

# Matong Community Newsletter

#### Dear Families,

We have had a wonderful start to the year in the Matong Learning Community, where students and teachers have been busy getting to know each other while completing a range of tasks and activities.

Our recent Meet the Teacher Interviews were extremely lovely and insightful. Thank you for your time and attendance, we look forward to a great year of learning ahead.







#### **Key Dates**

- 8th March: School Photos
- 14th March: Labour Day (Public Holiday)
- 21st March: Harmony Day Celebrations
- 25th March: Ride to School Day
- 8th April: Last Day of Term 1 (Early Finish)

MATONG = STRONG

#### **Wellbeing Dog**

In recent weeks, the HHPS community has been introduced to Harper, our newest staff member. Harper is from the Dogs Connect Wellbeing Program and will shortly come into Matong to meet our fabulous students.



## Welcome Harperl





## Tutor Learning Initiative (TLI)

During Semester One Dale, Malinda, Ashleigh, Sheena and Josie will be working with students in small groups to improve their Reading, Writing and Numeracy skills. Josie and Sheena will also be working with a selection of students in the LLI (Levelled Literacy Intervention) program. The LLI Program is used to build reading skills such as comprehension, fluency, and vocabulary. Student will be working in a small group three times a week, in addition to their regular Literacy sessions.











Sheena

Ashleigh

Josie

Malinda

Dale

#### Reading

The Matong students have enjoyed working within their Literacy groups over the last few weeks. This term, we will continue to build students' knowledge and skills by summarising, inferring, synthesising and analysing a variety of texts. Students will also focus on building their reading stamina, while practising their reading goals.

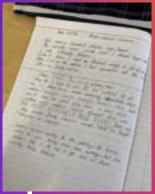
















### Writing

Writing at the beginning of Term 1 sees students building their love of Writing through many different creative writing activities

Students have also begun exploring narratives through published texts and investigating what goes into a narrative, before they begin to create their very own. The students have been planning ways to develop exciting characters, problems and solutions for their narratives. VVe have loved working with students in planning their writing and cannot wait to read the wonderful work we know they are going to produce.

#### **Numeracy**

Students have been very excited to work in their Numeracy groups thus farl. This term we will be covering a variety of topics. During our unit on Place Value, students will learn to recognise, represent and order 6 digit numerals. During our unit on Multiplication and Division students will apply their knowledge of multiples and factors to solve a range of problems.

Later this term, students will also engage in sessions around the following topics: Length, Area, Volume and Capacity and Measurement.







#### Safety Online

Early this term, our students took part in an online program called 'Every Term Every Student'. This online safety program focuses on 'Being Internet Awesome' and encourages students to be smart, alert, strong, kind and brave online.

During these sessions, which will occur once a term, students engage in quizzes that enabled them to think critically about online safety.





#### Personal and Social Learning

We have begun the year by revisiting our school principles and setting expectations for transitioning between learning spaces. We have also been exploring and discussing the importance of our school values and what they look like inside and outside the community.

Students have moved from a Hero Book (Prep - Year 4) to a Hero Licence (Year 5 & 6). A Hero Licence continues to encourage students to display our school values of 'Being your Best', 'Being Respectful' and 'Begin Safe' as they work towards receiving hero badges.





#### **HHPS Learning Dispositions**

At Harvest Home Primary School, Learner Dispositions are utilised in every aspect of learning. They encouraged students to develop positive learning habits and behaviours.

Curious		
Determined		
Brave		
Reflect		
Collaborating		
Self-aware		
Problem-solve		

### **Specialist Timetable**

Homegroup	Monday Session 5 & 6	Thursday Session 3 & 4
5A	Science with Monique STEAM with Joe	Visual Arts with Melissa P.E with Anthony
5B	P.E with Jason STEAM with Hugh	Science with Amy Spanish with Julia
5C	STEAM with Hugh Science with Amy	Spanish with Julia P.E with Jason
5D	Visual Arts with Melissa Science with Monique	P.E with Jason STEAM with Hugh
5E	Spanish with Julia P.E with Jason	STEAM with Hugh Science with Amy

#### Reminders

Student Absences - if for some reason your child is absent from school, you can explain the absence on Compass or make contact with the school on 8468 9000. If any families are planning on taking an overseas holiday, we ask you to organise a meeting with a member of the Principal Class to arrange a Student Learning Plan.

Hats - as we are a 'Sun Smart' school, students are required to wear a hat when outside during Recess or Lunch. Students that do not have a hat will be asked to stay in shaded areas.

#### Reminders

Masks - following guidelines, it is important that students bring and wear masks to school unless an exemption applies.

Water bottles - it is essential that students keep hydrated at school. Please ensure your child brings a water bottle.

iPads - as part of our BYOD program, all students in Years 3-6 are asked to bring their own device to school to support their learning. VVhen outside, devices will be locked safely in a trolley located in each home group space.

Mobile Phones - students are allowed to bring a mobile phone to school. Teachers will store it safety between 8:50am and 3:10pm.

Reading satchels and diaries - to support our home learning program students are required to bring their reading satchels and orange diaries to school on a daily basis.

Headphones - if you're able to do so, please ensure your child has a pair of headphones at school.







#### Reminders

Home Learning: Students are expected to independently read each night for 30 minutes. They are excited to climb our 'Matong Reading Nights Mountain' however in order to do so, they must read and record their nightly reading in their orange student diary.

Online subscription usernames and passwords can be located on the inside cover of your child's student's diary. This will support online learning on the following platforms: Reading Eggspress, Sunshine Online, Mathletics and ReadiVVriter.





If you have any queries throughout the term, please contact your child's homegroup teacher.

Kind Regards,,

Stephanie, Andrew, Jennifer, Rebecca, Ashleigh and Mikaela













Year 5 Ccommunity Teachers