leadership skills and modelling our school values for the younger HHPS students, in preparation for Year 6 next year.

One of the strategies recently implemented is trialling lining up on the basketball courts, based on student voice and feedback.

We are looking forward to working with our students for the remainder of the year as they continue to develop and grow as learners and leaders.

KEY DATES

- × Friday 21st October – CERES Excursion
- × Wednesday 26th October – CERES Excursion
- × Monday 31st October – Curriculum Day (student free day)
- × Tuesday 1st November – Melbourne Cup Public Holiday
- × Tuesday 22nd November – KABOOM Sports Year 3–6
- × Tuesday 13th December – Statewide Orientation Day
- × Friday 16th December – Academic Report Available
- × Tuesday 20th December – End of Term 4 – 1pm Finish



READING

During Term 4 students will be consolidating their learning on various areas including identifying the author's message and how this links to the overall theme of the text.

We have been focusing on encouraging students to think deeply about the texts they are reading, form their own opinions based on the ideas within their texts and discuss and share these opinions with others.

We have begun this term with some thematic studies, where we have read multiple texts based on the same theme. E.g. Stolen Generations, Natural Disasters and War. This has been the perfect platform in which students have been able to form and share their opinions with others.



WRITING

This term in Writing students will be engaging in two different writing genres; explanation texts and poetry!

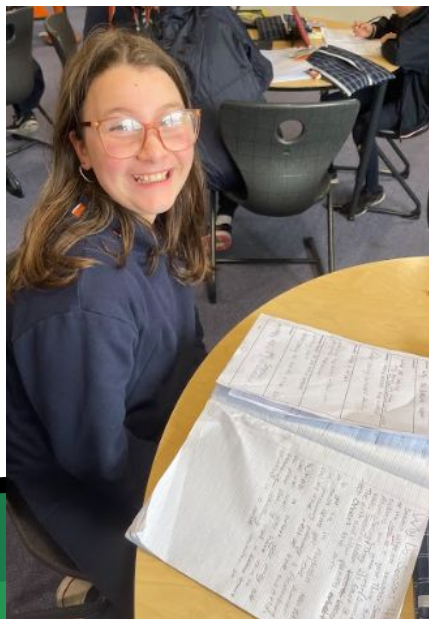
EXPLANATION TEXTS

A five paragraph written piece that explains how or why something happens or occurs. E.g. Why can't we live on Saturn?

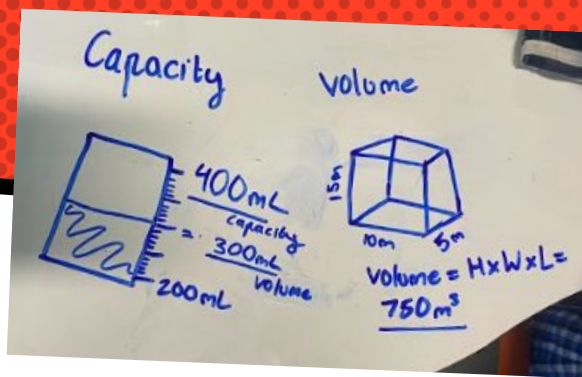
Students will attend an excursion to CERES which will support their understanding of waterways and using this knowledge, they will have the opportunity to write an explanation text on this topic.

POETRY

Literary work in which the expression of feelings and ideas are given, by the use of a distinctive style and rhythm. The types of poetry Year 5 students will be learning about and creating include Ode, Cinquain and Haiku.



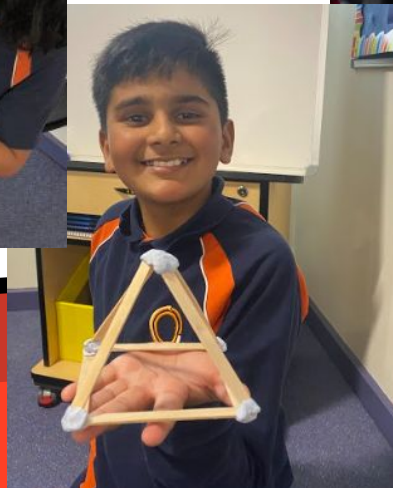
NUMERACY



Numeracy learning in Term 4 began with a week on 3D shape. We explored 3D shapes and their nets, in particular all of the 2D shapes included in a net which construct a 3D object. The students had so much fun and experienced success constructing 3D shapes while using hands on resources.

Other topics we are exploring this term include volume and capacity, decimals, creating patterns with fractions, decimals and whole numbers, data and angles.

This term's at Home Learning Module is now on Google Classroom. By completing it, students will have the opportunity to consolidate their skills in a number of different areas covered throughout the year. A Certificate will be provided to students once they have completed and submitted the module.



PERSONAL & SOCIAL LEARNING

This Term, Year 5 students are continuing a block of sessions focussed on Growth and Development including puberty. Throughout these sessions, the following topics will be explored:

- Choice and consent – considering the long-term consequences of choices
- Peer pressure – empowering students to make choices for themselves and speak up

This unit will be taught in line with the curriculum guidelines, as part of the Victorian Curriculum:

<http://victoriancurriculum.vcaa.vic.edu.au/health-and-physical-education/curriculum/f-10#level=5-6>

Later this term, we will explore Topic 8 of the Resilience, Rights and Respectful Relationships learning resource. The main themes explored in Topic 8 – Positive Gender Relations are:

- Relationships – Impact of actions on others.
- Safety – What is violence? What are the different types of violence? How to promote safety, rights & respect in relationships.
- Respect – How to show respect, actions & skills for respectful relationships.
- Peer support & help-seeking – Skills & resources for peer support & help-seeking

This unit is research based and developed by experts in education and wellbeing, aligned with the Victorian Curriculum. All lessons consider age-appropriate content and language. You can find out more by following this link:

<https://www.vic.gov.au/respectful-relationships>



CHALLENGE BASED LEARNING (CBL)

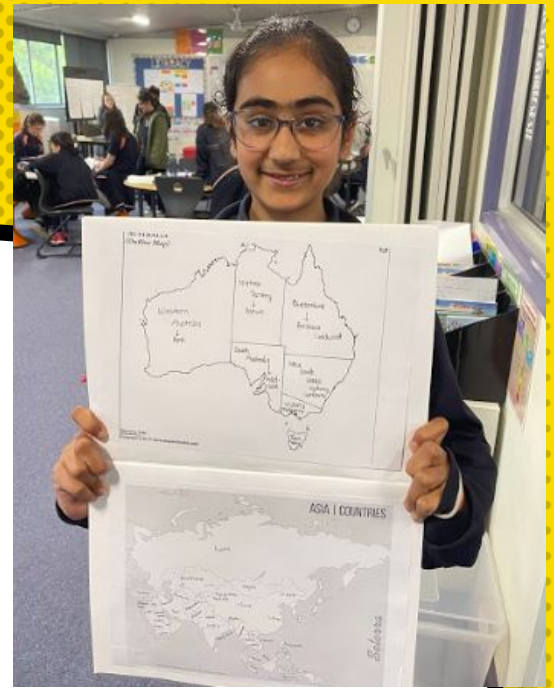
BIG IDEA: Geography

ESSENTIAL QUESTIONS:

- × How do places, people and cultures differ across the world?
- × How do people and environments influence one another?

Each week students will work through the CBL Inquiry Stages of Engage, Investigate and Act, where they will investigate geographical diversity and make connections between people and places.

Students will also have the opportunity to discover aspects of the following continents Asia, Europe and North America. They will compare the technology, natural disasters, forest population, culture and spoken languages with Australia.



SPECIALIST TIMETABLE

Homegroup	Tuesday Session 5 & 6	Thursday Session 3 & 4
5A	Science with Monique Spanish with Julia	PE with Jason STEAM with Joe
5B	Science with Amy STEAM with Joe	Visual Arts Melissa PE with Robert
5C	PE with Jason Science with Monique	STEAM with Joe Visual Arts Melissa
5D	STEAM with Hugh Visual Arts with Melissa	Science with Monique PE with Jason
5E	Visual Arts with Melissa P.E with Jason	Science with Amy STEAM with Hugh

REMINDERS

- × **Sunsmart:** during Term 4, students are required to wear a hat when outside.
- × **Compass:** please regularly refer to Compass for important information, Progressive Report Updates and Absences.

Kind Regards,

Stephanie, Andrew, Jennifer, Rebecca, Ashleigh, and Mikaela
(Year 5 Community Teachers)

